



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>We provide lots of opportunities for our children to be physically active out of school hours. We have the following clubs running after school; multi skills, athletics, gymnastics and sports. We also have sports club every morning at breakfast club. During lunch time the following clubs are running; football, multi skills, change for life leaders, netball and basketball.</li> <li>Through top up swimming the percentage of children able to swim 25m has greatly improved. From 39% to 81%</li> <li>We have very active sports leaders who lead clubs at lunch time for key stage 1 children.</li> </ul>	<ul style="list-style-type: none"> <li>To increase the involvement of participation in competitions.</li> <li>To update the REAL PE resources and provide refresher training for staff.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>
<p>Data will be collected in Autumn 2020 and again in summer 2021 due to Covid19 the data was not completed for Summer 2020.</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased confidence and competence to swim 25 metres and develop survival skills in and around water.	Top up swimming sessions.	£800	Greater number of children can swim 25 metres. Children use survival skills in and around water.	Continue as necessary.
Increase in numbers of children choosing to take part in physical activities at lunchtimes.	Sports leader led sessions at lunchtime for R, Y1, Y2.		Greater number of children taking part in physical activity.	Year 6 children to train Year 5 children annually.
Increase in Number of children taking part in active play on playtimes and lunch times.	New KS2 trim trail	£5000	Greater number of children being active on a playtime and lunch time.	The trim trail will be maintained by the caretaker of the school.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Celebrate pupils achievement in interschool competitions and personal sporting pursuits.</p> <p>Raise pupils awareness of the positive impact of participating in physical activity and celebrate change 4 life pupils achievements.</p> <p>Increase in numbers of children choosing to take part in physical activities at lunchtimes.</p>	<p>Celebration assemblies. Newsletters.</p> <p>Notice board.</p> <p>Certificate of attendance at 10 lunchtime sessions.</p>		<p>Raise pupils self esteem and confidence. Raise awareness of pupils sporting pursuits at home.</p> <p>Raise awareness of benefits of participating in physical activity.</p> <p>Increased numbers of children choosing to take part in physical activities at lunchtimes.</p>	<p>Maintain.</p> <p>Maintain.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
High quality teaching and learning in PE.	Purchase updated REAL PE resources. Organise REAL PE refresher training.	£595 + VAT	Increased confidence and competence in delivering PE for staff members. Increased confidence and competence in performing fundamental movement skills in pupils.	New staff to attend training as necessary.
Improved coordination of PE as a subject area.	Attendance at PE conference. Attendance at Network meetings. Attendance on selected subject leader modules.	£1000	Increased confidence and competence of subject leader.	To continue attending meetings.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased participation in a broader range of physical activities and sports.	To employ coaches to deliver breakfast, lunch time and after school clubs.	£7500	Increased participation. Increased confidence and competence to participate in a broad range of physical activities and sports.	Amend programme of activities according to pupils needs and preferences.
Improve pupils independence, personal and social skills.	Two day residential to Castle Howard. Visit to Simonside climbing wall.	£500	Increased independence and an improvement in personal and social skills.	Review and amend where necessary.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children taking part in interschool competitions and festivals.	Audit staff. Apply for chosen competitions and festivals. Book transport. Attend.  Buying equipment	£1700 £1200  £1000	Increased number of children participating in festivals and competitions. Improved feeling of self-worth in representing the school.	Each year group to select up to 3 opportunities per year.