

PUTTING LEARNING FIRST.

When a student arrives at Langtree School, they will be welcomed by a community which prioritises learning, celebrates achievement and nurtures the individual.

Staff and students are challenged to be the very best they can be; everyone at Langtree School is expected to embrace the core values of Courtesy, Respect and Tolerance. We strive to build excellent links with all members of our community. We believe that creative thinking and wider collaboration will deliver the best opportunities for learning.

When a student leaves Langtree School they are prepared and empowered to face the challenges and opportunities of learning, working and living that lie ahead of them.



Langtree School Open Events 2022



'A Leading Edge School with Outstanding Students'

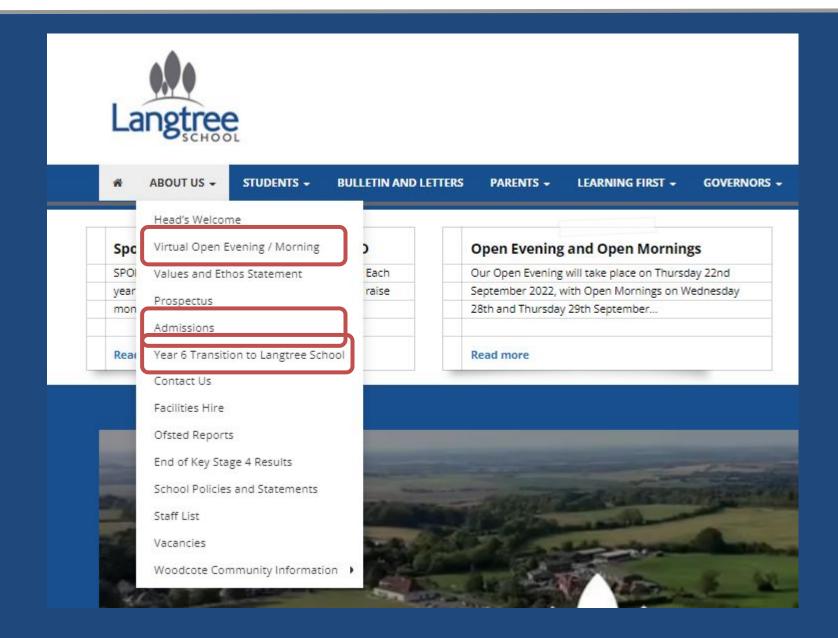


Year 7 Ambassadors:

"The teachers are all so kind and lovely." a newly arrived year 7 student



Information on Our Webpage





Senior Leadership Team

Head Teacher - Simon Bamford

Deputy Head - Sarah Burman

Assistant Head - Charlotte Davies

Assistant Head - Chris Nonweiler

Assistant Head - Susannah Wood



A small, vibrant school with a 'wonderful ethos that is empowering students' - Ofsted

- 620 *fantastic* students who are at the heart of our school.
- Dedicated, professional, invested specialist staff very little staff turnover.
- A strong family ethos with very *supportive* parents.
- The capacity to recognise and value the *individual*.



'Students' behaviour is impeccable and exemplary'

- Ofsted



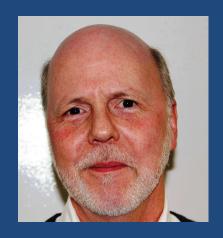
Governance



Chair of Governors Alan Dunstan



Chair of Pastoral and Community Vicky Hamilton



Chair of Finance and General Purposes

Alan Broomhead



Chair of Curriculum and Standards
Kirsty Rogers



The Transition Programme

Date and time

Early June

24th May 9.30-11.30am, 6th and 13th June 6-8pm

28th June 9.30-12.30pm

29th June 9.30-10.30am

4th July

13th July 11-midday

17th July 6pm

Event

Primary School visits

Parents' Transition Events

New Beginnings Group

Singles Event

Taster Day

New Parents Coffee Morning

Welcome Evening



'Students are invariably polite, courteous and friendly, offering help and assistance to visitors and other students'. - Ofsted

On-going Mentor meetings throughout Year 7



A 'Very High Achieving' School

- Eleven national awards in recent years for High Achievement
- 84% Achieved 5 or more GCSEs at Grade 4 and above including English and maths
- 91% of all grades 9-4
- **36%** of all grades 9-7
- **0.7** Progress 8*
- 34% of students achieving the EBacc at grade 5





'SCHOOL TOPS THE LEAGUE TABLES WITH MOST IMPROVED PUPILS'



Our Senior Student Leaders:



Sporting Success







Extra-Curricular Sport at Langtree is a massive part of what we do. We have had both local and regional success in a range of sports, from softball, to football, to triathlon and cross country as well as many others. Students get the opportunities to participate and compete in a wide range of sports, both in lesson and for extra-curricular. Our Sports Ambassador programme helps the PE staff to run an increased number of sports.





Performing Arts Status

- Enrichment Week
- Creativity Days
- Creativity across the curriculum
- Additional, specialist staff and Creative Partners
- The hugely diverse after school activities



'Students' spiritual development is evident in their appreciation of the arts and in their growth in self-confidence' - Ofsted



School Productions





Music





Creativity

'Opportunities to develop workplace skills, such as leadership and management and teamwork, are supported most effectively by a plethora of extra-curricular opportunities' — Ofsted





The 'Outdoor Classroom'

- Residential visits each year
- Annual ski trip
- Foreign Exchanges
- Numerous day trips
- Surfing weekend
- Frequent opportunities to learn off-site
- Creativity Days
- Activities Week



'I think you are all saints for providing such wonderful memories for all our kids!' — a grateful parent!





'Students speak particularly highly of the extra-curricular opportunities. One student said that students found that there just wasn't enough time in the week to take part in all of the activities they wanted to!' - Ofsted

Year 8 students sampling oysters in Cancale, Normandy



Year 7 Annual Summer Camp

'Students have confidence in the staff and report that they feel safe and happy in school' — Ofsted











Life After Langtree

A full programme of careers advice and information throughout their time at Langtree.

Students progress to post 16 qualifications at a variety of local schools, colleges and apprenticeship providers.

A number of our students go on to university - a high proportion gaining places at Russell Group institutions.

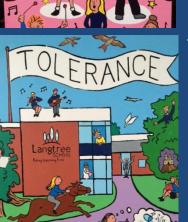
This year eight of our alumni gained places at Oxbridge.



Leadership









The Langtree Code of Conduct

Be prepared for learning. This means always have your books and the correct equipment for the lesson – and be on time!

Be prepared to make an effort. This means stay on task, keep your focus and maintain your concentration

Be respectful of ALL staff. This means don't answer back, challenge or argue with any member of staff about expectations

Be respectful of other learners. This means avoid shouting out or making unnecessary noise and waiting for your turn to have your say

Be tolerant of other learners. This means be prepared to listen to the views of others with consideration, even when you hold a different view

Be proud of yourself and your work. This means make the very best effort you can, make a positive contribution, and produce work which you can be proud of

Be responsible for your learning outside the lesson. This means handing completed homework in on time and using SMH to catch up yourself if you are absent



Is this for me / my child?

'Putting Learning First'

- A real desire to put learning first at school and at home
- An ambition to achieve your personal best
- A commitment to our values of courtesy, tolerance and respect
- A commitment to behave well so that others can learn and that teachers can teach
- A desire to show pride in your work, yourself and your school

'Once again, we feel very privileged that our daughter is part of such a wonderful school community. Langtree is brilliant, thank you!'



Admissions Criteria

Langtree School Admission - Over-Subscription Criteria
In accordance with legal requirements, children who have a Statement of Special Educational Needs or an Education, Health & Care Plan naming the school will always be admitted.
If Langtree School is oversubscribed (there are more applications than places available) the following rules will be applied in descending order of priority

- 1. Children who are "looked after" by a Local Authority
- 2. Disabled children on grounds of physical accessibility
- 3. Children of staff
- 4. Children living in the designated area of the school with a brother or sister on roll at the time of application who will still be attending at the time of entry
- 5. Children living in the designated area of the school. If there are more applicants than places, priority will be given to those children who live closest to the school
- 6. Children living outside the designated (catchment) area who will have a brother or sister on roll
- 7. Children who attend one of our main feeder primary schools
- 8. Those children who live closest to the school



OCC Advice about Applying

Apply on time, ie no later than 31 October 2022.

If your application is late, it will be processed later in the year, and you are far less likely to get a place at one of your preferred schools.

You can list three different schools in order of preference.

OCC advise you to enter your catchment (or designated area) school as one of your preferences.

Parents' guide

Moving on (pdf format)



Admissions information

For all enquiries regarding admissions, please contact:

Debbie Hayward at Langtree on **01491 683364**dhayward@langtreeschool.com

or

Mrs Amanda Cooper at Oxfordshire County Council on **07775 407516**

Amanda.Cooper@Oxfordshire.gov.uk

admissions.childrensservices@Oxfordshire.gov.uk
www.oxfordshire.gov.uk/admissions



A prospective parent's view

"Having spent the evening with you all, and met the energised, passionate (and funny!) teachers, and the engaged, confident, happy pupils, we all came away even more convinced that this is the right thing for our family.

It is so clear you are creating a dynamic, creative and focussed space for children to flourish."

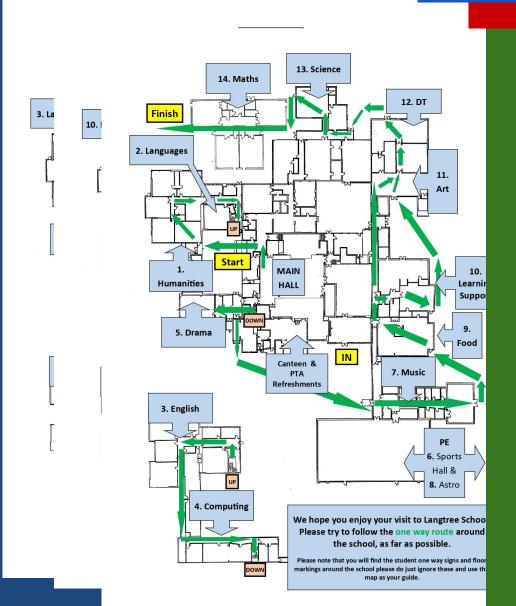
"The school has been a wonderful nurturing foundation for all three of my children and I am so grateful to all the teachers and staff who routinely go the extra mile to ensure students do thrive."

'My son knows that the reason he goes to school at Langtree was because of a forensic creativity day I ran a back in March 2019 at the school. He knows how impressed I was and consequently put our house on the market 2 weeks later to get him into the catchment. We have both been very happy with our experiences since he has started and we both feel very lucky to be at Langtree."

- Have a good look around the <u>virtual open</u> evening page
 - New video
 - School map and virtual tours
 - Videos from each department
- Attend Open Mornings at Langtree
- Attend Open Evenings of other schools
- Ask questions email <u>office@langtreeschool.com</u>
- Complete and return the standard application form by 31st October 2022.
- On-Time application offers 1st March 2023.



Langtree Suggested Routes



Green Route Starting in **Humanities** Out front left Led by me