

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics, Literacy and Story	Maths/Physical	Personal, Social, Emotional Development	EAD	Communication and Language/UW

Working at Home Nursery		ning. We use the steps of development to help us plan activities for the		
•	gestions of activities you could do based	· ' ' '		
Personal, Social, Emotional	Sharing (Begins to accept the needs of others and	Rainbow fish learns that he can make friends by sharing his special		
Development	can take turns and share resources, sometimes with support from others.)	shiny scales. What do you have that you can share with friends? This doesn't have to be an object. It can be a hug or your favourite joke. See how many people you can share something with.		
Story/Literacy	The Rainbow Fish (Enjoys an increasing range of books.)	This week our story is The Rainbow Fish. It is a story all about how by being kind and sharing we can have more friends. Enjoy!		
Phonics	n sound- (video link on Google	Our sound this week is the n sound Watch the video below. When		
	classroom) Down Nobby and over his	you say the sound be careful not to add an 'uh' on the end of it. Can		
	net. Seeing, saying and writing the 'n'	you find anything around your house that starts with a 'n' sound?		
	sound.	Have a go at writing the letter 'n' yourself. Say the rhyme as you		
	(Links sounds to letters, naming and sounding the letters of the alphabet.)	write it to help you "Down Nobby and over his net". When you are looking at books or out and about see if you can see and n's.		
Maths	Counting Scales (Counts actions or objects which cannot be moved.)	Your challenge today is a counting challenge. Have a look at the		
		Counting Scales worksheet. You might need a grown-up to help you.		
		Have a go at counting each colour and then if you want a challenge		
		write the number on the circle.		
UW/Communication and	Under the Sea (Links statements and sticks to a	Where does the Rainbow Fish live? What else lives under the sea?		
Language	main theme or intention.)	Talk about your favourite sea creature and discuss any sea creatures		
5 5		you may have seen at the beach, in a fish tank or at a zoo or		
		aquarium. If it is a nice day you might be able to go to the beach a nd		
		have a look in the rockpools.		
EAD	Beautiful Fish (Understands that different media	Isn't the Rainbow fish beautiful? I love all of its colourful scales,		
	can be combined to create new effects.)	especially the sparkly ones. Here is an outline of the Rainbow Fish		
		see if you can decorate it to make your fish even more beautify. You		
		could use paints, sequins, coloured paper or anything else you want to.		
		Remember to post a picture of your fish.		
Physical	Follow the lines (Begins to use anticlockwise movement and retrace vertical lines.)	We are all getting really good at using our pencils properly. Here is a		
	movement and retrace vertical lines.)	little bit more practice for you. Either print out the picture or ask a		
		grown up to copy it onto paper. Holding your pencil carefully follow		
		the different lines to complete the picture. When you are finished		
		you can colour it in.		

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Writing area	Rainbow fish pencil	s tracing/writing	Under the sea cutting	Names	Large paper patterns
Creative	Fish fingerprints	Painting sea creatures	Sea creature printing	Under the sea collage	Free choice painting
Playdough	Playdough fish	Sequins for scales	octopuses	Sea creature cutters	Free choice
Construction	Lego	Mobilo	Duplo	Stickle bricks	Wooden blocks
Fine motor	Pegs and boards	Sorting pompoms	threading	Sorting buttons	Numicon
Maths table	Dot to dot	Ordering numbers	Numicon patterns	Days of the week	Timers challenge
Small world	Trains/garage	Trains/animals	Trains/people	Trains/dinosaurs	Trains/cars