



# LANGTREE SCHOOL GOVERNORS' HOMEWORK POLICY

LANGTREE SCHOOL ACADEMY TRUST COMPANY  
AN EXEMPT CHARITY LIMITED BY GUARANTEE  
COMPANY NUMBER 7980335

In this policy as in all documents of The Langtree School Academy Trust Company ("TLSATC") any reference to Langtree School, School, Governors of Langtree School or Trustees of Langtree School Academy Trust Company is a reference to The Board of Directors of The Langtree School Academy Trust Company and any reference to the Headteacher of Langtree School is a reference to the Chief Executive Officer of TLSATC.

<b>STATUS:</b>			
<b>RECOMMENDED</b>	✓	<b>STATUTORY</b>	
<b>REVIEW FREQUENCY</b>		<b>3 YEARS</b>	
<b>DATE OF POLICY</b>	<b>JUNE 2022</b>		
<b>REVIEW DUE</b>	<b>JUNE 2025</b>		
<b>Signed: Chair of Governors</b>			

## **Rationale**

### **Homework is important in:**

- reinforcing positive attitudes to school work and promoting a responsibility for learning within each student
- encouraging and developing self-organisation, self-discipline and independent learning
- reinforcing, broadening and extending the school curriculum; giving every pupil the opportunity to fulfil their potential
- providing opportunities for teachers to assess students' progress and to maintain a dialogue with the student about their learning
- reinforcing knowledge and skills, consolidating class learning or preparing students for future learning in class
- developing the home/school partnership; opening channels for parent/teacher dialogue
- preparing students for life opportunities and experiences

### **Principles**

- Students must take full responsibility for their homework and should be supported by their parents/carers.
- Homework should be issued in appropriate quantities, and completion dates should be both clear and reasonable,
- Homework should be a carefully planned and an integral part of schemes of work or cross curricular projects
- Homework should match the needs and abilities of pupils.
- Homework should promote opportunities for consolidating learning and previewing future learning.
- Homework can either relate to current work, be used to review prior learning or to prepare for future topics.
- Homework is stimulating and challenging.
- Students should be adequately prepared for the completion of tasks set; they should know the purpose and success criteria/expectations.
- Homework should involve all members of each year group.
- Homework should not be restricted to certain subject areas. It should reflect the breadth and balance of the curriculum.

## **Accountability**

### **AHT teaching and learning will work with SLT & TL's to ensure that:**

- The policy is implemented purposefully and fairly.
- The setting and quality of homework is evaluated to ensure effective implementation and consistency across the school.
- Concerns raised about homework from staff, parents and students are responded to promptly and discussed with relevant staff.
- The impact of homework is discussed with Team leaders as necessary through the line management structure.
- Parents are fully informed of Satchel and encouraged to engage in using the platform

### **Team leaders will work with their departments to ensure that:**

- There is clear department guidance on the setting, monitoring and assessing of homework, specific to the needs of the department but within the framework of this policy.
- The setting and quality of homework within their department is monitored to ensure consistency and effective implementation.
- Homework forms an integral part of curriculum planning.
- Staff receive appropriate training and guidance to set homework which is “best practice” within each subject.

### **Subject Teachers will ensure that:**

- students understand the purpose of the homework tasks
- it is clear to students how their homework consolidates and extends their learning
- tasks are differentiated where appropriate
- homework is marked in line with department guidance and agreed standards
- homework is set regularly in accordance with the agreed frequency and duration
- homework is completed satisfactorily (leading to learning and progress)
- homework is handed in on time
- any homework set is recorded on ‘Show My Homework’
- homework submissions are, as appropriate, recorded on ‘Show My Homework’
- homework is related to current work, reviews prior learning or prepares students for future learning.

### **Frequency and Duration of Homework**

Each department will publish guidance on the amount of homework students are expected to complete in their subject per two week cycle. This may be set as one larger task or a number of smaller tasks. As a overview:

- At KS3, students will be set approximately 25 - 45 minutes of homework per subject over a two week timetable cycle, with an increased expectation from year 7-9
- At KS4, students will be set approximately 60 - 90 minutes of homework over a two week timetable cycle per GCSE subject

- Teachers will allow reasonable time between issue date and deadline, and avoid setting a deadline within 24 hours, including over weekends.
- Where a subject sets an extended task over several weeks, the expectation will be that the student will spend an average time per week as stated above. The department issuing the homework will be expected to give further guidance to students to enable them to break the extended task into smaller parts.
- Some subjects with a single lesson a week may set homework less frequently or chose not to set homework at KS3
- Time to be spent on homework is made explicit to students

### **Types of homework**

Homework tasks should be set to reflect ongoing learning across the curriculum or to support retrieval and practice of previously taught knowledge and skills.

Homework can take the form of (The list is not exhaustive):

- A specific self-contained project, exercise or task, based on previous class work.
- Further practice of tasks undertaken in class and designed to reinforce what has been learned
- Knowledge building, including reviewing, and, if appropriate, memorising what has been learned in class
- Guided reading or research in preparation for a lesson
- Follow-up work to assessment, ensuring that the student apply feedback
- A planned, timed extended task or project, spanning several weeks.
- Researching at home or in libraries using a variety of sources including ICT
- Revising and preparing for tests / examinations
- Quizzes and interactive learning online
- Literacy based skills to support learning in a specific subject and more broadly across the curriculum.

### **Recommended headings for department guidance**

- Department expectations/purpose in setting homework.
- Types of homework (anything specific or common to your department, for example, certain resources/on line web sites).
- Student, parent, teacher roles/responsibilities (clarification of anything specific beyond those in policy EG: what to do if...how to approach....).
- Timing and frequency - within this framework.
- Monitoring.
- Any possible timetable or chart of homework topics.
- Examples of best practice - [this is a summary of research](#).

### **Links with other documents**

- Home School Agreement