



Monday	Tuesday	Wednesday	Thursday	Friday
Phonics, Literacy and Story	Maths/ Physical	Personal, Social, Emotional Development	Communication and Language/ EAD	UW

Working at Home Nursery WB: 15.6.2020 Traditional Tales: Jim and the Beanstalk

In Nursery we follow the Development Matters Framework for learning. We use the steps of development to help us plan activities for the children. Here are some suggestions of activities you could do based on those seven areas.

Personal, Social, Emotional Development	Being a good friend. <i>(Understands that own actions affect other people)</i>	Today I would like you to think about how to be a good friend. Think about our story. Was Jim a good friend? How do you know? Was the Giant kind or unkind? Can the Giant and Jim be friends? What makes a good friend? Talk to your grown-ups about being a good friend.
Communication and Language	Describing characters <i>(Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.)</i>	Have a look at the picture of Jim and the Giant. Talk about what they look like. Are they big or small? Tall or short? What kind of person is Jack? What kind of person is the giant? Are they kind? Nasty? Brave? Talk to your grown up about the different characters.
Story/Literacy	<i>Jim and the Beanstalk</i> <i>(Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories)</i>	This week our story is Jim and the Beanstalk. It is a little bit like a story you have already read. What story does it remind you of? What is your favourite part of the story?
Phonics	t sound- (video link on Google classroom) Round his back, up his tall neck and down to his feet. Seeing, saying and writing the 't' sound. <i>(Links sounds to letters, naming and sounding the letters of the alphabet.)</i>	Our sound this week is the t sound Watch the video below Make sure you don't add an extra 'uh' onto it when you say it. Can you find anything around your house that starts with a 't' sound?. Have a go at writing the letter 't' yourself. Say the rhyme as you write it to help you "down the tower across the tower". Find as many different coloured pens or pencils as you can and write a t in each colour to make a t rainbow. Can you write ten 'ts' on a piece of paper?
Maths	Tall and short <i>(Orders two or three items by length or height.)</i>	The Giant is very tall and Jim is very short. Can you think of anything else that is very tall? What about other things that are short? Can you draw a picture of two tall things and two short things?
UW	Lifecycle of a bean <i>(Looks closely at similarities, differences, patterns and change.)</i> https://www.youtube.com/watch?v=pg92cspLy0I	Watch the video (link below) about the lifecycle of a bean. Watch how it starts off as a tiny seed and then gets bigger and bigger. Can you find anything else that might grow from seeds?
Physical	Sorting Beans <i>(Handles tools, objects, construction and malleable materials safely and with increasing control.)</i>	Play a game with some tweezers, jelly beans and a 30-second timer. Your challenge is to see how many jelly beans you can sort into different colours before the time runs out. To make it even harder use tweezers to pick up the beans. Can your grown up do it any quicker? Can you beat your time? How many colours are there?
EAD	Character Pictures <i>(Create simple representations of events, people and objects.)</i>	Who is your favourite character from the story? Is it Jim or is it the Giant? Draw or paint a picture of your favourite character. Don't forget to post a picture.