



Monday	Tuesday	Wednesday	Thursday	Friday
Phonics, Literacy and Story	Maths	Personal, Social, Emotional Development	EAD/Physical	Communication and Language/UW

Working at Home Nursery WB: 6.7.2020 Dear Zoo		
In Nursery we follow the Development Matters Framework for learning. We use the steps of development to help us plan activities for the children. Here are some suggestions of activities you could do based on those seven areas.		
Personal, Social, Emotional Development	Am I a Scary Animal (<i>Aware of own feelings, and knows that some actions and words can hurt others' feelings</i>)	Today we are going to talk about our emotions. Have a look at the pictures of the different zoo animals. Which ones are scary? What makes them scary? What does it feel like when you are scared? If you are scared what can you do to make it better?
Story/Literacy	Dear Zoo (<i>Enjoys an increasing range of books.</i>)	This week our story is Dear Zoo. Have a listen and decide which one of the animals you would most like as a pet.
Phonics	Alliteration (<i>Links sounds to letters, naming and sounding the letters of the alphabet.</i>)	This week we are going to do something a little bit different. Phonics isn't just about writing sounds it is about hearing sound as well. We are going to practice our alliteration. Alliteration is when all of the words in a sentence start with the same letter. So silly slithery snakes would be an example. Have a look at the PowerPoint below and go through some of them. Maybe you can make up some of your own.
Maths	Counting animals (<i>Counts objects to 10, and beginning to count beyond 10.</i>)	The Zoo Keeper needs your help. He needs to know how many animals he has in his zoo. Can you help him to count each animal and choose the correct number.
Communication and Language/UW	Animal Sounds (<i>Maintains attention, concentrates and sits quietly during appropriate activity.</i>) https://www.youtube.com/watch?v=14LDUtA7G84	I love animals! Especially the really noisy ones. Here is a little Youtube video that has lots of animal sounds on. Have a listen and see if you can make a noise like all of the animals. You could even play a guessing game with someone by pretending to be an animal and letting the other person guess what you are.
EAD/Physical	Animal Patterns (<i>Manipulates materials to achieve a planned effect. Handles tools, objects, construction and malleable materials safely and with increasing control.</i>)	Here are some outlines of some African animals. Have a go at using paper and other materials to create different effects like different animal skins. You could explore tearing different colours of paper into strips or shapes to decorate the pictures. You could tear stripes for a zebra or tiger, spots for a leopard or patches for a giraffe. There are some animal print sheets attached so you can see the different patterns or you could even print them out if you can and use them.

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Writing area	Writing names	Tracing animal tracks	Colour by numbers	Writing letters	Cutting skills
Creative	Animal Patterns	Animal footprints	Painting animals	Mixing colours	Free choice
Playdough	Animal cutters	Printing patterns	Playdough mats	Snipping playdough	Free choice
Construction	Lego	Mobilo	Duplo	Stickle bricks	Wooden blocks
Fine motor	Loom band counting	Nuts and bolts	jigsaws	Pegs and boards	jenga
Maths table	Counting animals	Sorting animals	Matching numicon	Tracing numbers	Ordering numbers
Small world	Trains/garage	Trains/animals	Trains/people	Trains/dinosaurs	Trains/cars