

School Development Plan Update: September 2019

Target Analysis and Revisions following release of National Data: September 2019

EYFS:

- Target: Increase the percentage of pupils securing a GLD from **80%** to **83%**

This year's challenging Reception cohort saw **84%** achieve the Good Level of Development. This is the fifth consecutive year of improvement and whilst we harbour ambitions of seeing every Reception child achieve a GLD, pupils' low starting points and a combination of Disadvantage and / or SEN for some children, makes this goal unrealistic. However, seeing the percentage of pupils achieving the standard rise yet again is very good news and reflects the hard work of the entire team, staff and children, with good support from parents / carers. National figures are improving too and to maintain the positive differential the school will look to see the 19/20 cohort maintain these high standards despite early indications of high levels of challenge, given the SEN of several members of the class.

The Target for 2019/20 is therefore retained at **84%** matching the 2019 target:

84% is comfortably Above the LA Average: **72.3%**

The school averaged **85.7%** across the Prime Learning Goals: LA: **80.7%**.

The school averaged **85.7%** across the Specific Learning Goals: LA: **72.8%**

All EYFS Goals: School: 85.7% – LA 72.3%

The school's Average Point Score was **39.0** (up from **37.1** in 2018): Boys **38.7** / Girls **38.6** (Very close correlation) LA: **34.4** (Boys **33.2** / Girls **35.7**)

Our SEN Pupils were particularly challenged this year and 20% achieved a GLD. *(LA data awaited)

100% of Disadvantaged Pupils achieved the standard. (*LA data awaited)

*Detailed National Data is awaited.

Year 1:

- Target: See the percentage of pupils passing the Y1 Phonics Test set at 90%, well above local and national performance. This target was surpassed in 2017 as the cohort scored an impressive 93%. A cohort related dip in 2018 to 83% was anticipated. This total was still above the national but accurately reflected a cohort that saw numbers unexpectedly increase across the year. The school's consistently high performance in this area is a significant strength and highlights the effectiveness of the Phonics and Early Intervention Programme.

90% of pupils passed the 2019 Phonics Test Paper, comfortably above the local (LA: **82.2%**) and national (**82%**)

Average Points Score:

School: **35.6** – LA **33.5**

School: **83.35%** of Boys Passed (14/17): LA: *xx%

School: **100%** of Girls Passed (13/13): LA: *xx% *data awaited.

The challenging 90% target is retained for the 2019/20 Y1 cohort.

Y2: End KS1 National Tests: EXPECTED

- Target: See the percentage of pupils achieving Age Related Expectations (ARE) to surpass the NA;

Specific Targets and 2019 Results:

Reading: Target 81% - Achieved: School: 84% - National Average: 75% LA Average: 76.1%

Mathematics: Target 81% - Achieved: School - 84% - National Average: 75% LA Average 76.9%

Writing: Target 81% - Achieved: School: 77% - National Average: 68% LA Average 70.3%

(Just below Target: One Child)

RWM Combined: Target 72% - Achieved: School: 74% - National Average: *xx% LA Average: 66.3%

*Data awaited.

The overall target of school performance surpassing local and national figures across the board was clearly achieved. Very ambitious specific targets for all subjects, individually and collectively, were very close to being achieved in all areas, with excellent scores in Reading and Mathematics at Expected.

These challenging targets are maintained for the 2019/20 cohort.

GREATER DEPTH:

- Target: Increase the percentage of pupils achieving Above Age Related Expectations (AARE) to at least match the NA (despite Low Attainment On Entry)

The overall target was clearly achieved in all areas at the Expected Level which was very good given cohort strength and considering additional pupils who had joined the cohort late. The improvement in Maths was satisfying, especially the percentage achieving Greater Depth. Very ambitious individual school targets for all subjects were a little too high but scores outperformed the national. In addition, 12 children scored in excess of 110 marks, a better percentage than last year when only three pupils achieved this high standard and an indicator that this cohort has good potential for acceleration across KS2

Percentage of pupils working at Greater Depth (AARE):

Reading: Target 40% - Achieved: School: 29% - National Average: 28%;

Writing: Target 33% - Achieved: School: 17% - National Average: 16%;

Mathematics: School: Target 30% - Achieved 32% - National Average: 23%;

RWM Combined: Target 18% - Achieved: School: 10% - National Average: xx%

AARE / GD Targets: maintained for the 2019/20 cohort: (R: 40%: W: 33% and M: 30%: RWM target reset at 15 %)

Performance of Disadvantaged Pupils:

- Target: Enable Disadvantaged Pupils (DP) to at least match the performance of DP nationally and narrow any gaps between their attainment and that of Other Pupils

There were eight DP in 2019, (the majority DP/SEN). Two children were Working Towards in all three areas (25%). One child made super progress and achieved GD in Reading and Maths and Expected in Writing. One child achieved Expected in Maths and Writing, GD in Reading. Two children were just below in Maths and Writing but reached Expected in Reading. One child was below in Reading and Writing but Expected in Maths. Four of these eight children had a starting point from Below GLD in Reception.

Very small cohorts of DP, which is the norm at St Gregory's, inevitably produce wide variations in this data set, the 2019 cohort was the biggest for some time. Minimal gap between the performance of DP and Other Pupils in 2018 have widened slightly in 2019, but the performance of DP here at school will better the NA for DP.

After analysis of data relating to DP in the 18/19 cohort, a realistic DP Target has been set to see 66% of DP to reach the Expected Standard.

Y6: End KS2: National Test / Teacher Assessment:

The large, but able 2017/18 cohort were very successful across the board with very high levels at Expected (100% in SPAG for example) and at Greater Depth (55% in Writing and SPAG; 42% in Maths and Reading), were a hard act to follow, but very challenging targets were again set for 2019, to see the school aspire to match, or come close to matching, this high performance.

- Target: See pupil performance (ARE) across all subjects and RWM combined to surpass the National Average

Specific Targets and 2019 Results:

Reading: School: 94% to achieve the Expected Standard: Achieved 88%: National Average: LA 74.4%

Writing: School: 94% to achieve the Expected Standards: Achieved 91%: National Average: 78%; LA 80.7%

Mathematics: School: 91% to achieve the Expected Standard: Achieved 94%: National Average: 76%; LA 76.9%

Grammar, Punctuation and Spelling (GPS): School: 90% to achieve the Expected Standard: Achieved 97%: National Average: 78%; LA 79.2%

Combined RWM: School Target: 81%: Achieved 84%: National Average: 65%, LA 66%

Performance may have dipped very slightly from the exceptional 2018 data sets but across the board attainment was again excellent, rising again in Mathematics and overall scores were significantly higher than the national in every area. This was repeated at the higher Greater Depth Level...

At Greater Depth: 2019

Specific Targets and 2019 Results:

Reading: Target:38%: Achieved 34%

National Average 27%, LA 24.8%

Writing: Target: 38%: Achieved 34%:

National Average 20%, LA 24.3%

Mathematics: Target: 34%: Achieved 56%:

National Average 27%, LA 24%

Spelling/Punctuation and Grammar: Target: 34%: Achieved 53%

National Average 36%, LA 33.8%

RWM Combined: Target 23%: Achieved 25%

National 11%, LA 11.5%

Exceptional performance at Greater Depth in Maths and SPG in 2018 was surpassed in 2019. GDR scores in Reading and Writing were just below the ambitious targets, but represent only one pupil falling short in each area. Across the Board performance at GDR is significantly higher than the National in every area.

Updated Targets for the 2019/20 cohort are set out at the conclusion of this 2018/19 review*.

Additional End KS2 Targets for 2018/19:

- Target: Improve Progress Measures to 0.5 across the board

This was a significant challenge for the school given our own pupils very strong performance across KS1 (Cohort Averaged 17 points), where staffing levels are maintained at a permanently high level to enable pupils to accelerate from low starting points on entry to strong Expected and Above Expected Progress at End KS1. Staffing Levels across KS2 are not as generous given budget constraints. However, the significant improvement in 2018 when a high performing cohort achieved highly in terms of both attainment and progress led staff to believe that the target could not only be achieved but surpassed.

Data analysis shows that Progress Scores for ALL areas were positive and comfortably above the Target Level, despite the very high performance of the children at End KS1. Value added across KS2 has been very strong.

Specific Targets and Results 2019:

Reading: + 0.5 – Achieved +1.3

Writing: + 0.5 – Achieved +1.9

Mathematics: + 0.5 – Achieved + 2.7

- Target: Increase Value Added Progress for ALL Pupils to 100%

Results 2019:

Percentage of Pupils with Low Prior Attainment reaching the Expected Standard in RWM – 100%; in Maths alone 100%; Writing 100%; Reading 100%; Spelling / Grammar & Punctuation 100%

Percentage of Pupils with Medium Prior Attainment reaching the Expected Standard in RWM – 71%; in Maths alone 88%; Writing 100%; Reading 76%; SPAG 94%

Percentage of Pupils with High Prior Attainment reaching the Expected Standard in RWM – 100%; in Maths alone 100%; Writing 100%; Reading 100%; SPAG 100%

Excellent progress was made against this target area and the percentage of Low and High achieving pupils who achieved Greater Depth was also impressive.

This target will need to be reviewed for the 2019/20 cohort as these are the first group that do not have a specific numeric score to progress from as the system has changed. There should still be a measure for progress and we would look to secure the same ambitious target, that is All Pupils to achieve to expectations and fulfil their early potential.

Other Targets:

- *Target: Maintain the focus on Narrowing the Gap Criteria, highlighting the performance of Disadvantaged Pupils (DP) and those with Special Educational Needs (SEN).
- *Enabling SEN pupils to surpass the performance of SEN pupils nationally and for all SEN pupils to make expected progress
- 2019 School Performance for both Attainment and Progress sees the school in the top 30% of all schools

***Awaiting release of National Data (November 2019) for definitive analysis of the final two targets.**

Updated Targets: September 2019:

Both the 2018 and 2019 Y6 Cohorts have proved to be extremely high performing in terms of Attainment and Progress as well as all those wider characteristics that make up successful cohorts such as behaviour, attitude to learning and those attributes of care, courtesy and concern that are so important in our school. The 2019/20 cohort presents more challenges with pupils' needing more support and guidance allied to the children themselves, in some instances, adopting a more positive and proactive approach to their learning. The school is ambitious for them and challenging targets have been set or retained, testing though they are for this cohort.

Target Overview for Y6 2019/20:

- Target: See pupil performance across All Subjects combined (RWM) and individually (R, W and M) comfortably surpass the National Average
Reading: 90%
Writing: 90%
Mathematics: 90%
SPAG: 92%
RWM Combined: 80%
- Target: Enable High Performing Pupils to meet the challenge of AARE across all subjects and RWM combined
GD Reading: 38%
GD Writing: 38%
GD SPAG: 38%
GD Mathematics: 40%
GD RWM Combined: 23%
- Target: Improve Average Scaled Scores per pupil to:
ASS Reading to 109

ASS SPAG to 110

Mathematics to 110

- Target: Improve Progress Measures Data to **1.0** across the board (Or similar measure – Progress Measures to be Positive)
- Target: All Pupils (100%) to meet Progress Targets
- Target: Attainment data for All and RWM combined will see school in Top 25% of Similar Schools 2020
- Target: maintain the focus on Disadvantaged Pupils (DP) and those Pupils with Special Educational Needs (SEN) to at least match the performance of Similar Pupils Nationally and see the Gap Narrowed between the performance of DP and SEN against that of All Pupils Nationally.

KJS / HT / September 2019.