

Langtree School Governors Anti-Bullying Policy - Student Version

Aims:

1. To make sure that all students and teachers in Langtree School are treated fairly and with respect.
2. To make sure that Langtree is a good place to learn and be happy.
3. To make sure that Langtree school is a safe and secure environment in which all can flourish.
4. To make sure there is good supervision at break times and lunch times.
5. To make sure that all students are encouraged to think and act on our core values of courtesy, tolerance and respect in all contact with members of the school community.

Courtesy

Tolerance

Respect

Rationale:

Langtree will make sure all teachers and pupils are free to be themselves and feel safe in the school environment.

1. Langtree school defines bullying behaviour which is deliberately intended to cause hurt, distress, unhappiness or embarrassment to others, which is repeated over a period of time, and where it is difficult for those who are being bullied to defend themselves. This definition of bullying applies to all members of the Langtree school community, students, parents and staff. Langtree school is committed to prevent bullying and deal effectively with bullying when it occurs.
2. Bullying can be:
 - Physical (hitting, pushing, shoving, theft)
 - Verbal (name calling, racist remarks)
 - Cyber-bullying (use of the internet, social networking sites, text messages, voicemails to cause upset or distress).
 - Indirect (spreading rumours, leaving people out, supporting other people who bully).
 - Extortion: money/gifts/doing homework.
 - Sexual: unwanted physical contact and abusive comments.
3. Langtree school is against all forms of discrimination
4. Sexual harassment is also unacceptable and will not be tolerated in our school.



Procedures for dealing with bullying at Langtree school.

1.If a student experiences bullying they should report it to their tutor, their head of year, an anti-bullying ambassador, a student leader or a member of staff they feel comfortable talking to. They will then be asked to complete a student incident report which will be kept by their head of year.

2. If a member of staff witnesses a bullying incident they must log the incident onto SIMS and inform the head of year.

3.The victim's Head of Year will investigate the incident and inform the bully's tutor.

4. The Head of Year may write to the victim's and bully's parents and decide on appropriate action. For example:

- impose a sanction against the bully/ies.
- make the bully/ies attend two lunchtime detentions where they attend an anti-bullying workshop to educate them on the impact that their behaviour has on others.
- provide a safe haven during school hours for the victim, and try to provide a friendship group.
- issue a verbal warning to the bully/ies.
- make all staff aware of the victim's bully.
- obtain an apology from bully to victim.
- organise a meeting if appropriate.



5. If the bullying persists, the head of year will refer the matter to the Deputy Headteacher and further action will be taken.

6. The Deputy Headteacher will invite parents of the bully/ies and victims into school separately to talk about the bullying and how it will be resolved.

7. Further bullying could result in the following sanctions for the bully/ies:

-Isolation.

-Referral to the Head Teacher.

-A fixed term exclusion

8. The Head of Year will keep a record of all incident statements so the school can refer back to previous incidents and identify any repeat patterns of behaviour/relationship issues.

9. In line with L.E.A policy, a racial / homophobic / sexist incident will be logged on the school system and all such incidences must be reported to the Deputy Headteacher. This is a requirement and it is under the school's obligation to record every incident in this way.

10. If there are repeated patterns of bullying, the pastoral team will respond by teaching students, staff and the community to prevent this behaviour.

