

Year 5 Spring 1 2024

In English we have had great fun planning and writing poems linked to the Jabberwocky. Children have explored the features of poems and used drama to rehearse and retell the poem. We have also used the book Alice in Wonderland by Lewis Carroll, to explore language and vocabulary within our writing. We explored the features of persuasive writing and non-chronological reports, thinking carefully about our punctuation and paragraphing. We are also making great progress with our weekly spellings. With children improving their score each week.

In Maths we have explored the value of number, encouraging the class to look at place value and recognise different strategies they can use to add and subtract mentally. We have also begun to use protractors to create a range of angles. Children loved applying their knowledge to calculate the missing angles for a straight line or triangle.

In Science we have been investigating forces. We explored push and pull forces and were able to understand and create a range of balanced and unbalanced forces, using equipment from around the classroom. We moved on to learn about gravity, air and water resistance. We created paper helicopters, plastercine shapes and a collection of different surfaces to investigate the effects these had on movement through the air, water and land.

In Geography, we have been learning about Northern America. We were able to identify the difference between a state and a government, using maps to help us identify some

of the more important states. We also identified the similarities and differences between America and the UK as well as exploring how and why temperatures change as you move around America and what differences people make to their living conditions in order to overcome these challenges.

During DT we made our own doodlers using pens attached to paper cups and a motor to make the object move. We had great fun investigating the changes which occurred by moving the pens, using crayons, adding an extra battery and removing the rod from the motor. I'm sure the children would love to tell you more about this.

Music has been great fun this term. We have learnt an African Song called Shoshaloza. We sang this with and without accompaniment then completed a traditional African dance and explored a range of instruments to bring the song to life.

What is coming up?

English: Novels with a different point of view.

Maths: Decimals, Addition and subtraction, statistics

Science: How different will you be when you are as old as our Grandparents?

History: Vikings

RE: Why is the last supper important to Christians?