

# St. Gregory's RC Primary School



## Year 3

### Yearly Overview

	Autumn	Spring	Summer
RE	<ol style="list-style-type: none"> <li><b>Homes</b> – God's vision for every family</li> <li><b>Promises</b> – Promises made at Baptism</li> <li><b>Visitors</b> – Waiting for the coming of Jesus.</li> <li><b>(Judaism unit – Synagogue)</b></li> </ol>	<ol style="list-style-type: none"> <li><b>Journeys</b>- Christian family's journey with Christ</li> <li><b>Listening and sharing</b> – Jesus gives himself to us</li> <li><b>Giving all</b> – Lent: Remembering Jesus' total giving</li> <li><b>(Islam unit - Mosque)</b></li> </ol>	<ol style="list-style-type: none"> <li><b>Energy</b> – gifts of the Holy Spirit</li> <li><b>Choices</b> – Importance of examination of conscience</li> <li><b>Special places</b> – Holy places for Jesus and the Christian Community.</li> <li><b>(Hinduism and/or Sikhism unit)</b></li> </ol>
English	<ol style="list-style-type: none"> <li><b>Welcome back unit- Here we are Oliver</b> - Jeffers</li> <li><b>Narrative – stories</b> linked to volcanoes (Escape from Pompeii)</li> <li><b>Non-fiction Report writing.</b> Planet Earth and Nature.</li> <li><b>Letter writing</b> (formal and informal letters)</li> <li><b>Poetry</b> (Christmas poetry- explore similes, alliteration and rhyme)</li> </ol>	<ol style="list-style-type: none"> <li><b>Instructional writing</b> – How to wash a woolly mammoth</li> <li><b>Narrative story writing</b> -Stone Age Boy</li> <li><b>Poetry</b> – Hocus Pocus.</li> <li><b>Personification – Descriptive writing.</b> The Storm</li> </ol>	<ol style="list-style-type: none"> <li><b>Personification – Descriptive writing and performance</b> The Storm continued</li> <li><b>Narrative story writing</b> – Egyptian Cinderella.</li> <li><b>Newspaper reports-</b> linked to Geography/Science</li> <li><b>Play scripts</b></li> </ol>
Maths	<ol style="list-style-type: none"> <li><b>Place value</b></li> <li><b>Addition and subtraction</b></li> <li><b>Multiplication and division (1)</b></li> </ol>	<ol style="list-style-type: none"> <li><b>Multiplication and division (2)</b></li> <li><b>Measurement – money</b></li> <li><b>Statistics</b></li> </ol>	<ol style="list-style-type: none"> <li><b>Number – fractions</b></li> <li><b>Measurement – time</b></li> <li><b>Geometry – properties of shape</b></li> <li><b>Measurement – mass and</b></li> </ol>

		<b>4. Measurement – length and perimeter</b> <b>5. Number - fractions</b>	<b>capacity</b>
Science	<b>1. Rocks, fossils and soil</b>	<b>1. Animals, including humans</b>  <b>2. Forces and magnets</b>	<b>1. Plants</b>  <b>2. Light and shadow</b>
History	<b>Changes in Britain - Stone age to Iron age</b>	<b>Ancient Egyptians</b>	<b>Mayans</b>
Geography	<b>Volcanoes and Earthquakes (Angry Earth)</b>	<b>United Kingdom (My place in the world)</b>	<b>Swimming in plastic</b>
Art	<b>Painting – Van Gogh</b>  <b>Sketches – Volcanoes</b>  Experimenting with paints, water colours, wax crayons and pastels	<b>Drawing – charcoal artwork</b>  <b>Artists and architects – Famous buildings around the world</b> - investigate a variety of the world's most famous buildings.	<b>Drawing, Painting and Sculpture</b>  Art work linked to topic themes (Ancient Egyptians)  <b>Sculpture – unit</b> - Wild things
DT	<b>1. Food unit</b> - Sandwich design, make and evaluate  <b>2. Structure unit</b> - design, make and evaluate packaging.	<b>1. Textiles – Money containers</b>	<b>1. Structures unit – Photograph frames – design, make and evaluate</b>
PSHE	<b>Objectives from RSE programme.</b> (Covered through RE/Science/ Pastoral care)  <b>Pastoral care:</b> Relationships with others <ul style="list-style-type: none"> <li>• Catholic Values</li> <li>• British Values</li> <li>• Relationships</li> <li>• Bullying - Acceptable / Unacceptable behaviour including on line / Social Media focus.</li> <li>• Being a Good Citizen;</li> </ul>	<b>Objectives from RSE programme.</b> (Covered through RE/Science/ Pastoral care)  <b>Pastoral care:</b> Personal Health and Fitness: <ul style="list-style-type: none"> <li>• Fit for Life;</li> <li>• Exercise;</li> <li>• Healthy Diet;</li> <li>• Personal Hygiene.</li> </ul> Substance Use and Abuse: <ul style="list-style-type: none"> <li>• Medicines;</li> <li>• Alcohol and Tobacco;</li> <li>• Coping With Peer Influences;</li> </ul>	<b>Objectives from RSE programme.</b> (Covered through RE/Science/ Pastoral care)  <b>Pastoral care:</b> Being Safe: <ul style="list-style-type: none"> <li>• Stranger Danger;</li> <li>• Road Safety;</li> <li>• Safety at Home / Outside;</li> <li>• Electrical Safety / Fire Hazards;</li> <li>• First Aid.</li> </ul> Environment: <ul style="list-style-type: none"> <li>• Ecological Concerns: Caring for and Protecting the Environment;</li> <li>• Local and World Issues;</li> <li>• Litter / Pollution / Wildlife</li> </ul>

	<p>Mental health</p> <ul style="list-style-type: none"> <li>• Self Esteem</li> <li>• Emotional Development and Well Being;</li> <li>• Dealing with emotions.</li> </ul>	<ul style="list-style-type: none"> <li>• Attitudes – Valuing Oneself and Other People.</li> </ul>	<p>Environments.</p>
PE	<p><b>Dance:</b> Dances  <b>Games:</b> Tag Rugby and invasion games  <b>Gymnastics:</b> Stretching and Curling</p>	<p><b>Games</b> – Creative games making  <b>Dance</b> – English country dance  <b>Gymnastics</b> – Pathways, symmetry and Asymmetry</p>	<p><b>Dance</b> – English country dance  <b>Games:</b> Net/Court wall games  <b>Gymnastics:</b> Travelling with a change of front and change of direction</p>
Music	<p>Ukulele</p>	<p><b>Charanga – Rhythm and Blues Unit 1</b>  Three Little Birds and the Dragon Song    <b>Charanga – Glockenspiel</b>  Stage 1 Unit 2</p>	<p><b>Charanga – Bringing us together</b>    <b>Charanga – The Dragon Song</b>    Or  <b>Garage Band Composition</b></p>
MFL	<p><b>Facts about France</b>  <b>Greetings</b>  <b>Numbers to 12</b></p>	<p><b>Age</b>  <b>Alphabet</b>  <b>Pencil case</b></p>	<p><b>Colours</b>  <b>Family</b></p>
Computing	<p>Introduction to Google classroom and presenting with Google slides/PowerPoint.</p> <p><b>Purple mash Programmes:</b></p> <p>Computer Science – Coding and algorithms (unit 3.1)</p> <p>Online safety (unit 3.2)</p>	<p><b>Purple mash Programmes:</b></p> <p>Spreadsheets (unit 3.3)</p> <p>Touch typing (unit 3.4)</p> <p>Email – including email safety (dip into unit 3.5 as well as use school’s Google email system)</p>	<p><b>Purple mash Programmes:</b></p> <p>Branching Databases (unit 3.6)</p> <p>Simulations (unit 3.7)</p> <p>Graphing (unit 3.8)</p>