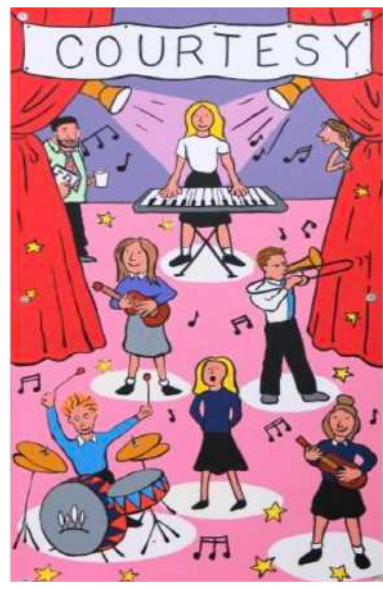
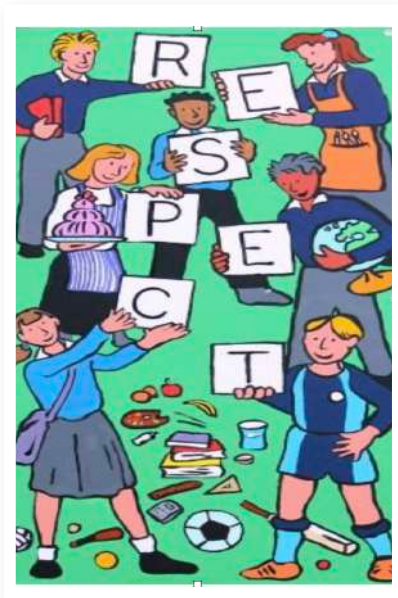


PUTTING LEARNING FIRST

LANGTREE SCHOOL
PROSPECTUS

If we are all serious about 'Putting Learning First' we all need to:



Be prepared for learning

This means always have your books and the correct equipment for the lesson – and be on time!

Be respectful of all staff

This means following staff instructions without challenge. Show courtesy to all adults.

Be respectful of other learners

Be prepared to listen to the views of others with consideration, even when you hold a different opinion.

Be respectful of the school buildings

This means look after your learning environment; be respectful of your school's facilities.

Be proud of yourself and your work

This means make the very best effort you can. Make a positive contribution and produce work which you are proud of.

Be responsible for your learning outside the lesson

This means handing completed homework in on time and using Satchel to catch up yourself if you are absent.

Show integrity

This means being honest and doing the right thing, even if this is difficult. If something goes wrong, put it right.

Our core values are
Courtesy, Respect, Integrity
Take them with you everywhere

WELCOME

Welcome to Langtree School, a high achieving school with a strong and deserved reputation for excellence. Langtree School is a small and close-knit community of 624 students and a team of around 55 teachers and support staff.

Our small size allows us to maintain a strong ethos of family and community in which all of our students are known and valued on an individual basis, and given the best opportunities to thrive.

Strong relationships between learners and teachers are at the heart of our school, and we believe that this results in a happy, optimistic and positive culture in which we can all focus on our core mission of 'Putting Learning First'.

But it's not all about exam results. Our school values are summarised in three key words: Courtesy, Respect and Integrity. These values underpin all of our dealings with each other, and inform our tutorial and assembly programmes throughout the year.



"Pupils have highly positive attitudes to their learning. They pay attention to their teachers and listen well to each other, taking pride in their work. Behaviour is outstanding." Ofsted Feb 2023

ACADEMIC INFORMATION

GCSE and other KS4 Exam Results have been consistently excellent for a sustained period. You can see details on the insert provided.

These results are not achieved through narrowing our curriculum or restricting student choice. We remain committed to a broad balanced curriculum with a full and free choice of subjects in the KS4 options process. We recognise that subjects such as art, music, drama, design technology and food technology are important to give students a rounded education.

For the first three years (7, 8 and 9) students will follow a broad and challenging academic curriculum. In year 9 pupils will take options and choose the subjects they would like to pursue and this typically leads to students studying between eight to ten GCSEs.





PERSONAL DEVELOPMENT



Enrichment is a key part of students' learning and personal development at Langtree. Sixth Forms and Colleges who are lucky enough to attract Langtree students to their post 16 courses always comment on the maturity, leadership and behaviour of our students.

We host a range of opportunities for students to engage further with their academic learning and to develop key qualities through a range of events, visits and extra curricular activities.

Langtree Challenge: At Langtree School, our mission of 'Putting Learning First' quite rightly emphasises the importance we put upon academic achievement. However, we are also acutely aware of the skills and qualities all students will need to develop if they are to realise their full potential later in life: leadership, independence, team-working, resilience, communication, confidence, organisation and initiative. The Langtree Challenge has been designed to recognise the importance of these characteristics alongside academic attainment, and to celebrate the achievement of each individual student in these key life skills.

Student Leadership There are many opportunities for our students to develop their leadership skills, both within curriculum areas and our extra-curricular provision. We aim to provide opportunities for our students to develop leadership skills by succeeding together as a community through a shared vision and our ethos, using student voice to make our school the best it can be. We have a dynamic School Council, run by our student leaders, that provides a strong student voice on all aspects of school life.

After Langtree: Progression from Langtree is typically onto one of our local 6th form colleges or 11-19 schools. We also support many of our students to secure level 2 or 3 apprenticeships. Students are supported in these decisions by a wide ranging and extensive careers and transition programme which includes visits to our local post 16 institutions and Higher Education Establishments, Careers days and evenings, a mock interview process and mandatory work experience for all our year 10 students.

"I loved my time at Langtree for so many reasons but one of the main ones was the size of the school. Every teacher knew every student - which meant you got the help, support, and encouragement you needed. No one got lost in the crowd and no one went unnoticed"

EXTRA CURRICULA

Trips and Visits

Langtree School has a stated commitment to learning in the 'outdoor classroom', and trips, visits and activities for educational purposes will be a consistent aspect of a student's experience as they progress through their school career.

The school offers a wide range of opportunities for students to participate in educational visits, trips, sporting fixtures, subject specific trips including fieldwork, conservation residential and international visits.

Trips, visits and activities are designed to promote the school's commitment to creativity and developing cultural capital, allowing students to learn and work in different, challenging and collaborative contexts very different from those experienced in the school day.

Trips, visits and activities are intended not only to extend learning, but also to develop the self-esteem, self-confidence, and the collaborative, communicative and interpersonal skills of each participant.

Clubs and Extracurricular Activities

Our vision for education is about far more than just outstanding teaching in lessons. Our students are exposed to diverse and distinctive experiences through a range of extra-curricular activities which help to develop lifelong interests. New clubs, societies and activities are added dependent upon student demand, so this is not an exhaustive list.

A very wide range of enrichment activities further extend our students' knowledge and experience across all year groups. Involvement is considered beneficial to each individual's personal development and all students can participate in a variety of stimulating physical, artistic, cultural and recreational pursuits. We provide opportunities for students of all ages to take responsibility, work as part of a team, face new challenges and acquire new skills.



"I enjoyed every second of my Langtree experience and couldn't have wished for a better school. The countless opportunities that Langtree provides both academic and extracurricular, allows you to prepare fully for education and life"

TRANSITION FROM PRIMARY SCHOOL

These are the events we hold every year to support students (and their parents) with the process of moving to secondary school.

Please note that these dates may be subject to change

Parents' Transition Workshops

During May & June

Sessions at various times of the day. This is a workshop for Parents only (no children) to discuss hopes and expectations and to find out more about life at Langtree. Please contact **Mrs Belcher** if you would like to attend.

'New Beginnings'

One morning in June

This is a workshop for specific and invited Yr 6 students who may need additional support with their transition. Mrs Belcher will liaise with Year 6 teachers to discuss whether this group is suitable for your child to attend. If you feel there is a need for your child to attend, please contact **Mrs Belcher** directly.

'Singles' Session

One morning in June

This is an additional opportunity for children who are the only one coming from their primary school to meet other students in the same situation. If you would like your child to attend this, please contact **Mrs Belcher**.

Taster Day

A day in July

This is the day where all students joining us in September come to spend a day at Langtree School. There will be a number

of senior students on the day to meet and greet your child/ren. Your child is welcome to use the canteen at break and lunchtime or bring a packed lunch. They should wear their current school uniform. A list of equipment that your child will be required to bring on this day will be emailed to you nearer the time.

New Parents Coffee Morning

In July

Come along and meet other new parents, our uniform supplier and Mrs Belcher, the Head of Year.

Welcome Evening

July

An important event where your child will meet their tutor and other tutees for the first time. Key members of staff will be in attendance to answer any questions you may have.

Primary School visits

Visits to primary schools by Mrs Belcher, Head of Year, will take place in term 6.

To contact Mrs Belcher,

please email:

bbelcher@langtreeschool.com

or call 01491 220132

"Leaders place a huge amount of importance on pupils' personal development and the provision is outstanding. Pupils are challenged to 'be the best that they can be'" Ofsted Feb 2023

APPLICATIONS TO LANGTREE SCHOOL

Oxfordshire County Council acts as the admissions authority for Langtree School.

From September of Year 6, you can apply online for a secondary school place. The deadline for receipt of secondary school applications is 31 October. If your application is late, it will be processed later in the year. Your child is far less likely to get a place at one of your preferred schools with a late application.

Key dates	Event
September	Applications open
31 October	Closing date for applications
1 March	National offer day
September	Start of the school year

Langtree School Admission - Oversubscription Criteria

In accordance with legal requirements, children who have a Statement of Special Educational Needs or an Education, Health & Care Plan naming the school will always be admitted.

In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet any of the criteria set out below, in order until all places are filled.

1. Highest priority will be given to looked after children and all previously looked after children (whether from the UK or another country) who apply for a place at the school. Including children (PLAC) who appear to this Admissions Authority to have been in state care outside England (IAPLAC) and ceased to be in state care having been adopted. Evidence of the previously looked after status and/or the adoption will be requested.
2. A 'looked after child' is a child who is either (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
3. Priority will next be given to children of staff at the school, in either of the following circumstances:
 - a) The member of staff has been employed at the school for 2 or more years at the time at which the application for admission to the school is made, or
 - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4.
 - a. Children living in the designated area of the school with a sibling on roll at the time of application who will still be attending at the time of entry.
 - b. Children living in the designated area of the school.
5. Children living outside the designated (catchment) area who will have a sibling on roll at the time of application who will still be attending at the time of entry.
6. Children who attend named feeder schools. Our named feeder schools are
 - Checkendon CE Primary School
 - Goring CE Primary School
 - Nettlebed Primary School
 - South Stoke Primary School
 - Stoke Row CE Primary School
 - Whitchurch Primary School
 - Woodcote Primary School
7. All other children who do not live in the designated (catchment) area and also do not attend a designated feeder school (listed above) and also do not have a sibling on roll at the time of application who will still be attending at the time of entry.

In the oversubscription categories 3 – 6 above, priority will be given to children who are eligible for Service Pupil Premium and then to children who live closest to the school by the straight-line distance as calculated by Oxfordshire County Council.

A full copy of our admissions policy can be found on the Langtree School website.



"I loved my time at Langtree, but especially how much the teachers genuinely cared about me and my development. I always felt supported and pushed to achieve my very best"
Jess Li - Ex Student

Contact information

Address: Reading Road, Woodcote
Reading, RG8 0RA

Tel: 01491 680 514

Email: office@langtreeschool.com

Scan the QR codes for more information.



Virtual Tour



Bus Routes



Catchment Area



Belvoir incorporating Patrick Williams sponsors the design and creation of the Langtree School Prospectus.

Tadley
14-16 Mulfords Hill,
Tadley RG26 3JA
Tel: 01189 820333

Tilehurst
209 Halls Road,
Tilehurst, RG30 4PT
Tel: 01189 420777

Pangbourne
4a Station Road,
Pangbourne RG8 7AN
Tel: 01189 844444

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www.belvoir.co.uk