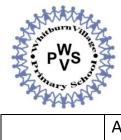


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Working at School Year 2 Week beginning: 15 th June 2020			
week begi	nning: 15 th June 2020	AFL	
		AFL	
English	 Activity 1 – Read the rest of the story and draw a picture of each of the characters. Write words around your characters to describe them. Here is the link for the story just in case you need it. See Google Classroom for a template for this activity. https://www.youtube.com/watch?v=46wCRq50Wwg Activity 2 – Write two sentences for each character in the story explaining what you know about them. Start your sentences with 'I know that' and if you can try to use 'because' to explain your answers. Activity 3 – Choose your favourite part of the story and act it out. Make sure you consider what you know about the characters so you can act just like them. 		
	Activity 4 – Write a short description your favourite character from the story. Make sure you use capital letters, full stops and adjectives.		
Maths	Positional language Activity 1 – Look at different objects found in your kitchen and create a tally chart to show how many of each item you have. Please see Google Classroom for a template.		
	Activity 2 – Using your tally chart create a pictogram showing the amount of each object you have at home. Please see Google Classroom for a template.		
	Activity 3 – Look at the information you have collected for your pictogram and write 4 questions so you can ask an adult to find the answers using your pictogram.		



	Activity 4 – Look at the Venn diagram I have put on	
	Google Classroom and complete it using your times	
	table knowledge. Remember the section in the	
	middle is for numbers in both times tables.	
Foundation	Geography	
	We are going to continue our learning about the	
	seaside so this week we are going to focus on	
	lighthouses.	
	Label a picture of Souter Lighthouse with all of the	
	different things you can see. I have uploaded a	
	picture onto Google Classroom.	
	Write 4 facts you have found out about a lighthouse	
	in our local area.	
	Optional challenge	
	On your daily walk visit a lighthouse near you and	
	discuss with your adult all of the different things you	
	can see.	
	Art	
	Now you have found out what materials you can use	
	to make your boat, can you draw a design of the	
	boat you would like to make? Try to label your	
	design with materials and the colours you would like	
	to use.	
Next Steps		
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