



Working at School Year 2

Week beginning: 15th June 2020

		AFL
English	<p>Activity 1 – Read the rest of the story and draw a picture of each of the characters. Write words around your characters to describe them. Here is the link for the story just in case you need it. See Google Classroom for a template for this activity. https://www.youtube.com/watch?v=46wCRq50Wwg</p> <p>Activity 2 – Write two sentences for each character in the story explaining what you know about them. Start your sentences with ‘I know that’ and if you can try to use ‘because’ to explain your answers.</p> <p>Activity 3 – Choose your favourite part of the story and act it out. Make sure you consider what you know about the characters so you can act just like them.</p> <p>Activity 4 – Write a short description your favourite character from the story. Make sure you use capital letters, full stops and adjectives.</p>	
Maths	<p>Positional language</p> <p>Activity 1 – Look at different objects found in your kitchen and create a tally chart to show how many of each item you have. Please see Google Classroom for a template.</p> <p>Activity 2 – Using your tally chart create a pictogram showing the amount of each object you have at home. Please see Google Classroom for a template.</p> <p>Activity 3 – Look at the information you have collected for your pictogram and write 4 questions so you can ask an adult to find the answers using your pictogram.</p>	



	Activity 4 – Look at the Venn diagram I have put on Google Classroom and complete it using your times table knowledge. Remember the section in the middle is for numbers in both times tables.	
Foundation	<p>Geography</p> <p>We are going to continue our learning about the seaside so this week we are going to focus on lighthouses.</p> <p>Label a picture of Souter Lighthouse with all of the different things you can see. I have uploaded a picture onto Google Classroom.</p> <p>Write 4 facts you have found out about a lighthouse in our local area.</p> <p>Optional challenge</p> <p>On your daily walk visit a lighthouse near you and discuss with your adult all of the different things you can see.</p> <p>Art</p> <p>Now you have found out what materials you can use to make your boat, can you draw a design of the boat you would like to make? Try to label your design with materials and the colours you would like to use.</p>	
Next Steps		