

The background of the poster features a large, stylized sun with yellow and orange rays. At the top, a string of colorful triangular bunting flags hangs across the frame. Two birds are depicted in flight, one on the left and one on the right. The bottom half of the poster has a green grassy field with two large yellow sunflowers on the left and right sides. In the center of the grass, a cartoon dog is running towards the right. The dog is white with brown patches and is wearing a yellow ribbon with a star around its neck.

WOODCOTE

VILLAGE FETE

SAT 12TH SEPT

ON THE

VILLAGE GREEN

12 PM - 5 PM

PRODUCE AND CRAFT SHOW

FOOD AND DRINK

LIVE MUSIC

DOG SHOW

TUG OF WAR

STALLS

INFLATABLES

SILLY RACES

Weekly Bulletin 4th September 2026		Week Commencing 7th September 2026 Week B	
Please report any student absence ideally before 8.00am Please email: studentabsence@langtreeschool.com		Weekly Bulletin and Letters: https://www.langtreeschool.com/letters/	
If you have any safeguarding concerns regarding a child please contact: Ms Burman, Deputy Head Teacher and Designated Safeguarding Lead sburman@langtreeschool.com Ms Wood, SENCo and Deputy Safeguarding Lead swood@langtreeschool.com Mrs Belcher, Head of Year 7 & 8, Deputy Safeguarding Lead bbelcher@langtreeschool.com For further information on Safeguarding please read our Safeguarding Policy in the school website		Transport to School—BUSES INFORMATION Oxfordshire School Transport information and timetables HERE . Public Buses: Thames travel Timetables can be found HERE . Public Buses: Reading Buses 93 (BB3) Timetable can be found HERE .	
8th Sept (YEAR 9 only) Duke of Edinburgh Meeting 7pm	Important Dates		10th September (ALL) Curriculum Information Evening - see below
17th September - school closes at 12.30pm	17th September - Open Evening for upcoming Y6 and Y5 students and parents		18th September (ALL) Sponsored Walk
Sports Club LIST Lunchtime and Afterschool Clubs LIST			
The Langtree PTA Welcome to the new academic year from your friendly PTA committee. Dates for your diary: PTA Meeting: Our first meeting of this academic year will be on Tuesday, 22nd September, 7.30pm at The Miller Of Mansfield, Goring. Everyone is welcome, whether you are a familiar face or new to Langtree. We also warmly invite you to attend our AGM on Monday, 12th October, 7.30pm at The Coppa Club, Streatley. It would be great to see you at these meetings, to find out what we've been doing over the last year and some plans for the future. It's a brilliant way to meet other parents, make friends and get involved. Looking forward to seeing you there. Your friendly PTA If you would like to be added to the PTA mailing list, please email Vicky Weller at pta-secretary@langtreeschool.com			
General SPONSORED WALK – Friday 18th September 2026 Each year we hold a very successful Sponsored Walk to raise money for a range of additional school equipment. This year the student council will be asked to identify areas within the school for improvement. In addition to the financial benefits to the school, the event is an extremely valuable experience for students in terms of promoting healthy activity, positive social interaction with their peers and staff, physical fitness and an appreciation of our local countryside. More details and a copy of the sponsor form will be sent out early next week. This is a normal school day and <u>all</u> students are expected in school. All years: Curriculum Information Evening. Date: Thursday 10th September at 7:00 PM At the start of the academic year, we invite parents and carers to an information evening designed to provide the necessary guidance to support your child's learning. This event is primarily intended for parents of Year 7 students and those new to the school. While all are welcome, please note that the information shared is consistent year-on-year; therefore, if you have attended previously with an older sibling, there is no requirement to attend again. The evening will cover general information regarding the curriculum, homework expectations, progress reports, and available support systems. We will also provide specific insights into our core subjects. The presentation will take place in the school hall, is relatively informal, and is expected to last approximately one hour. Students are welcome to attend if they wish; however, attendance is not expected as they will receive the same information directly from their teachers during lessons. We look forward to seeing you there. Year 7 / 8 and 9: Mrs Jarvis and the History Department have created a History Enrichment document. Recommended visits / viewing / reading / websites / podcasts. Please click HERE to view the document			
Year 7			
Year 8			
Year 9			
Year 10 Year 10 GCSE English: Set text purchase please read the letter HERE Year 10 GCSE History: Please read this LETTER from Mrs Jarvis about the GCSE History Course.			
Year 11 Year 11 GCSE English: Set text purchase please read the letter HERE Year 11 GCSE Drama: Message from Mrs Pimm - Year 11 Drama students will be studying this term for their Component 3 written exam. Most of this written exam (to be sat in May 2027), is based on the set play text 'The IT' by Vivienne Franzmann. All students will need their own copy of this play, by 21st September, when they will need to bring it to every Drama lesson. Either order the play from your local bookshop, or follow this link to purchase it online: https://www.nickhernbooks.co.uk/the-it The play is £8.79. If purchasing online, please take care to buy the paperback not the Ebook. If your child is entitled to the Pupil Premium grant, their play text can be paid for by the school.			



Please support you PTA in any way you are able.

If you have any questions, contact the PTA Chair

pta-chair@langtreeschool.com

The PTA are now registered with Easy Fundraising

<https://www.easyfundraising.org.uk/>



Opportunity to borrow a telescope!

Due to the efforts of the PTA, the science department has managed to secure funding to purchase an entry level telescope. We would like to give students the opportunity to borrow the telescope for a week so that they can be inspired to look at the stars.

The telescope would obviously need to be taken good care of, returned on time and in the same condition as it was when it was received.

All safety instructions would also need to be followed which can be found in the booklet that comes with it.

If your child would like to register an expression of interest in borrowing the telescope please ask them to do so by contacting Mr Brown via email: kbrown@langtreeschool.com

Yours sincerely
Keith Brown
Head of Physics

Greener Henley Schools Science Fair

Join over 100 children for peer-led learning and discovery of our natural world



Save The Date

Wednesday
18th November 2026
Rotherfield Hall, Henley College



www.greenerhenley.org.uk
Greener Henley | Registered charity no. 1211510

SCAN FOR
INFO

Come and join us

SONNING COMMON YOUTH CLUB

FIND US ABOVE THE SPORTS HALL AT MECE

FOLLOW US [INSTGRAM.COM/SC.YOUTHCLUB](https://www.instagram.com/sc.youthclub) OR
[FACEBOOK.COM/SONNINGCOMMONYOUTHCLUB](https://www.facebook.com/sonningcommonyouthclub)

WEDNESDAY
6.30-8.30PM

THURSDAY
6.30-8.30PM

CONTACT [YOUTHLEADER@SONNINGCOMMONPARISHCOUNCIL.GOV.UK](mailto:youthleader@sonningcommonparishcouncil.gov.uk)





Washindi Trampolining Club

at Edgbarrow Sports Centre
Grant Road, Crowthorne, RG45 7HZ

British Gymnastics
Accredited Club



Flexible & Inclusive

Dates, times &
prices available
on request

Various Locations

Trials Available

Health Happiness & Confidence with Trampolining



We are a **Competitive Club** also
offering recreational classes, school
sessions, 1:1 & integrated SEND
sessions, GCSE and A-level PE work,
home school students + adults
including stunt register

Ideal for ages 5
years and above
(younger on enquiry)



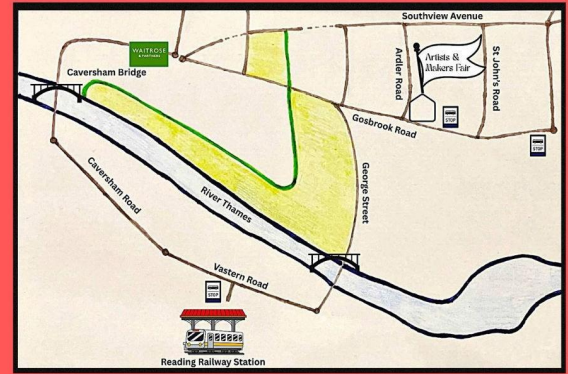
Follow us on Facebook and Instagram
f Washindi Trampoline Club i washinditrampoline
<https://washinditrampoline.wixsite.com/washindi>

Want to give it a go?

Call on 07711 280 573

or send an email to washinditrampolineclub@gmail.com

Artists & Makers Fair



20 minutes' walk from Reading Station

10 minutes' walk from Caversham Waitrose

22 Pink, 23 & 24 Berry & 28 Aqua Bus Routes

Free Parking on surrounding roads

Fairs in 2026

9 May, 12 Sept, 10 Oct, 14 Nov, 12 Dec



RG4Arts.org.uk



[Artistsandmakersfairs](https://www.facebook.com/artistsandmakersfairs)



[Artistsandmakersfairs](https://www.instagram.com/artistsandmakersfairs)



anmfairs@gmail.com



The Library
Oxfordshire

SHORT STORY COMPETITION

2027

ENTRIES OPEN: 14 SEPTEMBER CLOSING DATE: 15 NOVEMBER

www.oxfordshire.gov.uk/shortstorycompetition

Masking Awareness

FREE



FREE

Free online talk for parents
24 September 7pm - 8pm

Book online
facefamilyadvice.co.uk
Parent - Live Talks page



FACE

September Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Facing Defiance	1 Sep 10am
Cannabis & Ketamine Awareness	1 Sep 7pm
Supporting Healthy Sleep	7 Sep 10am
Raising Self-Esteem	7 Sep 7pm
Introduction to OCD	8 Sep 10am
Decreasing Depression	8 Sep 7pm
What is ACT?	14 Sep 10am
Improving Family Communication	14 Sep 7pm
Supporting a Child with ADHD	15 Sep 10am
Understanding Addictive Behaviour	15 Sep 7pm
Understanding the Teenage Brain	21 Sep 10am
Understanding Anger	21 Sep 7pm
Autism: Improving Communication	22 Sep 10am
Supporting Healthy Screen Use	22 Sep 7pm
FREE - Masking Awareness	24 Sep 7-8pm
Anxiety Explained	28 Sep 10am
School Anxiety	28 Sep 7pm



Online Grooming is when someone befriends and builds an emotional relationship with a child and communicates with them through the internet with the intent to commit a sexual offence. This type of victimisation can take place across any platform; from social media and messaging apps to online gaming and live streaming. Often it involves young people being tricked, forced or pressured into doing something they wouldn't normally do (coercion) and often the groomer's goal is to meet the victim in a controlled setting to sexually or physically abuse them. In some cases children may be abducted or have long-lasting psychological damage.



What parents need to know about

ONLINE GROOMING



CHILDREN ARE MOST VULNERABLE

Unsurprisingly children are often most at risk as they are easy to target and unlikely to question the person who is engaging in conversation with them. Groomers will use psychological tricks and methods to try and isolate them from their families and friends and will often choose to target more vulnerable children who may be easier to manipulate. Predators will stalk apps and websites that are popular with young people and will use a 'scattergun' approach to find victims, contacting hundreds online to increase their chances of success.



LIVE STREAMING CONCERNS

Predators may use live video to target children in real-time using tricks, dares or built-in gifts to manipulate them. Grooming often takes the form of a game where children receive 'likes' or even money for performing sexual acts. Social media channels, such as YouTube, Facebook, Instagram and Snapchat, all have live streaming capabilities, but there are many apps which children can use to live stream, including Omegle, Live.me, BIGO Live, YouNow and many more.



ANYONE CAN BE A PREDATOR

The internet has made the ability to interact with strangers online easy. Many sites and apps are reliant on individual users entering their own information when signing up. However individuals can remain anonymous if they choose to enter inaccurate information and many online predator cases are due to groomers using impersonation techniques. However, often the greater threat comes from adults who 'hide in plain sight', choosing to befriend young children without hiding their real identity.



CAN BE DIFFICULT TO DETECT

Unfortunately, most children find the 'grooming' process (before any meeting) an enjoyable one as the predator will compliment, encourage, and flatter them to gain their trust, friendship and curiosity – 'a wolf in sheep's clothing' scenario. This often means children fail to disclose or report what is happening. If the groomer is also previously known to the child, their family and their friends, then this can make detection even harder.



FROM OPEN TO CLOSED MESSAGING

Online predators may contact their victims using any number of ways including social media, forums, chat rooms, gaming communities or live streaming apps. Sometimes there is little need to develop a friendship ('rapport stage') as the victim has already shared personal information online and is communicating openly with others. Children may also be prepared to add other online users they don't know so well to gain 'online credibility' through increasing their friends list. Predators will often seize this opportunity to slowly build a relationship and then move their conversation with the child to a more secure and private area, such as through direct messaging.

EMOTIONAL ATTACHMENTS

Online predators will use emotive language and aim to form close, trusted bonds with their victims through showering them with compliments and making them feel good about themselves. Often victims will refer to them as their 'boyfriends' or 'girlfriends' and it can be difficult to convince some young people that they have been groomed, often leading to lasting psychological effects.



Safety Tips for Parents & Carers



IT'S GOOD TO TALK

It's unlikely that you can stop your child using the internet, nor can you constantly monitor their online activities, but you can talk to your child on a regular basis about what they do online. By talking openly with them about online relationships, they can quickly ascertain the kind of behaviour which is appropriate or inappropriate. Ask them whether they have any online friends or if they play online games with people they haven't met. This could then open up conversations about the subject of grooming.



CHECK PRIVACY SETTINGS

In order to give your child a safer online experience, it is important to check privacy settings or parental controls on the networks, devices, apps, and websites they use. Disable location sharing if you can. If you use location sharing apps to check where your child is, remember that these could always be used by strangers to follow your child without their knowledge. Ensure that you check options so that location information is never shared with anyone except those they have permission to share with.



MONITOR SOCIAL MEDIA & LIVE-STREAMING USE

It's important to be aware of what your child is sharing on social media and with whom. Create your own profile and become 'friends' with them or follow them so that you can monitor their activity. Similarly, always check on them if they are live streaming and implement privacy controls. Choose a generic screen name and profile picture that hides their identity. You may also feel more comfortable being present each time they live stream.



STICK TO 'TRUE FRIENDS'

Make it clear to your child that they should not accept friend requests from people they don't know and to verify friend requests with people who they do know. Encourage them to only interact and engage with 'true friends' i.e. those friends who don't ask personal questions such as close family and friends. Remind them to never agree to chat privately with a stranger or someone they don't really know and to never divulge personal information, such as mobile phone numbers, addresses, passwords or the name of their school.



DISCUSS HEALTHY RELATIONSHIPS

Talk to your child about what a healthy relationship looks like and how to detect someone who might not be who they claim to be. Explain that groomers will pay your child compliments and engage in conversations about personal information, such as hobbies and relationships. They may admire how well they play an online game or how they look in a photo. Groomers will also try and isolate a child from people close to them, such as parents and friends, in order to make their relationship feel special and unique.

BE SUPPORTIVE

Show your child that you will support them and make sure they understand that they can come to you with any concerns they may have. They need to know they can talk to you if someone does something they are uncomfortable with, whether that is inappropriate comments, images, requests or sexual comments.



Meet our expert

Jonathan Taylor is an online safety expert and former Covert Internet Investigator for the Metropolitan Police. He is a specialist in online grooming and exploitation and has worked extensively with both UK and international schools in delivering training and guidance around the latest online dangers, social media apps and platforms.



LOOK OUT FOR WARNING SIGNS

Child safety experts have identified key grooming patterns and advise parents to look out for:

- Secretive online behaviour.
- Late night internet or smartphone usage.
- Meeting new friends in unusual places.
- Becoming clingy, develop sleeping or eating problems or even bedwetting.
- Lack of interest in extra-curricular activities.
- Having new items, such as clothes or phones, unexplainably.
- Seem with drawn, anxious, depressed or aggressive.
- Having older boyfriends or girlfriends.



Importance of Healthy Eating and Sleeping

Although this may seem like an obvious piece of advice, eating healthily and having good sleeping habits isn't something that all of our students take as seriously as they should.

In our well being survey this academic year, 9.9% of our students who responded said that they did not eat breakfast in the morning and 21.5% said they sometimes did.

39.8% of the respondents said that they keep their phones in their bedroom when they sleep and 18.6% said they sometimes do. 38.2% of the respondents said that they do not have their phones in their bedrooms when they sleep.

If students have smart phones in their room, they may still be using their devices during the night which will impact on their sleep.

Eating healthily and having quality sleep is important for all our students. We are particularly mindful of our Year 11s who are entering their exam period. Some of the duration of the exams are very long - with English Language Paper 2 being 2 hours and 5 minutes (and some students will have extra time). Therefore, it is crucial to ensure healthy habits are adopted.

Sleep

Getting enough sleep is essential for students as it directly impacts their physical and mental health, as well as their academic performance. Satisfactory sleep helps in consolidating information learned throughout the day, improving memory, concentration, and problem-solving abilities. Students who are well-rested are more likely to be alert, attentive, and engaged during classes, leading to better retention of knowledge.

Healthy eating

Maintaining a healthy diet is crucial because it provides the necessary nutrients for growth, development, and overall well-being. A balanced diet ensures that students receive the essential vitamins, minerals, and macronutrients needed for optimal physical and cognitive functioning. A nutritious diet supports healthy brain function, enhances focus and attention, and boosts the immune system, thereby reducing absenteeism due to illness. Breakfast is a really important meal of the day and it is important to note that if some students skip breakfast, they are not eating from dinner time until 11.00 am the following morning. If students skip eating at breakfast, their next opportunity to eat is 13.20. We do see some of our students experience 'hanger' moments! Please do make sure your child has appropriate snacks / packed lunch / money for them to last throughout the day.



Avoiding energy drinks

It's important for students to refrain from consuming energy drinks due to their potential negative effects on health and academic performance. Energy drinks often contain high levels of caffeine and sugar, which can lead to increased heart rate, restlessness, and difficulty concentrating. They can also disrupt sleep patterns, leading to fatigue and reduced alertness during classes. Encouraging students to stay hydrated with water or natural fruit juices is a healthier alternative.

Energy drinks are banned at Langtree. If we see students consuming these drinks, we will confiscate them.

Well Being Provision at Langtree

Implementation	7	8	9		10	11
All	Transition		Transition			Transition
All	Assemblies will always be guided by our core values of Courtesy, Respect and Integrity Tutor activities follow 5 ways to well being: 1. Connect with people. 2. Be active 3. Take notice of the world around you 4. Keep learning 5. Give back All students complete a well being survey once a year. Pastoral leaders and tutors will review this information and follow up with any one to one discussions with pupils where appropriate.					
All	6 discreet lessons PSHE/RSE PSHE/RSE Taught in curriculum					
All Year 7s	Student Leaders mentoring sessions					
All	Extra Curricular Clubs	Langtree Challenge	Reflections on progress	Sponsored walk	Creativity days	Activity Week
All	Have a Student PSHE/RSE google classroom / Have a Student Report a Concern page that they can use / Resources on the Student Tab for wellbeing					
Targeted Groups	Attendance	Resilience	Connections	Young Carers	Leadership	Exam support
Individual work	- Report to tutor, HOY, SLT - CAMHs referral - Nomad: mentoring service - ELSA support - REACH mentoring			1 to 1 interviews with PP students in 7&8 - Peer mentor - Year 11 students mentor younger years - School nurse •Early Help Assessment (EHA) work with family: Oxford County Council		
Parental support	Supporting your child with their mental health: Child and Adolescent Mental Health Services (CAMHs) are holding several free webinars for parents. Please use this link to find out more information. CAMHs offer Parent-led support groups, where you can meet others with shared experiences, ask questions, and talk openly in a safe and understanding environment. Professionally led webinars, offering practical advice and information on commonly seen emotional and mental health concerns please use the above link. Useful websites: - Supporting well being: https://www.youngminds.org.uk/parent/ - A useful leaflet Coping with self-harm: A guide for parents and carers - Supporting well Being https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/ - Please also signpost your child to Langtree's Student Well Being page on the school website. - Supporting young people with grief: https://seesaw.org.uk/ Financial advice: https://www.citizensadvice.org.uk/debt-and-money/getting-financial-advice/ Advice regarding housing Food Banks: Wallingford Whitchurch United: Students (age 5 - 25 living in Whitchurch may benefit from a charitable fund aimed at helping them with their education such as sports equipment, music lessons etc. Applications received twice a year - for more information search for Whitchurch United Charities, email: whitchurchunitedcharities@gmail.com or call 01189844262 Hosting Ukranian Family If you are hosting a Ukranian family you may be able to access funds from the parish of Checkendon, Contact the vicar Rev Canon K Davies : langtreechurches1-office@yahoo.com Help with Heating Homes Oxfordshire County Council is part of a scheme called Better Housing, Better Health, which can support methods of heating homes giving grants, heating appliances and advice. See bhbh.org.uk Community Hub Household Support Fund Please see South Oxfordshire District Council website for ways the community may be able to support you. communitysupport@southandvale.gov.uk Pupil Premium (top up funds for students) Please see our website for information regarding Pupil Premium funds: and see https://langtreeschool.com/pupil-premium/ Protecting your child online Advice for parents regarding online parental controls: if in doubt, call the NSPCC's trained helpline counselors on 0800 800 5000 Supporting your child with concerns or questions about healthy sexual relationships Online pornography: how to keep your child safe •Online sexual harassment: pornography, editing photos and body image, sharing nudes, peer pressure, sexualised bullying Please also see our RSE policy on our school website. Supporting parents knowledge of drugs: Information about drugs Domestic abuse support: National Domestic Abuse Helpline: 0800 2000 247. Recognising domestic abuse: NSPCC website a2dominion : domestic abuse support services Bright Sky website and app offering practical support and guidance on domestic abuse - practical support					
Road Safety:	Parents and students must read and agree to the following Cycling to School rules: - All bicycles must be roadworthy and appropriate for the age of the student in terms of frame size and seat height. All bikes must have brakes that work safely. - Students must wear a helmet to cycle to and from school and this helmet must be visible to school staff when students enter the school site. Helmets must be stored in lockers during the school day. - When students leave the Reading Road, they must dismount their bike and walk the bike to the cycle storage areas. - During the winter months when cycling to and from school in the dark, parents will ensure that students wear reflective clothing and that all bikes have front and rear lights. - All students will cycle in a safe manner and take into account pedestrians and other school children. - All students will refrain from listening to music through earphones whilst cycling to school.					