



Monday	Tuesday	Wednesday	Thursday	Friday
Phonics, Literacy and Story	Maths/ Physical	Personal, Social, Emotional Development	Communication and Language	UW/ EAD

Working at Home Nursery WB: 8.6.2020		Traditional Tales
In Nursery we follow the Development Matters Framework for learning. We use the steps of development to help us plan activities for the children. Here are some suggestions of activities you could do based on those seven areas.		
Personal, Social, Emotional Development	Sorry <i>(Aware of own feelings, and knows that some actions and words can hurt others' feelings.)</i>	Think about how The Three Bears might have felt once they found Goldilocks in their house. Talk to a grown up about different feelings that they might have had. Think about how Goldilocks felt when the Bears came home. Pretend you are Goldilocks and draw a picture or write a letter to say you are sorry.
Communication and Language	Favourite Bear <i>(Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words)</i>	Below is a powerpoint with pictures of different types of bears. Have a look at each bear with a grown up. Talk about what you see. You might want to talk about the colour of each bear or whether they are big or small. You might even have a guess at where they live. Which bear is your favourite? Why do you like it? You could ask an adult to help you find out more about it.
Story/Literacy	Goldilocks and the Three Bears. (video link on Google classroom) <i>(Listens to stories with increasing attention and recall.)</i>	Watch the video of Goldilocks and the Three Bears again. Try and join in with the story especially at the repeated parts. Can you use a different voice for Daddy Bear, Mammy Bear and Baby Bear? Maybe if you are really confident you can turn the sound off and have a go at telling the story yourself.
Phonics	t sound- (video link on Google classroom) Round his back, up his tall neck and down to his feet. Seeing, saying and writing the 't' sound. <i>(Links sounds to letters, naming and sounding the letters of the alphabet.)</i>	Our sound this week is the t sound Watch the video below Make sure you don't add an extra 'uh' onto it when you say it. . Can you find anything around your house that starts with a 't' sound?. Have a go at writing the letter 't' yourself. Say the rhyme as you write it to help you "down the tower across the tower". Find as many different coloured pens or pencils as you can and write a t in each colour to make a t rainbow. Can you write ten 'ts' on a piece of paper?
Maths	Number three <i>(Recognises numerals 1 to 5.)</i>	Goldilocks met three bears on her adventures. She ate from three bowls of porridge, sat on three chairs and lay on three beds. Have a look at the number three powerpoint. It will help you to see all of the different ways you can make three.
UW/ EAD	Build a bed <i>(Talks about why things happen and how things work.) (Constructs with a purpose in mind, using a variety of resources.)</i>	Why did Goldilocks like Baby Bear's bed? What was wrong with the other beds? Can you use these materials to build a bed? Which materials were good for a bed and which were not so good? Which materials made the best bed? Are there any other materials you would like to try out?
Physical	Writing Patterns <i>(Holds pencil near point between first two fingers and thumb and uses it with good control.)</i>	Here are some Goldilocks writing patterns for you to try. You can use your finger to trace over the patterns, print them out and trace the lines with a pencil or ask a grown up to copy them on to paper for you to trace over the top. If you want an extra challenge you can try to copy them yourself on paper.