

RECEPTION SPRING 2



We really enjoy our outdoor sessions.

Reception have enjoyed a very busy half term in school. In the garden we weeded the raised growing beds and planted garlic and onion bulbs. We know plants need sunshine, water and soil to grow. We have experienced lots of different creative and sensory activities. Drawing with chalk, in foam, in rice, and in porridge! These fun activities fire lots of different neurons in our brain and help to further develop fine motor control.

In maths the children have been developing their skills in addition and especially in subtraction and also in number sequence work. We've reinforced our knowledge of "most" and "least" and "one more" and "one less". We have started carrying out number investigations which help use apply our knowledge. We can buy two things in the shop and work out the total price and we can also work out the change! We have also been looking at the composition of a number- e.g. how many ways can we make...? We have made a repeating pattern alien hat and a 'take away' spider and a 'take away' octopus.



Using pennies to help us work out a total price.



Numicon continues to be a favourite, it is an excellent visual aid when we complete number work.

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In Literacy the children have been writing about different characters and about their weekend activities. We have concentrated on our phonic knowledge, blending skills and letter formation. We have worked with phoneme frames and lists of words which share the same beginning letter or ending letter. This helps develop our listening skills and sound discrimination- very useful when sounding out words to help us read and spell. Most recently we have been writing shopping lists. The class have also been enjoying stories with rhyming words and traditional tales. This half term's revisited sounds- 'd', 'b', 'j', 'f', and we have introduced 'ay', 'ee', 'igh', 'ow'. Remember when two letters make one sound we call that '**special friends**'. If the sound is three letters long we call that a '**greedy grapheme**'! It would really help your child if you could practise these sounds at home.

During Wellness Week the children did lots of work around naming our feelings and mindful activities such as yoga. This work helps us to develop our emotional self- knowledge and thus will make it easier to talk about how we are feeling.



Being mindful during a yoga session and talking about our feelings.



Looking forward to Summer Term 1.

The children will have an 'Enchanted Forest' in the role play area, we very much enjoy telling each other stories, dressing as a story character and sitting in the reading castle. In maths we will be doubling and halving – initially with shapes and playdough and then with number, we will also be working on simple "sharing out" calculations. We will be learning about People who help us, as well as Animals and Birds. In Literacy we will be building on our knowledge of story structure and writing stories using the vocabulary: 'First'...' Next'...' After that'.....to help us write a story with a beginning, a middle and an end.

We are also planning to do lots of weeding, tidying and planting in the garden.

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