# **Year Five Spring Term**

Year Five have been brilliant since returning to school, settling back into our school routines and making fantastic progress.

#### **English**

We have studied the text 'Tuesday'. As part of our studies, we investigated the key features of news articles, wrote interviews, found out the difference between direct and indirect speech and learned about active and passive verb forms. We finished off the unit by writing news articles about the frog invasions.

## **Maths**

We have been continuing the work on fractions, which we started during remote learning. We know how to find equivalent fractions; can convert improper fractions to mixed numbers and can add and subtract fractions with different denominators.

#### Geography

We have learned about mountains this half term. We found out about the seven summits and the locations of other mountains around the world. We know how mountains are formed, the key features of mountains and the climate of mountains. We will finish this topic early in the next half term by studying the reasons why people visit mountains and the effects of tourism.

## **Design Technology**

As part of Science week, we worked in small groups to design and make birdhouses. We took full control of the design process and completed evaluations at the end. The task involved a lot of problem solving so we had to make sure that we worked collaboratively to succeed.





Next half term we will be studying:

Maths – Fractions, decimals and percentages.

English – Shakespeare – stories, diaries, play scripts.

History / Geography – why the Tyne and the Wear are important to where we live.

RE – What do we know about the Bible and why is it important to Christians?

DT – What would that map look like in 3D?