

**MINUTES OF THE FULL GOVERNING BODY**

Date Time	Wednesday 4th March 2026, 5.30pm		Location	LRC, Rednock School	
Attendees - In Person	Initials	Title	Attendees	Initials	Title
Katie Norton (Chair)	KN	Co-Opted	Mike Stratford	MIS	Head Teacher
David Martin	DM	LA	Sarah Telford	ST	Co-Opted
Chris Wiggins	CWi	Co-Opted	Will Sanders	WS	Staff
Rebecca Hussey	RH	Parent	Keir Hague	KH	Co-Opted
Chris Smith	CSm	Partnership	Jane Barker-Doe	JBD	Co-Opted
James Broad	JM	Co-Opted	Kim Ben Aoun	KBA	Associate

In Attendance	Initials	Title
Sharron Cunningham	SCU	Deputy Head Teacher
Kerala Cole	KCO	Deputy Head Teacher
Steve White	STW	Business Manager
Nikkie Morrissey	NMO	Clerk

Apologies	Initials	Reason
Simon Herbert	SH	Work Commitments
Di Caesar	DC	Away
Sally Winterbottom	SW	Work Commitments
Chris Wardle	CWa	Work Commitments

Pre-Meeting Activity & Agenda Item 01: Presentation from School Caterers.

Ahead of the meeting, governors were given the opportunity to meet informally with a representative from the school's catering provider, along with members of the student body.

The presentation from Rose Leather, Regional Operations Manager for Impact Food Group can be found [here](#).

Governors noted feedback from students regarding the marketing of items in the canteen, with clearer signage and pricing requested. Rose confirmed that all items are now fully labelled with prices displayed alongside them. The meal deal continues to be one of the most popular options.

Rose gave examples of how the team worked with students wherever possible, which included an Allergy Buddy (in purple uniform) being available at all meal times to help students, separate menus for any student with specific needs and themed days and promotional events throughout the year.

Governors were pleased to note the benefits being realised through the Social Impact Fund, the commitment to reduce food waste and work experience placements.

It was noted that FSM uptake currently sits between 65–73%. Improvements to the systems to check card balances were being planned.



KN thanked Rose and representatives from the student council for joining the meeting.

Procedural Matters / Ensuring Accountability

Agenda Item 02: Welcome & Apologies for Absence

KN welcomed all attendees, including the newly appointed governors Rebecca Hussey, Kim Ben Aoun and Chris Smith. A round of introductions followed.

Apologies had been received from, and were accepted for DC, SW, CWa and SH.

Agenda Item 03: Pecuniary Interests / Conflicts of Interest

No interests / conflicts declared.

Governors were reminded of the information available through The Key and asked to ensure that their GovernorHub account is kept current.

Agenda Item 04: Any Other Business for Consideration

A request from CWi that an additional item be raised to consider the impact of current and future housing development in Cam and the surrounding area.

No further items of business for consideration requested.

Agenda Item 05: Minutes of Previous Meetings

The minutes of the previous meeting held on the 3rd December 2025 agreed as a true record and accepted.

Agenda Item 06: Review of FGB Action & Decision Log

The action log was reviewed and updated to reflect the current position.

[A copy of the current action log can be found here.](#)

Governance

Agenda Item 07: Chair's Report

The Governing Body received the Chair's report and accompanying appendices, providing an overview of the actions taken by the Chair on behalf of the Governing Body.

The Chair talked through her written report, highlighting key items requiring agreement.

Governors approved the updated Link Governor arrangements, noting that the revised roles now align more closely with the School Development Plan and the new Ofsted Framework. (Note: through discussion on later agenda items, enrichment was recognised as an area requiring a dedicated link governor to be picked up by either RH or CWa).

An update was provided on Norman Hill with progress now being made to build on the work funded by GCC to consider the future needs of the school. Governors were pleased to note that a meeting had been held with Cam Parish Council to update them on the position and understand their initial views.

The paper provided a summary of some of the key themes set out in the DfE's Every Child Achieving and Thriving White Paper, which signals a stronger expectation that schools will join or form Multi Academy Trusts. The MAT Assessment Framework previously developed was reviewed and reconfirmed, with agreement that the school should remain proactive in understanding and navigating opportunities.



The White Paper also confirmed the Government's commitment to SEND reform and the launch of the formal consultation.

In addition, the paper also noted:

- The Keeping Children Safe in Education 2026 guidance, currently out for consultation, with KCO and JBD to keep the governing body informed of developments.
- The phased implementation of the Employment Rights Act 2025 and need for the school to remain aware of the timeline and implications.
- The school events, expressing thanks to staff and students involved in recent events and trips.

The report was NOTED, and all recommendations were ACCEPTED.

Agenda Item 08: Reports from Committees

Strategy Day (6th January 2026) Feedback:

The Chair reflected that the Strategy Day had been a valuable opportunity for governors to deepen their understanding of the new Ofsted framework and to review the work undertaken by the SLT to realign the School Development Plan accordingly. Governors agreed it had been a useful and informative day. It was agreed that:

- Presentations from the session would be shared with those unable to attend; the Head Teacher will provide these to the Clerk for circulation.
- The Chairs' Groups would be reviewing the IDSR (the information that would be available to the Inspection Team) to better understand what is included and how to ensure that it is visible to the FGB as appropriate.
- A review of the website was being planned, noting that this is increasingly being used as a window into the school by Ofsted as well as current and prospective parents, carers and students. Governors were encouraged to act as "mystery shoppers" and share any concerns, issues or observations with STW.

Outcomes, Performance & Experience Committee:

The Governing Body received and NOTED the draft minutes. JBD provided a verbal summary noting:

- The Committee was pleased with the continued development of the ABC Dashboard.
- Suspension data remains broadly in line with the previous year, although there has been a noticeable spike in Year 7.
- Forthcoming legislation relating to the use of suspensions would require further consideration.
- Year 13 mock exam results were strong overall, though some areas will continue to be pursued.
- Year 11 outcomes were not yet where the school would wish them to be; specific areas have been identified and targeted interventions are being implemented.
- The rollout of Class Charts was having a positive impact, with KCO providing a demonstration to the Committee.
- The work being progressing focusing on attendance.

Audit & Assurance Committee:

The Governing Body received and NOTED the draft minutes and the short verbal report from KH providing a summary of the key issues discussed at the meeting on the 4th February 2026.

**Student Disciplinary Meeting (23rd January 2026):**

It was confirmed that the decision to suspend was upheld. The personalised approach taken to support the student in school was noted by the panel. There were some points of learning that had been fed back to the SLT with particular reference to the detail included in formal letters to ensure a clear audit trail to support decisions.

The Chair reported that the Committee had agreed that a learning log should be established to capture general learning points that could be reported to the FGB.

Action Items	Person Responsible	Deadline
Presentations from Strategy Day to be circulated	NM/MIS	ASAP

School Performance**Agenda Item 09: Head Teacher's Report**

The Governing Body received and NOTED the comprehensive report from the Head Teacher covering a broad range of topics including links to the Strategic Risk Register, the Self Evaluation and the School Development Plan.

Governors noted the continued increase in student numbers, which reflected the ambition to be the school of choice and which was essential to the financial strategy. For September 2026, Year 7 has been allocated at the published admission number of 240, with the highest number of first-choice preferences the school has received. EHCP consultations are still ongoing, so final numbers may change.

Post-16 recruitment was also looking positive, with 138 applications received, including 107 first-choice applicants and around 20 external applications.

It was recognised that elective home education (EHE) remains an area of concern and the school continues to challenge parental decisions where appropriate.

An update was provided on the School Development Plan, which included work being led by STW on developing best practice for AI in school and drafting an AI policy for adoption.

MIS confirmed that he was monitoring MAT developments closely and is engaging with Trusts operating locally to ensure Rednock remains well-positioned.

KS5 performance data, published later than KS4, was reported as very strong, with value-added outcomes above the national average.

Behaviour and attendance information was discussed. The FGB noted that there had been a spike in Year 7 suspensions. SLT colleagues suggested that this reflected the high level of complex needs within the cohort and challenges in accessing the curriculum. It was requested that this be reviewed in more detail by OPEC to provide assurance on the actions being taken and needed to address this. It was also acknowledged that while there had been some improvement, attendance remains an ongoing concern.

On behalf of the Governing Body, KN thanked MIS for the comprehensive report and invited questions. No further questions were raised.

Action Items	Person Responsible	Deadline
Behaviour & suspension data to be reviewed in greater depth by OPEC	MIS / DC	Term 5 / 6

Agenda Item 10: Finance & Resources**Finance Report:**



STW presented the updated finance report which provided assurance that the financial position is showing increasing year-on-year stability, with income now broadly matching expenditure. Although reserves remain low, the current position was now projecting a potential carry forward of up to £200k as the school moves into the next financial year.

STW outlined the financial models being tracked for future planning, noting that the outcome of national pay negotiations represented the greatest area of risk if they were not fully funded.

The Chair acknowledged the substantial work undertaken behind the scenes to reach this point, emphasising that while the direction of travel is positive, the school must not become complacent.

It was agreed that further discussion is needed by the Audit & Assurance Committee to determine an appropriate minimum reserve level going forward.

Thanks were recorded to STW for the update.

Action Items	Person Responsible	Deadline
Discussion at Audit Committee to determine an appropriate minimum reserve level going forward	Audit Committee	Term 5

School Improvement & Strategy

Agenda Item 11: Phone Free Schooling Update

MIS updated governors on the progress being made to implement a phone-free school for Years 7–11 from September 2026. Formal communication outlining the proposal and operational arrangements had been developed and would be shared with parents and carers this term and phone pouches would be trialled during the summer term ahead of the full launch in September.

In response to a question from KN about staff feedback, MIS reported that some queries had been raised regarding specific curriculum areas where mobile phones are currently used positively, and these are being worked through as part of the implementation planning.

JB asked whether schools already operating phone-free policies had seen changes in behaviour or attendance and MIS confirmed that feedback had largely been anecdotal - for example a London school reported reductions in truancy, fewer students out of lessons, fewer visits to first aid, and a decrease in incident escalation as noted by their pastoral team. Similar feedback had been given from other schools who had adopted the approach.

MIS also acknowledged the written questions that had been submitted by JBD with a specific focus on safeguard and confirmed he would provide a full response and circulate to all Governors for information.

KN thanked all for the work progressing, noting that this was an area receiving greater national consideration.

Action Items	Person Responsible	Deadline
Responses to questions raised by JBD via email to be shared with all governors	MIS / NM	Immediately

Agenda Item 12: Stakeholder Voice Update

KCO provided an overview of the recent stakeholder voice activity, including the Teaching & Learning Stakeholder Voice survey (February 2026), the Bounce Together student wellbeing comparison (Term 3 2025 vs Term 3 2026), and the student voice survey on enrichment and extra-curricular participation.



Governors noted the positive upward trend across all wellbeing categories, though participation rates remain lower than desired. KN asked if there had been any discussion with the Student Council to seek views on how to improve participation and it was agreed that this should be progressed, to include for example the use of incentives, increased input in the design, etc.

KCO confirmed that the findings from the enrichment survey would be used to inform next steps in developing the school's enrichment and extra-curricular offer. MIS confirmed that this would be a priority given the increased focus being given to this in the new Ofsted framework.

SCU updated governors on the Teaching & Learning Stakeholder Voice findings, which focused on two areas: classroom experience for teachers and students, and curriculum offer and engagement at KS4 and KS5. Staff feedback highlighted opportunities to strengthen the consistent delivery of the Rednock Way which had been explored further during the November INSET Day, with practical solutions now being tested and progressed.

The Chair thanked staff for the updates and confirmed that governors look forward to seeing how the stakeholder voice work continues to develop.

Statutory / Compliance Matters

Agenda Item 13: Safeguarding Report to Governors

KCO provided a verbal safeguarding update, noting that the school has now transitioned to the My Concern reporting system and that the safeguarding team has been trained in its use.

JBD, as Link Governor for Safeguarding, spoke to her written report (Item 15) and confirmed she will revisit the same group of eight students later in the year to ask the same questions and track any changes in their experiences.

ST raised the issue of increased visibility of targeted racial aggression and sought assurance on how the school is addressing this. KCO outlined the range of actions in place, including tutor-time sessions covering key themes, curriculum coverage through Life Skills and Philosophy & Ethics, and the expectation that staff log any racist, sexual or homophobic incidents promptly to ensure consistent follow-up. Issues arising from TikTok-related content and misogynistic behaviour are also dealt with robustly.

The Chair noted that the ongoing, active dialogue between KCO and JBD provides assurance to the governing body regarding safeguarding and student wellbeing.

Policies for Review / Approval

Agenda Item 14:

The following key policy reviews were presented at the meeting for approval:

SEND Policy Review:

SCU presented the revised SEND Policy, noting that only minor changes had been made. Comments offered from DC and JBD have been received and will be incorporated. An updated version of the policy will be reshared with governors for approval once amendments have been completed.

Annual SEND Information Report to Governors

The annual SEND Information Report was received and NOTED by governors.

Admissions Entry September 2027 - Determined Policy



The Admissions Policy for entry in 2027 was presented, including the proposed new criterion giving priority to children of all staff employed at the school. Governors noted that the change was subject to a six-week public consultation in December 2025, during which no feedback or objections were received. The determined policy was therefore brought forward for approval. Governors accepted the policy, which will now be published.
Policy **APPROVED**.

Action Items	Person Responsible	Deadline
Approved policies to be shared with school office for publishing	Clerk	Immediately

Other Matters

Agenda Item 15: Any Other Business

1. Governor Visit / Monitoring Reports:

Governors received and NOTED the SEND visit report from JB and the Safeguarding Visit Pupil Voice report from JBD.

2. Governor Training Log & Reports:

Governors received and NOTED the log of training undertaken by Governors.

Governors were reminded to log their training in their GovernorHub account and provide feedback to the Clerk.

3. Future Development in Cam and Surround Area:

CWi provided a short update on planned housing developments in Cam and the surrounding area over the coming years, and the likely impact on local school places over the next decade.

In light of the increasing number of students with SEND and the growing complexity of need, CWi shared a paper he had prepared proposing the creation of an outdoor school for students unable to access mainstream provision, offering a calm environment and small-group support.

KN thanked CWi for sharing his idea and agreed that there would be a need to consider options that ensure there is provision able to support the needs of all local students in the context of potential changes in demographic and policy changes.

There was no further business and the meeting closed at 8.00pm.

Meeting Dates 2025 / 2026:

Wednesday 20th May 2026
Back to School Day: Friday 26th June 2026
Wednesday 8th July 2026