



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
At the moment Whitburn provides the children with many opportunities to get active. We have breakfast clubs coaches and football and netball coaches who come on a lunch time to provide extra sessions. Children have access to playtime equipment to keep them active. The yard has been re-surfaced and interesting and interactive yard markings have been added. We have also erected two basketball nets to encourage children to play different games.	We would like to ensure that all children leaving Whitburn are able to swim 25m and have had some experience at water safety. This will be provided by our swimming coaches at Sunderland Aquatics centre.  Continue the development of young leaders with the Change 4 Life scheme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	54.8 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38.7 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> This class will be taking their extra sessions in the summer term after SATs. The information will then be updated.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17, 820	Date Updated: 19.1.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Change 4 Life club (C4L)</b> – children to lead games and activities within their school day to encourage less active children to get involved in keeping active. Children who will lead the group will become more confident and learn new skills. Children who take part I the activities will become more active and this will have an impact n the health. Supporting the active 30/30.</p> <p>Audit of equipment – will ensure we have the correct equipment to facilitate learning in all areas of the PE curriculum.</p> <p>Extra swimming lessons for children in year 5 – 6 who cannot swim 25m. children will by the end of extra sessions be able to confidently swim 25m.</p>	<p>Take part in the C4L courses provided by the local authority to train young leaders. Continue training of these chn by shadowing coach leading activities on the yard.</p>	£1,120	<p>Children will be more active during playtimes and lunch times. Children will be actively seeking games and activities to play.</p>	<p>Chn who took part in the training will then train the next generation of children in year 5 to take their place once they have left to go to secondary school.</p>
	<p>Complete an audit sheet of PE equipment. Ask staff which equipment they would like to support their teaching of PE.</p>	£2000	<p>Children and teachers will have higher quality PE lessons as they will have access to the correct equipment.</p>	<p>PE equipment will be separated for playtime and lunch time equipment so resources for PE do not get damaged or lost.</p>
	<p>Discuss with staff and swimming coaches the best way to implement extra sessions.</p>	£3000	<p>By the end of the extra sessions the chn will be able to swim 25m.</p>	<p>Lessons have been changed so that children should be able to swim 25m by the end of year 3. Once chn can swim 25m confidently then we will look at water safety and safe self-rescue.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using the real PE scheme and C4L club to support the children's need to develop team work and resilience.	C4L club set up during play times and lunch times (see key indicator 1 for further information regarding C4L club). The real PE scheme looks at developing children as a whole person using sports. The scheme looks at the cognitive and social as well as the physical side of PE.	C4L – see key indicator 1.  Real PE is already in place within school.	Children will be more resilient outside of PE sessions; they will be able to cope in situations where they used to find difficult regarding social or emotional areas. This will be seen in lessons and recorded by teachers and have an impact on their overall learning across al curriculum areas.	Teachers to continue to incorporate Real PE into their PE sessions and tailor to the needs of their children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence through relevant training and this will make more teachers within the school confident when teaching areas of the PE curriculum that they find difficult or challenging thus giving the children better quality PE lessons.	Staff survey to see which areas teachers find difficult. Once this information has been collected then either group staff for training within school or bring in a specialist to support them in this area.	£2,200	Staff will be teaching all areas of the curriculum confidently. Survey to the children regarding how they feel when they are in PE lessons. E.g. do they feel challenged?	Once staff are trained in different areas they can then support other teachers within the school which will stop the need to bring in outside agencies.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase participation of after school clubs.	Create an award for children who attend afterschool clubs at the end of each term, tickets to gravity force or a soft play area. Assess which clubs are most popular termly.	£500	Children will be more likely to join after school clubs as there will be clubs they would like to try and with the possibility of winning an award.	Regularly assess which clubs are the most popular so we are not spending money on coaches and session that children are not attending.
Continue to run lunch time and breakfast club activities.	Continue to employ coaches to support lunch time and breakfast staff.	£3827	Children will be active more during the day. Keep records of children attending the clubs. Speak regularly to coaches and discuss the children's needs.	Make sure children are regularly attending the clubs provided on a lunch and breakfast club.
Children attend Thurston as part of their Year 6 curriculum. Children who are not able to attend the residential stay will be given the opportunity to access adventurous activities at Simonside Climbing Wall.	All children in Year 6 will be given the opportunity to attend Thurston. Any children not wanting to attend will visit the climbing wall. The spaces left will be offered to Year 5 children.	£2000	Children will develop confidence and a sense of independence when attending this residential which will help develop their skills within school. This will be seen by staff in school. Feedback will be collected from children and partners on how they feel the residential has	

			supported them.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increase participation in intra/inter competitions. This will help the children develop their skills in competitive sports.</p> <p>Join the school games competitions provided by the local authority.</p>	<p>Work alongside coaches to create competitions for netball, football and other areas of the PE curriculum. These will take part inside the school timetable and outside the school timetable.</p> <p>Create timetable for whole school involvement this could be part of a PE display.</p> <p>Buses may be required for some competitions as we have poor access to public transport to reach man of the destinations.</p>	<p>£1500 – buses £500 – cost of events</p>	<p>Children will be more enthusiastic to take part in netball and football clubs as they will be able to compete with other schools.</p> <p>Keep a record of which events we attend within the PE file.</p> <p>Children’s attitudes towards PE will become more positive, this will be seen by staff within school.</p>	<p>Look into better ways to attend events and invite other schools to our school.</p> <p>Keep up to date with current events and competitions provided by the School Games.</p>
<b>£1173 will be kept as an extra to allow staff to organise sports events independently that are appropriate to their class, timetable and curriculum.</b>				