

Weekly Bulletin 10th July 2026	Week Commencing 13th July 2026 Activities Week
Please report any student absence ideally before 8.00am Please email: studentabsence@langtreeschool.com	Weekly Bulletin and Letters: https://www.langtreeschool.com/letters/
If you have any safeguarding concerns regarding a child please contact: Ms Burman, Deputy Head Teacher and Designated Safeguarding Lead sburman@langtreeschool.com Ms Wood, SENCo and Deputy Safeguarding Lead swood@langtreeschool.com Mrs Belcher, Head of Year 7 & 8, Deputy Safeguarding Lead bblcher@langtreeschool.com For further information on Safeguarding please read our Safeguarding Policy in the school website	Transport to School—BUSES INFORMATION Oxfordshire School Transport information and timetables HERE . Public Buses: Thames travel Timetables can be found HERE . Public Buses: Reading Buses 93 (BB3) Timetable can be found HERE .

IMPORTANT DATES

13th July Activities Week

21st July 2026 End of Term school ends at 12.30pm

CLUBS: [Term 2026 Sports Club LIST](#) [Lunchtime and Afterschool Clubs LIST](#)

Langtree School September 2026 Sponsored Walk: [Sponsored Walk September 2026 Marshals Letter early help request June 2026](#)

GENERAL

Uniform Update SKORTS: please read this letter from Ms Burman and Mrs Lackey concerning Skorts. Letter [HERE](#)

Year 7

[Year 7 camp 2026 \(Final letter, kit list\)](#)

Activities week next year in Year 8 for current Year 7—please read this letter about the France and Spain trips: [LETTER](#)

Year 8

Please read this letter Theatre trip to see Hamilton: [Year 8 \(will be Y9 in September\) Theatre Trip - November 2026 "Hamilton"](#)

Year 9

Year 9 students taking GCSE Food or Cooking for Life in Year 10: please [read this important letter](#) from Mrs Darkins

Year 9 SURVEY—NHS Immunisation Team: This survey has been designed specifically for Year 9 students, and we are keen to hear directly from young people about their experiences and views. We are looking for feedback from the students themselves, rather than their parents or carers, so it is important that the survey is completed by the student wherever possible. [LINK TO SURVEY](#)

YEAR 10:

YEAR 11:

CAREERS: At Langtree we give students in all years information about careers.

To view the current careers notices please click [HERE](#) **Careers page of the school website:** [HERE](#)

Further Information: [Useful websites](#) [Linking subjects to careers](#)

WANTED

CAN YOU HELP YOUR PTA?




THE LANGTREE PTA IS LOOKING FOR A NEW TREASURER – FROM SEPTEMBER 2026

Our current Treasurer will be stepping down in the summer.

KEY TREASURER RESPONSIBILITIES:

- Overseeing finances
- Producing reports
- Managing payments
- Liaising with school staff

TAKE A LOOK AT THE FULL ROLE DESCRIPTION: [CLICK HERE.](#)





VOLUNTEERS

GET IN TOUCH!

ANDREA FINLAY (PTA Chair): pta-chair@langtreeschool.com

CATHERINE JARVIS (PTA Treasurer): pta-treasurer@langtreeschool.com

If you are interested or have any questions, please reach out to us.

The background of the poster features a large, stylized sun with yellow and orange rays. At the top, a string of colorful triangular bunting flags hangs across the frame. Two birds are depicted in flight, one on the left and one on the right. The bottom of the poster shows a green grassy field with two large yellow sunflowers on the left and right sides. In the center of the bottom section, a cartoon dog is running towards the right, wearing a yellow ribbon with a star.

WOODCOTE

VILLAGE FETE

SAT 12TH SEPT

ON THE

VILLAGE GREEN

12 PM - 5 PM

PRODUCE AND CRAFT SHOW

FOOD AND DRINK

LIVE MUSIC

DOG SHOW

TUG OF WAR

STALLS

INFLATABLES

SILLY RACES



Please support you PTA in any way you are able.

If you have any questions, contact the PTA Chair

pta-chair@langtreeschool.com

The PTA are now registered with Easy Fundraising

<https://www.easyfundraising.org.uk/>



Opportunity to borrow a telescope!

Due to the efforts of the PTA, the science department has managed to secure funding to purchase an entry level telescope. We would like to give students the opportunity to borrow the telescope for a week so that they can be inspired to look at the stars.

The telescope would obviously need to be taken good care of, returned on time and in the same condition as it was when it was received.

All safety instructions would also need to be followed which can be found in the booklet that comes with it.

If your child would like to register an expression of interest in borrowing the telescope please ask them to do so by contacting Mr Brown via email: kbrown@langtreeschool.com

Yours sincerely

Keith Brown

Head of Physics

Greener Henley Schools Science Fair

Join over 100 children for peer-led learning and discovery of our natural world



Save The Date

Wednesday
18th November 2026
Rotherfield Hall, Henley College



www.greenerhenley.org.uk
Greener Henley | Registered charity no. 1211510

SCAN FOR
INFO

SONNING COMMON FUN MORNING

**Thursday 6, 13
& 20 August**

9.30AM-MIDDAY

Each week will have different activities including fun games, family dance party, New Age Kurling, craft and more.

**Memorial Park, Reade's Ln,
Sonning Common, RG4 9SH**

For more information and to book, visit southandvale.gov.uk/holidayactivities or scan the QR code

SCAN ME



South Oxfordshire
District Council

[/SouthandValeActiveCommunities](https://www.facebook.com/SouthandValeActiveCommunities)

YOU MOVE

The **Library**
Oxfordshire



READ to the BEAT



Help us to run the Summer Reading Challenge!

Volunteering opportunity in Oxfordshire libraries

We're looking for young people aged 13 and over, who enjoy working with children, to help run the Summer Reading Challenge 2026: Read to the Beat.

www.oxfordshire.gov.uk/libraries

MORE INFO & APPLY



It's great for references, UCAS
& Duke of Edinburgh's Award

Work towards the
Summer Reading Challenge
Certificate of Volunteering

Have fun by helping others
and learning new skills!

www.summerreadingchallenge.org.uk

THE
READING
AGENCY

UNIVERSAL
MUSIC GROUP
UNITED KINGDOM

OXFORDSHIRE
COUNTY COUNCIL

Come and join us

SONNING COMMON YOUTH CLUB

FIND US ABOVE THE SPORTS HALL AT MECE

FOLLOW US [INSTAGRAM.COM/SC.YOUTHCLUB](https://www.instagram.com/sc.youthclub) OR
[FACEBOOK.COM/SONNINGCOMMONYOUTHCLUB](https://www.facebook.com/sonningcommonyouthclub)

WEDNESDAY
6.30-8.30PM

THURSDAY
6.30-8.30PM

CONTACT [YOUTHLEADER@SONNINGCOMMONPARISHCOUNCIL.GOV.UK](mailto:youthleader@sonningcommonparishcouncil.gov.uk)



**BERKSHIRE
MUSIC TRUST**

Summer of Sound 2026

MUSIC • CREATIVITY • FUN

JULY - AUGUST 2026

DISCOVER
YOUR SOUND.
MAKE NEW
FRIENDS.
HAVE FUN.

**BANDS
DJING
JAZZ & CREATIVITY
THEORY & MORE!**

TRY SOMETHING NEW.
DEVELOP YOUR SKILLS.
MAKE MEMORIES THAT
LAST A LIFETIME.

**BOOK YOUR
PLACE TODAY!**

BOOK ONLINE:
WWW.BERKSMUSICTRUST.ORG.UK

SPACES ARE LIMITED!
BURSARIES AVAILABLE.



THE OXFORD & CAMBRIDGE SINGING SCHOOL

The Singing School was established in 2013 to provide children with the opportunity to sing great classical music with world class coaches in a relaxed and fun environment and to develop their confidence and ability in singing and performing.

This summer at Somerville College, we will be learning some beautiful seasonal music, and, as always on our courses, we will be giving sessions on vocal technique, music theory, music appreciation and history.

To join our mailing list and for more information on our courses, please see www.oxbridgesingingschool.com or email oxbridgess@gmail.com

21 -23 July 2026

also 21 & 22 December 2026

Courses for those aged 7-13 who love to sing

www.oxbridgesingingschool.com



July 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Cannabis & Ketamine Awareness	6 July 10am
Anxiety Explained	6 July 7pm
Introduction to OCD	7 July 10am
What is ACT?	7 July 7pm
Decreasing Depression	13 July 10am
Raising Self-Esteem	13 July 7pm
Supporting Healthy Sleep	14 July 10am
Understanding the Teenage Brain	14 July 7pm
FREE - Supporting Healthy Screen Use	16 July 7-8pm
Autism-Improving Communication	20 July 10am
Improving Family Communication	20 July 7pm
Supporting a Child with ADHD	21 July 10am
Understanding Addictive Behaviour	21 July 7pm
Understanding Anger	27 July 10am
School Anxiety	27 July 7pm
Facing Defiance	28 July 10am
Supporting Health Screen Use	28 July 7pm

elevate[↑]

education

FREE PARENT WEBINAR SERIES

REGISTER NOW

Elevate is an award-winning organisation that has been working with your child's school to help them become more effective learners. Your child's ability to self-motivate, manage their time and prepare effectively will be a crucial factor to guarantee their success over this academic year.

Join us for our exclusive webinar series where we will show you – as parents – how to best support your child through school.

Active Communities Summer of Fun

22 JULY - 28 AUGUST

Free activities across South Oxfordshire and Vale of White Horse including:

- New Age Kurling
- Pickleball
- Boccia
- Family Dance Parties
- Cricket
- Crafts

and more.



SCAN ME

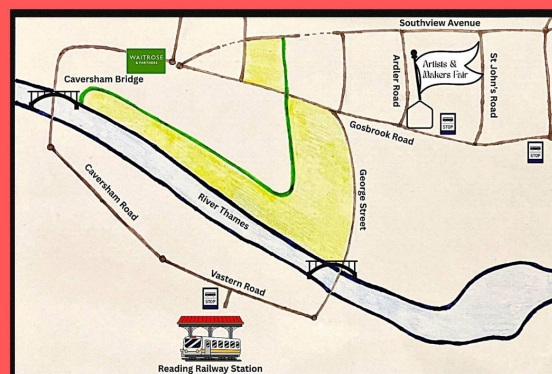


For more information and to book, visit southandvale.gov.uk/holidayactivities or scan the QR code



/ActiveCommunitiesSouthandVale

Artists & Makers Fair



20 minutes' walk from Reading Station

10 minutes' walk from Caversham Waitrose

22 Pink, 23 & 24 Berry & 28 Aqua Bus Routes

Free Parking on surrounding roads

Fairs in 2026

9 May, 12 Sept, 10 Oct, 14 Nov, 12 Dec



RG4Arts.org.uk



[Artistsandmakersfairs](https://www.facebook.com/artistsandmakersfairs)



[Artistsandmakersfairs](https://www.instagram.com/artistsandmakersfairs)



anmfairs@gmail.com



Silver STEM Futures: University Pathway



STEM Futures: University Pathway (previously known as Virtual Insight into University) is a comprehensive virtual experience that helps students explore STEM degrees, apprenticeships, and related careers. It offers access to university life, STEM projects from top UK universities and global companies, first-year lectures, and live sessions with academics, admissions tutors, apprentices, employers, and current students.



"I absolutely loved the course. It has helped me discover my true passion, and love which I hope to pursue in the future."

Course topics

- Hear from STEM professionals at top UK companies, from early-career apprentices to senior leaders and recruiters, about their journeys, inspirations, and projects.
- Join exclusive live Q&A sessions with STEM professionals, admissions officers, students, and professors in a supportive environment.
- Get expert advice on university applications, interviews, admissions tests, student finance, and support services.
- Take part in hands-on STEM activities like bridge building, creating an academic poster, and flight experiments.

100%

of students increased their awareness of STEM opportunities available to them

92%

of students felt the skills and knowledge gained from the course would have a positive impact on their future studies or career.

Course requirements and registering your interest

This course is open to all students aged 16+ who have a genuine interest in STEM subjects and is suitable for all abilities. To apply, please visit our website [here](https://www.etrust.org.uk).



www.etrust.org.uk

Oxfordshire Youth Forum

The forum is a safe spaced co-produced by young people for young people in years 7-13 to discuss topics around mental health and wellbeing.

Sessions are held online using Teams and last for one hour

For more information or to register your interest please email cyp@oxfordshiremind.org.uk

29th September 2025
17th November 2025
29th January 2026
16th March 2026
11th May 2026
22nd June 2026
All dates will be 9 - 10am



What are the age restrictions on social media?



13

Facebook
Twitter
Instagram
Snapchat
TikTok
Kik
Ask.fm
Houseparty
Periscope
Tumblr
Reddit
Pinterest

13+

Whatsapp
YouTube
WeChat
Whisper
Yubo



(13+ means with parental consent)

16

LinkedIn



18

Tinder
Bumble



A



Online Grooming is when someone befriends and builds an emotional relationship with a child and communicates with them through the internet with the intent to commit a sexual offence. This type of victimisation can take place across any platform; from social media and messaging apps to online gaming and live streaming. Often it involves young people being tricked, forced or pressured into doing something they wouldn't normally do (coercion) and often the groomer's goal is to meet the victim in a controlled setting to sexually or physically abuse them. In some cases children may be abducted or have long-lasting psychological damage.



What parents need to know about

ONLINE GROOMING



CHILDREN ARE MOST VULNERABLE

Unsurprisingly children are often most at risk as they are easy to target and unlikely to question the person who is engaging in conversation with them. Groomers will use psychological tricks and methods to try and isolate them from their families and friends and will often choose to target more vulnerable children who may be easier to manipulate. Predators will stalk apps and websites that are popular with young people and will use a 'scattergun' approach to find victims, contacting hundreds online to increase their chances of success.



LIVE STREAMING CONCERNS

Predators may use live video to target children in real-time using tricks, dares or built-in gifts to manipulate them. Grooming often takes the form of a game where children receive 'likes' or even money for performing sexual acts. Social media channels, such as YouTube, Facebook, Instagram and Snapchat, all have live streaming capabilities, but there are many apps which children can use to live stream, including Omegle, Live.me, BIGO Live, YouNow and many more.



ANYONE CAN BE A PREDATOR

The internet has made the ability to interact with strangers online easy. Many sites and apps are reliant on individual users entering their own information when signing up. However individuals can remain anonymous if they choose to enter inaccurate information and many online predator cases are due to groomers using impersonation techniques. However, often the greater threat comes from adults who 'hide in plain sight', choosing to befriend young children without hiding their real identity.



CAN BE DIFFICULT TO DETECT

Unfortunately, most children find the 'grooming' process (before any meeting) an enjoyable one as the predator will compliment, encourage, and flatter them to gain their trust, friendship and curiosity – a wolf in sheep's clothing scenario. This often means children fail to disclose or report what is happening. If the groomer is also previously known to the child, their family and their friends, then this can make detection even harder.



FROM OPEN TO CLOSED MESSAGING

Online predators may contact their victims using any number of ways including social media, forums, chat rooms, gaming communities or live streaming apps. Sometimes there is little need to develop a 'friendship' or 'rapport' stage, as the victim has already shared personal information online and is communicating openly with others. Children may also be prepared to add other online users they don't know so well to gain 'online credibility' through increasing their friends list. Predators will often seize this opportunity to slowly build a relationship and then move their conversation with the child to a more secure and private area, such as through direct messaging.

EMOTIONAL ATTACHMENTS

Online predators will use emotive language and aim to form close, trusted bonds with their victims through showering them with compliments and making them feel good about themselves. Often victims will refer to them as their 'boyfriends' or 'girlfriends' and it can be difficult to convince some young people that they have been groomed, often leading to lasting psychological effects.



Safety Tips for Parents & Carers



IT'S GOOD TO TALK

It's unlikely that you can stop your child using the internet, nor can you constantly monitor their online activities, but you can talk to your child on a regular basis about what they do online. By talking openly with them about online relationships, they can quickly ascertain the kind of behaviour which is appropriate or inappropriate. Ask them whether they have any online friends or if they play online games with people they haven't met. This could then open up conversations about the subject of grooming.



CHECK PRIVACY SETTINGS

In order to give your child a safer online experience, it is important to check privacy settings or parental controls on the networks, devices, apps, and websites they use. Disable location sharing if you can. If you use location-sharing apps to check where your child is, remember that these could always be used by strangers to follow your child without their knowledge. Ensure that you check options so that location information is never shared with anyone except those they have permission to share with.



MONITOR SOCIAL MEDIA & LIVE-STREAMING USE

It's important to be aware of what your child is sharing on social media and with whom. Create your own profile and become "friends" with them or follow them so that you can monitor their activity. Similarly, always check on them if they are live streaming and implement privacy controls. Choose a generic screen name and profile picture that hides their identity. You may also feel more comfortable being present each time they live stream.



STICK TO 'TRUE FRIENDS'

Make it clear to your child that they should not accept friend requests from people they don't know and to verify friend requests with people who they do know. Encourage them to only interact and engage with 'true friends' i.e. those friends who don't ask personal questions such as close family and friends. Remind them to never agree to chat privately with a stranger or someone they don't really know and to never divulge personal information, such as mobile phone numbers, addresses, passwords or the name of their school.



DISCUSS HEALTHY RELATIONSHIPS

Talk to your child about what a healthy relationship looks like and how to detect someone who might not be who they claim to be. Explain that groomers will pay your child compliments and engage in conversations about personal information, such as hobbies and relationships. They may admire how well they play an online game or how they look in a photo. Groomers will also try and isolate a child from people close to them, such as parents and friends, in order to make their relationship feel special and unique.

BE SUPPORTIVE

Show your child that you will support them and make sure they understand they can come to you with any concerns they may have. They need to know they can talk to you if someone does something they are uncomfortable with, whether that is inappropriate comments, images, requests or sexual comments.



Meet our expert

Jonathan Taylor is an online safety expert and former Covert Internet Investigator for the Metropolitan Police. He is a specialist in online grooming and exploitation and has worked extensively with both UK and international schools in delivering training and guidance around the latest online dangers, social media apps and platforms.



LOOK OUT FOR WARNING SIGNS

Child safety experts have identified key grooming patterns and advise parents to look out for:

- Secretive online behaviour.
- Late night internet or smartphone usage.
- Meeting new friends in unusual places.
- Becoming clingy, develop sleeping or eating problems or even bedwetting.
- Lack of interest in extra-curricular activities.
- Having new items, such as clothes or phones, unexplainably.
- Seem with drawn, anxious, depressed or aggressive.
- Having older boyfriends or girlfriends.



Energy drinks are banned at Langtree. If we see students consuming these drinks, we will confiscate them.

Well Being Provision at Langtree

Implementation	7	8	9		10	11
All	Transition		Transition			Transition
All	Assemblies will always be guided by our core values of Courtesy, Respect and Integrity Tutor activities follow 5 ways to well being: 1. Connect with people. 2. Be active 3. Take notice of the world around you 4. Keep learning 5. Give back All students complete a well being survey once a year. Pastoral leaders and tutors will review this information and follow up with any one to one discussions with pupils where appropriate.					
All	6 discreet lessons PSHE/RSE PSHE/RSE Taught in curriculum					
All Year 7s	Student Leaders mentoring sessions					
All	Extra Curricular Clubs	Langtree Challenge	Reflections on progress	Sponsored walk	Creativity days	Activity Week
All	Have a Student PSHE/RSE google classroom / Have a Student Report a Concern page that they can use / Resources on the Student Tab for wellbeing					
Targeted Groups	Attendance	Resilience	Connections	Young Carers	Leadership	Exam support
Individual work	- Report to tutor, HOY, SLT - CAMHS referral - Nomad: mentoring service - ELSA support - REACH mentoring			1 to 1 interviews with PP students in 7&8 - Peer mentor - Year 11 students mentor younger years - School nurse - Early Help Assessment (EHA) work with family: Oxford County Council		
Parental support	Supporting your child with their mental health: Child and Adolescent Mental Health Services (CAMHS) are holding several free webinars for parents. Please use this link to find out more information. CAMHS offer Parent-led support groups, where you can meet others with shared experiences, ask questions, and talk openly in a safe and understanding environment. Professionally led webinars, offering practical advice and information on commonly seen emotional and mental health concerns please use the above link. Useful websites: - Supporting well being: https://www.youngminds.org.uk/parent/ - A useful leaflet Coping with self - harm: A guide for parents and carers - Supporting well Being https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/ - Please also signpost your child to Langtree's Student Well Being page on the school website. - Supporting young people with grief: https://seesaw.org.uk/ Financial advice: https://www.citizensadvice.org.uk/debt-and-money/getting-financial-advice/ Advice regarding housing Food Banks: Wallingford Whitchurch United: Students (age 5 - 25 living in Whitchurch may benefit from a charitable fund aimed at helping them with their education such as sports equipment, music lessons etc. Applications received twice a year - for more information search for Whitchurch United Charities, email: whitchurchunitedcharities@gmail.com or call 01189844262 Hosting Ukranian Family If you are hosting a Ukranian family you may be able to access funds from the parish of Checkendon, Contact the vicar Rev Canon K Davies : langtreechurches1-office@yahoo.com Help with Heating Homes Oxfordshire County Council is part of a scheme called Better Housing, Better Health, which can support methods of heating homes giving grants, heating appliances and advice. See bhbh.org.uk Community Hub Household Support Fund Please see South Oxfordshire District Council website for ways the community may be able to support you. communitysupport@southoxfordshire.gov.uk Pupil Premium (top up funds for students) Please see our website for information regarding Pupil Premium funds: and see https://langtreeschool.com/pupil-premium/ Protecting your child online Advice for parents regarding online parental controls: if in doubt, call the NSPCC's trained helpline counselors on 0808 800 5000 Supporting your child with concerns or questions about healthy sexual relationships Online pornography: how to keep your child safe Online sexual harassment: pornography, editing photos and body image, sharing nudes, peer pressure, sexualised bullying Please also see our RSE policy on our school website. Supporting parents knowledge of drugs: Information about drugs Domestic abuse support: National Domestic Abuse Helpline: 0800 2000 247. Recognising domestic abuse: NSPCC website a2dominion : domestic abuse support services Bright Sky website and app offering practical support and guidance on domestic abuse - practical support					
Road Safety:	Parents and students must read and agree to the following Cycling to School rules: - All bicycles must be roadworthy and appropriate for the age of the student in terms of frame size and seat height. All bikes must have brakes that work safely. - Students must wear a helmet to cycle to and from school and this helmet must be visible to school staff when students enter the school site. Helmets must be stored in lockers during the school day. - When students leave the Reading Road, they must dismount their bike and walk the bike to the cycle storage areas. - During the winter months when cycling to and from school in the dark, parents will ensure that students wear reflective clothing and that all bikes have front and rear lights. - All students will cycle in a safe manner and take into account pedestrians and other school children. - All students will refrain from listening to music through earphones whilst cycling to school.					