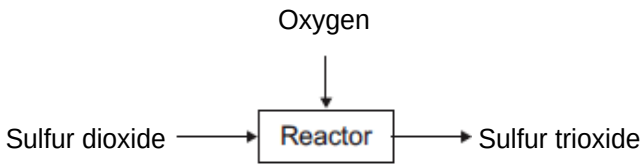
Q1. (a) The figure below represents the reaction of sulfur dioxide with oxygen.



(i) Complete the word equation for the reaction of sulfur dioxide with oxygen.

sulfur dioxide + ... ⟶ .....

(1)

(ii) Draw a ring around the correct answer to complete the sentence.

Sulfur dioxide (SO_2) is

a compound.
an element.
a mixture.

(1)

(b) The reactants are gases.

When the pressure of the gases is increased, the reaction gets faster.

Complete the sentence.

When the pressure of the gases is increased,

the frequency of the collisions ..... .

(1)

(c) The particles need energy to react.

Complete the sentence.

The minimum amount of energy that particles need to react is called

the ..... energy.

(1)

(d) Give **one** way of increasing the rate of the reaction other than changing the pressure.

.....

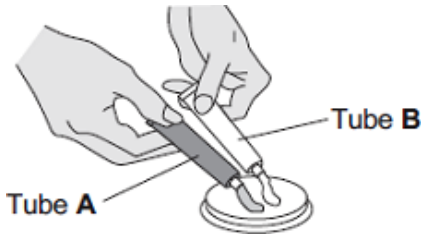
.....

(1)

(Total 5 marks)

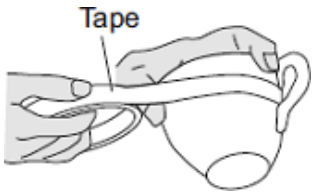
Q2. The following steps show how to use a type of glue.

Step 1 Measure out equal amounts of the liquids from tubes **A** and **B**.



Step 2 Mix the liquids to make the glue.
Put a thin layer of the glue onto each of the surfaces to be joined.

Step 3 Put the pieces together and hold them with tape.



Step 4 Leave the glue to set.

(a) When liquids **A** and **B** are mixed a chemical reaction takes place.

This reaction is *exothermic*.

What does *exothermic* mean?

.....

.....

.....

.....

(2)

(b) The time taken for the glue to set at different temperatures is given in the table below.

Temperature in°C	Time taken for the glue to set
20	3 days
60	6 hours
90	1 hour

(i) Use the correct answer from the box to complete each sentence.

decreases	increases	stays the same

When the temperature is increased the time taken for the glue to set

.....

When the temperature is increased the rate of the setting reaction

.....

(2)

(ii) Tick (✓) **two** reasons why an increase in temperature affects the rate of reaction.

Reason	Tick (✓)
It gives the particles more energy	
It increases the concentration of the particles	
It increases the surface area of the particles	
It makes the particles move faster	

(2)
(Total 6 marks)

Q3. Distress flares are used to attract attention in an emergency.

Flares often contain magnesium. Magnesium burns to form magnesium oxide.

(a) The distress flare burns with a bright flame because the reaction is very *exothermic*.

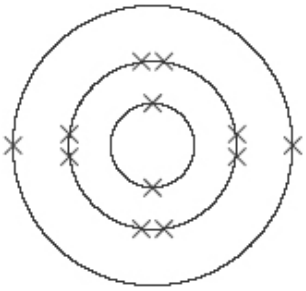
Complete the following sentence using the correct words from the box.

gives out heat	**stores heat**	**takes in heat**

An *exothermic* reaction is one which .....

(1)

(b) The diagram shows the electronic structure of a magnesium atom.
The atomic (proton) number of magnesium is 12.



Magnesium atom

The atomic (proton) number of oxygen is 8.

Which diagram, **A**, **B**, **C** or **D**, shows the electronic structure of an oxygen atom?

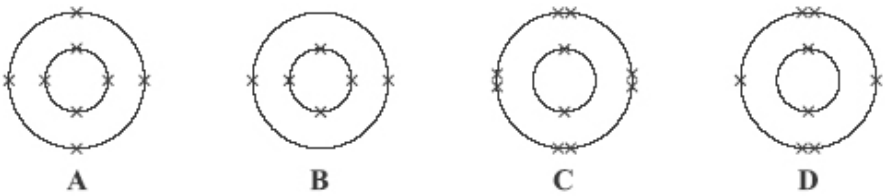
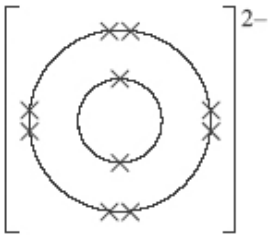


Diagram .....

(1)

(c) Magnesium ions and oxide ions are formed when magnesium reacts with oxygen. The diagram shows the electronic structure of an oxide ion.



Oxide ion

Which diagram, **J**, **K**, **L** or **M**, shows the electronic structure of a magnesium ion?

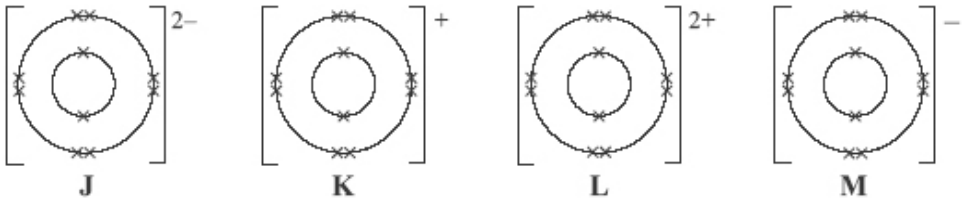


Diagram .....

(1)

(d) Indigestion tablets can be made from magnesium oxide. The magnesium oxide neutralises some of the hydrochloric acid in the stomach.

Draw a ring around the name of the salt formed when magnesium oxide reacts with hydrochloric acid.

magnesium chloride **magnesium hydroxide** **magnesium sulfate**

(1)

(Total 4 marks)

Q4. Calculate the percentage of iron in iron sulphate ($FeSO_4$).

(Relative atomic masses: Fe = 56, O = 16, S = 32)

.....

.....

.....

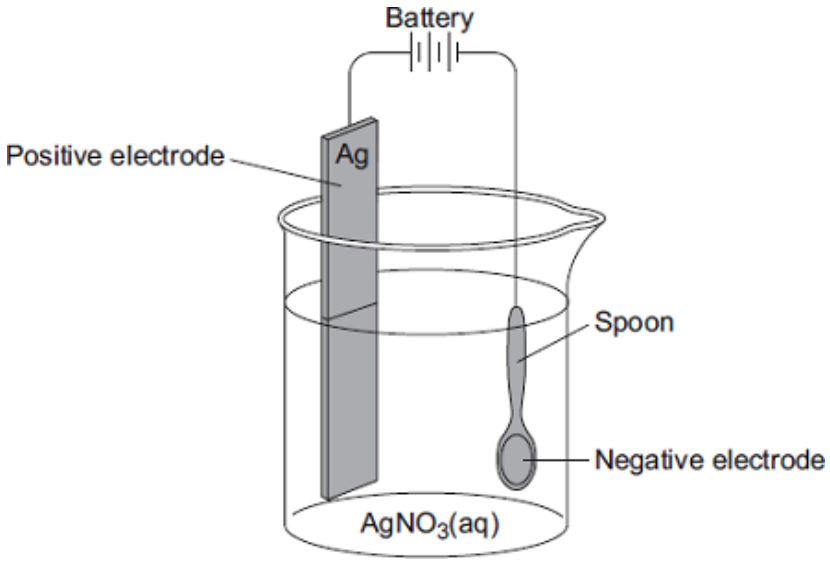
.....

Percentage of iron in iron sulphate = ...%

(Total 3 marks)

Q5. Electroplating is used to coat a cheap metal with a thin layer of an expensive metal.

In the diagram a teaspoon made of nickel is being coated with silver.



Silver nitrate ($AgNO_3$) contains silver ions (Ag^+) and nitrate ions (NO_3^-).

(a) Solid silver nitrate, $AgNO_3(s)$, does **not** conduct electricity.

Choose the correct answer in the box to complete the sentence.

are too big	**cannot move**	**are too small**

Solid silver nitrate does **not** conduct electricity because the ions .....

.....

(1)

(b) Draw a ring around the correct answer to complete each sentence.

(i) Silver ions move to the negative electrode because they have

no charge.
a negative charge.
a positive charge.

(1)

(ii) When silver ions reach the negative electrode they turn into silver

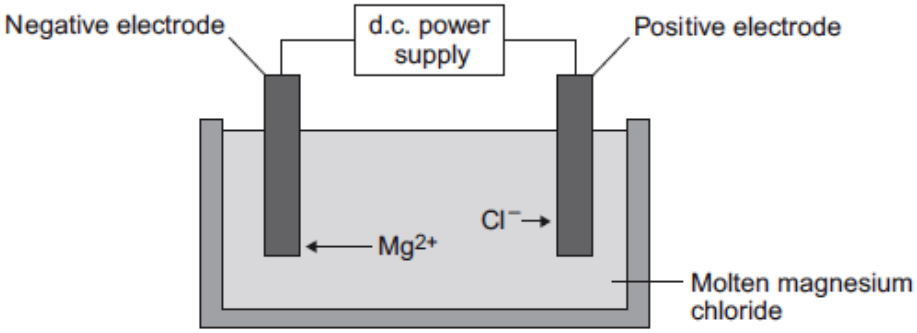
atoms.
compounds.
molecules.

(1)

(Total 3 marks)

Q6. Some students investigated reactions to produce magnesium.

(a) The students used electrolysis to produce magnesium from magnesium chloride, as shown in the figure below.



(i) Magnesium chloride contains magnesium ions and chloride ions.

Why does solid magnesium chloride **not** conduct electricity?

.....

.....

(1)

(ii) One of the products of the electrolysis of molten magnesium chloride is magnesium.

Name the other product.

.....

(1)

(iii) Why do magnesium ions (Mg^{2+}) move to the negative electrode?

.....

.....

(1)

(iv) At the negative electrode, the magnesium ions (Mg^{2+}) gain electrons to become magnesium atoms.

How many electrons does each magnesium ion gain?

.....

(1)

(b) The students did the experiment four times and weighed the magnesium produced.

The table below shows their results.

Experiment	Mass of magnesium produced in grams
1	1.13
2	0.63
3	1.11
4	1.09

(i) There is an anomalous result.

Suggest **one** possible reason for the anomalous result.

.....

.....

(1)

(ii) Calculate the mean mass of magnesium produced, taking account of the anomalous result.

.....

.....

.....

Mean mass = ... g

(2)

(c) The formula of magnesium chloride is $MgCl_2$

The relative formula mass of magnesium chloride is 95.

The relative atomic mass of magnesium is 24.

(i) Use the equation to calculate the percentage mass of magnesium in magnesium chloride.

$$\text{Percentage mass of magnesium} = \frac{\text{mass of magnesium}}{\text{mass of magnesium chloride}} \times 100\%$$

.....

.....

.....

Percentage mass of magnesium in magnesium chloride = ... %

(2)

(ii) Draw a ring around the relative mass of chlorine in $MgCl_2$

71 **95** **119**

(1)

(d) Magnesium is also produced from the reaction of magnesium oxide with silicon.

(i) The equation for the reaction is:

$$2\ MgO(s) + Si(s) \rightleftharpoons SiO_2(s) + 2\ Mg(s)$$

What is the meaning of this symbol $\rightleftharpoons$?

Draw a ring around the correct answer.

neutralisation reaction **precipitation reaction** **reversible reaction**

(1)

(ii) The forward reaction is endothermic.

Draw a ring around the correct answer to complete the sentence.

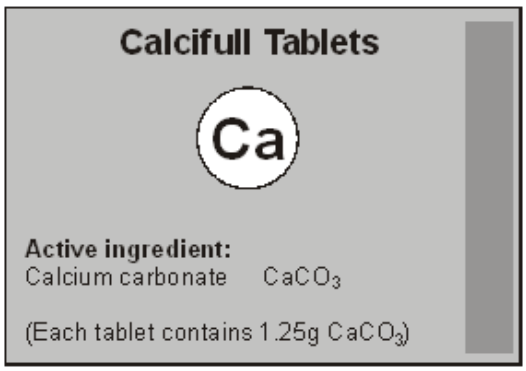
In an endothermic reaction the temperature of the surroundings

decreases.
increases.
stays the same.

(1)

(Total 12 marks)

Q7. Calcium carbonate tablets are used to treat people with calcium deficiency.



(a) Calculate the relative formula mass (M_r) of calcium carbonate.

Relative atomic masses: C = 12; O = 16; Ca = 40.

.....

.....

Relative formula mass = ...

(2)

(b) Calculate the percentage of calcium in calcium carbonate, $CaCO_3$.

.....

.....

Percentage of calcium = ... %

(2)

(c) Calculate the mass of calcium in each tablet.

.....

.....

Mass of calcium = ... g

(2)

(d) An unwanted side effect of this medicine is that it can cause the patient to have 'wind' (too much gas in the intestine).

The equation below represents the reaction between calcium carbonate and hydrochloric acid (the acid present in the stomach).

$$CaCO_3\,(s) + 2HCl\,(aq) \rightarrow CaCl_2\,(aq) + H_2O\,(l) + CO_2\,(g)$$

Suggest why the patient may suffer from 'wind'.

.....

.....

(1)

(Total 7 marks)

Q8. The label shows the ingredients in a drink called Cola.

Cola
Ingredients: Carbonated water Sugar Colouring Phosphoric acid Flavouring Caffeine

(a) (i) The pH of carbonated water is 4.5.

The pH of Cola is 2.9.

Name the ingredient on the label that lowers the pH of Cola to 2.9.

.....

(1)

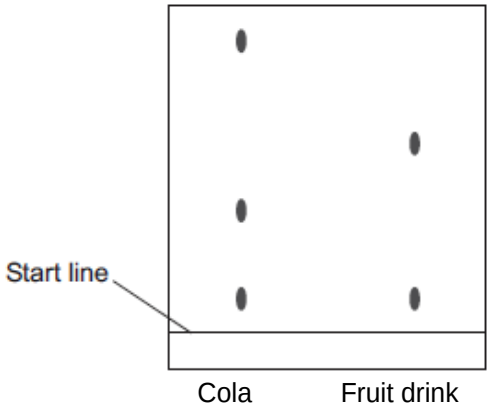
(ii) Which ion causes the pH to be 2.9?

.....

(1)

(b) A student investigated the food colouring in Cola and in a fruit drink using paper chromatography.

The chromatogram in the figure below shows the student's results.



(i) Complete the sentence.

The start line should be drawn with a ruler and ..... .

Give a reason for your answer.

.....

.....

(2)

(ii) Suggest **three** conclusions you can make from the student's results.

.....

.....

.....

.....

.....

.....

(3)

(c) Caffeine can be separated from the other compounds in the drink by gas chromatography.

Why do different compounds separate in a gas chromatography column?

.....

.....

(1)

(d) Caffeine is a stimulant.

Large amounts of caffeine can be harmful.

(i) Only **one** of the questions in the table **can** be answered by science alone.

Tick (✓) **one** question.

Question	Tick (✓)
Should caffeine be an ingredient in drinks?	
Is there caffeine in a certain brand of drink?	
How much caffeine should people drink?	

(1)

(ii) Give **two** reasons why the other questions **cannot** be answered by science alone.

Reason 1 .....

.....

Reason 2 .....

.....

(2)

(Total 11 marks)

M1. (a) (i) oxygen, sulfur trioxide

both needed for mark

1

(ii) compound

1

(b) increases

accept (goes) higher / (goes) up / (is) faster) / (are) more frequent

1

(c) activation

1

(d) catalyst **or** increase temperature

1

[5]

M2. (a) heat / energy

1

given out / transfers to surroundings

the mark for given out / transfers to cannot be awarded without heat / energy

allow given off

1

(b) (i) decreases

1

increases

1

(ii) it gives the particles more energy

1

it makes the particles move faster

1

[6]

M3. (a) gives out (heat)

1

(b) D

1

(c) L

1

(d) magnesium chloride

1

[4]

M4. 36.8 / 37

correct answer, no workings = 3 if incorrect, allow 1 mark for rfm $FeSO_4$ = 152

***or** if incorrect rfm, allow 1 mark for 56/Y × 100 where Y is incorrect formula mass*

allow 2 marks for $\frac{56}{152} \times 100$

[3]

M5. (a) cannot move

1

(b) (i) a positive charge

1

(ii) atoms

1

[3]

M6. (a) (i) ions cannot move

allow only conducts as a liquid

1

(ii) chlorine

1

(iii) they are positively / oppositely charged

or

they are attracted

1

(iv) 2

1

(b) (i) any **one** from:

- not all the magnesium was collected

  allow some magnesium was lost
- *used less time **or** lower current **or** different battery / power pack **or** different balance **or** lower voltage*
- error in reading balance
- error in recording result

1

(ii) 1.11

*correct answer with or without working gains **2** marks.*

*if answer incorrect, allow **1** mark for 0.99*

***or** for 1.13 + 1.11 + 1.09*

2

(c) (i) *25 – 25.3*

*correct answer with or without working gains **2** marks.*

*If answer incorrect, allow **1** mark for 24 / 95*

2

(ii) 71

1

(d) (i) reversible reaction

1

(ii) decreases

1

[12]

M7. (a) 100

ignore units

*40 + 12 + (3 × 16) for **1** mark*

1

(b) 40

*(**ecf** from part (a) can get **2** marks)*

$\frac{40}{\text{their (a)}} \times 100$ *for **1** mark* **1**

(c) 0.5

*(**ecf** from part (b) can get **2** marks)*

$1.25 \times \left(\frac{\text{their (b)}}{100}\right)$ ***or** other correct working for **1** mark* **2**

(d) gas produced **or** carbon dioxide / CO_2 produced **1**

[7]

M8. (a) (i) (phosphoric) acid

allow phosphoric

1

(ii) H^+ / hydrogen (ion)

if ion symbol given, charge must be correct

1

(b) (i) pencil

1

so it will not run / smudge / *dissolve*

ignore pencil will not interfere with / affect the results

or

because ink would run / smudge / *dissolve*

ignore ink will interfere with / affect the results

1

(ii) any **three** from:

*reference to spots / dots = max **2***

allow colouring for colour

- *3* colours in Cola

  *allow more colours in cola **or** fewer colours in fruit drink*
- *2* colours in Fruit drink
- one of the colours is the same
- two of the colours in Cola are different
- one of the colours in Fruit drink is different

  allow some of the colours in the drinks are different
- *one of the colours in Cola is the most soluble*

  accept one of the colours in Cola has the highest R_f value

3

(c) different substances travel at different speeds **or** have different retention times

accept different attraction to solid

ignore properties of compounds

1

(d) (i) Is there caffeine in a certain brand of drink?

1

(ii) any **two** from:

- cannot be done by experiment
- based on opinion / *lifestyle choice*
- ethical, *social* or economic issue

accept caffeine has different effects on different people

2

[11]