



Langtree Vision, Values and Strategic Plan

Our Vision

When a pupil arrives at Langtree School, they will be welcomed by a community which prioritises learning, celebrates achievement and nurtures the individual. When a pupil leaves Langtree School, they are prepared and empowered to face the challenges and opportunities of learning, working, and living that lie ahead of them.

Our Values

Staff and pupils are challenged to be the very best they can be. Everyone at Langtree School is expected to embrace the core values of Courtesy, Respect, and Integrity. We strive to build excellent links with all members of our community. We believe that creative thinking and wider collaboration will deliver the best opportunities for learning.

Our Strategic Aims

Based on the above conclusions and analysis the Strategic Priorities for Langtree Academy Trust for the next 3 years, subject to annual reviews are as follows: -

- **Trust Strategy** - continue to focus on the Vision for Langtree School as a Multi Academy Trust, whilst *actively* monitoring and evaluating our understanding of MAT developments both locally and nationally.
- **Governance Standards** a dedicated board of trustees will provide strategic support for the executive whilst challenging their assumptions when appropriate. Harmonious interaction, based on school visits will further develop our combined understanding of how improvements can be achieved.
- **School Development Plan** will actively support the further improvement of educational provision ensuring technology is used effectively to support teaching and learning. Staff wellbeing and resource management remain central to our ability to deliver our Vision.
- **Finance** – will focus on strong financial management, risk management and reserves availability to provide sustainable support for educational development to meet existing commitments to our pupil population and demand for future admissions. Explore fundraising opportunities to support the school.
- **Staff development and succession planning** for key roles will focus on attracting new staff, whilst continuing to understand and support the wellbeing and personal development planning for all existing staff.
- **Executive Leadership** will support the future development of Langtree Academy Trust. School leadership and the development of the SLT will provide continuity and confidence that the existing culture and ethos can be maintained. Collaboration with local schools and focussed personal development plans for individuals will provide the foundation for growth and success.
- **Estate Management** will be focussed on the DfE Good Estate Management for Schools (GEMS) priority evaluation methodology. Maintain and improve our estate for the benefit of our pupils, whilst being conscious of the environmental sustainability opportunities available.
- **Stakeholders** will be periodically surveyed to understand and evaluate how we can further improve our ability to provide excellent educational attainment for all of our pupils.

Simon Bamford

Head Teacher

Alan Dunstan

Chair of Trustees