

## English

During this half term we have linked our English lessons to what we have learnt in geography by *reading the text 'Lila and the Secret of the Rain'*.

Everyone has loved applying their knowledge and understanding of Kenya when reading this story.

We began by predicting and inferring using the pictures and the words inside the book and then we moved on to investigate the settings and characters. Our favourite setting was definitely Mount Kenya because we have learnt about it in our geography lessons.

Once we built up our knowledge of the story we practised using different suffixes which included; ed, ing, ness, ment and less. All of these suffixes were then used when we re-wrote *'Lila and the Secret of the Rain'*.

As we had a great understanding of Kenya we used all of this knowledge to write a non-chronological report. Here we were able to include the features; title, questions, bold writing, pictures, label, facts and an introduction.

## Maths

Everyone has thoroughly enjoyed our maths lessons during this half term as we finally learnt how to tell *the time. We used clocks to help use us the language o'* clock, half past, quarter to and quarter past. We even tried to tell the time to the nearest 5 minutes. Now everyone love to tell Mrs Metcalfe and I when different school events happen.

Recently, we have learnt lots of different directional vocabulary. This has helped us to direct others, follow directions and use a map. We even answered word problems to help us find the correct destination on a map.

## Geography

In our geography lessons we have investigated Kenya. To help us understand where Kenya is we found Africa and Kenya on a map and we even found Kenya's capital city on our map too. Towards the end of this topic we located all 7 continents on a map of the world.

Everyone loved investigating the human and physical features in Kenya because some were very different to what we can see in Whitburn. When we explored Kenya's weather we created a bar graph using our maths knowledge. This helped us to compare the weather in Kenya to the weather in Whitburn. We wished that Whitburn was as hot as Kenya.

Since the children were very interested in the schools in Kenya we found out what a normal school day would look like for some Kenyan children. Everyone could not believe how far some children needed to walk just to get to school. But we loved finding out about their lessons.