

Working at Home Reception (Week 11)

We are aiming for the children to do one "school" activity each day, either Literacy or Numeracy and a physical/ fine motor activity- cutting, planting, painting, colouring. This week...a delicious fruit salad!

English

Reading.

Read <u>The Very Hungry Caterpillar</u>—as many versions as you can find.
Talk about the process from egg, to cocoon, to butterfly.
Talk about the Days of the Week.
Talk about your favourite fruit.

Phonics

<u>Sound (phoneme) focus – "ar" and "air".</u>

Please "Keep the kettle boiling" with "ar" – read and write "ar" "at- the- end" and "ar" "in- the- middle" words. Play SACAWAC- See and cover and write and check. Remember adult writes first.

Introduce your little one to the sound "air". Another "greedy grapheme"!
(3 letters make one sound.)

Say "That's not fair! ..."air"!" and show them the sound written down – draw a "not fair" picture- e.g. someone has all the cakes/ toys etc. and someone else has none.

Make a rhyming string ..."air"
Ask the children to think of as many
"air" at the end words as they can.
Write them in a list.
stair, pair, fair etc.



Parents a phoneme is the sound you hear within a word.

A grapheme is the written letter on the page.

Remember "sounding out" with Fred Talk helps us to spell the word.

Writing

Make a list of the fruit you like – Remember a list has all the words written underneath each other. When you write think about the beginning sound / middle sound and end sound.

Draw pictures of fruit and write some labels.

www.topmarks.co.uk
www.bbc.co.uk/teach/supermovers

Maths

Fruity adding up!

Make a grid of how many pieces of fruit the caterpillar eats. (Adults please write the days of the week for us.)

Day	Fruit	Number
Monday	Draw an	1
	apple	
Tuesday	Draw 2	2
	pears	
Wednesday	Draw 3	3
	plums	
etc.		

If you want to you could also do some fruity adding up-



e.g. Monday add Wednesday 1 + 3 = Do as many fruity sums as you want! When you add you could use objects, pictures, fingers or counting on!
The Days of the Week Practice saying your days of the week. Notice what day it is every day. Do you have a favourite day of the week? Draw a picture of your favourite day of the week.
Practise cutting and colouring.
Make a fruit salad. Help your grown up to chop up the pieces of fruit. Use all your favourite fruits. Enjoy eating your delicious fruit salad. Mrs Benson will definitely have strawberries and bananas in hers! Use your new dough to make models of the fruit the caterpillar in the story eats. Which is the most/ least? Can you place the fruit in the correct order?
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