



Monday	Tuesday	Wednesday	Thursday	Friday
Phonics and Story	Maths + Physical	UW + CL	PSED	EAD

Working at Home Nursery WB: 11.5.2020 Mini Beasts		
In Nursery we follow the Development Matters Framework for learning. We use the steps of development to help us plan activities for the children. Here are some suggestions of activities you could do based on those seven areas.		
Personal, Social, Emotional Development	<p>Rules. Why are rules important? What are rules for? What happens if you don't follow the rules?</p> <p><i>(Aware of the boundaries set, and of behavioural expectations)</i></p>	<p>What rules do you have in your house? Talk to your grown-up about why it is important to have rules. If you could make the rules up in your house what four rules would you have. What would happen if there were no rules?</p>
Physical Development	<p>Cutting skills. Cut out the shapes from the spider sheet (uploaded to Google classroom). Stick them together to make your spider. Attach a bit of wool or string so you can hang your spider up somewhere.</p> <p><i>(Handles tools, objects, construction and malleable materials safely and with increasing control.)</i></p>	<p>The link below has a spider cutting activity for you to do. If you don't have a printer you or a grown-up could always draw one. Make sure you have eight legs! Once you have cut out your spider you can stick him together and then attach a piece of string or wool and hang him up.</p>
Communication and Language / Understanding the World	<p>When I was little... Talk to a grown-up about what it was like when they were little. How was it different to now? What things did your grown-ups not have that you do?</p> <p><i>(Listens and responds to ideas expressed by others in conversation or discussion. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.)</i></p>	<p>Talk to grown-ups about what it was like when they were little. What types of toys did they have? What types of games did they play? Was there anything that you have that they did not have? Talk about what is the same and what is different. Maybe they have pictures they could show you</p>
Literacy/Story	<p>What the Ladybird Heard (video link on Google classroom)</p> <p><i>(Enjoys an increasing range of books.)</i></p>	<p>Our story this week is What the Ladybird Heard. It is all about how a clever ladybird saves the farm from the robbers. Don't forget to join in with all of the animal noises.</p>
Phonics	<p>A sound- (video link on Google classroom) Around the apple and down the leaf. Seeing, saying and writing the 'a' sound.</p> <p><i>(Links sounds to letters, naming and sounding the letters of the alphabet.)</i></p>	<p>Our sound this week is the A sound Watch the video below. Can you find anything around your house that starts with an 'a' sound? Have a go at writing the letter 'a' yourself. Say the rhyme as you write it to help you "Around the apple and down the leaf." Can you find five different coloured pens or pencils and write the letter a using all five colours?</p>
Maths	<p>Ladybird spots</p> <p>https://www.topmarks.co.uk/learning-to-count/ladybird-spots</p> <p><i>(Counts actions or objects which cannot be moved. Counts objects to 10, and beginning to count beyond 10)</i></p>	<p>When you did your minibeast hunt did you find any ladybirds? Did you count their spots? How many spots were there? Have a go at playing the ladybird game (link below). You might need some help from a grown-up. Don't forget to be careful with your counting make sure you say one number name for each spot.</p>
Expressive Arts and Design	<p>Junk Modelling. Make a minibeast out of recyclable materials. Use some junk from around the house. What minibeast can you make?</p> <p><i>(Constructs with a purpose in mind, using a variety of resources.)</i></p>	<p>Have a hunt around the house to find some junk modelling materials. This can be anything from yoghurt pots to egg boxes to sticks and leaves from the garden. Check with a grown-up first to make sure you are allowed to use them. Have a go at making your own minibeast. It could be one you saw on your minibeast hunt or it could be your favourite one. Don't forget to post a picture of your finished beastie.</p>