

Year 5 Spring 2 2024

In English we have been sharing the book Alice in Wonderland by Lewis Carroll and a collection of Fairytales. We explored their adventures and created a work sharing a number of character points of view. During this topic, we were able to explore sentence structure and the use of vocabulary to show different feelings. We also use parenthesis to add additional information about our characters.

In Maths we have been learning how to add, subtract and multiply fractions. We used fractions with the same denominator to begin with and then progressed onto fractions with different denominators. We had lots of fun finding equivalent fractions and simplifying fractions.

In Science we have been investigating animals including humans. We explored human life cycles, identifying the main stages and how we change as we move through our life. We also investigated the life expectancy of different animals creating graphs and using data to make predictions..

In History we have explored timelines for the Vikings and recognised where they were within British History. We loved looking at the long ships and investigating how and why they travelled to England. We were able to explore a range of important people linked to the Vikings including Gods, Kings etc.

During DT we have been investigating pop up books. Children have explored a number of nursery rhymes and used these to design and create their own pop up books with moving parts.

During RE we found out about the Last Supper. We learnt that Leonardo Di Vinci created the famous picture that is used to show the scene. We explored what we could see and also made suggestions about what different characters were saying. We went on to discover how Christians believe Jesus was betrayed and why they celebrate his life with bread and wine.

What is coming up?

English: Exploring Sentence structure, paragraphs and punctuation.

Maths: Written methods + - x /, money, timetables and fractions.

Science: Solids, liquids and gases

Geography: Why is the River Tyne important to the NE?

RE: Sikhism