



Working at Home Reception (Week beginning 6.7.20)

We are aiming for the children to do one “school” activity each day, either Literacy or Numeracy and a physical/ fine motor activity- cutting, planting, painting, colouring. This week... a number hunt!

English

Reading.

Read The Enormous Turnip. Lots of versions on line. Enjoy listening to and reading the story.

Talk about the old man’s surprise at how big his turnip grows.

Can you remember each character who comes to help... in the correct order?

Talk about things that grow in the garden.

Phonics

Revisit “ow”

Say “Blow the snow... **“ow”** Take turns with your adult. (Adults this “ow” rhymes with toe.)

Draw your own picture of someone blowing the snow from their hand.

Draw pictures of rain**ows**

Can you sing the rainbow song- “Red and yellow and pink and green, orange and purple and blue. I can sing a rainbow, sing a rainbow, sing a rainbow too!”

Read the **“ow”** words on the attached sheet.

Remember **“ow”** is a **“special friends”** grapheme – “o” and “w” like to stand together and say **“ow”**.

Make a rhyming string ...**“ow”**



	<p>Ask the children to think of as many “ow” at the end words as they can. Write them in a list: snow, crow, blow, flow, etc.</p> <p><b>Parents a phoneme is the sound you hear within a word. A grapheme is the written letter on the page.</b></p> <p>Remember “sounding out” with Fred Talk helps us to spell the word.</p> <p><b><u>Writing</u></b> Draw a picture of The Enormous Turnip. Now draw each character in turn, standing behind each other. Label your characters. If you want to extend your learning – write some sentences about the characters. E.g. “The old lady helped”. Or “The old man pulled and pulled.”</p>
<p><b><u>Maths</u></b></p>	<p><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.bbc.co.uk/teach/super movers">www.bbc.co.uk/teach/super movers</a></p> <p><b><u>A Number Hunt</u></b> <b><u>Keep the kettle boiling - addition.</u></b></p> <p>Place numbers around your room. Ask your little one to work out additions sums. Adding two single digits. Can they find the answer in the room? Remember when working out your answers you can use: Objects,</p>



	<p>Number lines, Counting on, Fingers.</p> <p>Maybe you can get points for each correct answer- even get a prize from your grown up at the end! Grown- ups we need to work confidently within 20. Please remember to explain with teen numbers- 1 means 1 whole ten.</p>
<b><u>Physical Development</u></b>	<p>Practise cutting and colouring. Paint or draw and colour an “Enormous Turnip”.</p> <p>Maybe cook turnip one day with your dinner. They are hard to cut- but maybe you could help to mash them</p>
Websites covering a range of topics	<p><a href="http://www.twinkl.co.uk">www.twinkl.co.uk</a> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.kids.classroomsecrets.co.uk">www.kids.classroomsecrets.co.uk</a> (Parent Access Account) <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Login: march 20 Password: home</p>