



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At the moment Whitburn provides the children with many opportunities to get active. We have breakfast clubs, coaches along with football and netball coaches on a lunch time. Children have access to playtime equipment to keep them active. The yard has been re-surfaced and interesting and interactive yard markings have been added to encourage active play. We have also erected two basketball nets to encourage children to play different games. We have set up a Change for Life club ran by the children and coached by local coaches to encourage the children to lead sport activities.</p>	<p>Continue to develop more young leaders with the Change for life scheme and additional training with awards for the children who take part.</p> <p>We would like to ensure that all children leaving Whitburn are able to swim 25m and have had some experience at water safety. This will be provided by our swimming coaches at Sunderland Aquatics centre.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Updated results will be uploaded at the end of the summer term 2019</p>

as our Year 6 children attend extra swimming in Summer 2.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,820	Date Updated: 10.1.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Change 4 Life club (C4L)</b> – children to lead games and activities within their school day to encourage less active children to get involved in keeping active. Children who will lead the group will become more confident and learn new skills. Children who take part in the activities will become more active and this will have an impact n the health. Supporting the active 30/30.</p> <p>Audit of equipment – will ensure we have the correct equipment to facilitate learning in all areas of the PE curriculum. We will also have equipment that allows children to be active during lunch and playtimes.</p> <p>Extra swimming lessons for children in year 5 – 6 who cannot swim 25m. children will by the end of extra</p>	<p>Continue training of these chn by shadowing coach leading activities on the yard.</p> <p>Take part in the young leaders scheme provided by coaches. This will allow more children to become young leaders.</p>	<p>£1120</p> <p>£350</p>	<p>Children will be more active during playtimes and lunch times. Children will be actively seeking games and activities to play.</p> <p>Children and teachers will have higher quality PE lessons as they will have access to the correct equipment. Children will have safe and appropriate equipment on the yard that fosters creative and active play.</p> <p>By the end of the extra sessions the chn will be able to swim 25m.</p>	<p>The young leader’s course will train the older children who will then progress to train younger children within the school. Eventually the children will be able to pass on their knowledge each year resulting in less support needed from outside coaches and courses.</p> <p>PE equipment will be separated for playtime and lunch time equipment so resources for PE do not get damaged or lost.</p> <p>Teachers will be encouraged to alert PE coordinator to missing or damaged equipment that needs replacing.</p> <p>Lessons have been changed so that children should be able to swim 25m by the end of year 3.</p>
	<p>Complete an audit sheet of PE equipment.</p> <p>Complete audit of playtime equipment.</p> <p>Ask staff which equipment they would like to support their teaching of PE.</p>	<p>£2000</p>		
	<p>Arrange extra swimming session for summer 2 that allows chn to either achieve their 25m in swimming or</p>	<p>£800</p>		

sessions be able to confidently swim 25m.	practice a range of strokes or practise self saves.			Once chn can swim 25m confidently then we will look at water safety and safe self-rescue.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using the real PE scheme and C4L club to support the children's need to develop team work and resilience.	C4L club set up during play times and lunch times (see key indicator 1 for further information regarding C4L club). The real PE scheme looks at developing children as a whole person using sports. The scheme looks at the cognitive and social as well as the physical side of PE.	C4L – see key indicator 1.  Real PE is already in place within school.	Children will be more resilient outside of PE sessions; they will be able to cope in situations where they used to find difficult regarding social or emotional areas. This will be seen in lessons and recorded by teachers and have an impact on their overall learning across all curriculum areas.	Teachers to continue to incorporate Real PE into their PE sessions and tailor to the needs of their children.
Competitions board and assemblies to celebrate children's achievements.	Develop the change for life board to show what children within our school has achieved during competitions. During assemblies mention the netball/football teams achievements.	NA	The Change for life board.  Images from assemblies.	Update the board once a term with competition updates.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence through relevant training and this will make more teachers within the school confident when teaching areas of the PE curriculum that they find difficult or challenging thus giving the children better quality PE lessons.	Staff survey to see which areas teachers find difficult. Once this information has been collected then either group staff for training within school or bring in a specialist to support them in this area.	£2,300	Staff will be teaching all areas of the curriculum confidently. Survey to the children regarding how they feel when they are in PE lessons. E.g. do they feel challenged?	Once staff are trained in different areas they can then support other teachers within the school which will stop the need to bring in outside agencies.
Train new staff in the Real PE scheme.	Take the time to discuss with new staff the Real PE scheme and go through relevant planning.	NA	Staff should feel confident to carry out Real PE sessions – use children voice questionnaires to see how PE is being implemented throughout the school.	Send out a teacher's voice once a year to ensure staff are confident with teaching PE. Be accessible to any questions.
Join South Tyneside PE network - provides the school with coaching opportunities and access to many courses to improve staff CPD. Children will have access to a wider range of sports and activities.	Speak to Bryan from Boldon school to organise the price of joining and what this provides.	£2150	Staff will be attending CPD courses ran by the network and will feedback during staff meetings. Chn will be attending more sports events ran by the network and we will take advantage of the coaches provided by the network.	This is a yearly subscription. If staff feel the impact on our school in July has been positive this will be something we will look into for next year as well. Use staff voice sheets to get feedback and children's voice sheets to get feedback.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Additional achievements: Increase participation of after school clubs.	Create an award for children who attend afterschool clubs at the end of each term, tickets to gravity force or a soft play area. Assess which clubs are most popular termly.	£500	Children will be more likely to join after school clubs as there will be clubs they would like to try and with the possibility of winning an award.	Regularly assess which clubs are the most popular so we are not spending money on coaches and session that children are not attending.
Continue to run lunch time and breakfast club activities.	Continue to employ coaches to support lunch time and breakfast staff.	£3120	Children will be active more during the day. Keep records of children attending the clubs. Speak regularly to coaches and discuss the children's needs.	Make sure children are regularly attending the clubs provided on a lunch and breakfast club.
Y6 activity week. Some children visit Castle Howard to take part in bush craft. To ensure all chn in the class access an activity the remaining children will visit Simonside climbing wall.	Arrange with Simonside climbing wall for the remaining 12 chn to take part in activities.	£1000	Discuss with the children what they feel they have achieved through taking part in the activity.	Each year more children will be encouraged to take part in the bush craft to limit number of chn not having an activity.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation in intra/inter competitions. This will help the children develop their skills in competitive sports.</p> <p>Join the school games competitions provided by the local authority.</p> <p>Join the netball league.</p>	<p>Work alongside coaches to create competitions for netball, football and other areas of the PE curriculum. These will take part inside the school timetable and outside the school timetable.</p> <p>Create timetable for whole school involvement this could be part of a PE display.</p>	<p>£1000 – buses £300 – cost of events</p> <p>£160 – netball league.</p>	<p>Children will be more enthusiastic to take part in netball and football clubs as they will be able to compete with other schools.</p> <p>Keep a record of which events we attend within the PE file.</p> <p>Children's attitudes towards PE will become more positive, this will be seen by staff within school.</p>	<p>Look into better ways to attend events and invite other schools to our school.</p> <p>Keep up to date with current events and competitions provided by the School Games.</p>



	<p>Buses may be required for some competitions as we have poor access to public transport to reach many of the destinations.</p>			
<p>2000 – this money will be used for a sports event that will highlight the importance of involvement in sport and foster a love of sport.</p>				