**Tips for Language Paper 1**

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| **General comments** | **Question 3 Language and Structure** |
| * Start with the writing section * Read the text through carefully * Use a highlighter to mark the sections of the text the question is focused on * Read the questions carefully and underline the key words | * Aim for 3 PETE paragraphs * Make sure at least one point is structural * Keep your technique out of your point * Look for a wide range of devices. Aim for precision with your technical vocabulary. |
| **Question 4 Evaluate** | **Imaginative writing task** |
| * Revise 5 or 6 evaluative words/phrases. Use them throughout your response. * Zoom out to make your points – think about the text as a whole * Use the acronym TIES to help you think about what to include in your answer: Themes, Ideas, Events, Setting. * Back up your ideas with evidence from around the whole text – try and support each of your points with two bits of evidence. * PEE paragraphs (no T required). However, you can include techniques if you feel it adds to what you are saying – you won’t get marked down for including them. | * Make a quick plan * Use a range of sophisticated punctuation - ; … ( ) etc * Include 2 short pieces of dialogue – just to show you can * Use one or two short sentences. A short sentence is one or two words. Max. * You aren’t telling the whole story, it’s an event, a gist of a story * Think about your opening – plunge, scene setting – grab your reader here * Use figurative language * Use sensory language * Include a range of sentence starters e.g.   **3 ed words** – Frightened, terrified, exhausted, they ran from the creature  **Noun (which,who, where)** - Devon, where we go every year , is beautiful.  Or – My sister, who drives me mad, is finally moving out.  **Repeated adjective** – It was a silent town, silent in a way that was restful.  **Adverb starter** – Quickly, he strode towards the bus.   * Proof read! |