

6.00 pm.	Introduction by Headteacher SBa	Introduce staff, mentors and student leaders Ethos, aims and expectations
6.15 pm	Head of Lower School Bev.	Introduction of Tutors Induction day and CATs information/first day programme The role of the Tutor and the mentor scheme
6.25	KSH	Reading
6.35 pm	Deputy Head Teacher SBu	Preparing for change

Lower canteen

Sign in sheets - take these registers to tutor. Tutors complete another register

Putting Learning First

When a student arrives at Langtree School, they will be welcomed by a community which **prioritises learning, celebrates achievement and nurtures the individual.**

Staff and students are challenged to be the very best they can be; everyone at Langtree School is expected to embrace the core values of **Courtesy, Respect and Integrity.** We strive to build excellent links with all members of our community. We believe that **creative** thinking and **wider collaboration** will deliver the best opportunities for learning.

When a student leaves Langtree School they are prepared and empowered to **face the challenges and opportunities of learning, working and living that lie ahead of them.**

Welcome Evening 2025

Monday 21st July

- Presentation will be on the website
- Informal and friendly
- Ask questions throughout or at the end

Langtree School

Welcome Evening



**Mr Bamford,
Headteacher**

The Senior Leadership Team

Deputy Head Teacher
Safeguarding Lead

Ms Burman



Assistant Head Teacher

Ms C Davies

Assistant Head Teacher

Mr C Nonweiler

Assistant Headteacher
Deputy Safeguarding Lead

Ms S Wood

School Business Manager

Ms Carolyn Ventress



The Pastoral Team

Head of Year 7 & 8

Mrs Belcher

Deputy Safeguarding Lead

Head of Yr 9

Ms Godfrey

Head of Yr 10

Mr Sinnamon

Head of Yr 11

Ms Phipps



Admissions and Attendance Officer -Mr Brown

(Mrs Taylor-lane will be handling Admissions until Christmas)

Pastoral Assistant - Miss Collyer

School Nurse - Ms Forno

Student Leaders



The Langtree Way

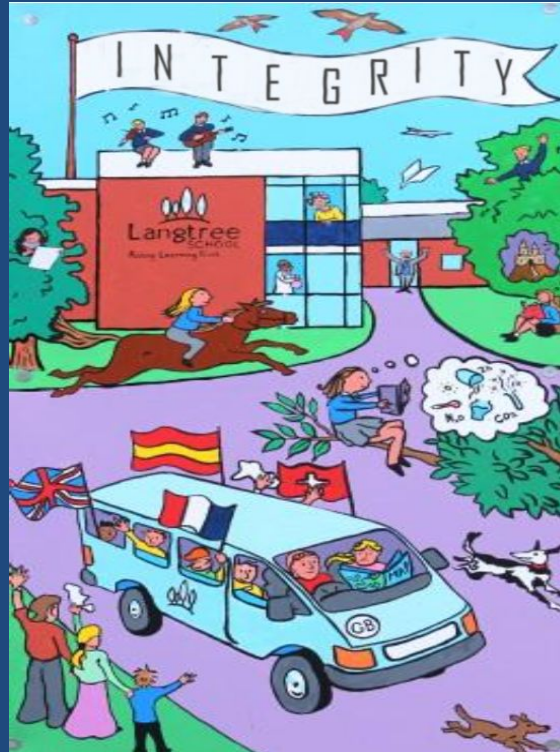
Warm

- Smiles
- Understanding and Empathy
- Courtesy, Respect, Integrity
- Rapport
- Celebration of their Successes
- Allowing students to learn from their mistakes

Strict

- Courtesy, Respect, Integrity
- Following the Code of Conduct
- Consistent Application of Rules
- Sanctions when students break the rules

The Langtree Core Values



If we are all serious about
'Putting Learning First'
we all need to:

Be prepared for learning

This means always have your books and the correct equipment for the lesson – and be on time!

Be respectful of all staff

This means following staff instructions without challenge. Show courtesy to all adults.

Be respectful of other learners

Be prepared to listen to the views of others with consideration, even when you hold a different opinion.

Be respectful of the school buildings

This means look after your learning environment; be respectful of your school's facilities.

Be proud of yourself and your work

This means make the very best effort you can. Make a positive contribution and produce work which you are proud of.

Be responsible for your learning outside the lesson

This means handing completed homework in on time and using Satchel to catch up yourself if you are absent.

Show integrity

This means being honest and doing the right thing, even if this is difficult. If something goes wrong, put it right.



Our core values are
Courtesy, Respect, Integrity
Take them with you everywhere

If we are all serious about
'Putting Learning First'
we all need to:

This means always have your books and the correct equipment for the lesson - and be on time.

This means following staff instructions without challenge. Show courtesy to all adults.

This means be prepared to listen to the views of others with consideration, even if you disagree with them.

This means look after your learning environment; be respectful of your school's facilities and equipment.

This means make the very best effort you can. Make a positive contribution and always produce work which you are proud of.

This means handing completed homework in on time and using Satchel to catch up yourself if you are absent.

This means be honest, do what you know is right and if you make a mistake try and put it right.

Mobile Phones

Mobile Phones are permitted but their use is restricted at Langtree.

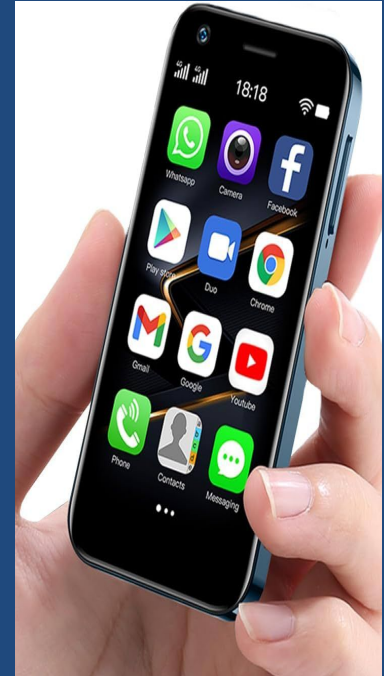
We recommend that students are not given a smartphone and fully support the purchase of a brick phone.

Wearable tech is banned - but we have now made an exception for the Xplora Watch.

They must be switched off and in their bags during lessons and while students are in the building.

Occasionally, they might be used in a lesson - but teachers will not expect all students to have a smartphone.

Students can access phones at breaks and lunchtimes - most choose not to.



Students will know that the ability to have a mobile phone in school is a privilege not a right. We will rescind this privilege at any stage if students are not adhering to our expectations.

We expect our students to act according to the school values of courtesy, respect and integrity - this includes their use of mobile phones and social media while in school.

We expect students to hand over their phones if a member of staff decides that they are using it inappropriately.

We expect students to use mobile phones and social media responsibly when outside of school. We will notify you if we discover inappropriate use of smartphones or social media outside of school hours.

Always have access to your child's phone. Make sure you have the password. No password, no phone.

Check your child's devices regularly; check for dummy apps.

Never allow your child to take their phone into their bedroom at night.

Monitor and control how many hours they are using their smartphone for recreational purposes. 2 hours should be the maximum limit.

Treat their social media usage as a 'social' event. You would not allow your child to attend any unsupervised social event with people who do not know. Treat the phone the same way.

If any inappropriate comments are made outside of school hours, you can contact the police / confiscate phone etc.

Support us when we sanction your child for inappropriate use of social media/smartphones

Mobile Phones - What you can expect of the School

We will educate students to use mobile phones, and other technology wisely, maturely and with respect. Our Relationship and Sexual Education Policy (RSE) covers issues around cyber bullying, sexting, social media and mental health issues, grooming, pornography and the power of the media.

We will support you to enforce effective controls and monitoring to prevent students using their mobile phones inappropriately.

We will keep up to date with the latest research, policy and pilots in other schools.

We may encourage you to contact the police if there is evidence of bullying or harassment against your child.



Mrs Belcher,
Head of Year 7 & 8

Induction day and CATs information/first day
programme

The role of the tutor and the mentor scheme

Year 7 Tutors

7 HGe
Mr Gee



7 JAl
Mrs J Allen



7 MSa / ABa
Mrs Satterley & Mrs Bamford



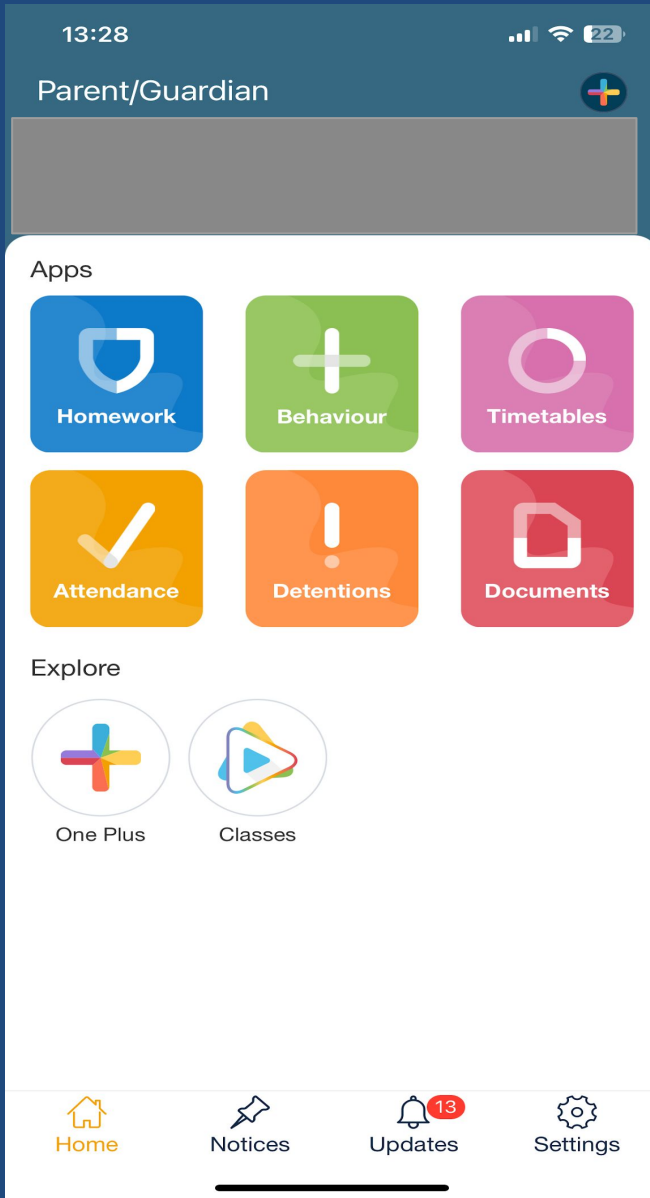
7 NDa
Mr Davies



The School Day

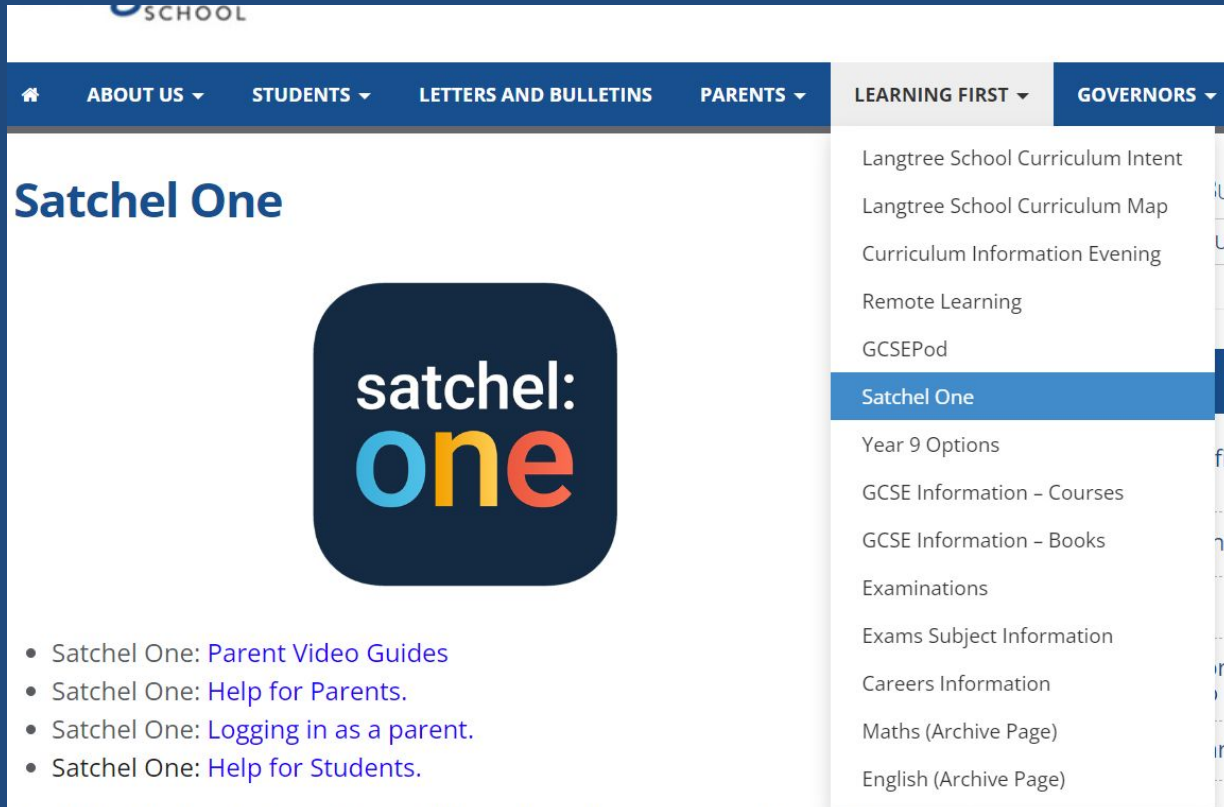
8:40 - 9:00 am	9:00 - 10:00 pm	10:00 - 11:00 pm	11:00 - 11:20 am	11:20 - 12:20 pm	12:20 - 1:20 pm	1:20 - 2:00 pm	2:00 - 3:00 pm
AM Reg	Lesson 1	Lesson 2	Break	Lesson 3	Lesson 4	Lunch	Lesson 5

- 2 week timetable
- Expected to arrive by 8:30am
- Importance of breakfast



Good for updates and quickly checking in on homework, timetable etc


However, you get more information and detail when you log in to the website



The screenshot shows the Langtree School website with a navigation bar. The 'LEARNING FIRST' dropdown menu is open, displaying a list of links. The 'Satchel One' link is highlighted in blue. Below the navigation bar, the 'Satchel One' section features a large logo and a list of links.

Navigation Bar: [HOME](#) [ABOUT US](#) [STUDENTS](#) [LETTERS AND BULLETINS](#) [PARENTS](#) **LEARNING FIRST** [GOVERNORS](#)

Satchel One



- Satchel One: [Parent Video Guides](#)
- Satchel One: [Help for Parents.](#)
- Satchel One: [Logging in as a parent.](#)
- Satchel One: [Help for Students.](#)

Dropdown Menu (LEARNING FIRST):

- Langtree School Curriculum Intent
- Langtree School Curriculum Map
- Curriculum Information Evening
- Remote Learning
- GCSEPod
- Satchel One**
- Year 9 Options
- GCSE Information – Courses
- GCSE Information – Books
- Examinations
- Exams Subject Information
- Careers Information
- Maths (Archive Page)
- English (Archive Page)

Tuesday
04
September

Summer Reading Challenge

As discussed in your lesson, (Year 7&8: we will discuss this tomorrow), pleas...
homework **07CB/En** - English - Mrs. N. McDonald

Friday
13
July

The Snake Stone article

Finish the questions on the sheet please and then edit the writing task you did t...
homework **07CB/En** - English - Mrs. N. McDonald

Thursday
12
July

Visiting author and buying books

If you would like to purchase a signed copy of one of Julia Golding's books. Pleas...
homework **07CB/En** - English - Mrs. K. Shakespeare

Wednesday
11
July

Literacy

Please aim for no more than one side A4 and write about Yr 7 French and your pl...
homework **07CB/Fr** - French - Miss. S. Williams

Wednesday
11
July

End of module test

RevisionKS3 revision guide pages 162-173 and 101-111
homework **07CB/Sc** - Science - Mr. K. Brown

Monday
09
July

er verb endings

Please play with your verb cards and learn all of jouer and the meanings. Thanks...
homework **07CB/Fr** - French - Miss. S. Williams



**Ms Burman,
Deputy Head Teacher**

1. Positive learning culture
2. Attendance
3. Communications



<https://www.youtube.com/watch?v=jil6Or1Mtbc>

Changes that are thought to create stereotypical behaviours in teenagers

1. Prefrontal cortex is still slowly maturing - this part of the brain is responsible for complex and abstract thought; future planning; controls attention and behaviour.

2. Hormones



It's why teenagers might ...

- Act impulsively
- Live in moment
- Find it hard to plan ahead
- Leave without coat
- Find planning challenging
- Be highly emotional
- Seek Instant gratification
- Risk taking
- Crave time with friends
- Might try to break rules



- Positive points on Satchel
- Certificates: Bronze, silver and gold
- Learning Stars
- Improved Attitude to learning
- Head's Commendation
- Patrol
- Interesting and engaging lessons
- Trips
- Activity week
- Creativity Days
- Lots of opportunities for leadership
- Langtree Challenge
- High expectations

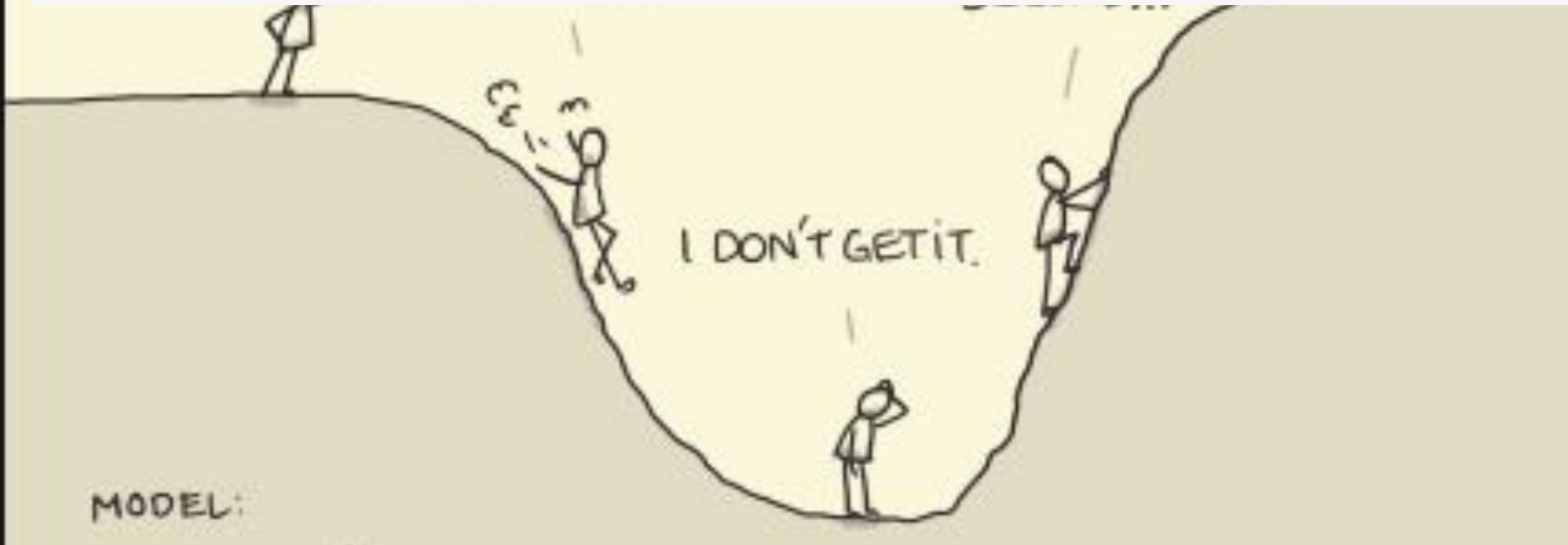
Create a positive learning culture

- Homework not complete
- Not Punctual
- Equipment missing
- Uniform is not correct
- gum
- Language is respectful
- Not working
- Wearing jewellery
- Poor Corridor behaviour
- Phones
- Low level disruption
- Persistent low level disruption
- Serious disruption

DTs
Break
Lunch
After school
Withdrawn
from lessons

The learning and behaviour pit





THE LEARNING PIT

CHALLENGE
ACCEPTED

THIS IS HARDER
THAN I THOUGHT

WAIT A
SECOND...

AHA!

I DON'T GET IT.

MODEL:

Learning to cope with problems is critical for the development of resilience.

What we do....

1. Encourage them to accept the consequences, put it right and move forward
2. Praise them when they get it right
3. Offer support to put things right
4. Encourage them to be leaders / role models
5. Challenge them with new experiences
6. Accept that things go wrong - take responsibility

Mobile phones:

Create a contract

- Hand it over at a certain time
- Never use it as an alarm clock
- We recommend buying students a cheap, non-smart watch.
- Check their phone
- Do not phone them at school
- If they phone you, tell them to speak to a teacher
- Parental control:
 - www.internetmatters.org
 - www.NSPCC.org.uk

Some advice to avoid pitfalls:

- Create a contract / agreement - what time you have to hand it over? Where you can use it? Keep it out of the bedroom? Parental protection? Make them aware that you will be checking their phone
- Consider parental controls - internetmatters.org and [NSPCC .org.uk](http://NSPCC.org.uk). Familiarize yourself with the age limits (tiktok, facebook, twitter not suitable for under 13s)
- Consider buying a simple phone and perhaps combine it with a tablet or chromebook as these are a more valuable learning tool
- Avoid using their phone as an alarm clock
- Do not phone them at school or ask them to phone you - if there is a problem, call reception

Mobile phones

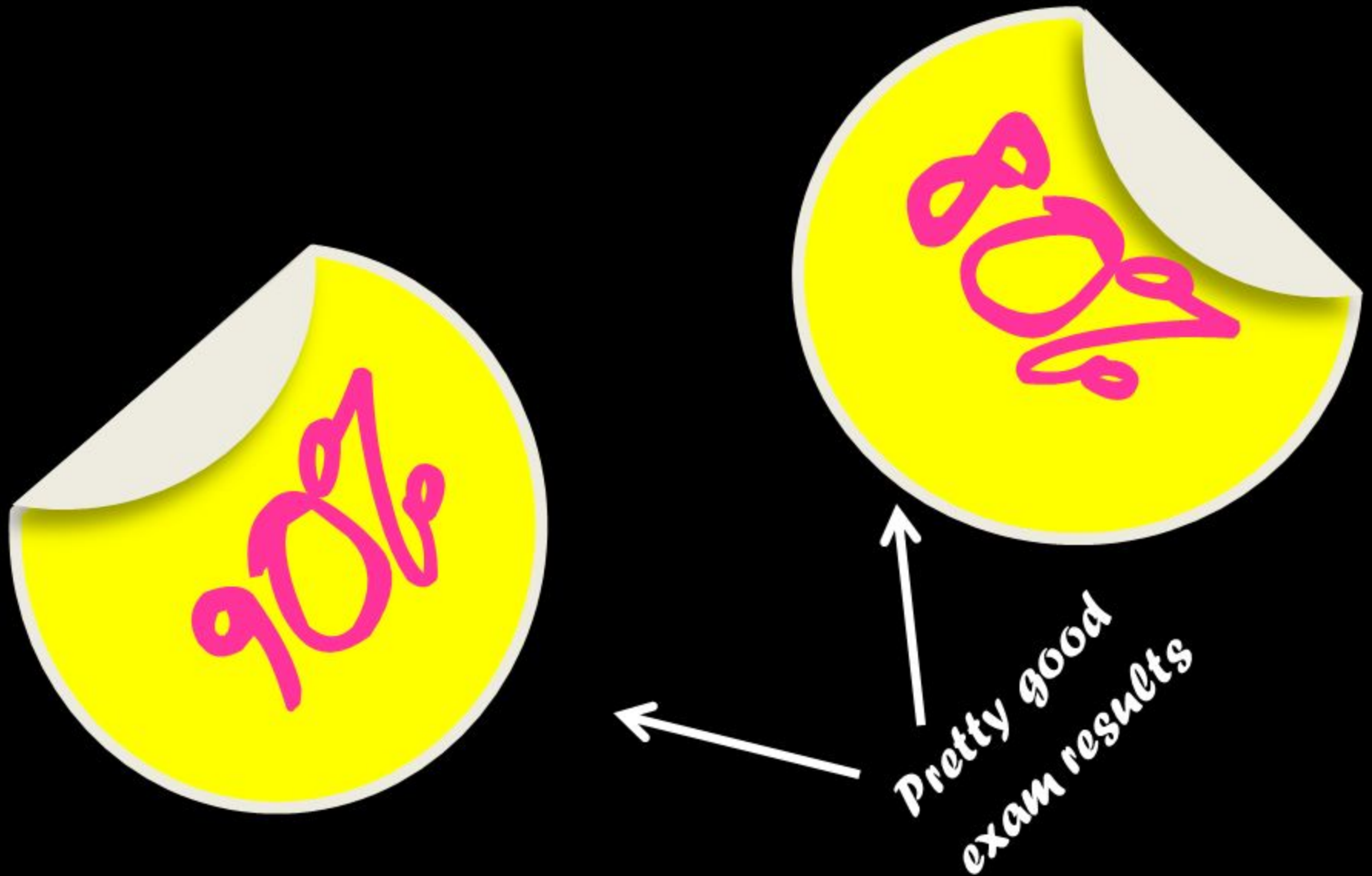
- Students are allowed mobile phones at break or lunch time : only outside the school building

Or, if directed by their teacher for learning purposes.

- At all other times the phones should be switched off (not just on silent) and in their school bags.

On Satchel and on school reports you will be able to track attendance

What is good attendance?



SAM'S STORY

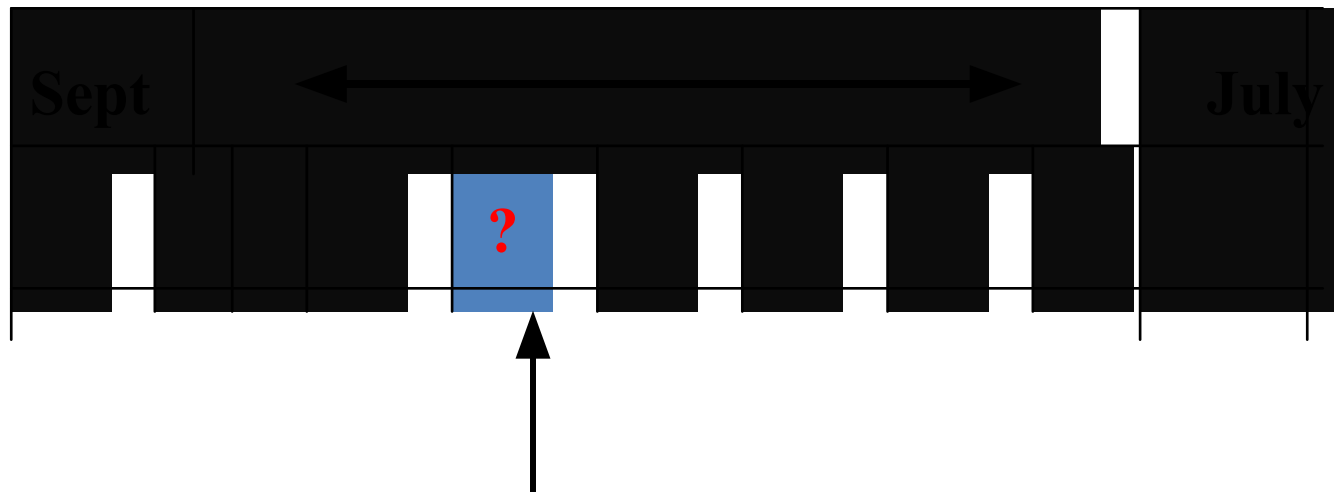
90% attendance means that he is absent from lessons for the equivalent of one half-day every week

Mon	Tue	Wed	Thu	Fri
■	■	?	■	■

Absent half a day every week

In Year 7 Sam's 90% attendance rate means that he has missed the equivalent of **four whole weeks** of lessons in the school year.

38 school weeks



Absent for four weeks

Aim:

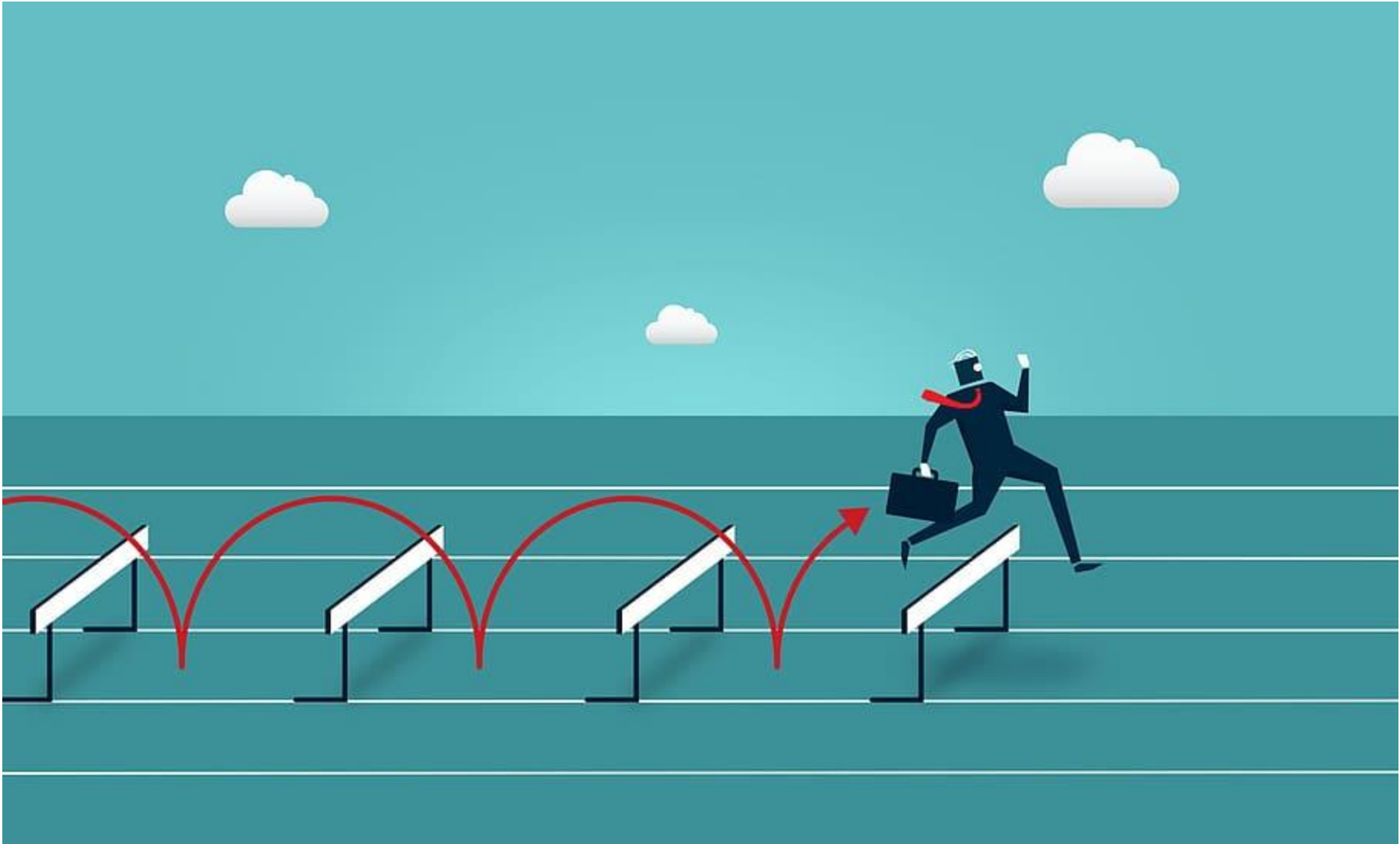
95%

Why miss school?

Discuss with HOY

Barriers

Explore how we can help
with those barriers



So why not go to school then?

I'm not interested

I don't like the teachers

I'm arguing with my friends

I'd rather not be in than be late

I'm going to get in trouble

I don't feel good about myself

I don't feel confident



ATTENDANCE

“A pupil that misses 17 days a year will drop at least ONE GCSE GRADE”

Satchel / Show My
Homework



GCSE Pod



Google
Drive/Google
Classroom



Langtree Website



Communication is key

Always two sides- present concern calmly. We will look into it.

Do remember - we are teaching (our policy allows a teacher 48 hours to respond to a non-urgent email)


Keep up to date with communication



Langtree School Video



Copy link

Watch on  YouTube

Letters and Bulletins

CURRENT WEEKLY BULLETIN

- [Weekly Bulletin 19th July 2024](#)
- [GCSE Results Day 2024 Letter](#)
- [Sports Day Teams information for STUDENTS](#)
- [Year 9 English Transition Evening Slides](#)
- [Anna Freud Self Care Toolkit](#)
- [Well Being Provision at Langtree School](#)
- [Kooth Mental Health Information letter to parents](#)
- [Term Dates 2024 – 2025 – updated 14/06/24](#)
- [Term Dates 2023 – 2024](#)

EXAMS

- Please see the Examinations section on the students page of the website for more information and exam documents. <http://www.langtreeschool.com/examinations/>
- If you are unable to collect your certificates on presentation evening please email nsmith@langtreeschool.com to arrange a collection day / time.
- [GCSE Results Day 2024 Letter](#)
- [Collection-of-GCSE-Results-or-GCSE-Certificates-Third-Party-Permission-Form](#)

Log In


Cloud Apps

 Active History

 CEOP Internet Safety

 eCLIPS Adviza Service

 Educake

 GCSE Pod – Single Sign On

 Gliffy

HCSS Portal

 Kerboodle

 Mangahigh

 MyMaths

[ABOUT US ▾](#)[STUDENTS ▾](#)[LETTERS AND BULLETINS](#)[PARENTS ▾](#)[LEARNING FIRST ▾](#)[TRUSTEES ▾](#)[Langtree PTA](#)[The Friends of Langtree School](#)[Absence](#)[Careers Information](#)[E-Safety - staying safe online](#)[Learning Support Department \(SEND\)](#)[School Calendar](#)[Sports Fixtures Calendar](#)[Parent Consultation Bookings](#)[Payments](#)[Pupil Premium and Free School Meals](#)[Termly Newsletter](#)[Uniform and Equipment Information ▶](#)[Young Carers for Parents](#)[Langtree School Video](#)[Copy link](#)

W

- School Routine
- Student Handbook
- Rewards and Sanctions
- Food at Langtree
- Uniform and Equipment Information ▶
- Student Wellbeing
- Student Wellbeing - Resources
- Anti Bullying
- Report a Concern**
- School Nurse
- School Council
- Langtree Challenge
- Young Carers for Students



Langtree S



Copy link



Report a Concern

Langtree School is against all forms of harassment, discrimination and intolerance. If you have any concerns about your wellbeing or another student's wellbeing, please tell a teacher. Alternatively, you can click on HELP below. This form can be used to notify the Safeguarding Team (Ms Burman, Mrs Belcher and Ms Wood) about any concerns or incidents. An appropriate member of staff will contact you within 2 school working days.



What will we do with this information?

- We will arrange a meeting to discuss your concerns
- Sometimes just listening helps

Curriculum Evening

Wednesday 11th September at 7pm
in the School Hall

- Information about the curriculum
- Important Dates
- English, math, science and humanities Subject Leaders
- Study Skills
- Target Setting

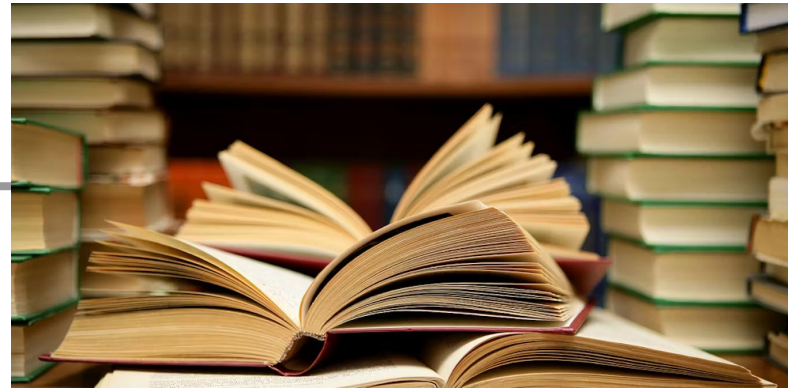
Feedback to Parents

Data Reports - 3 times a year
(October, January and May)

Meet the Tutor 12th November 2025

Parents Evening - 18th June 2025

If you have an issue please do not wait for a formal parents evening - do contact us straight away.



Reading

Why is reading so important?

- Reading helps students store **working vocabulary** in their long term memory; they can understand it and **use** it when appropriate; **reading has a positive impact on every subject**
- To build up the number of words in a students working vocabulary they need to **read it, hear it, use it** regularly. *Students reading for **20 minutes a day** will encounter almost **2 million words a year**; students reading for **5 minutes a day** encounter roughly **282,000**.*
- Reading also helps students to relax and de-stress - it's good for mental health.
- Builds empathy and fosters emotional intelligence by putting the reader in someone else's shoes.

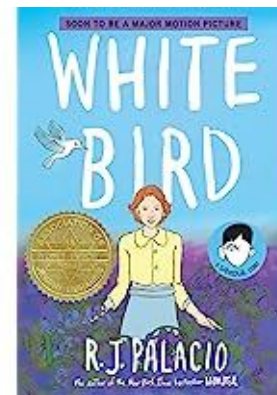
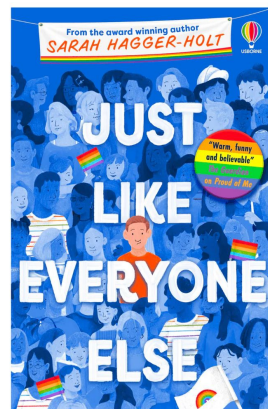
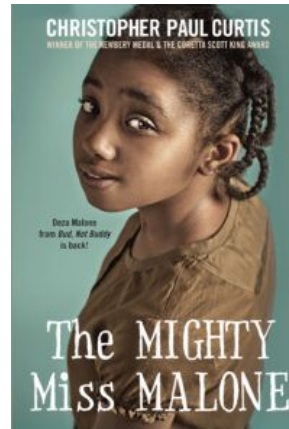
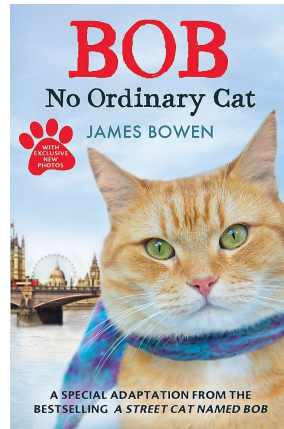
How can you help to keep your child reading?

- Keep technology out of bedrooms
- Create a regular reading time
- Parallel reading - they read, you read
- Shared reading

Some of the ways Langtree supports reading for pleasure

- A reading lesson every other week
- An online book group for Years 7, 8 and 9 with **parents and students**.
- A KS4 reading club
- Access to Oxfordshire Library books through Woodcote library, the Enrichment Library and Literacy Libraries.
- Participation in the National Literacy Reading Champions Quiz.
- Reading Buddies every Monday tutor time
- Reading Lists

Year 7 Online Book Club



Joining
information
will be
shared via
the weekly
Bulletin in
September

A copy of our
Year 7 Must
Reads
reading list

Help your child to
be 'secondary ready'
by encouraging
regular summer
reading!

A reading list to
help prepare for
the National
Reading
Champions Quiz.
We will be running
a club to prepare
potential quizzers!

The PTA



The New School Day

8.40 - 9.00	Morning registration	NB: <u>10 minutes earlier start</u> than at present
9.00 - 10.00	Lesson 1	
10.00 - 11.00	Lesson 2	
11.00 - 11.20	Break time	
11.20 - 12.20	Lesson 3	
12.20 - 1.20	Lesson 4	
1.20 - 2.00	Lunchtime	NB: <u>10 minutes shorter</u> than at present
2.00 - 3.00	Lesson 5	
3.00	Buses/ Extracurricular	NB: <u>30 minutes earlier</u> than at present