

Putting Learning First

When a student arrives at Langtree School, they will be welcomed by a community which **prioritises learning, celebrates achievement and nurtures the individual.**

Staff and students are challenged to be the very best they can be; everyone at Langtree School is expected to embrace the core values of **Courtesy, Respect and Integrity.** We strive to build excellent links with all members of our community. We believe that **creative** thinking and **wider collaboration** will deliver the best opportunities for learning.

When a student leaves Langtree School they are prepared and empowered to **face the challenges and opportunities of learning, working and living that lie ahead of them.**

Langtree School

Welcome Evening



**Mr Bamford,
Headteacher**

Welcome Evening 2026

Monday 20th July

- Presentation will be on the website
- Informal and friendly
- Opportunity to ask questions at the end

The Senior Leadership Team

Deputy Head Teacher
Safeguarding Lead

Ms Burman



Assistant Head Teacher

Ms C Davies

Assistant Head Teacher

Mr C Nonweiler

Assistant Headteacher
Deputy Safeguarding Lead

Ms S Wood

School Business Manager

Ms Zoe Bratt



The Pastoral Team

Head of Year 7 & Inclusion Mrs Belcher (Deputy Safeguarding Lead)

Head of Yr 8 Mrs Allen

Head of Yr 9 Ms Godfrey

Head of Yr 10 Ms Phipps

Head of Yr 11 Mr Sinnamon



Admissions and Attendance Officer - Ms Series

Pastoral Assistant - Miss Collyer

School Nurse - Ms Forno

Student Leaders



The Langtree Way

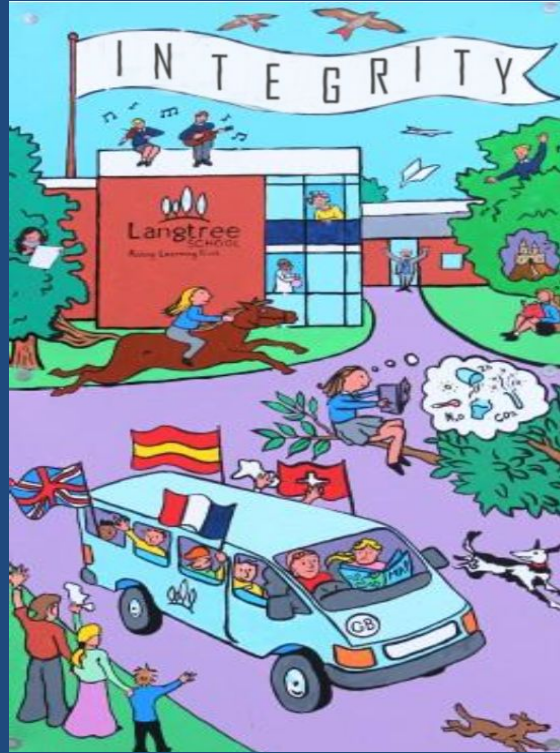
Warm

- Smiles
- Understanding and Empathy
- Courtesy, Respect, Integrity
- Rapport
- Celebration of their Successes
- Allowing students to learn from their mistakes

Strict

- Courtesy, Respect, Integrity
- Following the Code of Conduct
- Consistent Application of Rules
- Sanctions when students break the rules

The Langtree Core Values



If we are all serious about
'Putting Learning First'
we all need to:

Be prepared for learning

This means always have your books and the correct equipment for the lesson – and be on time!

Be respectful of all staff

This means following staff instructions without challenge. Show courtesy to all adults.

Be respectful of other learners

Be prepared to listen to the views of others with consideration, even when you hold a different opinion.

Be respectful of the school buildings

This means look after your learning environment; be respectful of your school's facilities.

Be proud of yourself and your work

This means make the very best effort you can. Make a positive contribution and produce work which you are proud of.

Be responsible for your learning outside the lesson

This means handing completed homework in on time and using Satchel to catch up yourself if you are absent.

Show integrity

This means being honest and doing the right thing, even if this is difficult. If something goes wrong, put it right.



Our core values are
Courtesy, Respect, Integrity
Take them with you everywhere

Mobile Phones

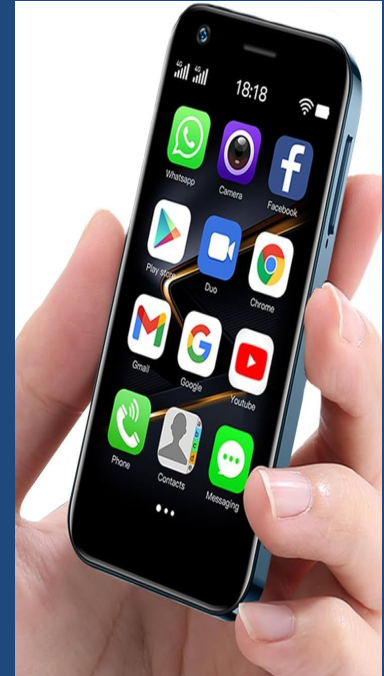
Mobile Phones are not permitted in school.

If we see them, we will confiscate them.

If KS3 students have a smartphone, parents/adult must collect from reception

If KS3 have a brick phone, students can collect at the end of the day

KS4 students - if phones are confiscated students can collect from reception at end of day. Unless this is persistent.



Mobile Phones - Expectations of Parents

Always have access to your child's phone. Make sure you have the password. No password, no phone.

Check your child's devices regularly; check for dummy apps.

Never allow your child to take their phone into their bedroom at night.

Monitor and control how many hours they are using their smartphone for recreational purposes. 2 hours should be the maximum limit.

Treat their social media usage as a 'social' event. You would not allow your child to attend any unsupervised social event with people who do not know. Treat the phone the same way.

If any inappropriate comments are made outside of school hours, you can contact the police / confiscate phone etc.

Support us when we sanction your child for inappropriate use of social media/smartphones

Mobile Phones - What you can expect of the School

We will educate students to use mobile phones, and other technology wisely, maturely and with respect. Our Relationship and Sexual Education Policy (RSE) covers issues around cyber bullying, sexting, social media and mental health issues, grooming, pornography and the power of the media.

We will support you to enforce effective controls and monitoring to prevent students using their mobile phones inappropriately.

We will keep up to date with the latest research, policy and pilots in other schools.

We may encourage you to contact the police if there is evidence of bullying or harassment against your child.





Mrs Belcher,

Transition Lead
Head of Year 7
Inclusion Officer

Year 7 Tutors

7 KTs
Mrs K Tshering



7 FHw
Mr F Howarth



7 DSp
Mr D Spooner



7 ESt
Mr E Stubbs



Induction day and CATs information/first day
programme

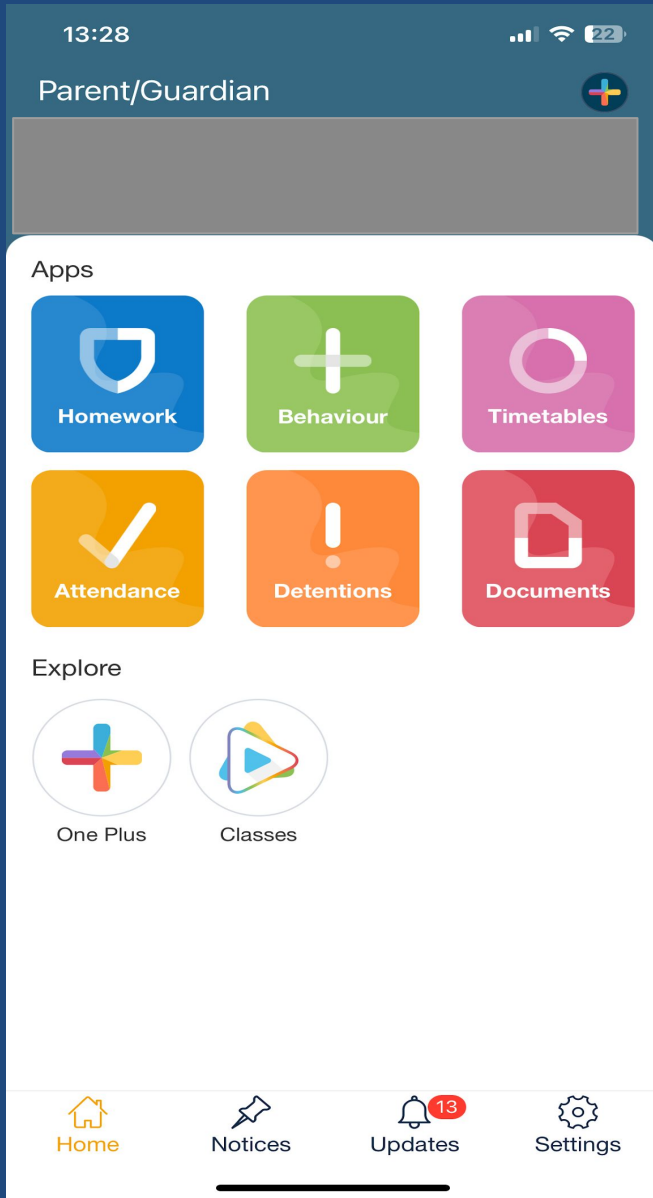
The role of the tutor and the mentor scheme

The School Day

8:40 - 9.00 am	9.00 - 10.00	10:00 - 11:00	11:00 - 11:20	11:20 - 12:20	12:20 - 1:20	1:20 - 2.00	2:00 - 3:00
AM Reg	Lesson 1	Lesson 2	Break	Lesson 3	Lesson 4	Lunch	Lesson 5

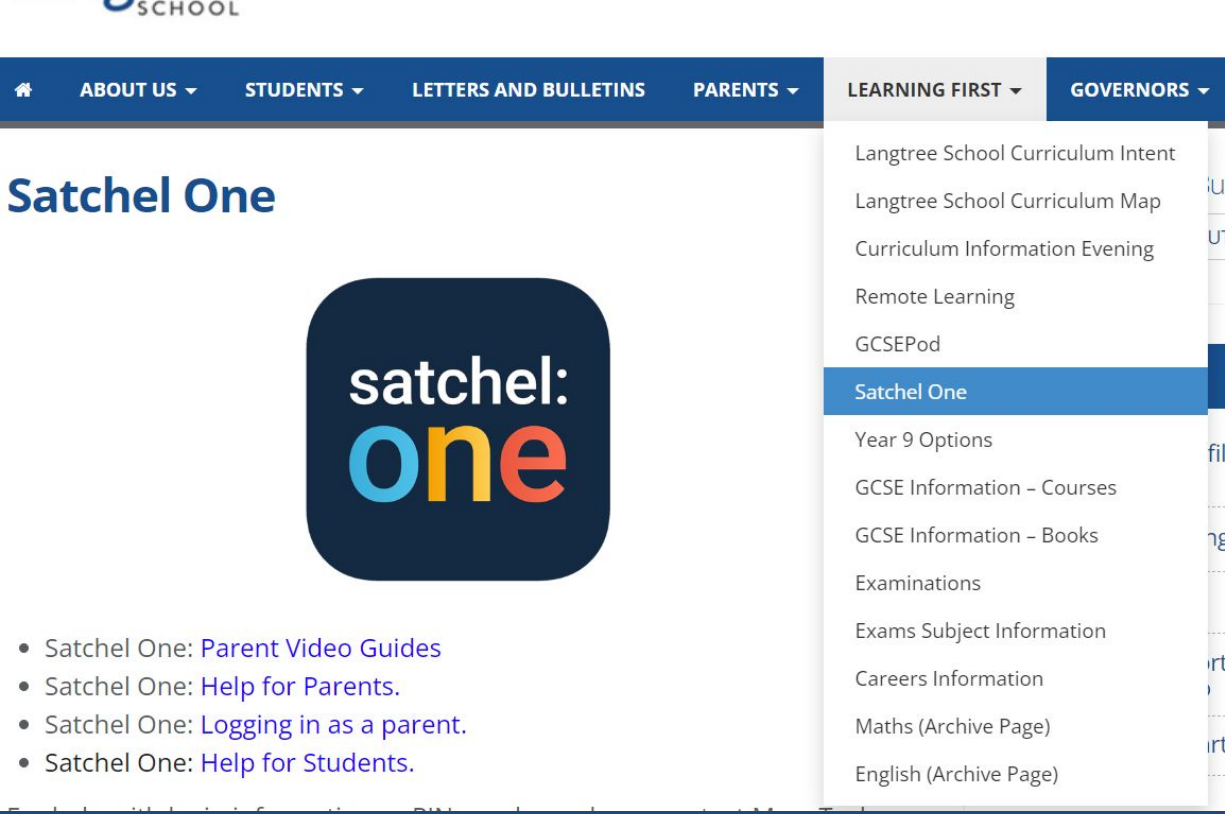
- 2 week timetable
- Expected to arrive by 8:30am
- Importance of breakfast

Satchel One App



Good for updates and quickly checking in on homework, timetable etc

However, you
get more
information
and detail
when you
log in to the
website



The screenshot shows the Langtree School website. The top navigation bar includes links for ABOUT US, STUDENTS, LETTERS AND BULLETINS, PARENTS, LEARNING FIRST, and GOVERNORS. The main content area features the Satchel One logo and a list of links for Satchel One: Parent Video Guides, Help for Parents, Logging in as a parent, and Help for Students. A dropdown menu is open under the LEARNING FIRST tab, listing various resources including the Curriculum Intent, Curriculum Map, Information Evening, Remote Learning, GCSEPod, Satchel One (highlighted), Year 9 Options, GCSE Information – Courses, GCSE Information – Books, Examinations, Exams Subject Information, Careers Information, Maths (Archive Page), and English (Archive Page).

Langtree School

ABOUT US ▾ STUDENTS ▾ LETTERS AND BULLETINS PARENTS ▾ LEARNING FIRST ▾ GOVERNORS ▾

Satchel One



- Satchel One: [Parent Video Guides](#)
- Satchel One: [Help for Parents.](#)
- Satchel One: [Logging in as a parent.](#)
- Satchel One: [Help for Students.](#)

Langtree School Curriculum Intent

Langtree School Curriculum Map

Curriculum Information Evening

Remote Learning

GCSEPod

Satchel One

Year 9 Options

GCSE Information – Courses

GCSE Information – Books

Examinations

Exams Subject Information

Careers Information

Maths (Archive Page)

English (Archive Page)

Tuesday
04
September

Summer Reading Challenge

As discussed in your lesson, (Year 7&8: we will discuss this tomorrow), pleas...
homework **07CB/En** - English - Mrs. N. McDonald

Friday
13
July

The Snake Stone article

Finish the questions on the sheet please and then edit the writing task you did t...
homework **07CB/En** - English - Mrs. N. McDonald

Thursday
12
July

Visiting author and buying books

If you would like to purchase a signed copy of one of Julia Golding's books. Pleas...
homework **07CB/En** - English - Mrs. K. Shakespeare

Wednesday
11
July

Literacy

Please aim for no more than one side A4 and write about Yr 7 French and your pl...
homework **07CB/Fr** - French - Miss. S. Williams

Wednesday
11
July

End of module test

RevisionKS3 revision guide pages 162-173 and 101-111
homework **07CB/Sc** - Science - Mr. K. Brown

Monday
09
July

er verb endings

Please play with your verb cards and learn all of jouer and the meanings. Thanks....
homework **07CB/Fr** - French - Miss. S. Williams





**Ms Burman,
Deputy Head Teacher**

1. Positive learning culture
2. Attendance
3. Communications



<https://www.youtube.com/watch?v=jil6Or1Mtbc>

Changes that are thought to create stereotypical behaviours in teenagers

1. Prefrontal cortex is still slowly maturing - this part of the brain is responsible for complex and abstract thought; future planning; controls attention and behaviour.

2. Hormones



It's why teenagers might ...

- Act impulsively
- Live in moment
- Find it hard to plan ahead
- Leave without coat
- Find planning challenging
- Be highly emotional
- Seek Instant gratification
- Risk taking
- Crave time with friends
- Might try to break rules



Creating a positive learning culture

- Positive points on Satchel
- Certificates: Bronze, silver and gold
- Learning Stars
- Improved Attitude to learning
- Head's Commendation
- Patrol
- Interesting and engaging lessons
- Trips
- Activity week
- Creativity Days
- Lots of opportunities for leadership
- Langtree Challenge
- High expectations

Clear boundaries

- Put it right conversation
- Equipment missing, incorrect uniform, chewing gum - Break
- Wearing jewellery- confiscated / collect on Fridays. However if persistent, end of term.

Clear boundaries: examples of sanctions

Lunchtime detentions

- No Homework
- Persistent late to lessons
- Persistent low level disruption

After school detentions

- Persistent late to school
- Serious / persistent disruption in lessons

Suspensions

- Vaping: suspension
- Serious breach of our conduct:
suspension

Student diaries.

Lots of information about Langtree for students - and parents.

The learning and behaviour pit



THE LEARNING PIT



Learning to cope with problems is critical for the development of resilience.



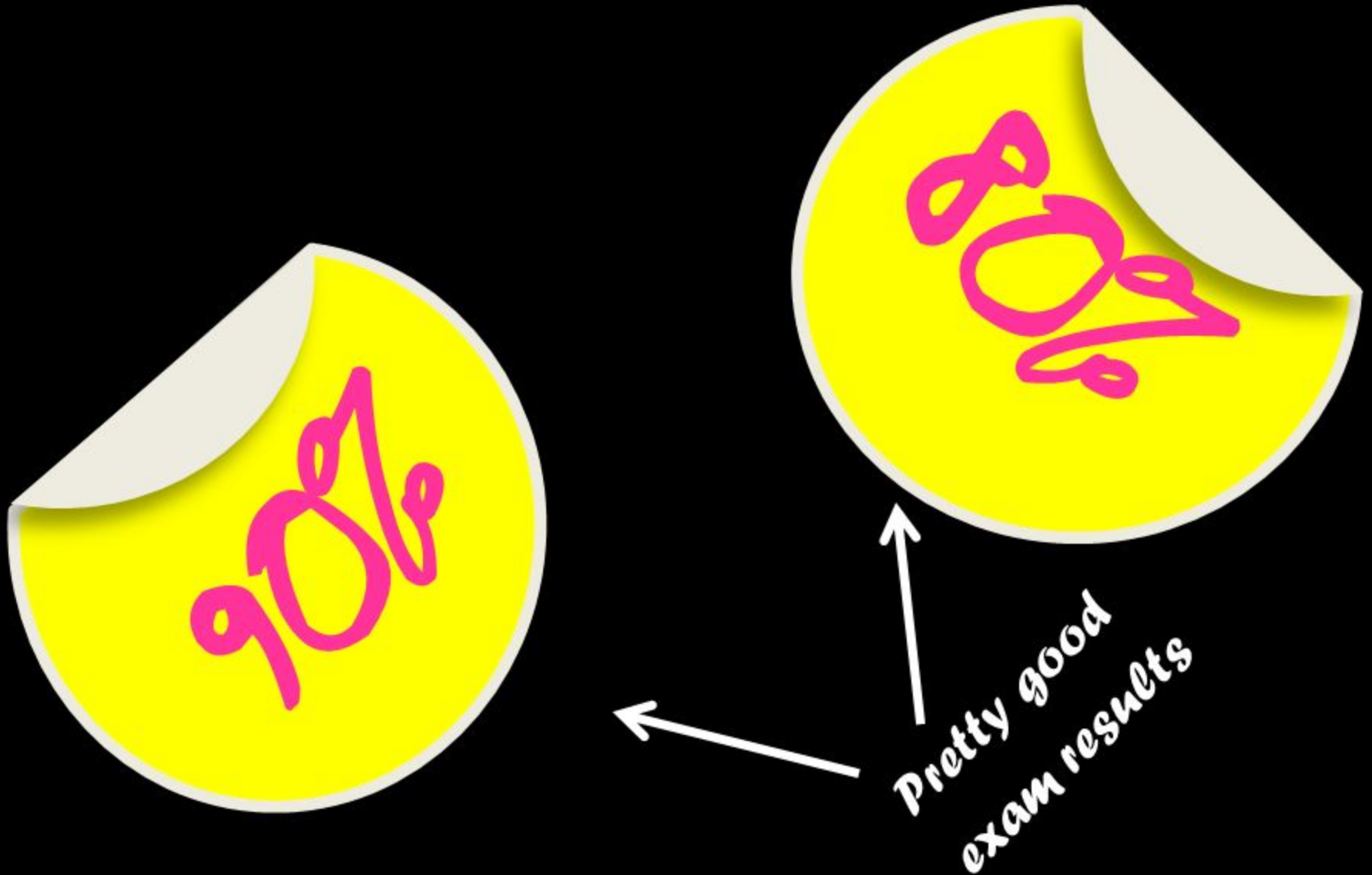
What we do....

1. Encourage them to accept the consequences, put it right and move forward
2. Praise them when they get it right
3. Encourage them to be leaders / role models or put it right.
4. Challenge them with new experiences
5. Validate their feelings - but have clear boundaries/expectations
6. Take responsibility for their actions

Attendance

On Satchel and on school reports you will be able to track attendance

What is good attendance?



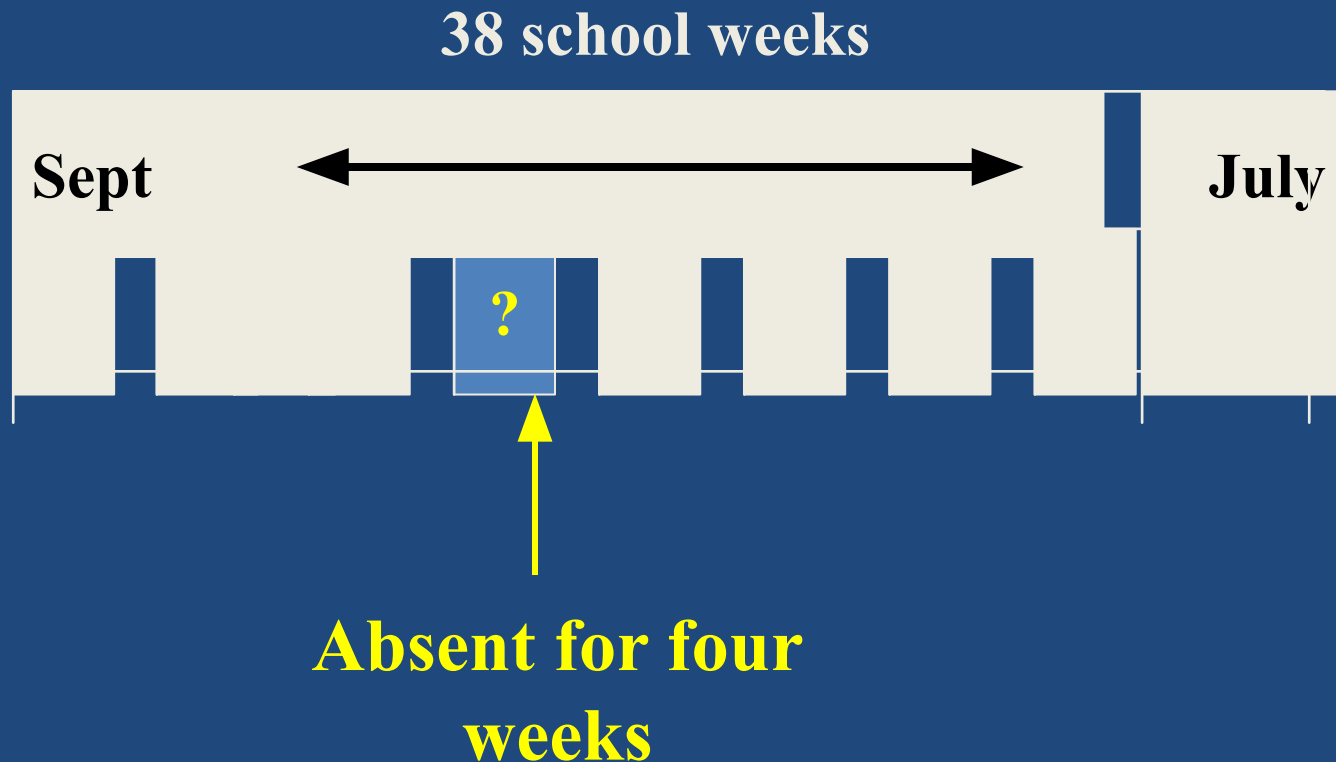
SAM'S STORY

90% attendance means that he is absent from lessons for the equivalent of one half-day every week

Mon	Tue	Wed	Thu	Fri
		?		

**Absent half a day
every week**

In Year 7 Sam's 90% attendance rate means that he has missed the equivalent of **four whole weeks** of lessons in the school year.



If Sam continues to attend for only 90% of the time then over five years he will miss the equivalent of **about one half** of a school year.

	Sept ← → July					
Year 7						
Year 8						
Year 9						
Year 10				Half a year absent from school		
Year 11						

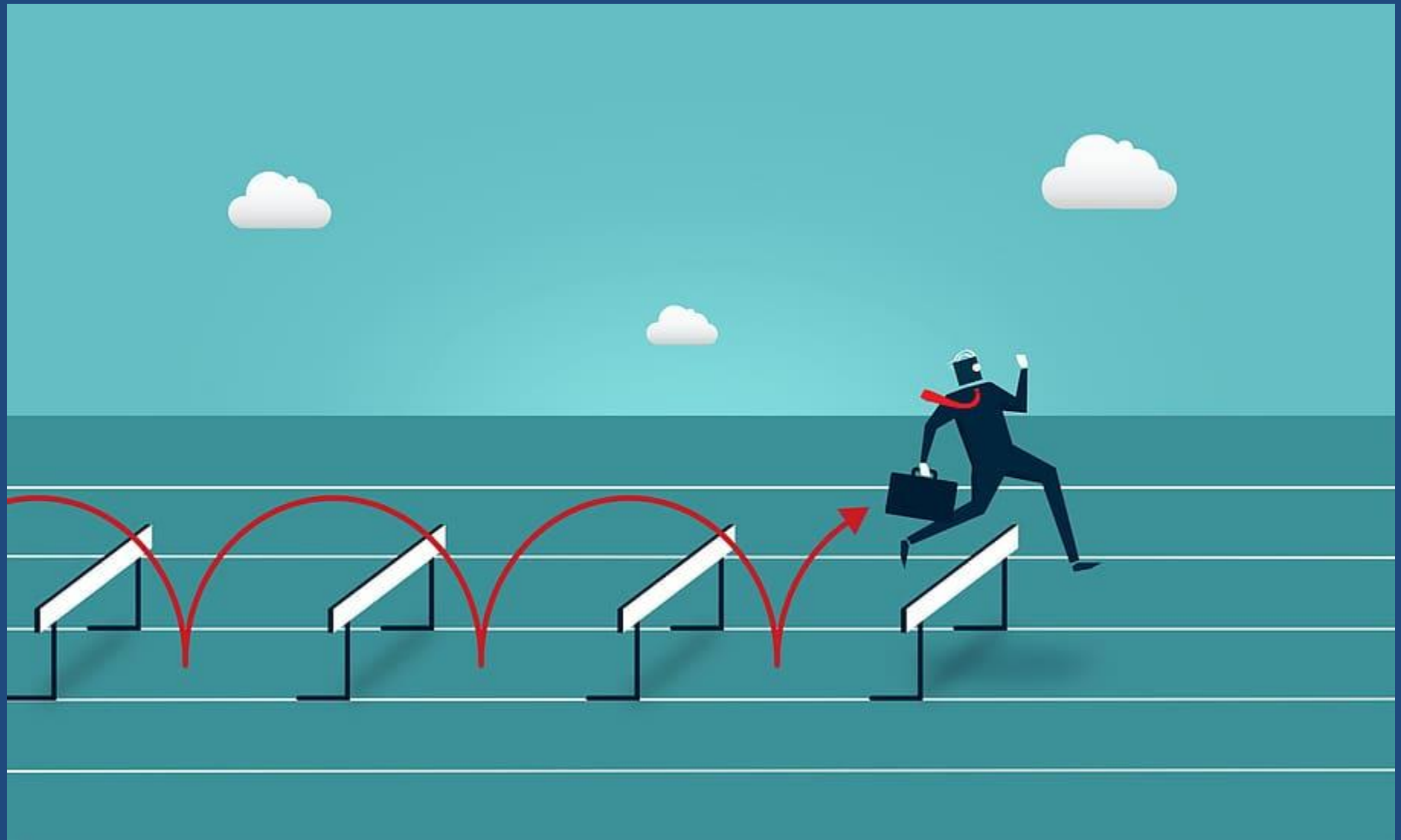
Aim: 95%
minimum

Why miss school?

Discuss with HOY

Barriers

Explore how we can help
with those barriers



So why not go to school then?

I'm not interested

I don't like the teachers

I'm arguing with my friends

I'd rather not be in than be late

I'm going to get in trouble

I don't feel good about myself

I don't feel confident





“A pupil that misses 17 days a year will drop at least ONE GCSE GRADE”

Communication is key

Always two sides - present concern calmly. We will look into it.

Do remember - we are teaching (our policy allows a teacher 48 hours to respond to a non-urgent email)

Keep up to date with communication

Ask for an appointment



Langtree School Video



Copy link

Watch on  YouTube

Letters and Bulletins

CURRENT WEEKLY BULLETIN

- [Weekly Bulletin 19th July 2024](#)
- [GCSE Results Day 2024 Letter](#)
- [Sports Day Teams information for STUDENTS](#)
- [Year 9 English Transition Evening Slides](#)
- [Anna Freud Self Care Toolkit](#)
- [Well Being Provision at Langtree School](#)
- [Kooth Mental Health Information letter to parents](#)
- [Term Dates 2024 – 2025 – updated 14/06/24](#)
- [Term Dates 2023 – 2024](#)

EXAMS

- Please see the Examinations section on the students page of the website for more information and exam documents. <http://www.langtreeschool.com/examinations/>
- If you are unable to collect your certificates on presentation evening please email nsmith@langtreeschool.com to arrange a collection day / time.
- [GCSE Results Day 2024 Letter](#)
- [Collection-of-GCSE-Results-or-GCSE-Certificates-Third-Party-Permission-Form](#)

[Log In](#)

Cloud Apps

 Active History CEOP Internet Safety eCLIPS Adviza Service Educake GCSE Pod – Single Sign On Gliffy[HCSS Portal](#) Kerboodle Mangahigh MyMaths

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Langtree S



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PUTTING LEARNING FIRST

Report a Concern

Langtree School is against all forms of harassment, discrimination and intolerance. If you have any concerns about your wellbeing or another student's wellbeing, please tell a teacher. Alternatively, you can click on HELP below. This form can be used to notify the Safeguarding Team (Ms Burman, Mrs Belcher and Ms Wood) about any concerns or incidents. An appropriate member of staff will contact you within 2 school working days.



What will we do with this information?

- We will arrange a meeting to discuss your concerns
- Sometimes just listening helps

Curriculum Evening

Wednesday 11th September at 7pm
in the School Hall

- Information about the curriculum
- Important Dates
- English, math, science and humanities Subject Leaders
- Study Skills
- Target Setting

Feedback to Parents

Data Reports - 3 times a year
(October, January and May)

Meet the Tutor 11th November 2026

Parents Evening - 17th June 2026

If you have an issue please do not
wait for a formal parents evening - do
contact us straight away.



The PTA

