



Working at Home Reception (Week 12)

Week beginning 29.06.20

We are aiming for the children to do one “school” activity each day, either Literacy or Numeracy and a physical/ fine motor activity- cutting, planting, painting, colouring. This week... a Bear’s den!

**English**

**Reading.**

Read “We’re Going On A Bear Hunt. Versions are available if you google the title. Michael Rosen – the book’s author reads a version on YouTube.

Enjoy saying the descriptive words- “swishy, swashy!” and “squelch, squerch!” Maybe make up some actions to match the words.

Talk about how the children in the story are feeling.

Talk about how the Bear feels at the end of the book.

Hide your teddy for your grown up to find. Give them clues—getting warmer... getting colder!

**Phonics**

**Revisit “ay”**

Say “May I play?” Take turns with your adult.

Draw your own picture of someone asking to play.

Read the “**ay**” words on the attached sheet.

Remember “**ay**” is a “**special friends**” grapheme – “a” and “y” like to stand together and say “**ay**”.

Make a rhyming string ...“**ay**”



	<p>Ask the children to think of as many “ay” at the end words as they can. Write them in a list: day, spray, play etc.</p> <p><b>Parents a phoneme is the sound you hear within a word. A grapheme is the written letter on the page.</b></p> <p>Remember “sounding out” with Fred Talk helps us to spell the word.</p> <p><b><u>Writing</u></b> Draw a story map about the Bear Hunt. Choose one or two places to think about. Use words like First, Next and After that when you retell / and write the story. You could change the story..... Maybe you could go on a Fairy Hunt or maybe at the end of your story the Bear could come in for tea-(just like the tiger who came to tea!)</p>
<p><b><u>Maths</u></b></p>	<p><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.bbc.co.uk/teach/super movers">www.bbc.co.uk/teach/super movers</a></p> <p><b><u>Counting in twos. (A revisit to keep the concept in mind)</u></b></p> <p><b><u>Line up your toys two by two.</u></b> Make sure each toy has a partner. Can you count each pair? 2.4.6.8.10 etc.</p> <p><b><u>Draw a ladder</u></b> on your paper and fill it in order with numbers to twenty. Can you “jump” up your ladder and</p>



	<p>land on every even number? You will count in twos. Once you've done that a few times. Colour in each number you land on – this is called “<b>the two pattern!</b>”</p> <p>Remember...Scratch Garden on the computer has counting by two's to practice.</p>
<p><b><u>Physical Development</u></b></p>	<p>Practise cutting and colouring.</p> <p>Can you make a cave or den for your teddy. Just like the Bear's cave in the story- narrow and gloomy. It could be small to fit your Teddy or big enough to fit you in... maybe use blankets to make your “den”.</p> <p>Draw or paint or collage pictures of the Bear in the story. Don't forget his two big goggly eyes, one shiny wet nose and two big furry ears!</p>
<p>Websites covering a range of topics</p>	<p><a href="http://www.twinkl.co.uk">www.twinkl.co.uk</a> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.kids.classroomsecrets.co.uk">www.kids.classroomsecrets.co.uk</a> (Parent Access Account) <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Login: march 20 Password: home</p>

