

**MINUTES OF THE FULL GOVERNING BODY**

Date Time	Wednesday 20th May 2026, 5.30pm		Location	LRC, Rednock School	
Attendees - In Person	Initials	Title	Attendees	Initials	Title
Katie Norton (Chair)	KN	Co-Opted	Mike Stratford	MIS	Head Teacher
David Martin	DM	LA	Sarah Telford	ST	Co-Opted
Jane Barker-Doe	JBD	Co-Opted	Keir Hague	KH	Co-Opted
James Broad	JM	Co-Opted	Kim Ben Aoun	KBA	Associate
Di Caesar	DC	Co-Opted	Sally Winterbottom	SW	Partnership
Simon Herbert	SH	Parent			

In Attendance	Initials	Title
Sharron Cunningham	SCU	Deputy Head Teacher
Demelza Barker	DB	Assistant Head Teacher
Steve White	STW	Business Manager
Nikkie Morrissey	NMO	Clerk

Apologies	Initials	Reason
Chris Wardle	CWa	Work Commitments
Chris Wiggins	CWi	Work Commitments
Rebecca Hussey	RH	Previous Commitment
Will Sanders	WSA	Year 8 Parents Evening

Procedural Matters / Ensuring Accountability**Agenda Item 01: Welcome & Apologies for Absence**

The Chair opened the meeting and welcomed all attendees.

Before moving to the formal agenda, MIS shared a short promotional video showcasing a day at Rednock School. MIS confirmed that the video will be published on the school website and shared with primary schools as part of the recruitment drive.

KN thanked MIS for sharing the work to date, which all felt was an excellent overview of the school. It was confirmed that the final version would include more about the Sixth Form offer.

Apologies had been received from, and were accepted for CWa, Cwi, RH and WSA.

Agenda Item 02: Pecuniary Interests / Conflicts of Interest

No interests / conflicts declared.

Governors were reminded of the information available through The Key and asked to ensure that their GovernorHub account is kept current.

Agenda Item 03: Any Other Business for Consideration



MIS informed the meeting that Kerala Cole (KCO), Deputy Head Teacher, was absent from the meeting and would likely be absent from school for a period of time. MIS asked that any governors involved in direct communication with KCO regarding pending actions should now redirect all such contact to himself.

No further items of business for consideration requested.

Agenda Item 04: Minutes of Previous Meetings

The minutes of the previous meeting held on the 4th March 2026 were agreed as a true record and accepted.

Agenda Item 05: Review of FGB Action & Decision Log

The action log was reviewed and updated to reflect the current position.

A copy of the current action log can be found [here](#).

Governance

Agenda Item 06: Chair's Report

The Governing Body received the Chair's report and accompanying appendices, providing an overview of the actions taken by the Chair on behalf of the Governing Body.

The Chair talked through the circulated report, highlighting key areas for governor attention.

Governors noted the resignation of Chris Smith. The Chair recommended that the Governing Body approve the appointment of Kim Ben Aoun as a new Partnership Governor, as set out in the report.

The Chair advised that the next Governing Body meeting would need to confirm Governing Body arrangements for the 2026/2027 academic year, including consideration of Governing Body membership. It was noted that the terms of office for seven governors would end over the next 12 months and therefore it would be important to ensure effective succession planning. To support this, it was agreed that the Clerk would be seeking nominations for the roles of Chair and Vice Chair in line with Standing Orders and also contact those governors whose terms are ending in the next year to confirm their intentions. Depending on responses, the Governing Body will consider any gaps, and undertake a recruitment process if required, noting also that given that the next Ofsted Inspection was expected within the next 18 months, maintaining an appropriate balance between continuity and succession would be important.

The Chair reported that the school continues to be proactive in maintaining an overview of the Multi-Academy Trust landscape and that a meeting had been arranged with Central Region Schools Trust who are exploring establishing a hub in the area. Governors also noted that the schools within the current Cotswold Beacon Academy Trust which included two local primary schools would be transferring to LIFT Schools. MIS confirmed that Rednock continues to maintain strong partnerships with these primaries.

Regarding financial recovery, the Chair highlighted the significant progress made in addressing underlying financial issues, as detailed in the report later on the agenda. It was therefore **agreed** that the Financial Recovery Group could be stood down, with ongoing monitoring to be overseen by the Audit and Assurance Group.

The Chair informed governors that representatives from the Local Authority will visit the school on **24th June** to discuss future strategic needs for the school estate, particularly in relation to the implications of the new Education Act. It was agreed that this would ensure the Governing Body is in the best position to consider future options including the specific issue raised by CWi at the previous meeting.



The Chair thanked governors who had attended recent celebration events and noted how positive it was to see the number of team and individual achievements highlighted in the latest *Rednock Review*. The Chair also expressed best wishes to all students sitting exams and recorded thanks to staff for their continued support during the exam period.

The Chair asked governors to accept the recommendations set out in the Chair's Report. All governors confirmed their full support and formally accepted the recommendations.

The report was NOTED, and all recommendations were ACCEPTED.

Agenda Item 07: Reports from Committees

Outcomes, Performance & Experience Committee:

The Governing Body received and NOTED the draft minutes of the meeting on the 26th March 2026.

DC provided an update from the recent committee meeting. Governors were advised that attendance remains a key area of challenge while behaviour continues to show improvement. It was noted that there were currently 58 students on part time timetables and it was agreed that this needed further exploration.

Curriculum updates highlighted that English and Maths outcomes are currently below target, with particular concern noted for Year 11 students.

In relation to SEND, governors were informed that SEND K students are making progress, and the strategies in place are demonstrating effectiveness. SEND data is broadly in line with national figures, and My Plan reviews are being carried out robustly. The committee also noted that the SEND Co-ordinator will be leaving at the end of the academic year.

The Chair thanked DC for the update and confirmed that the Governing Body would write to the SENDCo to express its appreciation for her work and contribution. The Chair acknowledged the significant progress being made across the SEND and wider OPEC agenda and noted that the committee's work is clearly adding value to this important area of focus.

Audit & Assurance Committee:

The Governing Body received and NOTED the draft minutes and the short verbal report from KH providing a summary of the key issues discussed at the budget year end meeting and the 2026 / 2027 and three-year budget being the focus at the meeting on the 13th May 2026.

The Governing Body received and **NOTED** the 2025|2026 CFR Outturn Statement, circulated with the papers.

Student Disciplinary Meetings (23rd March 2026 & 27th April 2026):

DC provided a verbal update regarding the two meetings convened by the committee to review suspensions which had taken the students involved over the 15-day threshold for the term. In both cases, the suspensions were upheld by the committee, and recommendations and points of learning have been fed back to the school.

The Chair expressed thanks to DC and to the governors who served on the panels. It was agreed that an established learning log will be brought to future Full Governing Body meetings to support oversight and track improvements.

Agenda Item 08: Budget Plan 2026 / 2027 & Three-Year Outlook

The Governing Body received and **NOTED** the supplementary finance report from STW providing a summary of the figures for the three-year budget plan following the meeting on the 13th May 2026.



Noting the 2026/2027 in-year deficit could be off-set against budget reserves, the Governing Body:

- **APPROVED** the 2026|2027 One Year Budget Plan, circulated with the papers, and
- **APPROVED** the 2026 Three Year Budget Plan, circulated with the papers, for submission to the Local Authority, noting the work being progressed to a) remove the in-year deficit for 2026/2027, b) end the 2026/2027 year with a slight increase in reserves and c) move to a sustainable in-year surplus, building reserves to an agreed level.

The Chair thanked KH and the committee for their scrutiny of the budget throughout the year, and also expressed appreciation to the Financial Recovery Group for their focused work in helping to bring the budget to its current position.

School Performance

Agenda Item 09: Head Teacher's Report

MIS presented the Headteacher's Report and highlighted the trial of a one-page summary and accompanying podcast, inviting governor feedback.

Key updates included strong business performance, healthy admissions with Year 7 almost full on first preferences, and a small dip in roll linked to Elective Home Education. Staffing remains positive, with all vacancies filled from strong applicant fields, and the SEF will be updated in Term 6.

MIS reported that attendance continues to sit below national levels and remains the school's highest priority for next year, particularly as Ofsted will continue to link attendance and behaviour.

MIS outlined ongoing trials to make IER processes more inclusive and support quicker reintegration into lessons. Behaviour remains stable, with suspension rates below national and no permanent exclusions this year.

With reference to attendance, it was agreed that there was a need to understand in more detail the impact of unauthorised absence and the impact of reduced timetables to ensure improvement actions were targeted effectively. MIS confirmed that 2.4% of students are either not attending or on reduced timetables, bringing the school close to national figures highlighting the need for transparent shadow data to support monitoring and Ofsted readiness. It was suggested that the ABC Dashboard presented at OPEC could be expanded to include this detail.

Governors also referenced the opportunities linked to the Community Centre building and MIS confirmed ongoing conversations about its potential use as an Alternative Provision hub if the current arrangements ended.

The report was accepted by governors.

School Improvement & Strategy

Agenda Item 10: Phone Free Schooling Update

MIS updated governors on the implementation of the new Phone-Free Schooling approach, noting that Ofsted will now test mobile phone policies as part of inspection. It was confirmed that the school was fully equipped for rollout, supported by a bursary from Dursley United Charity. 1,200 pouches had been purchased and a further 240 would be bought annually for new students. MIS noted that the current pilot group is operating successfully, and feedback from the Student Council will be incorporated into a Q&A document for parents and staff.



The Governing Body was assured that relevant policies were being reviewed ahead of the full launch on **22 June**, with staff briefed at 3.45pm and parents at 6pm.

Governors were invited to email MIS with any questions, and a further update will be provided in Term 1.

Agenda Item 11: Emerging School Priorities 2026 / 2027

As part of the Governors' Back to School Day, MIS confirmed that a workshop focusing on the ISDR document will take place. Governors will work through the document in detail to strengthen understanding, noting that the ISDR will form a key element of the next Ofsted inspection.

MIS advised that the emerging priorities for 2026/2027 will be informed by both the ISDR and the outcomes of the LA Annual Review. It is anticipated that priorities are likely to include attendance, adaptive teaching, focus on My Plans and monitoring progress for specific groups.

JBD asked whether there is a specific item within the school's work that focuses on adaptive teaching. MIS responded that the current focus is on modelling in classrooms and how this can be adapted effectively. MIS noted that this approach is not yet gaining sufficient traction in larger classes and is not consistently filtering down to the level of individual students.

MIS reported that the school has invested in provision maps, with templates being developed that include a front-page summary highlighting the strategies that make the greatest difference for learners.

The Chair confirmed that this area will be picked up during the Governors' Day and emphasised the importance of the Governing Body being clear about the key priorities and how these will be tracked and monitored.

Agenda Item 12: KS4 & KS5 Student Options 2026 / 2027

Overview of KS4 Options

SCU presented the KS4 Options paper and outlined improvements made to support student decision-making. Year 9 students now receive 1:1 guidance meetings and attend subject taster sessions, helping reduce the historic issue of students dropping subjects in Year 11. Retention into Year 10 is projected to rise from the usual 90% to 96.5%.

For KS4, subject trends show increased uptake in Computer Science, Music, Philosophy & Ethics, and a three-year high in Languages. Triple Science entries have fallen due to stricter entry criteria. Timetabling remains challenging due to high numbers of part-time staff. MIS noted the school is reaching a tipping point in terms of staffing structure and curriculum delivery. SW suggested temporary contractual changes to manage flexibility; MIS and STW will explore this.

Recruitment updates include new appointments in Food Science and Languages, increasing capacity in DT and enabling an additional German group.

At KS5, the school continues to offer 27 Level 3 courses, maintaining breadth through five option blocks and running some subjects with small numbers to preserve specialist provision. DB reported 143 applications for Year 12 entry in September 2026, with 110 listing Rednock as their first choice, up from 82 last year. This was noted as a positive trend and DB expressed optimism that a strong proportion will convert to enrolments. Popular subjects include Criminology, Psychology, Maths and Geography. Challenges remain around timetabling constraints and the viability of small courses.

Statutory / Compliance Matters

Agenda Item 13: Safeguarding Report to Governors



DB provided a verbal safeguarding update. Governors were informed that the recent online safety event for parents was attended by approximately 20 - 30 parents, which was considered low, and the school will continue to push out safeguarding messages to encourage greater engagement.

Whole-staff training has taken place on MyConcern, the online safeguarding portal. The system is working effectively, with some minor adjustments being made to improve how staff record information.

DB reported that a knife-crime awareness session for students is being arranged. The school's previous Beat Officer is no longer in post and the associated scheme has ended, so the school is exploring options to deliver its own in-house training for students going forward.

Governors were also informed that the new community social worker has met with KCO.

Policies for Review / Approval

Agenda Item 14: Policies for Review

The following key policy reviews were presented at the meeting for approval:

Supporting Students with Medical Conditions:

SCU presented the policy for review, noting that only minor changes had been made at this stage. A further, more substantive review will take place for **September 2026** to address any implications arising from the implementation of the **Phone-Free School Policy**. The policy was **APPROVED** by the Governing Body.

The Chair asked the school to consider which other policies may need to be reviewed or updated to reflect and support the Phone-Free School Policy, and requested that the Governing Body be kept informed.

Other Matters

Agenda Item 15: Any Other Business

1. Governor Visit / Monitoring Reports:

It was NOTED that no governor visit or monitoring reports had been received for this meeting.

The Chair reminded governors to make arrangements to meet with their link area SLT lead during the morning of the Governors' Day on the 26th June in order to hold their end-of-year link conversations.

2. Governor Training Log & Reports:

Governors received and NOTED the log of training undertaken by Governors.

Governors were reminded to log their training in their GovernorHub account and provide feedback to the Clerk.

There was no further business and the meeting closed at 7.30pm.

Meeting Dates 2025 / 2026:

Back to School Day: Friday 26th June 2026
Wednesday 8th July 2026



Actions Arising

No.	Action	Owner	Deadline	Notes	Status
1.	Contact governors whose terms end within the next 6 months to confirm intentions	Clerk	Before July FGB	Report back at July FGB	Open
2.	Seek nominations for Chair & Vice-Chair roles for 2026/27	Clerk	Before July FGB	To be initiated before July FGB	Open
3.	GB to write to SENCO to thank her for her contribution	Chair	End of academic year	To be completed before end of academic year	Open
4.	Stand down Financial Recovery Group and move oversight to Audit & Assurance Committee	Chair / KH	Immediately	Group stood down; A&A to monitor	To monitor
5.	Provide learning log from Student Disciplinary Hearings to future FGB meetings	Clerk	July FGB	Log to be prepared for July FGB	Open
6.	Governors to arrange link meetings with SLT leads during Governors' Day - 26th June	Governors	26th June	Governors to be reminded	Open
7.	Identify policies requiring updates due to Phone-Free School policy	SLT	Ongoing	School to review; updates to be reported to FGB	Open
8.	Report outcomes of LA visit on 24th June regarding estate strategy	Chair / MIS	July FGB	Visit scheduled; report due July FGB	Open
9.	Explore temporary contractual changes for part-time staff to support timetabling flexibility	MIS / STW	Term 6 2026	Suggested by SW; intended to address increasing timetabling pressures caused by high proportion of part-time staff	Open
10	Review impact of rising part-time staffing on curriculum delivery, particularly KS3 feeding into KS4	MIS	Autumn Term 2026/2027	MIS noted the school is reaching a "tipping point"; OPEC to monitor risk to curriculum continuity.	Open
11.	Provide governors with clearer reporting on unauthorised absence and the impact of reduced timetables (shadow data)	MIS / KCO	OPEC 2026/2027	KN requested this to ensure governors have full visibility of attendance risk and Ofsted readiness.	Open



12.	Expand the ABC Dashboard to include shadow data, reduced timetable numbers and unauthorised absence.	MIS	OPEC 2026/2027	To support more transparent and meaningful monitoring over the next 12 months	Open
13.	Continue discussions with the LA regarding potential use of the Community Centre building as an Alternative Provision Hub from 2029	MIS	Ongoing	ST raised potential use; SW noted need to consider relocation of existing community activities	Open
14.	Governors to provide feedback on the new one-page summary and podcast trail for the HT Report	Governors	Before July FGB	MIS invited feedback to refine future reporting formats	Open