

## **Langtree School: Provider Access Policy Statement**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the Department of Education, July 2021: 'Baker Clause' and the Provider Access Legislation, January 2023.

### **Rationale**

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Commitment**

Langtree School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Langtree School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Langtree School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### **Aims**

Langtree School policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

### **Student Entitlement**

Langtree School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least four encounters with providers of approved technical education qualifications or apprenticeships.

The programme of careers related opportunities in each year group, some of which dovetail with the PSHE curriculum, have been carefully designed to support students' journey at each stage of their secondary

education. Encounters will take place throughout the year in workshops and events and as part of the assembly and Tutor Time programme including National Apprenticeship Week and National Careers Week.

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents, these include:

Careers Fair  
Speed networking events with providers and employers  
Assemblies  
Mock Interviews

## **Development**

This policy has been developed and is reviewed annually by the Careers Leader and Headteacher based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Langtree School is committed to encouraging all students to make decisions about their future based on impartial information.

## **Requests for access**

Requests for access should be directed to Susannah Wood, Careers Leader ([swood@langtreeschool.com](mailto:swood@langtreeschool.com)), or Simon Bamford, Headteacher ([sbamford@langtreeschool.com](mailto:sbamford@langtreeschool.com)).

## **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, Career events, PSHE and subject lessons. Students may also travel to visit another provider which has been organised by the school.

## **Details of premises or facilities to be provided to a person who is given access**

Langtree School will provide an appropriate room or assembly hall to be agreed. The rooms will have computers, projectors and screens provided. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Visitors to the school are made aware of our safeguarding procedures, this is detailed on the back of the lanyard. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## **Live/Virtual encounters**

Langtree School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **Parents and Carers**

Parental involvement is encouraged, both as providers and to attend events (such as the Careers Fair) to meet the providers.

## **Management**

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

## **Complaints Procedure**

Any complaints about this policy should be raised to Simon Bamford (Headteacher), email: [sbamford@langtreeschool.com](mailto:sbamford@langtreeschool.com)

## **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Senior Management Team and Governors.

## **Appendix**

### **Providers who have been invited into Langtree School to date include:**

Henley College  
Activate Learning  
Berkshire Agricultural College  
Denefield Sixth Form  
Didcot Sixth Form  
Downs Sixth Form  
Highdown Sixth Form  
Leighton Park Sixth Form  
Little Heath Sixth Form  
Oratory Sixth Form  
Pangbourne College  
Reading Blue Coats  
Reading Grammar  
UTC Reading  
Wallingford Sixth Form  
University of Birmingham  
Ask Apprenticeships  
University of Oxford Apprenticeships  
SOFEA Apprenticeships  
Chiltern Nursery and Training College  
The NHS  
The Army  
Diamond Light Source  
BMW  
Cloud Factory  
Aldi  
Aspens Catering  
Harwell  
Thames Water  
OCC  
Wates Construction  
Blenheim Palace  
Rebellion  
AWE (Atomic Weapons Establishment)  
STFC UKRI (Science and TEchnology UK REsearch an dInnovation council)

**Destinations of previous pupils from Langtree School include:**

Henley College

Berkshire College of Agriculture

Reading College

Wallingford Sixth Form

Downs Sixth Form

UTC Didcot

Little Heath Sixth Form

Reading Grammar

Sparsholt

Oratory Sixth Form

Abingdon and Witney College