



## **Remote Learning Plan**

**2020-21**

This Remote Learning Plan has been completed to show the strategies Whitburn Village Primary School have put in place to support children needing to access remote learning due to:

- Individual children self-isolating
- Bubble/year group closure
- Whole school closure

It will set out clear guidance for parents/carers, children and staff to ensure a comprehensive and ambitious learning experience can be shared by all.

Whitburn Village Primary School is committed to ensuring that all children receive a high quality education, using both online and offline resources and teaching videos, in the form that has been designed by the school. Therefore, the school is committed to ensuring that any remote learning is aligned to the school curriculum, providing a broad and ambitious experience for all children. This ensures the school community maintains cohesion and children are collectively enthused by their learning. Our curriculum aims will therefore continue to be delivered to ensure that teachers take ownership of remote learning packages with children's individual needs being accounted for. A year group overview, for the current term, can be found on our school website. However, there might be times when teachers direct families to some online learning platforms to complement their child's learning such as:

- White Rose
- BBC Bitesize
- Oak Academy

Whitburn Village Primary School recognises the importance of face-to-face lessons to support engagement and collaborative learning. It also provides support to assist pupil's motivation while working remotely. Google Classroom is used to support all aspects of remote learning, including personal development through a range of activities and approaches:

- Scheduled assignments linked to the curriculum.
- Mindfulness and mental health activities to support with issues caused by isolation.
- Practical activities to encourage and develop a wealth of physical and mental skills.
- Google Meets to discuss success and support with learning.
- Uploaded videos sharing strategies and skills.
- Online Videos to support with curriculum understanding and physical health.

### **To support children accessing Remote Learning, teachers will:**

- Follow the safeguarding and working online policies.
- Plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class or bubble, the work for English, Maths and other subjects will be posted on the child's year group Google Classroom page, within the 'Classwork' section by 9.00am.
- The information will contain:
  - All website links needed to access home learning resources along with clear information about the learning. This will include reference to daily tasks for relevant subjects.
  - A curriculum map which details home learning for subjects other than English and maths.
  - Links to daily English and Maths lessons – Activities will be highlighted on each year groups' home learning sheets, which can be located on the Google Classroom page.
  - Worksheets to accompany lessons will be available to download or for parents to collect from the school office in a socially distant way. Staff will add these resources to their class page electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via the child's classroom comment or private comment space attached to each assignment area.
- Teachers will receive training and guidance so that they are confident in using the remote learning resources. This approach was developed and used in Whitburn Village Primary School, during the school closure between March and July; therefore, there is a high level of confidence when using the various remote learning approaches.
- Teachers will make sure all children and parents have access to children's logins. Any issues with logins and passwords can be rectified by contacting your class teacher or the school office.

### **Family (pupil/parent/carers):**

Where possible, it is beneficial for young people to maintain a regular and familiar routine.

Whitburn Village Primary School recommends that each 'school day' maintains a consistent structure. Activities to be completed will be shared on Google Classroom at the beginning of each day to support you with this.

- Should anything be unclear in the work that is set, parents can communicate with class teachers via the private comment section of each assignment or by contacting the school office. They should make clear which year group and subject the question relates to.
- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should

contact school promptly and alternative solutions will be made available. These will be discussed on a case-to-case basis.

- To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload 'how to' guides and videos on the school website.

To prepare and plan for the possibility of closure, it is essential that the school collates the following information from all families. This will be collected at the beginning of the autumn 2020 term.

**Parents will be asked to share:**

- Up-to-date contact details for school correspondence.
- In addition, to establish which families may need further support or access to IT equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible.

**The school will share with parents:**

- Google classroom logins created for all children – families provided with passwords and 'how to' guidance on how to access and use this learning platform.
- Online learning logins will be provided for children and parents with access to learning environments subscribed to by the school.
- A platform for communication with school through the School website and Parent Hub.
- A collection of 'How to' guides to support parents whilst online
- An online safety assignment to update parents and children on strategies to stay safe whilst working online.

**Strategy for an Individual pupil self-isolating:**

When individual isolation is required, children will have access to their curriculum via a range of resources:

- Children will be invited to join the Home Learning 2020-21 Google Classroom where they can access the work for their individual year group.
- A work pack each week will be provided online or paper based.
- The focus of learning will be in line with the content studied by their peers at school
- Welfare phone call from school will occur.

**Strategies for a child on isolation:**

- Dates of isolation are recorded
- Parents asked if they have access to the internet.

**Yes**

**No**

Invited to join Google Classroom page

A work pack is provided

- Class teacher will be given names of children isolating at the beginning of each week and when a child has started isolating
- A member of the class team checks in daily through either a phone call or Google Classroom to provide support linked to the child's remote learning.

### **Process for Year Group Bubble/Whole School Closure:**

- The normal school curriculum will be followed. This includes topic and whole school theme days and events.
- Maths and Literacy activities will continue to follow the school approach supported by White Rose, Oak Academy and BBC Bitesize daily.
- Topic lessons will also continue to be studied and will follow the school planning objectives.
- Reading- daily reading is encouraged. Online reading logins will be provided as required.
- Spelling- weekly spelling provided and activities uploaded on to the website
- PE-Daily physical activity is encouraged. School shares and promoted PE home learning activities, which will be shared with the children through Google Classroom.

### **Process for EYFS School Closure:**

- You will be giving a login in and password for your child's Google Classroom.
- This area will be a place for you to stay in touch with your class teacher and to access a range of ambitious practical activities to engage and motivate your child, allowing high quality learning to take place.
- Teachers will provide you with resource ideas to aid children to complete these tasks and links to video clips to increase engagement.
- Feedback will consist of a written comment to parents and children celebrating the success they have achieved.

### **Additional considerations:**

#### Communication and Feedback

Whitburn Village Primary School recognise the need for continued communication during these difficult times. Parents can contact the office during school hours Monday to Friday if they require support or assistance. Alternatively, they can contact their child's class teacher using the class comment or private comment sections, which accompany the Google Classroom assignments.

Feedback will be provided when work has been handed-in, however, if the work is not from the current week, children are asked to add a class comment to signpost their teacher to their work.

Progress and attainment will be assessed regularly and additional intervention activities will be assigned to individuals where needed. Parents are encouraged to contact the class teacher and request additional support /work should they feel their child still has misconceptions.

To encourage motivation and purpose, a selection of children's work will be showcased weekly through our school website.

Weekly certificates will be awarded to key children to celebrate their participation and learning taking place at home.

SEND

Children subject to an EHCP or Action Plan will be provided with daily input focused on the targets and needs shared within their plans; small group intervention will be assigned on Google Classroom for each individual.

Additional online resources and videos will be added to meet the needs of specific children.

Phone calls will be made to ensure the learning and development requirements have been fully understood and additional intervention aids will be added to Google Classroom where required.

### Vulnerable Children

Daily activities suitable for individual needs will be provided via Google Classroom and linked to the classroom curriculum for that week.

Family welfare checks - daily/ fortnightly dependent on need.

Government laptop scheme will be taken up for eligible children.

### Engagement and Accessibility

It is important that children engage with the remote education provided so that they do not fall back with their learning; however, we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology amongst other factors.

The school has developed systems to monitor engagement through pupil attendance online and welfare phone calls. Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to the teacher. We can then work together to find a means of providing remote education that works for that family's circumstances. The school will work with families where children are showing low engagement so that they can support remote learning. This can include socially distanced home visits if required.

All KS1 and 2 children will receive additional Google Classroom and Google Meet training during their ICT lessons. This will include how to log in independently and use each resource. Please do not change any passwords issued by the school, as these will also be used within class when children return to school.

Children's access to technology will be ascertained. Once the isolation of bubbles begins, the government laptop scheme will be initiated for those children eligible. Any children unable to access online resources will be provided with a paper-based copy to complete, which can be collected from the school office.