



Rednock 6th Form
Quality, Partnership, Success



Religion, Philosophy & Ethics (RPE) Transition Booklet 2026

Name:

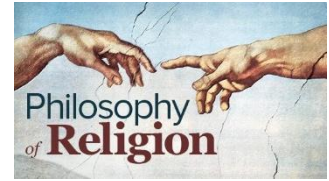
A Level Religion, Philosophy and Ethics. (Religious Studies)

Specification -OCR:

<https://www.ocr.org.uk/qualifications/as-and-a-level/religious-studies-h173-h573-from-2016/specification-at-a-glance/>

Philosophy	<i>Ethics</i>	Buddhism
1. Ancient Philosophical Influences. 2. Soul, mind and body. 3. Arguments based on reason (Ontological). 4. Arguments based on observation (Cosmological). 5. Religious Experience. 6. The Problem of Evil. 7. Arguments from observation (Teleological). 8. The Nature of God. 9. Religious Language; negative, analogical and symbolic. 10. Religious language; 20th Century.	1. Natural Law. 2. Situation Ethics. 3. Business Ethics. 4. Kantian Ethics. 5. Utilitarianism. 6. Euthanasia. 7. Meta Ethics. 8. Sexual Ethics. 9. Conscience .	1. The Buddha. 2. Three marks of existence. 3. Samsara. 4. Meditation. 5. Development of Mahayana Buddhism. 6. Buddhism in the Far East. 7. Madhyamaka and Prajnaparamita. 8. Engaged Buddhism and Activism. 9. The Three Refuges. 10. Four noble truths. 11. Buddhism in the West. 12. Buddhism and Gender

Philosophy of Religion:



TASK 1:

Create a glossary of the following terms: inductive, synthetic, a priori, a posteriori, deductive, analytic, omnipotent, omnibenevolent, omniscient and eternal.

TASK 2:

Watch the following YouTube videos and summarise each Philosophical argument in your own words:

https://www.youtube.com/watch?v=1A_CAkYt3GY&list=PL8dPuuaLjXtNgK6MucdYldNkMybYIHKR

<https://www.youtube.com/watch?v=NKEhdsnKKHs&index=2&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR>

<https://www.youtube.com/watch?v=FmTsS5xFA6k&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR&index=9>

<https://www.youtube.com/watch?v=TgisehuGOyY&index=10&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR>

https://www.youtube.com/watch?v=7e9v_fsZB6A&index=11&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR

TASK 3 - using what you have learnt from the previous YouTube videos, answer:

- 1) *Does God exist? Explain whether or not God exists. Write a 500-word essay to explain your point of view; you must refer to one of arguments for the existence of God. (Religious Experience, Cosmological, Teleological arguments and Ontological)*

Ethics:

Read one of the novels below and then complete the following tasks:

Novel choices:

The Reader by Bernhard Schlink

Mercy by Jodi Picoult

The Day of the Triffids by John Wyndham

We Need to Talk about Kevin by Lionel Shriver

The Light Between Oceans by M.L Stedman

The Memory Keeper's Daughter by Kim Edwards

The Kite Runner by Khaled Hosseini

Veronika Decides to Die by Paulo Coelho

Knowledge of Angels by Jill Paton Walsh

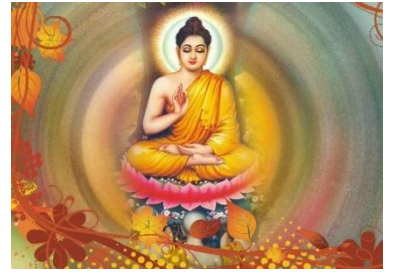
1984 by George Orwell

1. Explain the ethical issues/dilemmas involved. What moral choice(s) have to be made?
2. Outline what the characters chose to do and why
3. What would you have done? Explain why you would have done things differently or agree with the characters' choices.
4. Did your response to the dilemma change throughout the novel? How and why did it change? What/who influenced your thinking?
5. Create three discussion questions that an Ethics book group could discuss (make them broad and not solely relevant to the novel, so that people who haven't read it could give an opinion)



Religion - Buddhism:

The following online articles and visual clips will give you an overview of some of the basic content in Buddhism, read/ watch them, and then complete the questions below.



<https://www.bbc.com/timelines/zg8c9j6>

<https://www.thebuddhistsociety.org/page/fundamental-teachings>

<https://www.dailymotion.com/video/x152cdb>

TASKS - In 200 words per question (50 word allowance each way) answer the following questions:

- 1) Explain why the Buddha is so significant to Buddhists.
- 2) Give reasons why the four sights of Buddhism - old age, sickness, death and a holy man had such a profound impact on the Buddha and paved the way for Buddhism to begin.
- 3) Do you agree with Buddhist ideas regarding that all life is suffering? Why or why not? Are there other ways to overcome this? Is this a pessimistic view?

*Please header and number all your work in chronological order as shown in this pack and submit it to me -
lucy.sewell@rednockschool.org.uk*

