

# THE REDNOCK REVIEW

Term 6 – 2025/26

3<sup>rd</sup> July 2026

Dear Rednock Community,

Welcome to this week's edition of the 'Rednock Review'! It is another packed and exciting update showcasing the very best of our school community. The weather has certainly brought the heat recently! Thank you all for your continued support and understanding around the temporary adjustments to our uniform arrangements. As ever, the wellbeing of our students and staff remains our priority. Should the temperatures rise as forecast again next week, we will reintroduce those same arrangements to help everyone stay comfortable regarding uniform and rooming.

Unbelievably, we are about to move into our penultimate week of the academic year. While you might think the school would feel a little quieter with year groups having completed their exams and Year 7 on their 'Go to Work' day, it certainly doesn't! The school is currently buzzing as we host the second of our exciting Year 6 transition days! It is a joy to see next year's Year 7 exploring the school, engaging in lessons, and becoming part of this wonderful Rednock Community. Next week, this theme continues as we open our school and welcome Year 5 students for school opening mornings.

This edition marks the penultimate 'Rednock Review' of the academic year. Over the past few weeks, we've enjoyed some wonderful community events. The recent Sports Awards Evening was a fantastic occasion, celebrating the dedication



[Click here to view a video from Mr Stratford](#)

and achievements of our student athletes. Likewise, our Year 13 'Dinner & Dance' marked the end of many students' seven-year journey at Rednock School. However, with Sports Day, Year 11 Prom and of course the end-of-term excitement, there is still much to look forward to over the final few weeks - who will be crowned Community Champions and lift the Community Cup this year?

As we edge closer to the end of term, I'd like to draw your attention to our final day: **Friday 17th July**. Please note that school will close early on this day at **12:45pm**, and transport arrangements with the bus companies have already been confirmed.

Until then, I hope you enjoy this penultimate edition for the 2025/26 academic year. Thank you, as always, for your continued support.

My very best wishes,

Mike Stratford  
Headteacher



**Rednock School**  
Where everyone matters



## Achievement Heroes

Each week, we select new Achievement Heroes to celebrate. We've had some amazing nominees and we're proud of everything they've accomplished. They were recognised for different reasons, each one just as impressive as the last. Every nominee exemplifies what it means to be an Achievement Hero and we couldn't be prouder to shine a spotlight on their accomplishments.

This issue's Achievement Heroes are:

**Chelsea**, for earning all of your Class Charts badges and thus a Rednock Passport.

**Esme**, for showing resilience and determination, never giving up and always trying her very best.

**Iris**, for winning the National Rotary club photography competition.

**Theo**, for gaining a scholarship to Prodigy Camp this summer in Seattle.

**Tiya**, for getting the highest word count in her class for May.

**Theo**, for great attendance and always doing your best in school.

**Chloe**, for getting the highest word count in her class for May.

**Will**, for making mature decisions and prioritising academics to make positive changes.

**Isla**, for competing in a Showjumping competition, successfully qualifying to go to Hickstead.



## Goodbye and Good Luck

As another academic year draws to a close, we would like to say a fond farewell to our Year 11 students as they complete their GCSE examinations and prepare for the next exciting chapter of their lives.

The past five years have been filled with hard work, determination, achievements, friendships and memories that will stay with them for years to come. We are incredibly proud of everything this year group has accomplished during their time at school and of the resilience and commitment they have shown, particularly throughout the GCSE examination period.

As they leave us for the summer, we hope they take the opportunity to relax, celebrate their achievements and enjoy a well-deserved break. Whether their next steps involve sixth form, college, apprenticeships or other exciting opportunities, we are confident that they have bright futures ahead of them.

We wish every member of Year 11 the very best of luck for the future and for their GCSE results. We look forward to welcoming them back on their GCSE results day to celebrate their successes and share in their achievements.





## Teaching and Learning Focus – Year 9 Design & Technology

Year 9 is an exciting year in Design & Technology, as students get to really think about their subject choices for Year 10. Across the year, students do a taster project in each of the material areas to help them inform their options choices. After the options process has taken place, students are then given the opportunity to opt in to the material area they want to remain in for the rest of their Year 9 studies.

The projects that students opt into for the remainder of Year 9 look in depth at a certain aspect of design and technology and lessons are designed to prepare students for the particular area of the DT curriculum they will be going on to study.

The projects Year 9 students are currently working on:

- DT – An architecture project, which looks at drawing and CAD skills as well as modelling.
- Food – The project is themed around street food, with a focus on the food
- industry e.g. looking at job roles and health and safety.
- Textiles – Students focus on textile artists and use their research to inspire a piece of textile-based art.



### Fidget Toy Update

As part of our ongoing commitment to using evidence-informed practice, we will be introducing a change to our approach to fidget toys from the start of next term. Drawing on recent educational research, including the work of Paul (Peps) McCrea and Dr Jen Barker, alongside our own review of classroom practice, the evidence suggests that while well-intentioned, fidget toys can often reduce rather than improve focus for many students and may also distract others.

However, we recognise that some students benefit from having a simple object to occupy their hands while listening or thinking. Therefore, from September, where appropriate, students may only use discreet, non-distracting alternatives such as:

- A small piece of Blu Tack
- A simple hair band worn around the wrist

This change reflects our continued focus on creating calm, purposeful learning environments where every student has the best opportunity to succeed.



## Sixth Form Induction Day

We were thrilled to welcome such a large number of young people to our Sixth Form induction day on Tuesday 30th June. The day provided an opportunity for students to take part in taster lessons in their chosen subjects, trying out practical and fun activities to give them a flavour of what Level 3 learning is all about. They also had the opportunity to attend sessions supporting their transition into Sixth Form and spend some time with the current Year 12 students using our fantastic Sixth Form spaces.

The 'new' Year 12 students were delighted to take an early lead against their peers in the Year 12 vs Year 13 rounders match at lunchtime.

If you missed out on this opportunity and still wish to apply to Sixth Form, you can contact us at [sixthform@rednockschool.org.uk](mailto:sixthform@rednockschool.org.uk) for more information.





## Year 13 Dinner Dance

Our Year 13 students celebrated the end of their examination period and their final days at Rednock with a dinner dance at Egypt Mill. This was a particularly special occasion, as many of these young people have been at school together since Year 1, making it a truly momentous milestone in their educational journey.

The evening provided an opportunity for students to relax and celebrate their achievements together after the pressures of their A-level examinations. Staff and students enjoyed sharing a meal and dancing the night away, creating lasting memories as this cohort prepares to move on to their next steps. It was a wonderful way to mark the end of their time with us and celebrate the strong relationships built over many years.





## Lunchtime Live Concert

The school was treated to a fantastic "Live Lunchtime" performance courtesy of The Allstars! Our talented resident band, formed through Mr Mee's popular 'Pop In – Rock Out' after school club, decided to put on a special lunchtime concert for their fellow students and staff.

The performance was a huge success, with the band showcasing an impressive range of musical skills. From confident vocals to excellent instrumental performances, the students entertained the audience throughout and created a wonderful atmosphere during the lunch break. It was fantastic to see so many students coming together to support their peers and enjoy live music.

We are incredibly fortunate to have such talented young musicians in our school community. Their dedication, enthusiasm and confidence to perform in front of an audience is truly commendable and they should be very proud of what they achieved.

A huge well done to all members of The Allstars for a brilliant performance. We look forward to seeing, and hearing, more from them in the future!

We've got some great photos below taken by student Isabella, Year 12.





## Rednock School Sports Awards Evening

The Rednock School Sports Awards Evening was a wonderful celebration of the commitment, talent and achievements of our students throughout the year. The event brought together students, families and staff to recognise not only sporting success, but also the dedication, teamwork and determination shown by everyone who has represented the school.

Awards were presented across every sport, with special recognition given to both the Players' Player and the Manager's Player. These awards celebrated students who have made a significant contribution to their teams, whether through outstanding performances, leadership, resilience or their support for teammates.

The evening also highlighted the incredible sporting achievements of students beyond school. From representing local clubs and county teams to competing at regional and national level, it was inspiring to celebrate the wide range of successes our students have achieved outside the classroom.



Boys Sports Personality of the Year - **Reuben M**



Girls Sports Personality of the Year - **Holly C**



DK Award - **Elodie S**



Most importantly, the evening recognised the effort of every student who has pulled on a Rednock School shirt this year. Win or lose, every player who represented the school demonstrated commitment, sportsmanship and a willingness to give their best. Your enthusiasm and dedication are what make school sport so special.

A huge thank you goes to all of our students for their hard work and commitment throughout the year, as well as to the staff, coaches, families and supporters who make school sport possible.

The evening ended with everyone leaving with a warm sense of pride and community, reflecting on another fantastic year of sport at Rednock School. We are already looking forward to celebrating even more achievements at next year's Sports Awards Evening.



**TEAM OF THE YEAR AWARD GOES TO.....**

**U13 GIRLS FOOTBALL TEAM.**



### Full List of Winners:

#### Girls Football

Y7 Players Player – **Eden B**  
 Y7 Managers player – **Katelyn S**  
 Y8/9 Players player – **Emily B**  
 Y8/9 Managers player – **Sophie T**  
 Y10/11 Players player – **Annabel B**  
 Y10/11 Managers player – **Poppy C**

#### Boys Football

Y7 Players player – **Louis T**  
 Y7 Managers player – **Finn R**  
 Y8 Players player – **Austin R**  
 Y8 Managers player – **Theo H**  
 Y9 Players player – **Jimmy J**  
 Y9 Managers player – **Oliver P**  
 Y10 Players player – **Oz T**  
 Y10 Managers player – **Sam C**  
 Y11 Players player – **Oscar A**  
 Y11 Managers player – **Lucas B**

#### Netball

Y7 Players player – **Polly S**  
 Y7 Managers player – **Esme P**  
 Y8 Players player – **Ada P**  
 Y8 Managers player – **Evelyn B**  
 Y9 Players player – **Nell P**  
 Y9 Managers player – **Pheobe H**  
 Y10 Players player – **Darcy C**  
 Y10 Managers player – **Charlotte W**  
 Y11 Managers player – **Betty W**

#### Rounders

Y7 Players player – **Grace B**  
 Y7 Managers player – **Tiya P**  
 Y8 Players player – **Ruby C**  
 Y8 Managers player – **Esme E**  
 Y9 Players player – **Emily B**  
 Y9 Managers player – **Ruby E**  
 Y10 Players player – **Eve N**  
 Y10 Managers player – **Daisy H**

#### Rugby

Y7 Players player – **Sam B**  
 Y7 Managers player – **Noah P**  
 Y8 Players player – **Oscar T**  
 Y8 Managers player – **Freddie H**  
 Y9 Players player – **Charlie B**  
 Y9 Managers player – **Elliot K**  
 Y10 Players player – **Evan P**  
 Y10 Managers player – **Jacob L**



## Year 12 Work Experience at Newark Park

This week, six Year 12 students were lucky enough to be offered a week's work experience with the National Trust at Newark Park. The team at Newark put on a wonderful week of engaging activities for the students, culminating in a presentation to a range of National Trust staff and Mrs Barker (Head of Sixth Form). In their presentation, the students outlined a wide variety of proposals for events and activities at Newark Park, ranging from a spooky Halloween basement tour to seasonally themed treasure hunts. The team were impressed with the students' ingenuity and also how their confidence had grown throughout the week. Students reported that they had thoroughly enjoyed the experience and were able to talk in detail about the workplace skills they had developed over the course of the week. This will prove to be excellent evidence as they move towards university and apprenticeship applications in the coming year. Many thanks to the National Trust team at Newark Park for offering this invaluable opportunity to our students.



## CSI in the Science Lab!

Some of our Year 7 and Year 8 students recently stepped into the shoes of forensic scientists as they investigated a Jewel Heist mystery during a pop up STEM club.

Working in teams, students analysed evidence using chromatography to compare ink samples, investigated unknown solutions using indicators, examined clothing fibres to identify suspects, and even deciphered a hidden coded message to crack the case.

The activity gave students a chance to develop their practical science skills while experiencing how chemistry and forensic science are used to solve real-life investigations.

Well done to all of our budding detectives for their excellent teamwork, problem-solving and scientific thinking.





## Othello Trip

Armed with camping chairs and picnics, the Year 12 A Level English Literature students set off on Friday 12th June to the American Museum and Gardens, near Bath, to watch "Othello". They were joined by half of the teachers from the English department, along with Miss Bingham, who heroically gave up her Friday night to drive the minibus.

The production was performed by The Lord Chamberlain's Men, who describe themselves as having "*a history stretching back to Shakespeare's original company*". The players were impressively versatile given they were there to help us get seated, to sell us merchandise, to perform all of the different parts in the play and to dismantle their travelling set at the end of the performance! It was an extremely traditional version of the play with an all male cast, just as it would have been for the original.

The students will be writing about "Othello" in just under a year in their A Level exams! Therefore, the English teachers were delighted that this was a very clear rendering of the play and the students seemed to really enjoy it.

We loved sitting outside in the lovely garden, with fantastic views over the valley, to watch the play. And IT DIDN'T RAIN!

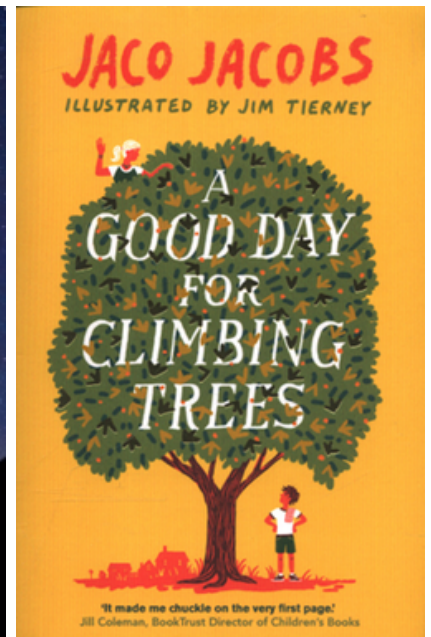
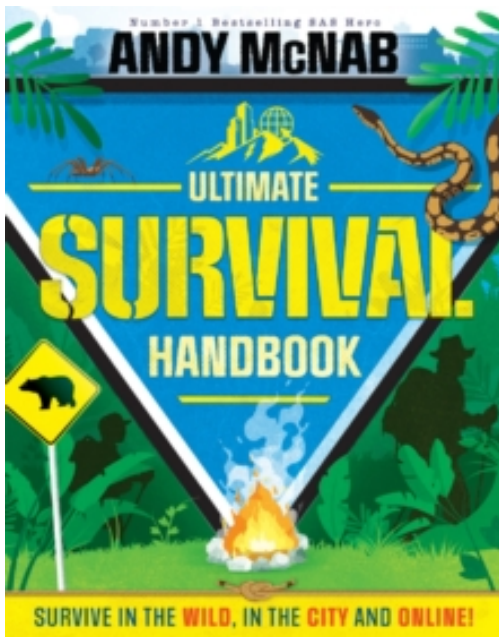




## Rednock LRC

Our theme for July is 'take your reading outside!' We have plenty of books in the LRC with an outdoor theme - from birdwatching to stargazing, fiction about the great outdoors and much more besides!

Did you know there's a football world cup going on? We've got books about that too!

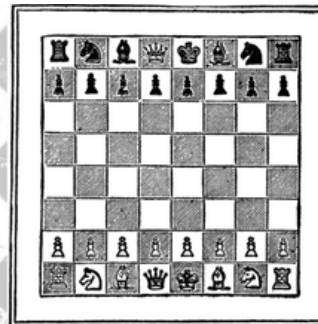


### The great book stocktake is coming!

Please return all books to the LRC before the end of term so Ms Gillies can check which books we have. You'll be charged for any lost books in September.



# 20 26



Prizes! Prestige! Reward points!



### Intercommunity Chess Challenge

The chess tournament has started with all four of our communities battling for the golden trophy. Students with the most wins will go on to compete to find Rednock's very own grandmaster!



## Year 12 biologists visit to Cam river

On Monday, our Year 12 Biology students had the exciting opportunity to investigate the invertebrates living in the River Cam, thanks to the support of Mr Chalk and Mrs Shaw from the Riverfly Partnership.

During the fieldwork session, students collected a variety of freshwater invertebrates to assess the health of the river ecosystem. The collected samples were taken back to the school laboratory, where the students enjoyed identifying and counting the different species. These freshwater invertebrates are important ecological indicators, as the types and numbers present can reveal how clean and healthy the river water is.

Over the next few lessons, the students will analyse the data they collected to determine whether there are any differences in biodiversity between the two areas of the River Cam that were sampled. This investigation will help them understand how environmental factors can influence the variety and abundance of freshwater invertebrates within the river ecosystem.

We are very grateful to Mr Chalk, Mrs Shaw, and the Riverfly Partnership for sharing their expertise and making this hands-on learning experience possible. The trip was both educational and enjoyable, giving students a deeper understanding of freshwater biodiversity and the importance of monitoring our local environment.





## Unlock Cyber at UWE

On Friday 19th June a group of Year 9 students attended Unlock Cyber. This is an event run by companies that work in the cyber industries. They ran a range of different activities to give the pupils a taste of what they do.

The pupils explored a Digital Escape Room Challenge. They had to solve puzzles and crack codes to unlock virtual doors and escape before time runs out. They competed against other schools.

Activities introduced students to agile delivery; a key day-to-day method used in industry. They developed skills in communication, teamwork and cross-teamwork, time management, and handling disruptive factors, all essential skills required within the industry.

They visited an interactive session where students will immerse themselves into the role of a Cyber Attack Response Team to help an institution recover fast from a cyber-attack and explore cyber forensics.

They also discovered the art of writing and solving codes while working in teams.





## DataFace

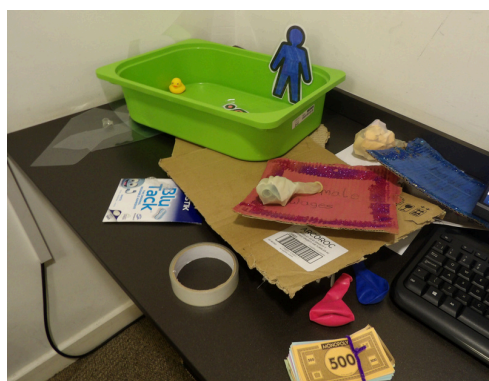
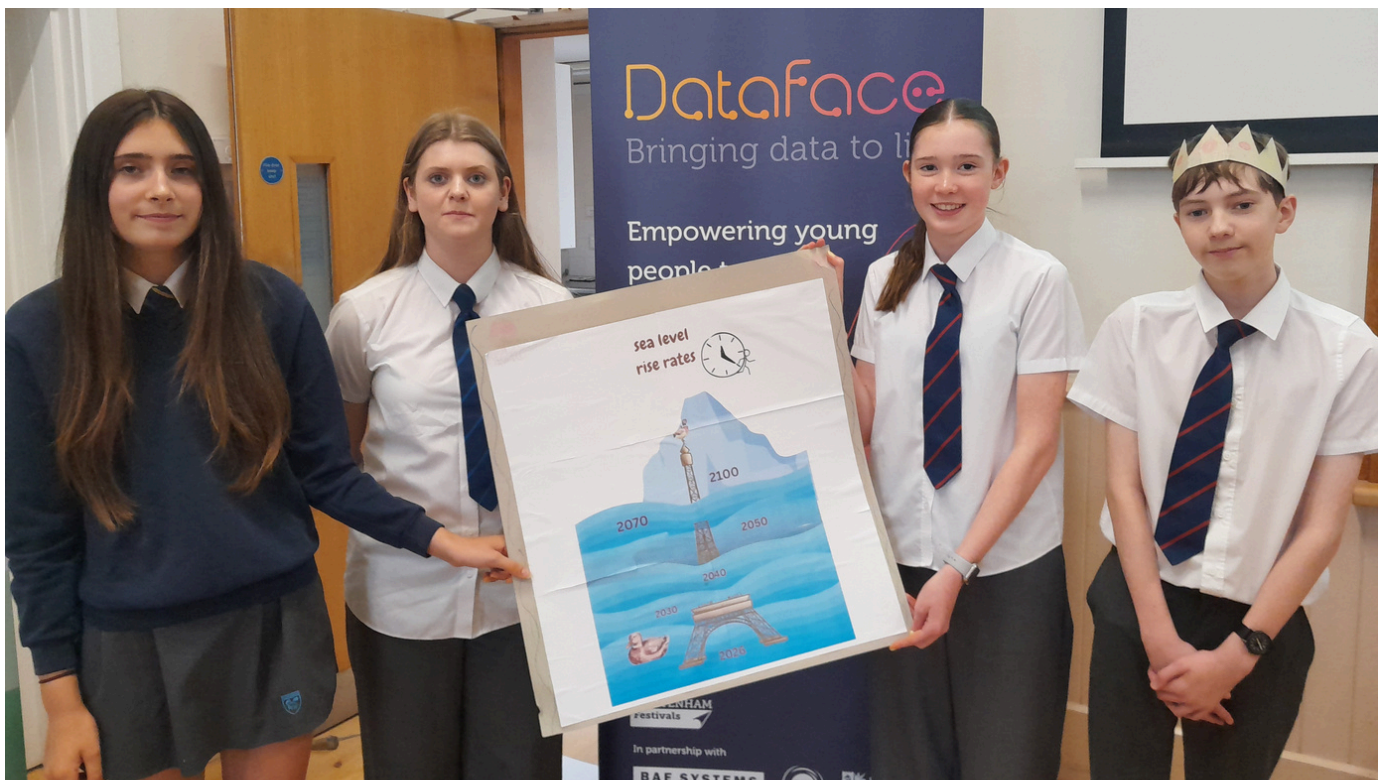
A team from Rednock competed in the DataFace competition at Cheltenham Science festival.

What is DataFace? DataFace equips students with the skills and confidence to 'interrogate' data – big and small – and present their findings creatively. It draws on core data skills, broader power skills and data visualisation techniques to encourage students to find the stories they care about through the gathering and presentation of data.

The whole of Year 9 explored data science and visualisation. Looking at a range of data sets about the world in which we live. A group from each class then had the opportunity to compete for a place at the DataFace Finals.

We had data visualisations that looked at gender bias, sea level rise, the cost of living crisis and endangered animals. With the help of a governor we managed to choose a winner.

The team has been exploring data about the sea level rise and how it is going to affect us. They presented their findings as a 3D Model.





## Year 7 Enjoy More Adventures at Redwood

Our trips to Redwood have continued, with more of our Year 7 students taking the opportunity to enjoy the wonderful Ernest Cook Trust site. With all this glorious sunshine, it's hard to believe the mud-covered waterproofs and wellies from our earlier visits this year!

Ella and Catherine continue to provide fun, engaging, and challenging afternoons for our students in this beautiful outdoor setting. The activities encourage teamwork, resilience, and a love of the natural environment, making each visit a memorable experience.

A huge thank you to Ms Whitlock for driving and accompanying the group—your support is greatly appreciated!





## Students Support Women's T20 World Cup Launch in Bristol

On Friday 19th June, a group of our students had the exciting opportunity to take part in the official launch celebrations for the ICC Women's T20 World Cup in Bristol.

The event, held at Cabot Circus and Broadmead, brought together cricket fans from across the city to celebrate Bristol's role as a host venue for the prestigious international tournament. Throughout the day, visitors enjoyed cricket-themed activities, fan challenges, live entertainment and opportunities to learn more about the women's game.

Our students were proud to support the launch event, helping to create a fantastic atmosphere and promote one of the biggest sporting events in the world. Their enthusiasm and involvement showcased the positive contribution young people can make to major community events.

With the Women's T20 World Cup bringing some of the world's best cricketers to Bristol this summer, it was a wonderful opportunity for our students to be part of the excitement and help inspire the next generation of players and fans.



### Fill a Bag of Books for £1!

The LRC are clearing out their collection of surplus non-fiction books and giving them a new home! During the last week of term, you can fill a bag with as many books as you can fit for just £1.

Whether you're interested in history, science, geography, art or other subjects, there's something for everyone (as long as you're quick!). It's a great opportunity to pick up some interesting reads, support sustainability by reusing books and grab a bargain before the summer holidays.

Come along to the LRC and see what treasures you can find – once they're gone, they're gone!



## Gloucester Rugby Power Project Kingsholm

Students who have participated in the GRPP this year were invited to play on the pitch at Kingsholm in a friendly tournament with several other local schools. Our Year 8 boys, Year 9 girls and a joint Year 9/10 boys team all enjoyed minutes on the hallowed Kingsholm 'turf', putting their rugby, teamwork, communication and resilience skills to the test. Despite a wet start to the morning the weather improved and as the games went on so did the rugby with many students returning to school able to claim they'd scored at Kingsholm! Students also experienced some careers talks from local providers such as the rugby club itself and the fire service and got to use some of the facilities within the stadium such as 'the lion's den' and 'the barn'. Many thanks to the staff who kindly volunteered to travel with the group and who chaperoned them throughout the day.

Around 15 Year 7 students are now experiencing some taster sessions with our Gloucester Rugby Coaches, and in a few weeks time the older students will be celebrating their successful completion of the project with an awards afternoon - keep your eyes out for further details!





## **Rounders Teams Put in Strong Performances Against SWR**

The Year 9 and Year 10 Rounders teams travelled to face SWR last night and produced two highly competitive performances.

The Year 10 team secured an impressive victory, winning 13.5 rounders to 10. The team played with confidence throughout the match, demonstrating excellent batting, fielding, and teamwork to earn a well-deserved win.

The Year 9 team were involved in a thrilling contest that went right down to the wire. Despite a determined effort and some excellent play, they were narrowly defeated 7.5 rounders to 7. The team showed great resilience and commitment, pushing their opponents all the way in a closely fought encounter.

Both teams represented the school brilliantly, displaying fantastic sportsmanship, effort, and teamwork throughout the evening. Well done to all players involved.





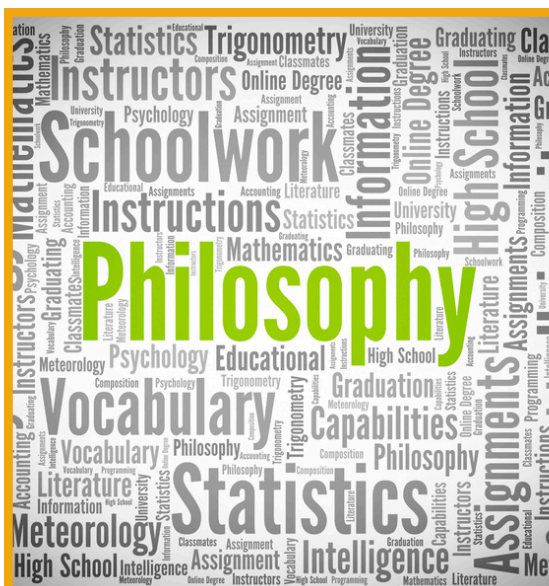
## Netball Success Against SWR

Our Year 9 and Year 10 netball teams recently took on Sir William Romney in two closely contested matches, with both teams demonstrating excellent teamwork, determination and resilience.

The Year 10 team produced a fantastic performance to secure a well-deserved 13.5–10 victory. Their strong attacking play, accurate shooting and solid defensive work throughout the match helped them maintain their lead and finish as deserved winners.

The Year 9 team were involved in an incredibly close contest, narrowly missing out by just half a goal in a 7.5–7 defeat. Despite the result, the team played with great spirit and determination, battling until the final whistle and producing some excellent passages of play.

Well done to all the players for representing the school so positively. Their commitment, teamwork and sportsmanship were evident throughout both matches.



### Philosophy & Ethics update!

From September 2026, the subject Philosophy & Ethics will be renamed Religion, Philosophy & Ethics (RPE). This change better reflects the breadth of the curriculum, as lessons encompass all three disciplines.

If your child notices the abbreviation RPE on their timetables, please be aware that this refers to the same subject.

Thank you for your continued support.

Mrs Sewell



## History Trips

This term has seen two History trips taking place, which were great opportunities for students to explore and experience History first hand. The students who attended both trips did the school proud and we received great comments from the public about their excellent attitude when exploring the historic sites.

Year 8 students had a more local History focus with a trip to Goodrich Castle. They had the opportunity to explore and learn about a medieval castle first hand and showed curiosity and enthusiasm exploring the site. Although the stairs were steep they particularly enjoyed the main tower and the views from the top.





### History Trips Continued...

Year 9 students went to Belgium and they had the opportunity to learn more about what it would have been like for soldiers fighting during the First World War. We started by visiting Poperinge execution site and a World War One cemetery, where they found soldiers who fought with the Gloucestershire regiment and made mature reflections on the lives lost during the war. They particularly enjoyed exploring recreations of WW1 bunkers and trenches and we were really impressed with their keen interest and the thoughtful questions they asked throughout the trip. They also showed great respect at the Menin Gate for the final post ceremony, which is held every evening to commemorate victims of war. We finished the trip in France with some Second World War History, by visiting the Dunkirk museum and the beach where the evacuation took place.





## Silver Duke of Edinburgh Final Expedition

The Silver Duke of Edinburgh Final Expedition took place in the Wye Valley, combining both walking and canoeing. The expedition was completed over three days in June 2025, beginning in Hay-on-Wye and finishing in Hereford.

Day One began with a walking route from Hay-on-Wye to Whitney-on-Wye. On Day Two, the group travelled from Whitney-on-Wye to Bycross Campsite, before completing the final stage of the expedition on Day Three, travelling from Bycross Campsite to Hereford Rowing Club. Overall, the expedition consisted of one day of walking and two days of canoeing.

The team faced a number of challenges throughout the expedition. High river levels meant that the original canoeing plans had to be adjusted, resulting in a full day of walking in blazing sunshine. When the group did get onto the water, they spent long periods paddling in canoes that were not always the most comfortable. Despite these difficulties, the team consistently pulled together, demonstrating resilience, determination and excellent teamwork to complete the journey successfully.

One of the key lessons learned by the group was the importance of rest and recovery during expedition evenings. They found that getting enough sleep made a noticeable difference to energy levels, teamwork and overall enjoyment of the experience. As a result, they agreed that earlier bedtimes would be a valuable improvement for future expeditions.

Most importantly, they discovered that even when plans change and conditions become challenging, a positive attitude and strong team spirit can carry a group through to success.

Congratulations to all those who had completed their volunteering, physical and skills sections prior to the expedition. As always, my message to all Bronze, Silver and Gold participants is simple: make sure you get your sections signed off as soon as possible!





## Cricket Success Continues

You may remember that we recently celebrated the sporting achievements of siblings Austin and Elodie. We are delighted to share another exciting update on their cricketing success.

Austin and Elodie, alongside fellow student Reuben (Year 8), recently represented Frocester Cricket Club in the Vitality T20 Gloucestershire County Finals and enjoyed a fantastic day of success. Their team secured victory in the competition, first defeating Bristol Cricket Club in the semi-final before facing Hatherley & Reddings Cricket Club in a thrilling final.

The final proved to be a nail-biting contest, with the match so closely fought that it had to be decided by a super over. Frocester Cricket Club held their nerve to emerge victorious and be crowned county champions.

As a result of their success, the team has now progressed to the national stages of the competition. They will face opponents from Herefordshire in Round 2 on 19th July as they continue their journey in the tournament.

Congratulations to Austin, Elodie and Reuben on this fantastic achievement. We are incredibly proud of their dedication, teamwork and sporting excellence. We wish them and their teammates the very best of luck as they continue their national campaign next month.



## Young Cricketers Shine as Outstanding Volunteers

Our young cricketers (left) demonstrated exceptional leadership and community spirit while volunteering at the Primary Cricket Tournament. Their enthusiasm, positive attitude, and commitment throughout the event earned high praise from the tournament organisers.

The students provided fantastic support to the primary school children, helping to create an enjoyable and encouraging environment for all participants. Whether assisting with activities, offering guidance, or cheering on the young players, they acted as excellent role models and ambassadors for the sport.

Their dedication and professionalism reflected the values of our school, and they represented us brilliantly throughout the tournament. We are incredibly proud of their contribution and the positive impact they made on the day.



## Double Team Victory at NSEA Showjumping Competition

Yesterday, Isla, Faith, Tabitha C and Tabitha W proudly represented Rednock at the NSEA Showjumping Competition, enjoying a hugely successful day of competition and teamwork.

The team performed exceptionally well throughout the event, securing first place in both the 70–75cm class and the 80–85cm class. Their combined efforts, determination and skill resulted in an outstanding double victory for Rednock.

There were also some fantastic individual achievements. Isla finished 7th in the 70–75cm class and an impressive 2nd in the 80–85cm class, earning qualification to compete at Hickstead representing Rednock. Faith also enjoyed a successful day, placing 4th in the 70–75cm class and 5th in the 80–85cm class, securing her own qualification place.

Tabitha C achieved a commendable 8th-place finish in the 70–75cm class, while Tabitha W finished 4th in the 80–85cm class, also gaining qualification for the next stage of the competition.

Beyond the impressive results, the students demonstrated excellent sportsmanship throughout the day. They worked together brilliantly as a team, supporting and encouraging one another from start to finish.

Congratulations to all on a fantastic achievement. It was a fabulous day for Rednock and we wish all of our qualifiers the very best of luck as they prepare for the next stage of the competition.



## School Staff Defibrillator Training

The safety of our pupils, staff, and visitors is always a priority. That's why members of our school staff have received training in CPR and the safe use of an Automated External Defibrillator (AED).

Although we hope these skills are never needed, having trained staff on site means we are better prepared to respond quickly and confidently in the event of a cardiac emergency while waiting for the emergency services to arrive. Early intervention with CPR and the use of a defibrillator can significantly improve a person's chance of survival following a sudden cardiac arrest.

We are committed to maintaining a safe learning environment, and regular refresher training helps ensure our staff remain confident and ready to act should the need arise.



### The Evolution of the Rednock School Badge

The Rednock School badge has evolved over many years, reflecting both the school's heritage and the community it serves.

The earliest roots of the badge can be traced back to Dursley Grammar (formerly Secondary) School, whose crest was adapted from the coat of arms of Sir Ashton Lister (top left). Dursley Modern School later introduced a badge divided into four quadrants, representing industry, faith, agriculture and learning (top right).

When Rednock School was established in 1971, a new badge combined these themes into a single design (bottom left). The sheep symbolised the Cotswold wool trade and local agriculture, the cog wheels represented Dursley's engineering heritage and the famous Lister engine works, while the open book reflected education and learning. The crosses represented the parishes within the former Rural District Council and were later reduced to reflect the parishes within Rednock School's catchment area following its formation in 1971.

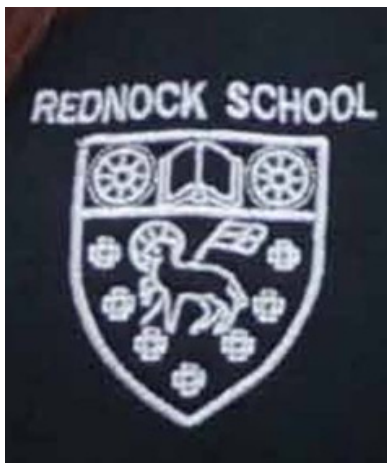
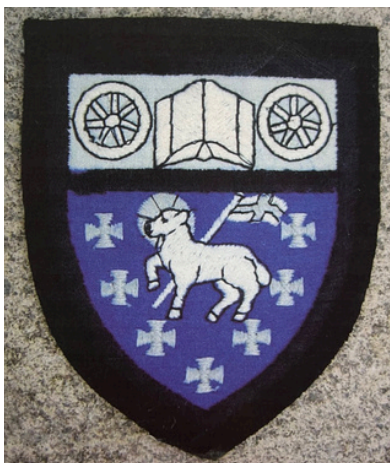
Over the years, the badge has been simplified to create a cleaner, more modern design while preserving its historic meaning. Today's badge features the iconic sheep carrying a flag alongside seven crosses (bottom right), continuing to celebrate the school's proud heritage and its enduring connection to the local community.



Dursley Grammar School  
(formerly Secondary)



Dursley Modern School



Rednock School



## Dates for your Diary

Date	Year Group	Event
06/07/2026 - 07/07/2026	Prospective Students	Year 5 Open Morning
09/07/2026	All	Sports Day
10/07/2026	Year 11	Year 11 Prom
17/07/2026	All	End of Term 6
13/08/2026	Year 13	GCE Results Day
20/08/2026	Year 11	GCSE Results Day
03/09/2026	Years 7 & 12	Start of Term 1 for Years 7 & 12
04/09/2026	Years 8, 9, 10, 11, 13	Start of Term 1 for rest of school

THE LONG TABLE

# TEENS OPEN MIC



Calling all young performers!  
Take the stage and showcase your talent in a fun, friendly and supportive environment. Whether you sing, rap, tell jokes, perform poetry, play music (or something else) we'd love to see you perform.

Scan the QR code for more details and to sign up or email [events@thelongtableonline.com](mailto:events@thelongtableonline.com)




## THURSDAY 6<sup>TH</sup> AUGUST, 6-8PM

The Long Table, Brimscombe Mill GL5 2QN

## SAVE THE DATES !



### PRE -LOVED TEEN CLOTHING SALES

**SATURDAY 11TH JULY** 10AM-3PM

**THURSDAY 6TH AUGUST** 3-6:30PM

**PRE-LOVED SALE - ITEMS AT AFFORDABLE PRICES  
FOR 12-17 YEAR OLDS**



Brimcombe Mill, Brimscombe Stroud GL5 2QN