

Whitburn Village Primary School

Remote Education Provision: Information for Parents

Aim

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum

Children will have access to all work via their Google Classroom account. Over the course of the remote learning, the Google Classroom will be developed to provide the same curriculum remotely as we do in school where possible. However adaptations may be needed to be made in some subjects. For example, we are aware that not all children will have access to the same resources that we have access to at school such as variety of paints and paint brushes. For SEND pupils, we will tailor their provision in line with their support plans and to ensure they are able to access the planned curriculum.

Remote teaching and study time each day

EYFS (Nursery and Reception)

Children in the EYFS use a play based approach to their day with short directed tasks throughout the day.

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Regular live Google Meets for social/teaching purposes where relevant
- activities set from live teaching or from weekly overviews
- printed paper packs produced by teachers (e.g. workbooks, worksheets) if necessary
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Key Stage 1 (DFE recommended Years 1 and 2 - 3 hours of work)

We use a combination of the following approaches to teach pupils remotely:

- Planning documents will be uploaded daily
- Regular live Google Meets for social/teaching purposes where relevant
- Recorded teaching/explanations (this could be an audio/video recording made by the teacher, or online lessons, e.g. Oak National Academy)
- Long term project work and/or internet research activities
- Scheduled daily assignments will include Maths, English & Foundation subjects
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Links to educational websites or websites that will support the teaching of specific subjects or areas

Key Stage 2 (DFE recommended Years 3,4,5 and 6 – 4 hours of work)

We use a combination of the following approaches to teach pupils remotely:

- Planning documents will be uploaded daily
- Regular live Google Meets for social/teaching purposes where relevant
- Recorded teaching/explanations (this could be an audio/video recording made by the teacher, or online lessons, e.g. Oak National Academy)
- Links to educational websites or websites that will support the teaching of specific subjects or areas
- Long term project work and/or internet research activities
- Scheduled daily assignments will include Maths, English & Foundation subjects
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

Accessing remote education

How will my child access any online remote education you are providing?

Children will access remote education via Google Classroom as this is where staff will post all their work. All children have their own logins and staff are always available during the school day to support with any issues families have logging into the Google Classroom. There is also a range of educational websites, such as Purple Mash and TT Rockstars, available on our school website. Class weekly overviews will be uploaded on Monday morning onto our school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

The school is committed to supporting schools and families to access remote learning, particularly in circumstances where school closures are likely to persist for some time and will work with parents to ensure that all pupils can access provision using existing ICT estate in schools and through the Government's recently announced, but separate schemes, for digital devices. Pupils who are eligible for digital devices and internet access under the Government scheme are expected to use that scheme rather than the school's scheme. School will contact parents/carers and assess pupil's access to an electronic device and internet service.

In the event that a pupil is unable to access online educational content the school will take reasonable steps to intercede. This may include:

- Providing support and advice to parent/carer on how to safely access online content by means other than a dedicated device (such as a laptop or desktop PC). This might include accessing the internet through a web enabled smart TV or games console, family tablet device (e.g. Kindle fire) or a smart mobile phone;
- Loaning a suitably configured device to a pupil or family for the duration of the period of school closure where that family has no or limited access to suitable devices in the home;

Mobile Data Offer

The Department for Education (Government) have introduced an offer to increase mobile data allowances for children and young people to allow them to access the internet to complete their remote learning.

Who can get help?

This scheme is open to children and young people who:

- don't have access to a [fixed broadband connection](#)
- cannot afford the additional data needed to access educational resources or social care services

- have access to a mobile device that uses a participating network
- are facing disruption to their face-to-face education, or have been advised not to attend school
- Account holders with monthly contracts need to be over the age of 18.

What information will we need to collect?

To request extra mobile data, we will need the following information to forward to the DfE:

- the account holder's name
- mobile number (a number beginning with '07')
- mobile network
- whether you pay monthly or pay as you go

How do I apply?

If you are eligible to apply simply complete this form with your account details.

[Application form.](#)

South Tyneside LA will only collate this information in order to send to the DfE and will delete the information by 31st July 2021. The DfE are the data handler. The DfE will then pass on your details to the appropriate service provider.

The mobile network operator will use that information to increase the data available for the account holder's mobile device, as long as you qualify for the offer. If you do not agree to your data being held by the DfE please do not complete the form.

[More information about the DfE Privacy Policy](#)

Then what happens?

You will be contacted by the service provider within the time stated to confirm that your data allowance has been updated. Please do not contact the school or the LA with queries on this scheme, get in touch with your provider directly if you have any questions.

Which networks are taking part in the scheme?

EE, Sky Mobile, Smarty, Tesco Mobile, Three, Virgin Mobile and O2.

No or low-tech remote learning

- We will offer a "no or low- tech" remote learning resources in the form of paper packs, which will mirror as far as possible any online tasks and activities that are available to the pupils who are able to access online learning, so that each child receives a consistent suitable education.
- Resource packs are to be picked up and returned at the main entrance between 9am – 3pm, Monday to Friday.
- To reduce risk and transmission one parent/carer or child to pick up and drop of a resource pack. Remembering to sanitise hands, wear a mask if applicable and adhere to social distancing where you can.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate all families will access our remote learning offer in a different way. Family face many challenges such as parents also working from home, siblings having to access limited devices,

grandparents and child care arrangements and a range of other scenarios. Please do get in touch with school if you have any situations we can support you with.

We will ensure children will have access to their work daily, this needs to be completed and handed into the teacher online where possible. This may be through photographic evidence of handwritten work, google slides/docs, a comment from parents to update teachers, screenshots / photographs or other websites subscribed by the school.

Daily engagement from the children is ideal but you may wish to complete lessons at an alternative time and therefore a due date for the following week will be provided.

Engagement will be monitored on a daily basis. Those children who have had no engagement throughout the week will be contacted by school via phone to offer any support or guidance that is needed to meet the child's needs. If engagement still does not occur, members of staff will visit the child at their home in a socially distanced manner to offer support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check daily, between 9am-3pm, engagement and activities being completed and submitted.
- School will monitor paper packs being handed out and being returned.
- A member of staff will communicate with parents/carers via phone, email, Parent Hub , between 9am – 3pm) where engagement is limited or where there is non engagement.

How will you assess my child's work and progress?

- Feedback and assessment will take many forms and may not always mean extensive written comments for individual children.
- We will use whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.
- Classroom comments on the whole class stream
- Feedback on individual work through private comments

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

- We recognise that some pupils (for example, some children with Special Educational Needs and Disabilities, SEND) may not be able to access remote education with support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- Any child who is deemed vulnerable will be offered a space in school (this can be based on if the child is on an EHCP, no devices at home or no quiet space to work)
- Parents will be contacted to discuss how remote learning is organised within their home
- Activities to suit the needs of the child and home learning environment will be assigned to the individual pupils privately through the stream

- EYFS and Year 1 will be provided with activities using Google Classroom which may be more of a practical nature. Teachers will provide guidance and videos to support parents with the delivery of each activity. Parents will comment on the success of these activities and the teachers will provide feedback to these responses

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will likely differ from the approach for whole groups who are self-isolating. The child will access their daily activities from the Home Learning 2020-2021 section of Google Classroom. If a child is unwell, there is no expectation to complete any work.