



Monday	Tuesday	Wednesday	Thursday	Friday
Phonics and Story	Maths + EAD	CL+ Physical	PSED + UW	Literacy

Working at Home Nursery WB: 1.6.2020		Traditional Tales
In Nursery we follow the Development Matters Framework for learning. We use the steps of development to help us plan activities for the children. Here are some suggestions of activities you could do based on those seven areas.		
Personal, Social, Emotional Development/Understanding the World	<p>Make some porridge <i>(Explains own knowledge and understanding, and asks appropriate questions of others. Enjoys joining in with family customs and routines.)</i> https://www.bbcgoodfood.com/recipes/perfect-porridge</p>	For this task you are going to need a grown up to help you. Have a go at making some porridge. There is a recipe below if you need one. Add different things to change the taste. You might add honey or some fruit or even some jam! Which flavour is your favourite? Which one did you not like? Be careful to make sure it is not too cold, too hot and that it is just right. Let us know how you get on.
Communication and Language/Physical Development	<p>Story puppets. Make the puppets and use them to tell the story. <i>(Links statements and sticks to a main theme or intention.)</i></p>	Once you know the story of Goldilocks you can make some story puppets to help you tell the story to your family. There are some below for you to print out and cut out yourself or you could be really clever and draw and colour your own. Remember to be careful with your scissors. Once they are ready use your puppets to tell the story. You might even change some of the parts for example the bears might have toast for breakfast instead!
Story	<p>Goldilocks and The Three Bears (video link on Google classroom) <i>(Listens to stories with increasing attention and recall.)</i></p>	Our story this week is Goldilocks and the Three Bears. It is the traditional tale of a cheeky little girl who goes for a walk in the woods and ends up getting into mischief.
Literacy	<p>When Goldilocks went to the house of the bears song <i>(Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.)</i> https://www.bbc.co.uk/programmes/p038bb48</p>	This song is one of my favourites. I love when we have to growl at the end. Watch the video and sing along to it. Don't forget to do the actions as well.
Phonics	<p>D sound- (video link on Google classroom) Round his back, up his tall neck and down to his feet. Seeing, saying and writing the 'd' sound. <i>(Links sounds to letters, naming and sounding the letters of the alphabet.)</i></p>	Our sound this week is the d sound Watch the video below Make sure you don't add an extra 'uh' onto it when you say it. . Can you find anything around your house that starts with a 'd' sound? Draw 5 'd' things that you find. Have a go at writing the letter 'd' yourself. Say the rhyme as you write it to help you "Round his back, up his tall neck and down to his feet." See if you can write lots of d's outside using chalk or water and a paintbrush.
Maths/ Expressive Arts and Design	<p>Ordering items into small medium and large <i>(Enjoys joining in with family customs and routines.) (Create simple representations of events, people and objects.)</i></p>	Thinking about the story of the Three Bears I want you to have a look around your house and see if you can find three things that are small, medium and large. You might find a small bowl, a middle sized bowl and a large bowl. Put them in order of size. What else can you find? Have you got three different sized teddies? Put them in order too. You might want to use these items to act out the Goldilocks story.