**Tips for Language Paper 1**

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| **General comments** | **Question 3 Language and Structure** |
| * Start with the writing section
* Read the text through carefully
* Use a highlighter to mark the sections of the text the question is focused on
* Read the questions carefully and underline the key words
 | * Aim for 3 PETE paragraphs
* Make sure at least one point is structural
* Keep your technique out of your point
* Look for a wide range of devices. Aim for precision with your technical vocabulary.
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| **Question 4 Evaluate** | **Imaginative writing task** |
| * Revise 5 or 6 evaluative words/phrases. Use them throughout your response.
* Zoom out to make your points – think about the text as a whole
* Use the acronym TIES to help you think about what to include in your answer: Themes, Ideas, Events, Setting.
* Back up your ideas with evidence from around the whole text – try and support each of your points with two bits of evidence.
* PEE paragraphs (no T required). However, you can include techniques if you feel it adds to what you are saying – you won’t get marked down for including them.
 | * Make a quick plan
* Use a range of sophisticated punctuation - ; … ( ) etc
* Include 2 short pieces of dialogue – just to show you can
* Use one or two short sentences. A short sentence is one or two words. Max.
* You aren’t telling the whole story, it’s an event, a gist of a story
* Think about your opening – plunge, scene setting – grab your reader here
* Use figurative language
* Use sensory language
* Include a range of sentence starters e.g.

**3 ed words** – Frightened, terrified, exhausted, they ran from the creature**Noun (which,who, where)** - Devon, where we go every year , is beautiful.Or – My sister, who drives me mad, is finally moving out.**Repeated adjective** – It was a silent town, silent in a way that was restful.**Adverb starter** – Quickly, he strode towards the bus.* Proof read!
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