# Year 6 Autumn 2

### Maths

This half term we have consolidated our understanding of formal written methods and have worked hard to develop our understanding of division. We used songs to help us to remember the steps to success and Mrs Littlewood was very impressed with how well we did. We also started to learn about fractions. We practised finding equivalent fractions and converting between improper fractions and mixed numbers. We can also add and subtract fractions and are becoming more confident when solving problems involving fractions.

### **English**

We have being reading 'When the Sky Falls' by Phil Earle. We have developed our prediction, inference and deduction skills and have enjoyed completing weekly quizzes to help our retrieval skills. We have learned about direct and indirect speech and have practised using colons within our writing. We have been trying hard to learn the spelling of the remaining challenge words and we all enjoy taking part in Hive Games on Edshed.com.

### **History**

We have studied WWII and how what it was like to live in Sunderland at the time. We have found out why Sunderland was targeted by the Luftwaffe, the damage caused to Sunderland and the effects on the people. We wrote brilliant letters from the perspective of an evacuated child.

# **Design Technology**

We designed and made playground stuctures that we felt would improve Cornthwaite Park. We worked in pairs to use a range of materials to create the structures and learned how to stabilise them before adding decorative features. When we had finished we considered how we could improve our structures.







Next half term we are looking forward to finding out all about the Amazon rainforest in geography. We will be learning about decimals, percentages and algebra in maths. We will continue reading our current novel and will be learning about formal language and using it within our own writing. We also have Niamh from Healthy Minds coming in to work with us on worries and strategies we can use to help as we continue on our paths.