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Year 11 Success Evening

Thursday 8th October 2026

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The warmest of welcomes…

Areas we will cover this evening…

- *Key dates & events*
- *The support in school for your child*
- *Tips for how to support your child at home*
- *Sixth Form and Futures*

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Your first GCSE paper is in…

211 days / 151 school days

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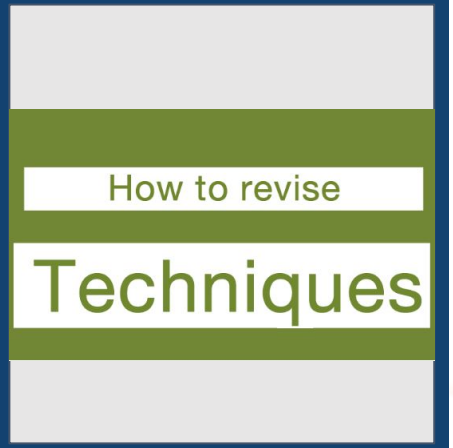
How will this look?



Mastering GCSE with Champions Hour Rednock Revise



Revision techniques



Incentivising success



Futures

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Year 10 and 11 students and their parents are invited to join us on Thursday 26th November 5-7.30pm

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SIXTH FORM OPEN EVENING

Thursday 26th November
5.00pm - 7.30pm

Meet teachers and current students as they showcase the wide range of courses on offer.

Discover more about our enrichment programme, wider opportunities and the extensive support available to our students.



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The voice of experience

How our Year 12 students managed Year 11 to be successful

Evie

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Year 11 Success Evening

Where to go next?

Blue - Main Hall

Yellow - 6th Form Atrium

Red - Room 151

Green - Drama studio

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Session 1 - Incentivising Success

Room 151

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Year 11 Core Offer

- Sparx Maths and Science
- Fortnightly Monday Briefing: Tutor time in the main school hall
- Specialist support from the Heads of Maths, English and Science for interventions with targeted students
- Dedicated Year 11 social time space
- Year 11 Photographs days
- Celebration Day
- Prom, Year Book and Hoodie

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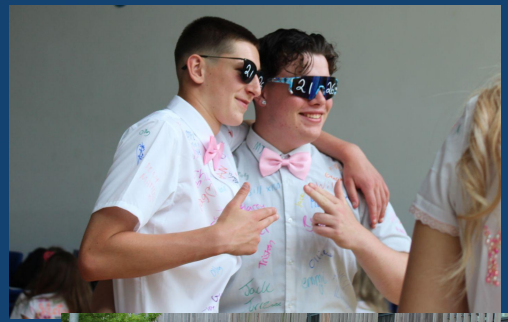
Year 11 Celebration Day













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What's coming up to help you plan?

Yearbook approx £20

Hoodie/Leavers Shirt approx £30

Prom Ticket approx £50

All three approx £100

What do you need to do next?

We will write to you confirming these prices and information.

By the middle of November you will be asked for confirmation of Hoodie/ Leavers Shirt requests and personalised choices.

Students will be given the chance to signup to be part of the prom committee and will be fundraising to add extra bits to their prom night

In February we will write with an update of what you need to do next and a final installment letter will come to you in May.

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What's coming up to help you plan?

Yearbook approx £20

Hoodie appr

Prom T

prox £100

What do you need to do t?

We will write to you se prices a

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are already signing up to be t of the prom committee and will be fundraising to add extra bits to their prom night

In February we will write with an update of what you need to do next and a final installment letter will come to you in May.

However… before you cancel Christmas …… at Rednock points mean prizes

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Three incentivised sessions…

1. Flying Starts
2. Rednock Revises
3. Champions Hour

…. where points mean prizes

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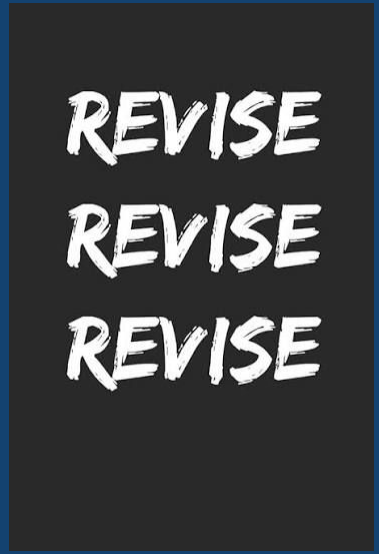
Flying Starts

Every day
8:15am to 8:40am

6th Form Common Room
Study Area

Quiet revision and exam practice
Get the day's learning off to a flying start with an early revision session.

Students use revision and exam papers to build up their subject knowledge and exam skills.



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Rednock Revises

A suite of subject specific revision sessions delivered by teaching staff.

Sessions will focus on developing students' knowledge, skills and confidence as we move towards the mock exams in December and the final exams in June.

This is supported by a comprehensive 'go to' website containing all the information you need.

Subject Timetable

3:15pm to 4:15pm

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Champions Hour

An opportunity for students to study independently in the Sixth Form Centre.

The emphasis will be on past paper practice and senior staff will be on hand to support.

Biscuits will be available for this twilight session.

Monday to Thursday
3:30pm to 5:00pm

Friday
3:15pm to 4:15pm

Sixth Form Centre

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40 points

Yearbook (worth £20)

60 points

Yearbook & Hoodie (worth £50)

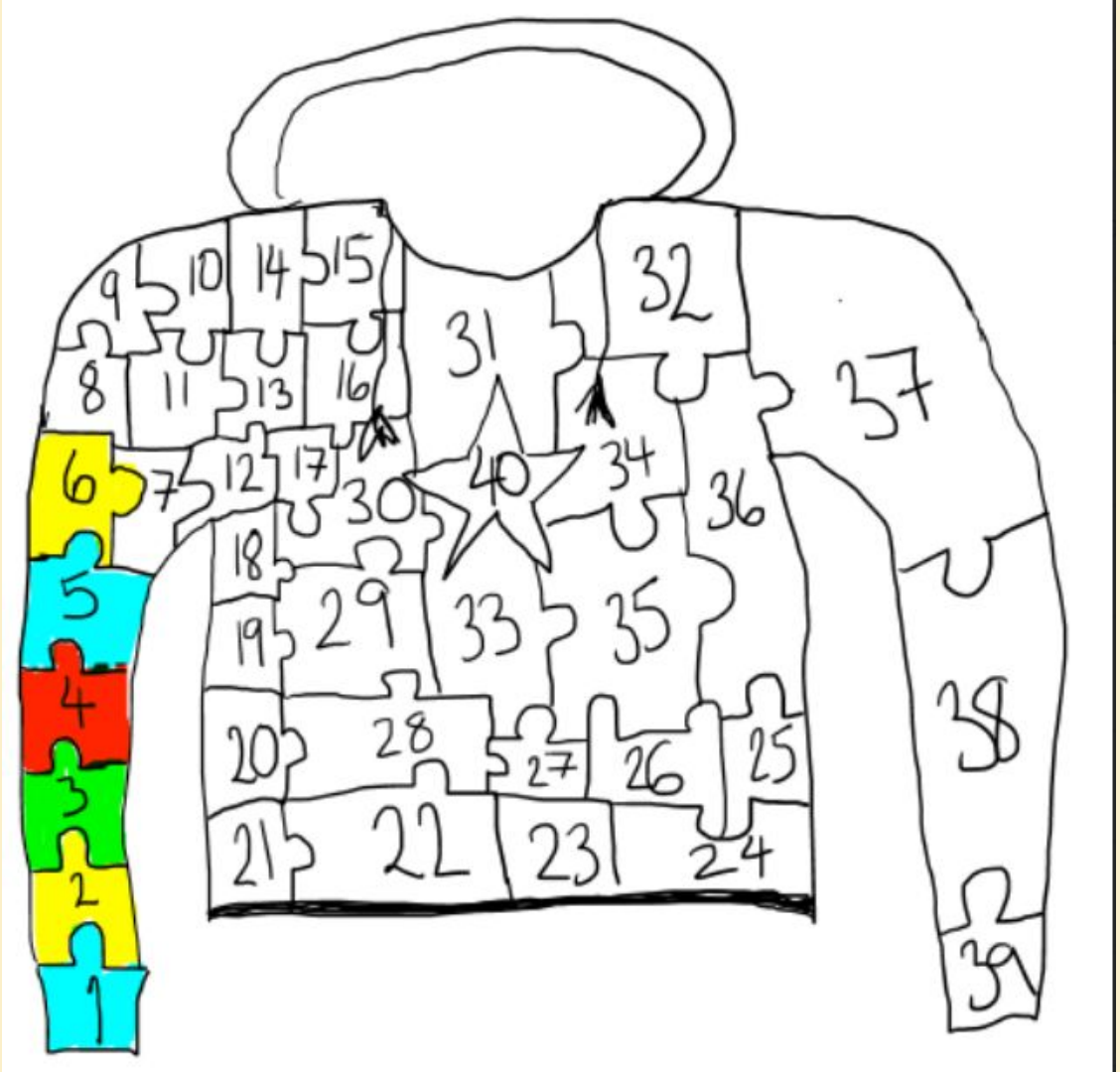
100 points

Yearbook, Hoodie & Prom Ticket*

(worth £100)

1 Point awarded for

- ***Attending Rednock Revises or Champions Hour session***
- ***the completion of 10 GCSE Pods***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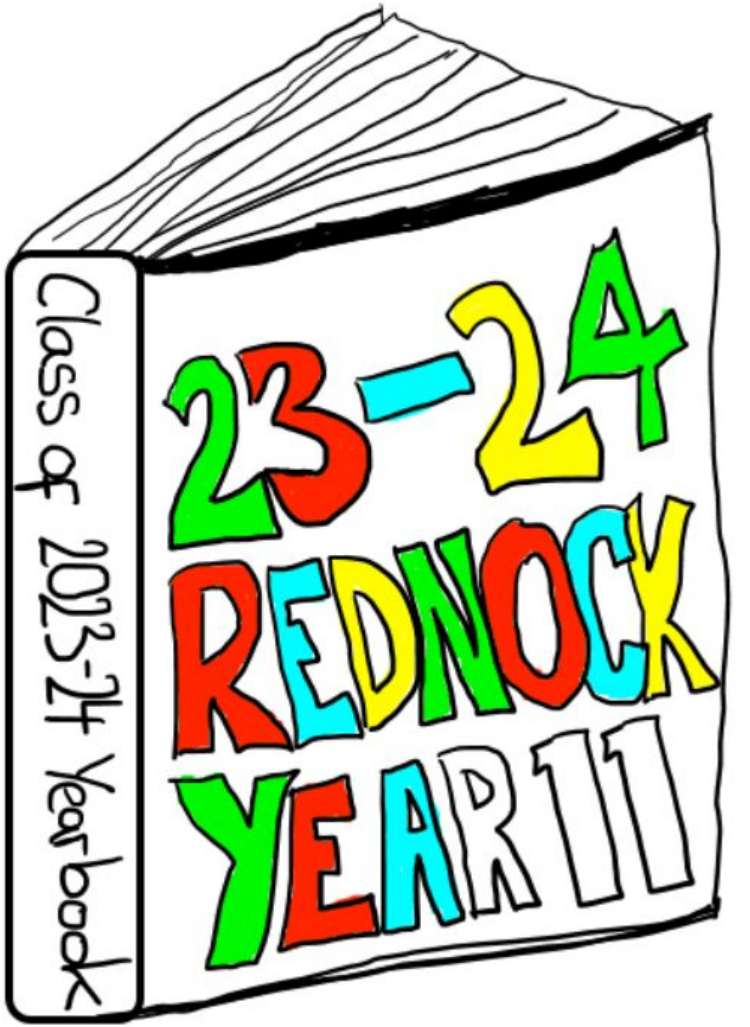
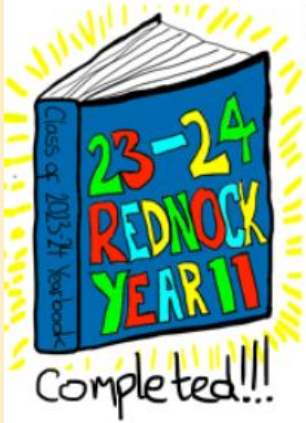
Completed!!!


Class of 2023-24 Yearbook
23-24
REDNOCK
YEAR 11


Completed!!!


23-24
REDNOCK
YEAR 11
Class of 2023-24 Yearbook
Completed!!!


PROM

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Session 2 - Revision techniques

Drama Suite (Near space)

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Are GCSEs a test of intelligence?...

AI Overview

No, GCSEs are not a test of innate intelligence; they primarily assess a student's knowledge, recall, and application of that knowledge to a body of subject matter. While intelligent individuals may perform better, a strong correlation is limited, and other significant factors like motivation, study methods, diligence, and background also heavily influence GCSE performance.

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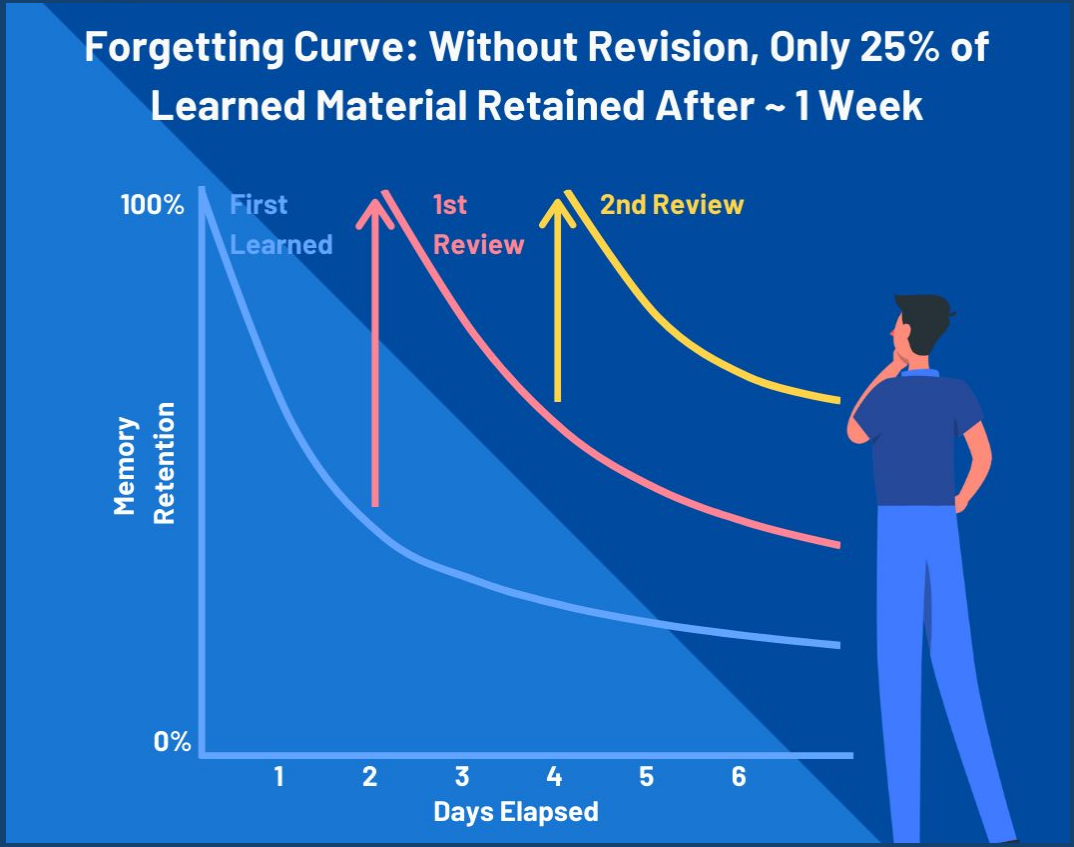

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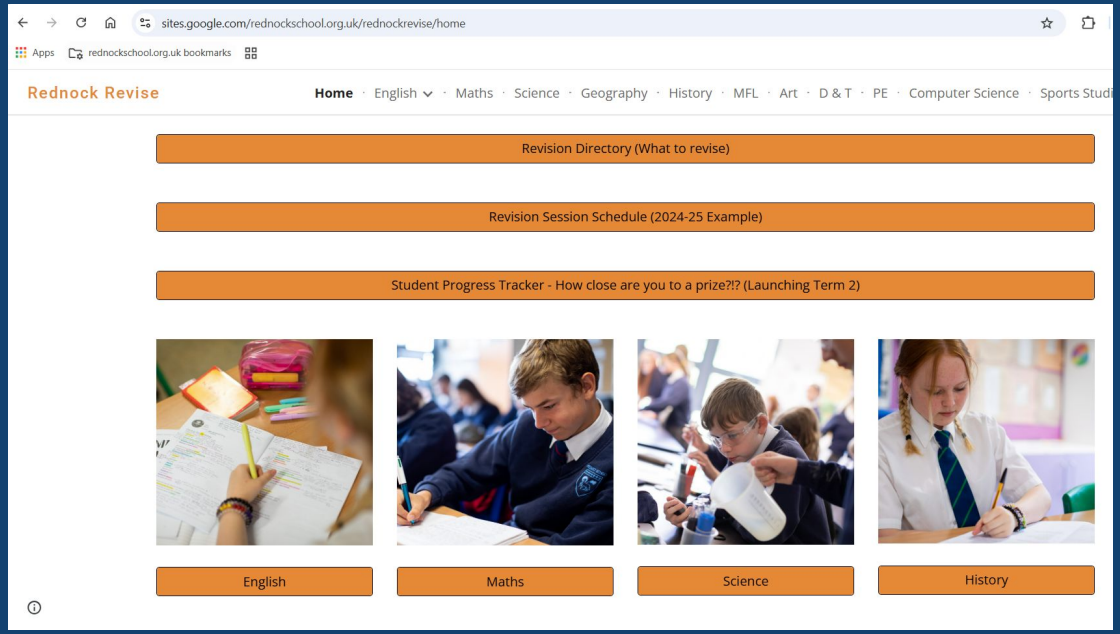
Revision Resources

- Rednock Revise - All
- Mr Bruff (YouTube) - English
- Quotation Booklets - English
- Revision Guides - All
- Primrose Kitten (YouTube) - Science + Maths
- Exercise books - All
- www.physicsandmathstutor.com
- AI



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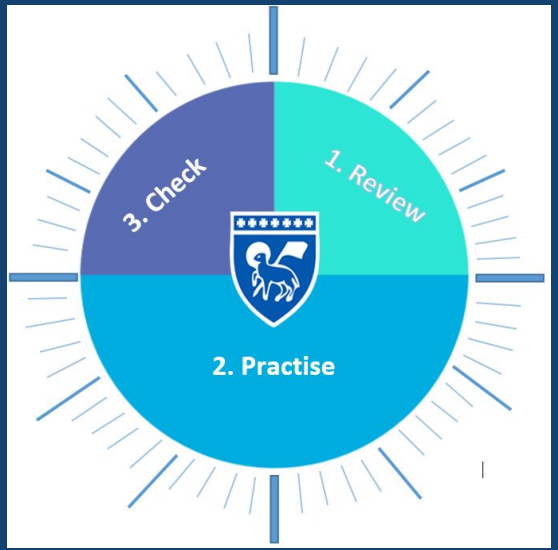
Organising Time Effectively

1. <u>Review</u> what you have already learned (about 15 mins)

Read through your class notes / listen to revision podcasts, or watch a Youtube revision video and create mind maps or flashcards



2. <u>Practise</u> and test your knowledge (about 30 mins)

- Practise past paper or example questions (e.g. from Rednock Revise)
- Recreate exam conditions.
- Set a timer.

3. <u>Check</u> your practice answer (about 15 mins)

- Read mark scheme
- Compare to the notes you made in your review activity
- Redraft

This is a memory clock.
Try to split each hour you spend revising like this…

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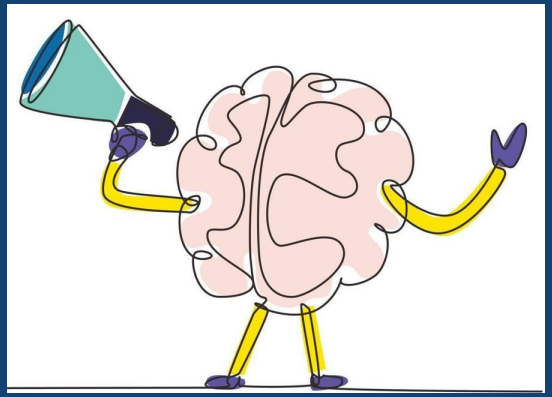
Effective ways to revise:

Just reading over your notes won't help to get the information to stick in your brain.

You need to **do something** with that information!



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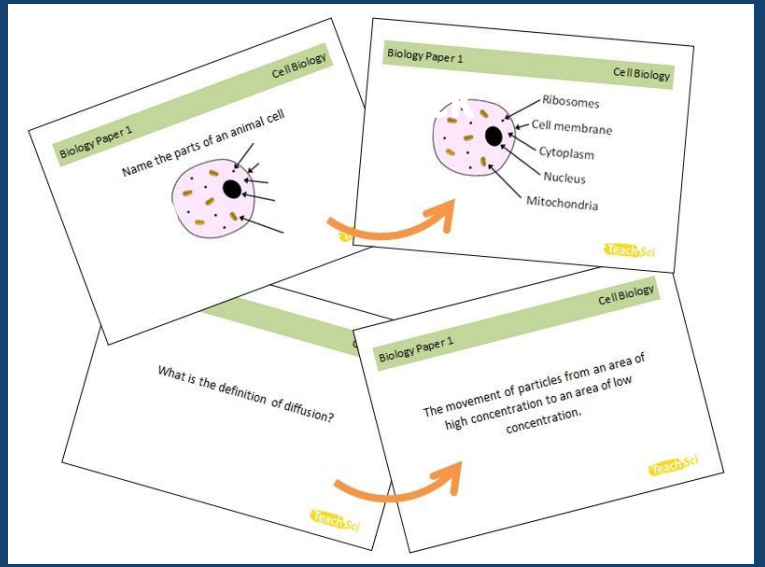
Revision Techniques: Flashcards

HOW TO MAKE A GOOD FLASH CARD 🤔

- ✅ Two-sided flashcards are good; one side for the title and the other for the content.
- ✅ Try to include between five and ten points on each card.
- ✅ Keep them colourful! You could highlight or underline key words, use images, doodles, photos and even colour code cards for each subject.
- ✅ CAPITAL letters are encouraged as these take slightly longer to write and can aid memory.
- ✅ Create from memory, and then check it's correct and add to the detail by using your exercise book, textbook and revision guide.



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Revision Techniques: Flashcards

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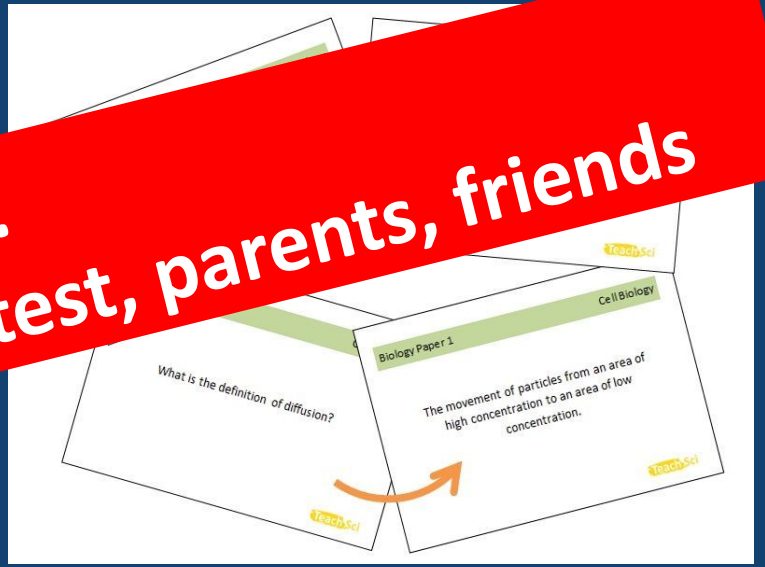


Then you have to use them!...
...Self test, parents, friends

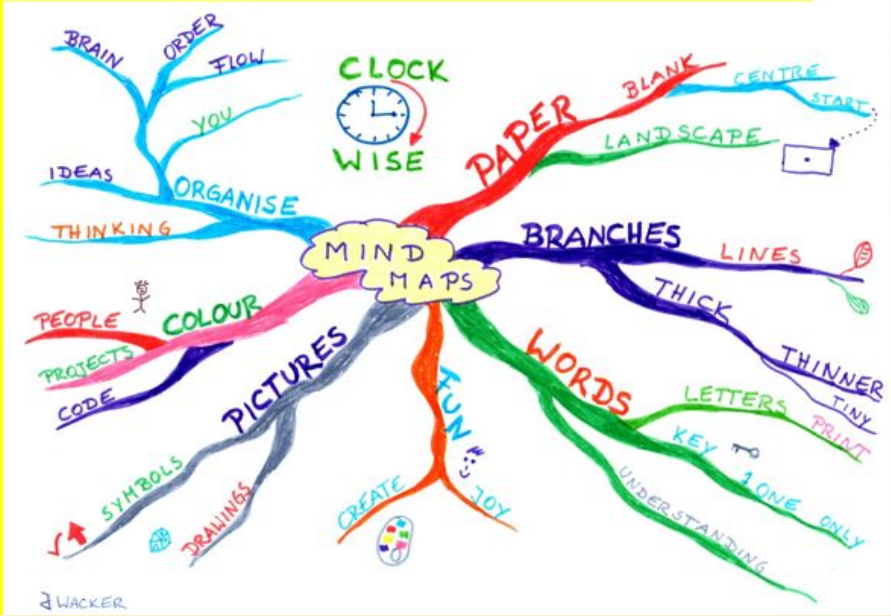
Revision Technique





Highlight key points

Mindmaps



Revision Technique





Highlight key points

Mindmaps

Then test yourself with them!



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Past Papers

Great for:

- Getting timings right
- Exposure to exam language
- Practicing exam technique

But…


AQA

SPECIMEN MATERIAL 2

GCSE
ENGLISH LANGUAGE
(8700)
Paper 2 Writers' viewpoints and perspectives

Time allowed: 1 hour 45 minutes

8700/2


AQA

SPECIMEN MATERIAL 2

GCSE
ENGLISH LANGUAGE
(8700)
Paper 1 Explorations in creative reading and writing

Insert

Insert to 8700/1

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Past Papers

Great for:

- Getting timings right
- Exposure to exam language
- Practicing exam technique

But…
What is most important is that students always know what they need to do to improve.

Don’t allow them to become too confident or too disheartened after each mock - grade boundaries are decided after the exam and change every year



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Artificial Intelligence

- Ask AI to rephrase or simplify (e.g. “Explain photosynthesis **like I’m 15**”).
- Ask AI to generate practice questions and flashcards.
- Check understanding: Try explaining a topic to AI and ask it to spot mistakes or fill gaps in your explanation.
- Summarise notes: Paste in class notes and ask for a clear, bullet-point summary or key terms list.
- Plan revision schedules: Get help building a personalised revision timetable.
- Compare examples: Request model answers at different grades (“Show me what a Grade 4 vs Grade 9 answer might look like”).

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Artificial Intelligence

Notes for parents

- **Ask them to explain:** Get your child to tell you what they've learned from AI — teaching back builds understanding.
- **Use AI together:** Show interest, model curiosity, moderate content.
- **Check reliability:** Remind them to confirm AI answers with notes, textbooks, or teachers.
- **Promote balance:** Combine AI use with traditional methods.
- **Encourage curiosity**, not shortcuts: AI should support learning — not do the thinking for them.
- **Healthy routines:** Encourage short, focused AI-assisted sessions.

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In Summary…

- GCSEs test knowledge recall, not intelligence
- Know what to revise (Rednock Revise)
- Organise revision time (memory clock)
- Do active revision (test, check mark schemes)
- Past papers are really valuable (www.physicsandmathstutor.com, champions hour)
- Use AI, but use it responsibly

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The voice of experience

Year 12 students

Samantha

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Session 3 - Using Champions' Hour and Rednock revise to master GCSE

Main Hall

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Attendance

Year 11 is 30 school weeks long

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Year 11 attendance so far this year is…

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Year 11 attendance so far this year is…90%

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That means on average if this level of attendance is maintained each student in Year 11 will have missed 3 weeks of school!

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That is 75 lessons each in the most important year of their school life!

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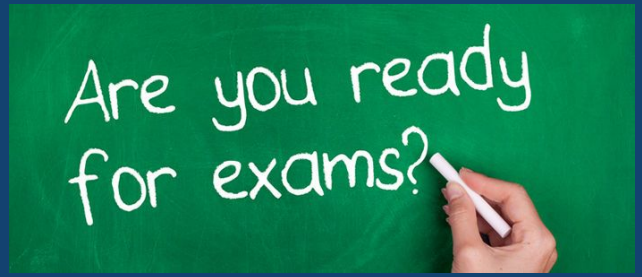

The run up to Mock exams

- Mock exams begin Thursday 12th November
- There are 2 weeks of exams
- The predictions that teachers make based on these most closely reflect what a student will achieve in the summer examinations
- Therefore being ‘mock ready’ is the key to summer success

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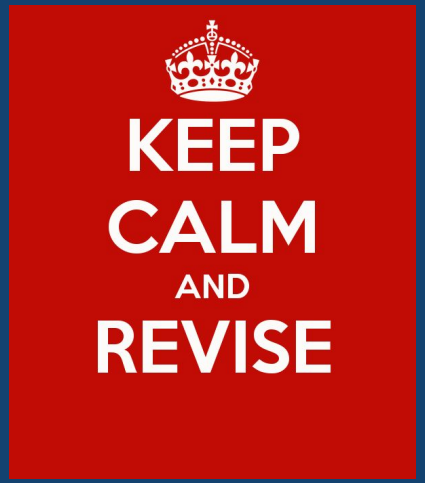
Rednock Revise for Year 11: Rednock Revise

This is where you can find all the key information to support your revision

For every subject, it will tell you what you need to revise and support you with key materials



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Rednock Revise for Year 11: Rednock Revise

There are **revision sessions** running for most afternoons after school and some at lunchtime

What ones are key for you at this time?

How many can you attend?

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Monday to Thursday
3:30pm to 5:00pm

Friday
3:15pm to 4:15pm

Sixth Form Centre

Champions Hour
What is it and how will it deliver success?

Exam papers

- *This is the opportunity to work on past papers from all subject areas*
- *Large library of papers from all subjects for students to do*
- *Markschemes also available*

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Monday to Thursday
3:30pm to 5:00pm

Friday
3:15pm to 4:15pm

Sixth Form Centre

Champions Hour
What is it and how will it deliver success?

- *Students work through the papers they need to focus on and mark them themselves*
- *All staffed by a senior member of staff to support*
- *The MOST effective way to revise and prepare*

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Champions Hour

Monday to Thursday
3:30pm to 5:00pm

Friday
3:15pm to 4:15pm

Sixth Form Centre

Launching Monday 12th October

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Session 4 - Futures

6th Form Atrium

Next steps



Next steps - what are your options?

Full-time education

A levels

BTECs / AAQs

T Levels

College courses

Employment

Up to 20 hours alongside part-time education or training. Limited options at 16.

Apprenticeship

A mix of paid work and study. Limited options at 16.

apprenticeships.org.uk

Qualification levels

Level	Qualifications
8	PhD
7	Master's Degree, Post-graduate qualifications
6	Bachelor's Degree, Degree Level Apprenticeship
5	HND, HTQ, Foundation degrees, Higher Level Apprenticeship
4	HNC, HTQ, Higher Level Apprenticeship
3	A Levels, BTEC L3, AAQs, Advanced Apprenticeship
2	GCSE **grades 4-9**, BTEC L2, Intermediate Apprenticeship
1	GCSE **grades 1-3**, BTEC L1
Entry	Entry levels 1,2 & 3



How are we helping with the next steps?

Work experience (Year 10)

Apprenticeship & Recruitment Fair (24th September 2026)

Rednock Sixth Form Open Evening (26th November 2026)

Visits to college taster days (SGS, Gloscol) (26th November 2026) *selected students

Careers lessons in term 2 Life Skills, leading to **mock interviews** in January (20th-22nd January 2027)

Careers Fair (4th February 2027)

Informal discussions with tutors, teachers, parents, etc.

1:1 Careers meetings with Mrs Parker (our **Independent Careers Adviser**)

Logging everything on **Unifrog**

Things to think about

Stay as broad as possible for as long as possible.

What is actually being offered? Is it useful?

Go to open days - can students see themselves there? Can they get there?

Apply early - many places want applications in before Christmas.

Courses fill up fast - make sure you apply as a back up if you're applying for an apprenticeship.

What support is available?

What other opportunities are there? Employers are increasingly looking for attitude, aptitude and for soft skills.

It is a good idea to go into results day holding several offers - then they can choose.


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Your school, your Sixth Form
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Rednock Sixth Form





Wide range of A level and Level 3 Vocational courses

Personalised support to identify future pathways and make applications

Range of opportunities for enrichment and volunteering to enhance personal profile

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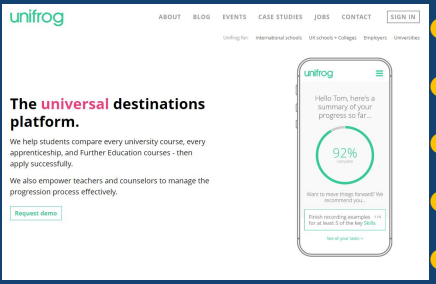
Rednock Sixth Form







- Futures and Life Skills programme
- Tutor programme
- 1-1 careers support
- UniFrog
- UCAS
- Work experience
- Volunteering
- Apprenticeship support and guidance









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How do I get in?





Entry into the Sixth Form: minimum 5 x grade 4 Including English and Maths

Pathway 1	Pathway 2	Pathway 3
3 (or 4) A Levels	3 (or 4) Level 3 Vocational Qualifications	A combination of A Levels and Vocational Qualifications
Most subjects: Grade 5 in your chosen subject	Grade 4 in your chosen subject	A combination of Pathway 1 and 2 entry criteria


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Save the Date
Sixth Form Open Evening
Thursday 26th November
5-7.30pm
An opportunity to:
Hear from Mr Stratford, the Sixth Form team and students past and present about what the Sixth Form has to offer.
Talk to teachers and explore subject opportunities
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The voice of experience

Willow, Sally and Kinga

1. Which options did you consider?
2. How did you make your decision?
3. What are you studying at Rednock?
4. How do you feel about your decision now?
5. What are your plans for the future?



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Rednock Sixth Form

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Head of Personal Development and Careers

careers@rednockschool.org.uk
Mrs Parker Careers Advisor

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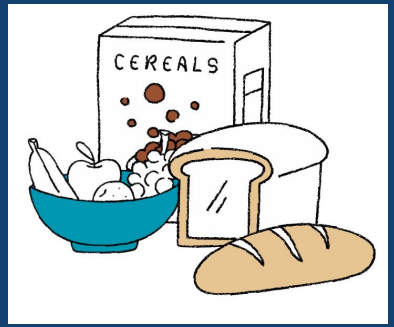
Exam Day Essentials





Looking after physical and emotional wellbeing is key.

- Try to go to bed at a sensible time.
- Make sure you have breakfast.
- Give yourself enough time to get to school so that you are not feeling rushed.



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Young Minds Website Advice

Things that can help your child in the lead up to exams

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Encourage them to take some time after revising to wind down.
- Reassure them – reinforce that you are and will be proud of them no matter what happens.
- Remain positive and hopeful!
- Plan a treat or an activity together to mark the end of the exams.
- Set aside one to one time so that they can talk to you about any worries.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- Work with them to develop relaxation techniques.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP.