

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics and Story	Maths + Physical	UW + CL	PSED	EAD

Working at Hom	e Nursery WB: 18.5.2020	Mini Beasts
In Nursery we f	ollow the Development Matters Fr	ramework for learning. We use the steps of development to help us plan
activities for the	e children. Here are some suggest	ions of activities you could do based on those seven areas.
Personal, Social, Emotional Development/ Understanding the World	Build a bug hotel (Shows confidence in asking adults for help. Shows care and concern for living things and the environment.) https://www.redtedart.com/simplebug-hotel-for-kids/?cn-reloaded=1	Find some little bits of garden rubbish like sticks, stones and leaves. Have a go at building a bug hotel for the little bugs in your garden. The link below shows you some images of a really simple one.
Physical Development	The Ugly Bug Ball (Experiments with different ways of moving.) https://www.youtube.com/watch?v=Ko-LnpBnAcA	It's time to get moving. Here is a lovely little song called the Ugly Bug Ball. Click on the link to listen to it (I have uploaded the words too just in case you want to sing along) Have a good old dance along. Can you move in lots of different ways such as wiggling, jumping, and hopping? Don't forget to move your whole body. When you are finished stop and notice what is happening to your body. How do you feel?
Communication and Language	Simon SaysMove like a minibeast. (Responds to simple instructions)	We have invented a new game! It's called Simon says move like a minibeast. Have a go at playing a game. It's just like a normal game of Simon says but this time you have to move like a minibeast. So your grown up has to say instructions like Simon says wriggle like a worm. You then have to wriggle like a worm. Listen carefully to what your grown up says and remember don't move if Simon doesn't say. Here are some ideas of different movements you could do. Can you think of any of your own? Slither like a slug, creep like a beetle, zoom like a fly, scuttle like a woodlouse, dance like a bee, spin like a spider, march like an ant, wriggle like a caterpillar, slide like a snail, flutter like a butterfly.
Literacy/Story	The Very Hungry Caterpillar (video link on Google classroom) (Listens to stories with increasing attention and recall.)	Our story this week is The Very Hungry Caterpillar. It tells the story of how a caterpillar changes into a beautiful butterfly. Can you remember some of the foods the caterpillar ate?
Phonics	S sound- (video link on Google classroom) Slither round the snake. Seeing, saying and writing the 's' sound. (Links sounds to letters, naming and sounding the letters of the alphabet.)	Our sound this week is the S sound Watch the video below. Can you find anything around your house that starts with a 's' sound? Maybe you can use them to make a silly sentence. Have a go at writing the letter 's' yourself. Say the rhyme as you write it to help you "Slither round the snake." Ask a grown up to draw a large s shape on paper. Can you trace around it?
Maths	Caterpillar patterns- colour the caterpillars in using as many different patterns as you can. (Uses familiar objects and common shapes to create and recreate patterns)	Have a look at the caterpillar shapes on the link. Can you make a repeating pattern using the caterpillars? Start off with two colours like red and blue. Use them to make a pattern. Once you have done that try three colours. Can you draw your own and use more colours? Remember to post some photos.
Expressive Arts and Design	Butterfly crafts (Create simple representations of events, people and objects.) https://www.redtedart.com/35-butterfly-crafts/	Have a look at the web link. On it are some ideas for butterfly crafts. We would like you to get creative and make butterflies in any way you can. It could be a drawing, a painting or a collage. You might have some junk for modelling that you could use. The possibilities are endless. Enjoy making your butterflies and remember to post a picture of your creations.