

RECEPTION SPRING 1

Reception have enjoyed another very busy half term. Our Space Station role-play has been a very popular area, and it has afforded lots of writing opportunities. It has also helped us learn lots of space facts. We love the Solar System Song - which you can find on You Tube.

We also introduced subtraction this half term and the children are working hard on both addition (using two single digits) and subtraction (from five). We have been working with and playing with numbers 11-20. Building towers of 10 and "little ones" to help us understand "teen" numbers.

We have also been measuring and finding things which are "shorter" and things which are "longer".



We love to measure!

We have consolidated our knowledge of "one more" and "one less". Here the boys work together on the white board to find "more than" and "less than" their number.



Proud of our work.

The children are also working very hard in phonics. This half term's new "sounds" and "red words" are below. Remember "red words" are those we can't sound out with Fred Talk- we just have to recognize them on sight.

New sounds- j,v,y,w,th,z,ch,qu,x,ng,nk. .

Red words- he, me, be, we, she, no, so, go, do.

As always it would really help your child if you could practice these sounds and words at home.

RECEPTION SPRING 1

Once more the children have been involved in lots of creative activities- we have colour mixed and printed moons, made kites, and Dancing Dragons to celebrate Chinese New Year. We have made great use of recycled materials and we have made lots of different models and artwork in the construction and play dough areas. To support our Space work we made crumpled foil comets and had great fun testing them.



Looking forward to Spring 2 As the children are so interested about the subject, the children will be continuing to use Space as a stimulus for their writing as well as introducing story characters. In maths we will be working with numbers up to 20 and will also be data handling and recording. Also in maths we will be continuing our work on subtraction and we will introduce the children to doubling, halving and counting in steps- 2 pattern, 10 pattern. We will continue to work with number bonds to ten, this will help the children become confident and fluent mathematicians.