

What great half term Year 2 have had. We have learnt so many new skills over the last six weeks.

English

In English, we have focused on the text 'The Girl and the Dinosaur', which we have all enjoyed. While reading this text we have investigated the good language used by the author and we have tried to use these words in our own writing. We even thought of our own words and phrases to strengthen our writing. This blew our teachers away. In addition, we learnt how to use apostrophes to show when something belongs and in a contracted form. When we re-wrote our story in our own words, we tried very hard to use these new skills.

Next, we moved onto learning about information texts, which we linked, to the Great Fire of London. During reading for pleasure time, we read many different information texts so we were able to explore the features, language and structure. This helped us to write our own information text.

Numeracy

This half term we have focused on 2D and 3D shapes. We did lots of exploring of physical shapes so we could familiarise ourselves with the features. We were able to identify the features of both 2D and 3D shapes and we even made sure we used the correct maths language. Then we moved onto comparing different 2D and 3D shapes to see why some were similar and some were different. During these activities, it was very important that we used the correct maths language, which we did very well.

Since we love investigating, we began to investigate different ways to make up different amounts using money. This was very tricky as we were only allowed to use certain coins. We showed that we have a good understanding of the value of money in these investigations.

History

During this topic, we focused on the Great Fire of London. We began by looking at different sources and predicting what they were and what they were used for. We even backed up our answers using what we could see.

Each week we investigated a new question so we could identify what happened in the Great Fire of London, why it happened, who was involved and how the fire was put out. Each week we built up our historical knowledge and applied it in many different ways. We even remembered dates and places which were relevant to this topic. As we all shared an interest in the fires that are happening in Australia, we also compared the two fires. We were able to identify which fire has caused the most damage and we considered which fire we would have preferred to put out using the evidence we had gathered.