

We have come to the end of a long term and the whole school community is looking forward to a well-earned rest. The prospect of Christmas cheers us and lifts our spirit. Last Wednesday in particular, the school looked wonderful, with staff and students dressed in all sorts of wonderful Christmas jumpers and enjoying their Christmas Lunches.

Christmas has always been a magical time to be in a school and to share in the Christmas festivities. Here has been extra special, particularly the talent on display at the Christmas Extravaganza Concert which was a real highlight of the season so far. Last week we invited senior citizens from our community into the School for our annual Christmas Party. They enjoyed a Christmas tea served by students from Year 9 and were entertained by students from the performing arts departments.

The new school year started extremely well as we welcomed our new Year 7 students. It is hard to believe that they have been here such a short time as I see them around the school confidently enjoying success in all aspects of school life.

A selection of other highlights of this term include the launch of a DoE programme for our year 9 students, the annual sponsored walk which raised a record total of nearly £12000 for the school, a harvest festival that tested the strength of the school stage with the amount of food donated, the commemorations around Remembrance Day and the centenary of the armistice, our creativity day with a stunning array of imaginative and team building activities, our first make a difference day, the GCSE Presentation Evening to celebrate the achievements of our 2018 leavers, not to mention all the drama and music performances we have all enjoyed and the amazingly innovative and interesting lessons I have seen around the school on a daily basis.

Year 11 have worked hard completing their mock examinations and we look forward to their results in January which I am sure will be very pleasing as they conducted themselves very well during the exam season.

Sadly, at the end of this term we will be saying goodbye to Mr Hannah in the art department, Mr Money and Miss Grant in English and Ms Allen our technology team leader. Everyone in science will also miss Mrs Hallett our amazing science technician.

As the term draws to a close, it is with humility and gratitude that I both look back on the year and with barely restrained anticipation look forward to the holidays and next term!

I am sure that pupils, parents and carers would like to join with me in thanking all of the staff and governors at Langtree School for their continued tremendous hard work and commitment to the students of the school. Likewise, I would like to thank all parents and carers for your support. Last but in no way least, the whole school community thank our students – you are indeed the best young people I have ever had the pleasure of working with.

Merry Christmas or Season's Greetings to everyone. Enjoy the presents, turkey, mince pies, biscuits and sweets and, mainly, the company of the ones you love during the holiday period.

See you in January 2019.

Mr Simon Bamford, Headteacher

Artist of the Term: Freya Baker Year 11 GCSE Fine Art. "Identity"



Music Department

The Music Department continued to be very busy this term.

On November 1st the orchestras and choirs performed in the Arts Evening. The Senior Orchestra performed The Pink Panther and The Bare Necessities. The Junior Orchestra performed two waltzes; one by Shostakovich and the other Oom Pah Pah from Oliver! The Senior Choir performed California Dream' and The Junior Choir performed Viva La Vida and On My Own.

Our next performance was for the Senior Citizens' Party in preparation for

the annual Christmas Extravaganza concert. The orchestras wowed the audience with performances of Mary's Boy Child, Thunderbirds, Slade's Merry Christmas Everybody and a lovely arrangement of Christmas carols to Pachelbel's famous Canon. The choirs performed carols and White Christmas. There were stunning solo performances from Ani Archer and Veia Zanelli.

The Christmas extravaganza Concert saw a staggering 68 musicians performing during the evening.

There were also more memorable drama and gym performances during the evening and Mrs Pimm wowed us with a monologue to go along with the audience singing the 12 Days of Christmas!

£100 of the ticket sales has been donated to Helen and Douglas House.

Well done to everybody and thank you for your support this year and we look forward to working with you next year.

Our next performance is Joseph and the Amazing Technicolour Dreamcoat. The performances are on 2nd, 3rd and 4th April. We look forward to seeing you.



Drama Department

The KS3 Arts Evening saw The Drama Club present a very powerful piece of drama focusing on plastic waste, this included the audience making pledges and adding them to a pledge board.

> This is how change starts. What will you change?



Let's start a butterfly effect

The term 'butterfly effect' was named by Edward Lorent, so part of Chann Sheary. Businally it refers to how a small change, (auch as the Repping of a butterfly's wings), one later cause a buge change, (outh as a terrodic).

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A Midsummer Night's Dream at The Oratory School

Four girls from Langtree School joined the cast of The Oratory School for their production of "A Midsummer Night's Dream"

"I really enjoyed my experience at the Oratory doing a Midsummer Nights Dream, and I was very grateful for the opportunity. I had a lot of fun learning the Shakespearean language and loved performing!" Elsie Roff

Words from Jonathan Bonnett - Head of Drama at The Oratory:

'I would reiterate the words I said to my school in our assembly: We could not have done the play this year without the girls from Langtree, and certainly not to the same quality. Elena, who had the least time on stage as Hippolyta, was concise and regal in her portrayal of the Amazonian queen. Ellen battled through illness on the show week and an Oberon and Bottom who went free reign with their lines, she had a cool head and owned the stage whenever she was on it, it wasn't the RSC costume that drew the audience's attention but her



excellent acting ability. Elsie and Olivia were stars right from the audition. They spent so many hours rehearsing, in particular Act 3 Scene 2 and the end result not only showed their high ability, but it raised the standards of all the boys in the play who had to try and match their performances.

Drama Visit: On the 4th December, we were fortunate to have visit from Benji Godley, who came to talk to our students about careers in technical theatre. Benji, who is just 19 has recently completed the "Cilla the Musical" tour and is about to begin a national tour with "Ghost the Musical" was able to offer lots of useful advice, he shared with the students the story of his success and gave us some great tales of life on the road with a professional theatre company. I was proud of the interesting

questions which our students asked, as these allowed them to really get the most from Benji's visit. The UK Arts industry is one of the fastest growing sectors in our country, so there has never been a better time to consider a career in the Arts. If interested students can come and have a chat with me at any time. Mrs Pimm



Langtree School Presents:



April 2019

Year 9 Leadership
The Year 9 leadership group has worked on 4 different events this term, Operation Christmas Child Shoe Boxes, the Senior Citizens Christmas Party, Christmas Jumper Day and the Christmas Hampers.

All the events were a huge success raising money and bringing cheer to our wider community at Christmas. There are a few words below about one of the events and lots of pictures illustrating the hard work the Year 9's put into each event.



English Department KS4 Writer of the Term. Task 'Write about a time you were brave; it can be real or imagined'. Anya Decmar 11LC

Banging, rustling, clashing is the only thing I hear and the only thing I have heard for weeks. However, it stops and the car wheels halt and I hear a crunching set of feet growing closer to my box. Suddenly, the world begins to tilt and my head becomes dizzy even though I still see black. A ding-ding at first, then followed by a rusty door opening, an exchange of murmurs and more sways and rustles. The murmurs then turn into quiet exclaims of glee and I see a blinding light, so I freeze. More "oo's" and "ahh's" and then the white turns to black. A callused (but soft to touch) hand grasps my neck and pulls me from the restraint I am in.

When I was made, we were given one rule to follow or our wooden legs and beaks would be chopped off and cut into minute pieces: never move. So, I never have, I remain frozen now and I believe I always will be. From where my wooden feet are planted, I see a sofa, lilac, and white walls with white rugs and a white window sill (where I stand). My left eye can see a window and a reflection of myself. I am a light brown duck wearing a light green hat and a bow around my neck. I sport a tag with symbols on it; I cannot read. Sitting with me on the sill is a frame with two people smiling, though their eyes are scrunched and one seems to be strangling the other. I see another duck, like me, but has a pink hat and a pink tie and a name tag around their neck with different symbols to mine. At least I am not alone in this.

Days, weeks, maybe a year has gone by and I remain stood beside Pink and the frame. My day looks like this: the small, squeaky person strokes my beak, the black dog barks as his people-friends leave and sleeps, a big person with bouncy hair goes around the room with a yellow duster, opens a window and tickles me silly.

I always look at Pink and they always look back, but today is different. I stare and stare but Pink looks elsewhere. So I turn to look outside.

"Psst", I look back at Pink, "let's get out of here!" The voice is squeaky and loud but the dog is asleep and the people are gone.

"We are not allowed to move!" I replied (not moving).

"We can when the people are gone, they are, so let's go!"

"How?" and so she describes how we are to escape and she says her name is Rose and mine is Mint and she asks if I am ready.

"Rose, I am not sure, I mean alright, no, no-yes, no, well I want to go but what if we are caught, what if-"

"We won't be. I promise." She smiles with no crinkles so I say yes.

Rose lifts one leg and puts it forward, then the other until she is at the window. Today is a yellow day with a light, warm breeze and a sway of trees. I want to get out of this prison and live outside where the world is yellow and green, so I lift my stiff body for the first time and start my rebellion. I am at the window when she falls, aiming for the leaves down below.

"I'm okay!" she screams, "come down here with me!" I am very scared as it is a long way down and if I miss the leaves I will shatter,

"Come on Mint!!" she interrupts my thoughts, so I take another step and another and another and another until wind and cold air is all I feel. It goes black and I must have made into the leaves as I hear crunches around me.

When the light finally returns, I am on the window sill, with the lilac sofa, white walls, white rug and a small, squeaky person stroking my beak, I did not make it, but Pink did.

English Department KS3 Writer of the Term. The task was: write a description of Bonfire Night Rachel O'Byrne 7LCo

The flickering flames leapt like crickets into the sky, illuminating the darkness. The flames crackled and popped like popcorn as the embers drifted into the vast night's sky, the thick smell and warmth like a beautiful blanket, concealing everybody around it in hope and joy. Happy faces watched the flames dance for them; the vivid reds, sunset oranges and lemon yellows intertwined like a glorious rainbow. The light from the sparks acted as a force field against the growing dark, keeping everyone safe and warm. The flames told tales of childhood memories, and everyone listened in quiet amazement and awe as it whispered its secrets. The smoke drifted away into the sky, twisting and twirling like a ballerina as it went, leaving a trail of cloudy grey. Suddenly, a magnificent explosion of colour erupted into the dark night's sky; sunset oranges, fiery reds, sun yellows, sapphire blues, vibrant violets, salmon pinks and emerald greens. They roared like lions in the surreal silence, glittering and gleaming like sparkling jewels. The smell of smoke wafted up noses in the now- bright darkness. Cheering crowds watched in amazed awe as the beautiful colours shimmered and danced in the black sky (lighting up the darkness like a flickering flame.) They burst into colour, smiling down on the people below, blossoming like wonderful flowers as the rainbow of colours shone brightly.

Lest We Forget, Langtree Remembers.

Over the course of this term, many Year 9 history students have been involved in an enrichment project to mark the centenary of the end of WW1. Amongst other things, we wanted to learn more about the soldier's remembered on the Woodcote memorial and to create a permanent display to commemorate the centenary.

We started the project by visiting the memorial in the village and meeting with the Rev at St Leonards Church where the students were able to look at the work already carried out by the Woodcote War Memorial Project Committee. From there we were privileged to welcome Mary Hulbert into school who enlightened us about the project, particularly how they came to research the lives of the Woodcote men.

We were also treated to a visit from local military historian Mike Willoughby who gave the students an interactive session on trench conditions for "Tommy" and shared his knowledge on WW1 weapons. Dr B Mitchell, co author of Windsor in the Great War also ran a session where she gave an overview of WW1 through the words of the soldiers. Two year 11 Drama soldiers read these selected letters of WW1 soldiers. This was made all the more poignant as they were not dissimilar in age to many of the soldiers who lost their lives in WW1.

Miss Allen, Head of D.T then helped our students to create a hundred poppies for our permanent exhibition to be displayed at Langtree School.

For some the project ended with a visit to the Battlefields of Ypres and the Somme where we were able to lay a poppy to William Thomas Hutton and Percival Claude Duncan at the Menin Gate, John Reginald Brown at the Tyne Cote Memorial and Thomas Edwin Lewis at Thiepval Cemetary. We were participated in the Last Post Ceremony at Menin Gate and were able to lay a wreath on behalf of Langtree school to the fallen of WW1.It was privilege to work with the



students on this project and I would like to extend my sincere gratitude to all who made the project possible. Mrs Jarvis—Head of History

Mr Bamford was accompanied by Will Temple and Lydia Godfrey on Remembrance Sunday at the wreath laying ceremony at the Woodcote War Memorial. The Poopy Collection in School raised over £160 for the Royal British Legion





Food Gallery from Year 8 and Year 9 Assessments



The Prince's Trust and The Greenmoor Bridge Opening

Article written by Liam Woolley (Parish Council Conservation Project)

The Greenmoor bridge in Woodcote was formally opened on Saturday 3rd November 2018. Woodcote Parish Council started the project in 2001 Karen Woolley, then a Parish Councillor, approached Thames Water with the proposal that their unused land between the Greenmoor Ponds and Green Lane might be leased to the Parish Council so the Woodcote Conservation Group (WCG), who managed the Greenmoor Ponds on behalf of the Parish Council, could take on the same responsibility for this Thames Water site. Finally, in October 2015 with the support of Ian Crump (Biodiversity Field Officer at Thames Water), Woodcote Parish Council signed a lease with Thames Water to enable the site to be managed by the WCG in line with an agreed environmental management plan drawn up by ecologist Rod d'Ayala. Part of this plan was to clear an area of scrub willow, close to the Thames Water's operational reservoir site, to open up the canopy and allow the ground flora that has been lost over recent years to recover and also to construct a footpath to link the Greenmoor Ponds with Green Lane Site. This could then become part of a circular walk linking with a footpath through "Snow Drop Wood" to Long Toll.

The WCG had wanted to get pupils from Langtree School and the Woodcote Primary School involved with projects at the Greenmoor Pond for some time. Then in September 2016 the WCG were contacted by Susannah Wood and Lucy Gerrard-Carr from Langtree School with the proposal that a conservation project at the Greenmoor Ponds might be suitable for their pupils to undertake as part of their Prince's Trust Award. The site clearance and footpath construction work described above was proposed by the WCG and agreed to by the teaching staff. The first Langtree School working party started in November 2016 and initially the Year 10 pupils were given instruction of how to safely use the tools and then set to work clearing the scrub. As they became more proficient they then progressed to felling the willow trees which the pupils did with some enthusiasm. WCG volunteers helped on separate weekend working parties, scheduled once every three months. After about a year, the area was finally clear of trees and scrub and work started on the proposed path to Green Lane, including the construction of a flight of steps. The last obstacle remaining before the path was complete was a bridge to span the drainage ditch in the corner of the site by Green Lane.





Rod d'Ayala recommended the Oxfords Conservation Volunteers (OCV) as a group that had the expertise and experience to construct the footbridge required. A site meeting was arranged with Phil Hunter of the OCV who spec'd out the task and gave an estimate of the costs involved, mostly down to the cost of materials as OCV only make a nominal charge for installation. Thames Water had agreed to make a grant of £6000 to pay for the bridge and the costs involved in fully implementing other parts of the site management plan, including the conversion of a derelict air shelter into a bat roost. Then over two weekends in the summer a mini bus full of OCV volunteers led by Chris Skepper successfully erected the footbridge. George Noble, a WCG volunteer and a member of the RSPB, who had been

helping with the Langtree sessions on site, suggested that the pupils could make up bird and dormouse boxes from kits he could provide. This work was carried out on the school premises during the summer months by Year 10 pupils and involved some older pupils from the Primary School. The completed boxes were later fixed in position around the site by these pupils. Other projects and activities are now being planned with both Langtree and the Primary School. One such initiative will be to set up a Forest School" area on part of the site.

The WCG would like to thank Thames Water and Ian Crump in particular for their support and generosity in promoting this community activity on their land; the Parish Council and Jenny Welham, the Parish Clerk, for all their support; Rod d'Ayala for his expert advice and hard work in ensuring the environmental merit of this project as a whole is being maintained and to OCV for the footbridge.



Finally, a huge vote of thanks is owed to the Langtree staff and pupils for their enthusiasm and hard work that has been instrumental in maintaining the impetus and completing the project in a relatively short period of time.

Langtree PTA Wishes you a very Merry Christmas!

What a great start to the year we have had supporting our wonderful school and of course our fantastic new Headteacher Mr Bamford. We wish him all the best for a very successful future and thank him for his enthusiastic support.

Since September we have provided refreshments at 8 school events including the incredible Christmas Extravaganza. From these alone we have raised just over £750. We have also recently had our hugely successful and fun Quiz night which we are so proud to say raised a profit of just over £3200! Nearly £4000 raised since September!!

– if you want to have a say please come along and get involved we meet at The Highwayman Inn Checkendon 7.30pm

So do continue to support the PTA Together we are making a difference.

The next PTA event will be a Barn dance in March.

Thank you – have a wonderful Christmas and a Happy New Year.



The PE Department have had a very busy term, sending teams from all years to compete against local schools.

Both the U14 and U16 rugby teams entered into the Reading League this year and due to the successes of last year were both promoted to the Premiership. That meant harder games against mostly bigger schools across Reading and South Oxfordshire. The U14's had a good season. Winning enough games to secure a place in the semi finals of the competition, unfortunately our opponents were the eventual winners Gillotts and although the boys fought really hard they just came up short and then with a player down we manfully defending our try line against Denefield but couldn't quite keep them out to end up in fourth place overall. In the County Cup it was a narrow loss to Chipping Norton that qualified us for the Semi Finals of the Vase competition. A very physical game at home ensued and we were narrowly beaten by Burford in that match. Combining with the Year 10's for next years u16 competition will be a very interesting proposition.

The U16's continued to build on their success from the previous years and despite missing players for trips eventually came second in the league also qualifying for the semi finals. The semi final was a tight affair against Denefield but eventually we broke them down and headed into the grudge match against Gillotts. (who had comfortably beaten us when the Geography trip was on). The match was a tight one played in poor light and after Gillotts opened the scoring we responded in kind. They went ahead again and again we hit back. With time running out and it almost being pitch black we missed our final opportunity to snatch the win and had to settle for second place. The Year 11's did win the 10-a-side competition at Wallingford for the second year in a row with some excellent play. The year 7 team has grown in numbers and looks to be an exciting prospect narrowly

losing in the final of the South Oxon tournament.

CROSS - COUNTRY

Area cross country gave our runners the chance to shine. The year 8/9 girls dominated the competition with all runners finishing inside the top 10. Individual performances from Lydia Godfrey(1st) (photo right) and Juno Norman(3rd) stood out on the day. Girls - Year 7 - 3rd, Year 8/9 -1st, Year 10/11 - 3rd

The year 7 football team has had over 30 boys turn up to practice and trial and they have been unbeaten in the games so far and came third in their group at the Vale 6-a-side competition. It was first round defeats for the year 8 and year 11 teams in the county cup coming up against strong sides from Oxford in both.

GIRLS FOOTBALL

The U16 Girls have reached the County Cup Final after beating Didcot Girls 5-0 in the semi-final. This is a massive achievement for the girls as we are competing against school with a much larger cohort of players to chose from. Well done to all that have been involved!

BADMINTON

U16 badminton competition saw the Langtree boys and girls both finish 3rd in the round robin. There were some very strong performances with the racket as the students saw how high the standard of badminton in Oxfordshire really is.

There were teams entered from Key Stage 3 and Key Stage 4, with the competition involving indoor row, bike and then run. Once again Langtree students rose to the occasion as each team had to work together on transitions. Lydia Godfrey beat strong year 9 competitors to finish 1st , with Juno Norman also 1st in Key Stage 4 group. (KS 4 team photo left with Juno on right) Both girls teams finished 2nd and both boys teams 3rd.A special mention to Will Cusack who got the award for being the most enthusiastic supporter, perhaps that's because he was the loudest!!

There has been a good attendance at lunchtime practices, which bodes well for next season's matches. Selecting year 10 team will be extremely difficult as there are a large number of very enthusiastic players. Remember attendance at lunchtime will enhance your chances of being selected.

HOCKEY

The profile of hockey within the school continues to rise now that we can play on the Astro pitch. Teams performed well in the Area tournaments with most teams finishing in the top four places. We had some successes in matches with along with a number of very close games, which we were

unfortunate to lose. Thanks to Ollie Kerry who helped with the popular Thursday practices, and also to Charlotte Wilson, Bea Bradley, Lucy Lissenden and Ella Lovegrove who volunteered to run a Monday night practice for year 7.

Friday gym club has attracted pupils across all year groups, with the more experienced gymnasts having helped support less confident students. The climax of the year was the performance in the Christmas Extravaganza. Despite limited practice time all involved rose to the occasion and produced polished routines. Mr Bamford has requested that the group perform the floor work routine in the whole school end of term assembly, all involved are excited about this!

Langtree Sports Personality of the term: This is a completely new award that the PE department have put in place to show excellence both within lessons but also at extra-curricular clubs and fixtures. This terms recipient has been amazing in her lessons but also completely dominant in both the cross country and the triathlon winning both events as an individual. So big congratulations and the award goes to Lydia Godfrey

Congratulations to Lottie Moghul who competing at National Age Group Synchronised Swimming Competition in November. It was a really successful weekend and Lottie qualified for England Team Trials. Lottie's team won Gold at National Age Groups! She came 5th with her duet partner and is ranked 21st nationally.

And congratulations to Silas Mendez who trains with Reading Swimming Club for 22 hours per week (18 hours of swimming and 4 hours of strength and conditioning) and is doing a great job balancing both his education and his swim training. A number of weeks ago, Silas qualified for the Swim England National Winter Championships and competed in Sheffield. His coach Lee Mallinson was extremely pleased with his performance in his 100m freestyle race. "He did a great job by exceeding expectations, reducing his time significantly, set a new lifetime best time, and swam one of the fastest times in the country for his age.

Please do let the PE department know about sporting success outside of school.



2018 - 2019 Term Dates		2019 – 2020 Term Dates	
Christmas Holiday Friday 21 st December – Friday 4th January 2019		Tuesday 3rd September	Inset Day
Monday 7 th January	Start of Term 3	Wednesday 4th September	Start of Term 1 for Year 7 students – Induction Day
		Thursday 5th September	Term 1 starts for all other students
Thursday 14 th Feb- ruary	End of Term 3	Friday 27th September	Sponsored Walk
		Tuesday 1st October	Open Evening/students finish at 1.00pm
		Wednesday 2nd October	Inset Day
Friday 15 th February	Inset Day 4	Tuesday 8th October	Open morning for prospective parents (9am-12pm)
		Wednesday 9th October	Open morning for prospective parents (9am-12pm)
February Break Monday 18 th February – Friday 22 th February 2019		Friday 25th October	Harvest Festival Assembly
		Friday 25th October	End of Term 1
Monday 25 th February	Start of Term 4	October Break – Monday 28th October – Friday 1st November 2019	
		Monday 4th November	Start of term 2
Wednesday 27 th March	Creativity Day 2	Date TBC	Y11 Henley College Taster day and CREATIVI- TY DAY 1
		Wednesday 20th November	7.30pm GCSE Presentation Evening
Friday 5 th April	End of Term 4	Dates TBC Year 11 Mock GCSE Exams	
		Wednesday 11th December	Senior Citizens Christmas Party
Easter Holiday Monday 8 th April — Monday 22 nd April 2019		Thursday 12th December	Christmas Lunch and Christmas Extravaganza Concert
Tuesday 23 rd April	Start of Term 5	Wednesday 18th December	End of Term 2 (School closes at 12.30pm)
		Christmas Holiday Thursday 19th December 2019 – Friday 3rd January 2020	
Monday 6 th May	May Day Bank Holiday	Monday 6th January	Start of Term 3
Friday 24 th May	End of Term 5	Thursday 13th February	End of Term 3
		Friday 14th February	Inset Day
May Dysals		February Break - Monday 17th February - Friday 21st February 2020	
May Break Monday 27 th May — Friday 31 st May 2019		Monday 24th February	Start of Term 4
	T		Dates TBC Year 10 Exams
Monday 3 rd June	Start of Term 6	Friday 3rd April	End of Term 4
		Easter Holiday – Monday 6th April – Friday 17th April 2020	
Monday 15 th July	Activities Week Y7 Camp / Y8 France / Y10 Work Ex.	Monday 20th April	Start of Term 5
		Monday 4th May	May Day Bank Holiday
Monday 22 nd July	Sports Day	Friday 22nd May	End of Term 5
		May Holiday – Monday 25th May – Friday 29th May 2020	
		Monday 1st June	Start of Term 6
Wednesday 24 th July	End of Term 6 (School closes at 12.30pm)	Monday 20th July	Sports Day
		Wednesday 22nd July	End of Term 6 (School closes at 12.30pm)

Absence Requests

Parents may not authorise absence; only schools can do this. Schools may authorise any absence they deem appropriate; conversely, they can refuse to authorise any absence. Parents do not have an automatic right to withdraw students from school for a holiday, and, in law, have to apply for permission in advance. Retrospective approval may not be given. Holidays taken during term time without approval from the Headteacher will be recorded as unauthorised. Removal of your child for a holiday in term time without permission without authorisation from the Headteacher may lead to issuing of fixed penalty notice or even prosecution under section 444 of the Education Act.

What to do: Requesting absence should be done in writing at least one month prior to the absence. If the child does not return to school after an agreed period, they may be marked as having unauthorised absence. Requests for absence should be made in writing to the Headteacher stating the dates of absence and the reason for the absence, the school reserves the right to seek further information about the requested absence. Email requests can be sent to the Headteacher via the Headteacher's PA Mrs M Taylor-Lane: mtaylorlane@langtreeschool.com

LANGTREE SCHOOL IS GOING CASHLESS

for TRIPS / VISITS / BOOKS and EQUIPMENT

If you do not have your unique pupil code please email the finance office: finance@langtreeschool.com

Paying online is quick and convenient and allows you to see what you have paid and any amounts left to pay, this is particularly useful for school trips. There is a link to the online payment system on the front of the school website.



LOST PROPERTY

When lost property arrives in the school office it is checked for a name. Named lost property is then returned directly to the owner. Unnamed property is kept in the school office in the hope that it will be reclaimed. 2 or 3 times during the school year the un-named lost property will be made available in the main hall for the students to look through. please help us to return belongings to students by clearly naming all their uniform and other belongings. Thank you.

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