Learner Resource 1.7 Peter cards – Fiction

Ρ	The character is presented as Another aspect of this is The structure of the text is used to The language of the text is The writer makes us think/conveys that Using, the writer shows One aspect of the relationship is	A further aspect of this text is Similarly/on the other hand, the writer suggests that The technique ofis used to Another feature used is The writer shows us that One way in which the (use key words from the question) is
E	For example, One quote that shows this is One example of this is In the line In the text, it This is indicated in the	such as For instance is shown in the quotation
	This is an example of a The technique is used to The use of the technique By using the technique This is a The use of the feature is an example of a By usingthe writer show	EXAMPLES: simile, metaphor, alliteration, question, assonance, simple sentence, compound sentence, complex sentence, paragraph, imagery, symbolism, structure, caesura, enjambement, end-stopped lines, stanza, personification, dehumanisation, noun, verb, adjective, adverb, pronoun, rhyme, rhyming couplets, alternate rhyme, half rhyme etc
E	This suggests/shows/implies/connotes/indicates/evokes to the reader From this, the reader can see that By using the word the writer shows The use of diction such as This presents This presents This is similar to This is used to show that The connotations of this are Some people may interpret it as Conversely, this could be seen to show Another idea suggested by this quotation is	
R	(Use key words from the question) Therefore, it can be seen that (Relate back to the question and your ideas on this) Overall, the writer is (Link to WHY he wrote the text, what was he trying to convey) The author's intention was to (Link to the next point you are going to make) (Link to your overall argument and answer)	

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Learner Resource 1.7 Peter cards – non-fiction

Ρ	The purpose of the text is Another aspect of this is The structure of the text is used to (use key words from the question) The language of the text is (use key words from the question) The writer makes us think/conveys his views that Using, the writer shows One aspect of this text is A further aspect of this text is Similarly/on the other hand, the writer	suggests that The technique ofis used to (use key words from the question) Another feature used is The writer shows us that The writer creates a tone The presentation of the text is used to (use key words from the question) One way in which the (use key words from the question) is
Ε	For example, One quote that shows this is One example of this is In the line In the text, it	This is indicated in the such as For instance is shown in the quotation Words such as show this
	This is an example of a The technique is used to The use of the technique By using the technique This is a The use of the feature is an example of a By usingthe writer shows	EXAMPLES: simile, metaphor, alliteration, question/ rhetorical question, assonance, simple sentence, compound sentence, complex sentence, paragraph, imagery, structure, personification, dehumanisation, noun, verb, adjective, adverb, pronoun, repetition, list of three, facts and statistics, onomatopoeia, addressing the reader, images, colour, headline, subheading, caption etc
E	This suggests/shows/implies/connotes/ indicates/evokes to the reader From this, the reader can see that By using the word(s) the writer shows The use of diction such as This presents This is similar to This is used to show that	The connotations of this image/colour/ word are Some people may interpret it as Conversely, this could be seen to show Another idea suggested by this quotation is This emphasises to the reader that This highlights to the reader
R	(Use key words from the question) Therefore, it can be seen that (Relate back to the question and your ideas on this) Overall, the writer is (Link to WHY he wrote the text, what was he trying to convey) The author's intention was to	