

THE REDNOCK REVIEW

Term 4 – 2025/26

27th March 2026



Dear Rednock Community,

We've reached the end of Term 4! I want to begin by expressing my heartfelt thanks for your continued support throughout the term. We are excited to share the latest Easter edition of our 'Rednock Review', packed with success stories, memorable moments, and achievements to celebrate. I hope you enjoy reading it as much as we enjoyed putting it together.

There have been many highlights this term, but the standout event was undoubtedly our production of 'The Little Mermaid'. It was a true celebration of talent, commitment, creativity, inclusivity, and community. Thank you to everyone who came along to support the show.

As we approach the Easter break, I hope both staff and students enjoy a well-earned rest. Looking ahead to Term 5, here are some key dates and reminders:

- School resumes: Monday, 13th April for all students.
- Timetable: Students should pack for a Week A.
- May Bank Holiday: Monday, 4th May – school closed.

Please support us by ensuring your child returns in full school uniform with all the equipment they need for effective learning.

Many of you are now aware of our plan to implement phone-free schooling from September 2026. To summarise:

- Students in Years 7–11 who bring a mobile phone to school will be required to secure it in a personal pouch at the start of the school day.
- The pouch will remain in their bag and locked for the entire day.
- Mobile phones will not be used anywhere on school premises.

The Department for Education has highlighted that mobile phones are a major distraction in classrooms, affecting focus, behaviour, and attainment. Despite “phones off and out of sight” policies, phones are still accessed in unsupervised areas such as corridors, toilets, and social spaces.

We believe this policy change will positively impact learning, behaviour, and the wellbeing and safety of our students. As we prepare for the launch, we will share more detailed information, an FAQ document, and invite you to a launch event in Term 6. At this stage, no action is required – simply be aware of the upcoming change for September 2026.

The Easter break has different meanings for each of us. For me, it's a time to reconnect with family and friends, reflect, and plan for the continued improvement of our school. For students in examination years, it will be a busy period of revision and preparation for national exams. We recognise their hard work and wish them every success.

Whatever Easter means to you, I hope it brings moments of rest, fun, and quality time with loved ones. On behalf of all the staff at Rednock School, I wish you a peaceful, safe, and happy Easter break.

[Click here to view](#)
[a video from](#)
[Mr Stratford](#)



Achievement Heroes

Each week, we select new Achievement Heroes to celebrate. We've had some amazing nominees and we're proud of everything they've accomplished. They were recognised for different reasons, each one just as impressive as the last. Every nominee exemplifies what it means to be an Achievement Hero and we couldn't be prouder to shine a spotlight on their accomplishments.

This issue's Achievement Heroes are:

Fin, for being an upstanding member of Brunel, he has earned three badges.

Nyesha, for gaining the most reward points in Darwin last week.

Megan, for gaining the most reward points in Hubble last week.

Ieuan, for volunteering to do after-school tours for 6th Form external applicants.

Taylah, for volunteering to do after-school tours for 6th Form external applicants.

Elijah, for reaching the highest word count in his Reading for Power class in February.

Amber, for getting four badges this term and being an outstanding member of your school community.

Emily, for being invited to plant the final tree in a new planting project she designed for Westonbirt.

Hannah, for captaining the U16 girls football team to become district champions.

Isla, for running in her first 5km open race and came 14th overall and 4th girl out of 88.

Charlotte, for competing at the county senior indoor championships and coming 7th in the women's category.

Charlie and Ruben, for helping with the Y7 football tournament.

Zoe, for having amazing attendance this week.

Ellie, for consistently improving her attendance.

Tess, for having the highest word count in her reading for power lesson.

Edith, for reading over a million words.

William, for looking out for his friend and working out the best way to help him when he was worried.

Malachi, for having the most reward points in Hubble this week.



Teaching and Learning Focus – Leaders in Philosophy and Ethics

In her Philosophy and Ethics lessons, Mrs Porter uses a system of student leaders, both to help develop leadership skills within her students and also to help support the teaching and learning that is taking place.

Mrs Porter’s classroom is organised into table groups and each table will have an appointed student group leader, who will have several responsibilities. For example, they are there to facilitate group discussions, starting conversations by directing questions at their peers on their table and encouraging them to agree with, build upon and challenge each other’s ideas. There is an expectation that the group leader will encourage everyone on the table to contribute to the discussion and sometimes students become so engaged in the discussions that students have invented the ‘talky stick’ that they have to be holding in order to speak, so that everyone gets a chance to say their piece without interruption.

The group leader will change every term, so across the course of the school year, everyone in the class will have an opportunity to be the group leader. There are also other roles alongside this, for example being the student in charge of books or the student responsible for keeping a record of the reward points being given out throughout the lesson, both of which help the lesson to run smoothly, maximising learning time. Students take their responsibilities seriously and develop important skills for life alongside their Philosophy and Ethics learning.



Word Millionaires

We love seeing our students develop a passion for reading, and we celebrate this by recognising those who reach the incredible milestone of one million words read in their Reading for Power lessons. This achievement reflects dedication, resilience and a genuine commitment to improving their literacy.

Our recent Word Millionaires (left) are Megan and Edith, well done for getting to this milestone!

Reading is so important because it strengthens vocabulary, builds confidence, enhances imagination and deepens understanding across all subjects. It also develops empathy and critical thinking, opening doors to new ideas, experiences and opportunities. We are incredibly proud of all our students who embrace reading and challenge themselves to reach this impressive goal.



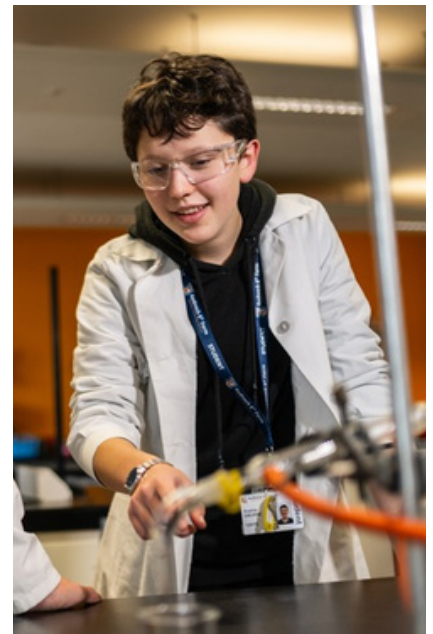
Sixth Form Progress Success

We are celebrating an exceptional year of Sixth Form success, with student outcomes placing us firmly above the national average and among the very best in the county.

With a progress score of 0.24, Rednock's Sixth Form students are showing significantly better progress than the national average, highlighting the school's strong academic support and commitment to helping every student reach their full potential. On average, students are achieving a C+ grade (32.63 points), a solid reflection of both effort and effective teaching.

What makes this achievement even more impressive is how Rednock compares across the wider educational landscape. While some independent schools may record slightly higher progress scores, Rednock proudly stands as the highest-performing state school in the county, including all grammar schools. In addition, we rank 5th overall when compared against every school type, from comprehensives to independent schools.

This remarkable accomplishment underscores Rednock School's dedication to excellence, inclusivity and student success. It is a testament not only to the hard work of its students, but also to the passion and expertise of its staff and the supportive environment the school continues to foster.





Consistent Attendance = Exam Confidence

Dear Parents and Carers,

With assessments, revision and exam preparations underway, every lesson missed is a missed opportunity to build confidence and improve outcomes.

Whether your child is in KS3 or preparing for GCSEs/post-16 studies, strong attendance now has a proven direct impact on results.

Strong attendance means being in school for 95%+ of the time, or not missing more than 9/10 days in a school year.

Please encourage:

- Daily attendance unless genuinely unwell
- Catching up on missed work promptly
- Staying in touch with staff if any issues arise

Thanks for your continued support as we push toward a successful end of the year. If you need any support please do contact us and our next attendance support drop in will be Wednesday 15th April.





Sixth Form Student Council

We are excited to introduce our newly elected Sixth Form Council, a team of dedicated students committed to representing the voice of our sixth form community. The council aims to strengthen communication between students and staff, organise events, and support initiatives that enhance student life. With fresh ideas and a shared enthusiasm, the team is looking forward to making a positive impact throughout the year. We encourage all students to get involved, share their suggestions, and help shape an inclusive and vibrant sixth form experience.

Following an afternoon of interviews, we are delighted to announce the appointment of our new Head Students and Deputy Head Students. All candidates demonstrated exceptional dedication, making the selection process highly competitive. The successful students stood out for their vision and commitment to representing the school community. We congratulate them on their achievement and look forward to seeing the positive contributions they will make in their roles over the coming year.



Head students (top left):

Elsie
Roo

Deputy Head students (bottom left):

Taylah
Jude



Sixth Form Council (below):

Izzy
Mia
Ethan
Will
Logan
Nancy
Harrison
Lila
Dexter





The Little Mermaid

We are incredibly proud to celebrate the success of this year's school production of *The Little Mermaid*, which was performed across the week to a wide range of audiences, including members of our local community, Guides, Brownies, and, of course, parents and families.

The performances were a true showcase of the exceptional talent, commitment, and teamwork within our Performing Arts department. Students rose to the challenge with professionalism and enthusiasm, delivering confident and engaging performances throughout the run. The standard across all shows was consistently high, and audiences responded with warmth and enthusiasm.

Our cast gave standout performances, bringing energy, humour, and emotional depth to their roles. Many students demonstrated impressive growth in confidence and stage presence, truly embodying their characters and captivating audiences from start to finish.

Equally, we would like to recognise the invaluable contributions of our backstage crew. Their dedication ensured that every performance ran smoothly, managing set changes, props, costume, lighting, and sound with precision and care. Their hard work behind the scenes was essential to the overall success of the production.

A special mention must also go to our band, who provided a fantastic live musical accompaniment. Their skill and professionalism added another layer of richness to the performances, supporting the cast and enhancing the overall theatrical experience.

This production has been a wonderful example of collaboration, resilience, and creativity. We are extremely proud of every student involved and grateful to the staff, families, and wider community who supported us throughout the process.

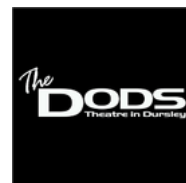
Our heartfelt thanks go to everybody who has helped us in the preparation for this production. Whether you donated your knowledge, time, money, items, space or skills, it all aided us in getting to this point!

This includes but is not exclusive to:

All Saints Academy
DODS
Dursley Creatives
EG Carter
Major Entertainment
NASUWT
Weavers Carpets
World of Fabrics, Cheltenham
Worcester University

Di Caesar
Sarah Carter
Susie Cornwall
Emily Farnsworth
Andy Gunter
Sarah Irvine
Lewis Mitchell
Jake Eagleton-Mitchell
James Parker
Alex Parry

Rednock Colleagues from:
Admin Team
Computing Department
Music Department
Pastoral Team
Science Department
Senior Leaders
Site Team







Rednock School Council

We are the Rednock School Council for 2026, a body of 18 students years 7-12. We came together in January with an aim to improve the community and act as a voice for our peers. Since then, we have come together weekly and worked as a team to make that happen. Since our first meeting in January we have introduced ourselves to the rest of the school, organised a non uniform day to raise money for the I Can & I Am charity, and advertised it digitally and verbally around the school. We have also created and distributed a survey relating to the food options within Rednock, as well as holding meetings with the Innovate food contractors to voice concerns about prices and ranges of foods in the school canteen. In addition, we have given feedback on changes within the school environment such as mobile phone policies and new facilities, and we plan to continue to do so. Over the coming months, we will continue to work with the school on important matters, providing a platform for the student voice as well as supporting a pupil-led approach to improving our learning environment.



Y9 Stroud Rugby v Bristol

Two of our Year 9 students recently took part in a wonderful match representing the Under 14 Stroud District Team. Stroud secured an impressive victory against a physically imposing Bristol side, defying the odds and walked away 15-25 winners.

Despite it being the first time this specific combination of players had taken the field together, Stroud looked like a well-oiled machine. Facing a Bristol side that boasted a significant size advantage, the Stroud boys utilized speed, structure, and sheer determination to dominate the contest.

This was a true team effort, showcasing grit and togetherness. A well-deserved win for the Stroud boys.



Lights, Camera, Action! Rednock is Going Under the Lens

We are thrilled to announce that next term our school will be the star of the show! We have commissioned a professional film crew to produce video and photo content that captures the heart and soul of our school community.

Why are we filming?

From the buzz of the science labs to the creativity in our art studios, there is so much to celebrate here at Rednock. This video will showcase our fantastic facilities, our dedicated staff, and – most importantly – the incredible achievements and daily lives of our students. It will eventually find its home on our school website and social media platforms to welcome prospective families into our school.

What will the day look like?

The crew will be moving through the school throughout a typical school day, popping into lessons and capturing the "magic moments" of school life.

We know that learning comes first so the filming has been carefully planned to be:

- **Respectful:** We want to capture authentic moments without interrupting the flow of lessons.
- **Unobtrusive:** The crew is experienced in working within schools to ensure minimal disruption to the working day.

A Note on Privacy

Your child's safety and privacy are our top priorities. All filming will strictly comply with our safeguarding and data protection policies.

Important: Rest assured we will be cross-referencing all footage with our records. If you have not previously given photo/video consent for your child, they will not be included in the final production.

We can't wait to share the finished result with you later in the year. Thank you for your continued support in making our school a place worth shouting about!





Young Writers 'Stranger Sagas'

Back in Term 2, students submitted their work for the Young Writers 'Stranger Sagas' competition. We are delighted to share that we have now heard back and 7 of our students were selected! As part of the competition, they were challenged to explore the weird and wonderful, the odd and mysterious, crafting imaginative stories in no more than 100 words. This is a fantastic achievement, and we are incredibly proud of these strangely brilliant sagas! Hmmm, what otherworldly ideas might this creative club conjure up next?

You can read each of their stories below.

Two hours earlier, a boy was at camp Cananockwa, catching fish for supper. When he was pulling out his fish, he saw something move in the water. He spun around but it was too late. He was gobbled up without a trace.

One hour later, the camp was searching all over for this boy but they couldn't find him.

After the boy disappeared, every day on November 27th, someone went missing at Cananockwa.

Two years later, after many children went missing, a plumber went to fix the toilet pipes. All that was there was a pipe blocked by a skull...

Zachary
Age 11



There once lived a girl called Anna. She had evil, mean step parents. Many times she tried to escape but failed miserably. One day they weren't there.

She got a message from an unknown caller that said 'Run'. Anna ran into the basement and locked the creaky door. A few hours later, she tried to escape but the door wouldn't budge. As she finally realised she couldn't escape, she sat down.

Some random people ran through the creaky door. It was her real parents that she hadn't seen since she was a girl. She was so happy to be rescued.

Jaz
Age 11

Ocean and Elm fell onto the bed, tears streaming. Their friend Ash had gone missing three days ago and the police weren't helping. Then Elm said 'we need to find her on our own'. But as soon as they opened the door, they silently screamed. There was blood everywhere, the floor, walls and ceiling. They went in and shut the door then they saw Air standing right there. Air was the purple cat. It gestured to them to follow and ran straight into the wall. So being the girls they were, they jumped in. Then black.

Reegan
Age 11



Moonlight flooded through rifts between the pines, illuminating the clearing. A worn track led past a towering oak and to the door of a rickety wooden dwelling. He slinked down the track and crept towards the doorway. A soft, green glow emanated from behind the rotting door.

He placed his hand on the smooth metal handle, ready to push it open, when an old voice cracked with age, stopped him in his tracks. "What have we here?" it queried.

He whipped around. Standing behind him, a mighty staff in one hand, a glowing orb in the other, was a goblin.

Edward
Age 11



At dawn, the old lighthouse flickered back to life, startling Mira as she walked the empty shore. Years ago, its beam had failed, leaving her father's boat lost to a storm's fury. Now, golden light swept across the water, steady and deliberate, as it called her closer. She climbed the rusted stairs, heart pounding. At the top, she found a journal resting by the lens, pages warm, freshly written. The final entry read, "I never stopped searching for you." A soft knock echoed behind her. Turning, Mira saw a familiar silhouette step from the glow, whispering her name at last.

Tiya
Age 11



As I headed out of school, I checked my phone percentage. It was getting dark and I had to get home soon. Turning the corner to my street, I got a notification from an unknown number.

"Scammer call!" I thought, staring at the phone. Another ding. And that's when a single word appeared on the screen. Run. So I did. I ran all the way home, but before I reached my house, a hand grabbed my shoulder. I turned around slowly. And that's when I saw it. I tried to scream but no sound came out. The word turned black...

Maya
Age 11



The Hitchcock household was a silent one. It was home to Sarah Hitchcock and her young daughter, Cyrus. One day, Cyrus yelled:

"Mummy, my friend Marcus is coming soon!" grinning widely. "And who's Marcus dear?" Sarah asked her. "My special friend! Mr Davis says it's good to have imaginary friends!" "How lovely, Cyrus."

Day Two:

All morning Cyrus was saying "Marcus is coming, Marcus is coming!" much to her mothers amusement.

Evening, day three:

'DING' sang the doorbell... "Who could that be?" Sarah questioned. "He's here!" Cyrus exclaimed "He's here!" "What-" the door ripped open.

He was here.

Daniel
Age 11





Sixth Form Business & Economics Conferences

Sixth Form students had two really enjoyable and useful trips to the Tutor2U Grade Booster Conferences this week.

On Tuesday, the Economics group went to Birmingham for a full day workshop. The sessions were really engaging and focused a lot on how to structure answers and pick up extra marks in exams. The presenters explained things clearly and gave lots of helpful tips that we can actually use, especially for longer questions. It was also good to go over key topics in a way that felt more focused on exams rather than just content.

On Wednesday, the Business students battled the traffic jams to travel to Cribbs Causeway in Bristol for a similar event. The day was really interactive and kept everyone involved, with quick activities and examples that made things easier to remember. A particular feature was about including application and evaluation in extended written answers - something which will enable students to access the higher grades. Students said it helped them understand what examiners are actually looking for, which will hopefully make the whole exam process feel less stressful.

Overall, both trips were really worthwhile. They helped build confidence, gave us practical exam advice, and made us feel more prepared going into the exams.

Whilst at the conference, Business students relished the opportunity to get selfies with Graham and Jim - legends in the world of A Level Business!

Ian Cole
Head of Business & Economics





Sixth Form Easter Egg Hunt Brings Fun and Friendly Competition

Our Sixth Form students recently took part in a fun and engaging Easter egg hunt held in the school gardens during tutor time. The event brought together both Year 12 and Year 13 students for a morning of teamwork, problem-solving, and a bit of friendly competition.

Students were set the challenge of collecting 23 eggs hidden around the gardens, each belonging to their community. Along the way, they also had to solve five tricky riddles, testing both their logic and collaboration skills.

The competition was particularly close in Year 12, where 12MMC and 12KAM finished neck and neck. The winner was decided by a tie-break question: What is the mass of the biggest chocolate egg ever produced? 12MMC secured victory by giving the closest answer, just beating 12KAM in a tense finish.

The Year 13 students also showed great enthusiasm and determination throughout the challenge, with the winning group being 13JMI.

Overall, the event was a great success, with students enjoying a well-earned break from lessons while strengthening teamwork and community spirit. A big thank you goes to all the tutors who actively supported such an enjoyable activity for everyone involved.

Year 12 Riddles

1. I do not march, but I arrive during it. I bring new life, but I'm not a mother. What am I?
2. If a rooster laid an egg on the top of a hill, which direction would it roll down?
3. What's the best way to make Easter easier?
4. I have hands but cannot clap, what am I?
5. I'm tall when I'm young and short when I'm old. What am I?

Year 13 Easter Riddle

1. What has to be broken before it can be used?
2. There's only one place where Christmas comes before Easter. Where is it?
3. Why shouldn't you tickle an Easter egg?
4. The more you take, the more you leave behind. What am I?
6. I use a drum and make a racket but I'm no rockstar.

The answers will be at the end of the review!



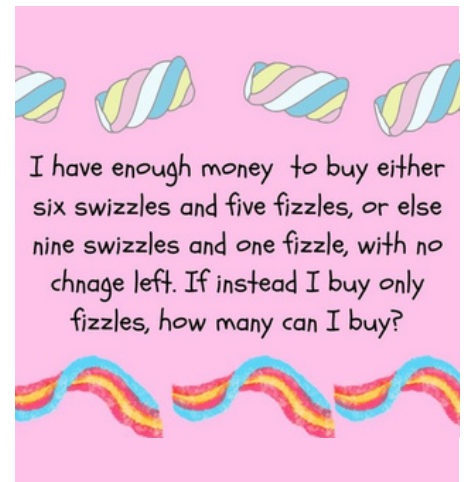


UKMT Team Maths Challenge

Monday 9th March saw Rednock compete in the UKMT Team Maths Challenge at Pate's Grammar school in Cheltenham. Here our team completed four rounds against 16 other schools. This included some more unusual rounds of a question relay which included running to get the next question and the crossnumber, where we only lost 8 marks!

The team were a credit to Rednock being complimented on their team work and effort throughout the day, which went to contribute to our improved position compared to last year's competition.

Fancy a go yourself? Here is a warm-up question from the day, the answer will be at the end of the review!



FameLab

Huge congratulations to George (Year 9) for being joint runner up in last week's FameLab heat!

Competing against 13 of the top presenters from across Gloucestershire, George delivered an outstanding presentation on the science behind paper aeroplanes and represented the school brilliantly. We are incredibly proud of his confidence, knowledge and enthusiasm on stage.

Rednock LRC

Spotlight on The Carnegie Medal.

The Carnegies are the UK's longest running and best-loved children's book awards, recognising outstanding reading experiences created through writing and illustration in books for children and young people.

The Carnegie Medal for Writing is awarded by children's librarians for an outstanding book written in English for children and young people.

2026 Carnegie Medal for Writing shortlisted books will be available to borrow after the Easter break - explore them below.



Birdie
J.P. Rose
Age Range: 9+



Popcorn
Rob Harrell
Age Range: 9+



The Boy I Love
William Hussey
Age Range: 14+



Not Going To Plan
Tia Fisher
Age Range: 14+



Chronicles of a Lizard Nobody
Patrick Ness
Age Range: 7+



Wolf Siren
Beth O'Brien
Age Range: 10+



Ghostlines
Katya Balen
Age Range: 9+



Twenty Four Seconds from Now
Jason Reynolds
Age Range: 14+



Online Parent Talk on **DIGITAL RESILIENCE**

**Thursday 14th May 2026
6:00pm – 7:15pm**



About the session

Simon Williams from Gloucestershire Police will lead this session, designed to give parents and carers practical knowledge and confidence to keep their families safe online. Simon joined us in October to support us with the event. It received a welcome response from those who attended and so we wanted to extend the offer again. Simon will also be updating his information nearer the time to ensure it is as up to date as possible in this ever changing world; due to this parents who attended before are more than welcome to attend again. As information in this arena changes so quickly the event will not be recorded.

Whether your child is just starting out online or already glued to a screen, this session is packed with practical advice, real-life examples and expert guidance. Please don't miss the opportunity to stay one step ahead and protect what matters to you most.

Simply click the Teams link above at the start of the session – no pre-registration is required. Thank you for your continued support in keeping our school community safe.

The talk will cover:

- The latest apps and digital trends popular with kids- what you need to know about them.
- Online gaming – fun vs the hidden dangers
- How to spot and respond to cyber bullying
- Awareness and prevention of grooming
- Understanding sexting and sextortion
- Practical tips to support your child's digital resilience



Find the right questions to talk with your child about toxic online content

Learn how to ask the right questions to help your child think critically about what they see online and get practical tips for starting open, supportive conversations.



How to start talking to your child about being safe online

Talking to your child about being safe online can help protect them from harm, build trust, and know what to do if they need help.



U16 Girls Triumph in Thrilling 4–3 District Final Victory Over KLB

In a match that will be remembered for its intensity, resilience, and sheer determination, the U16 girls secured a dramatic 4–3 victory over KLB to claim the district title.

From the opening whistle, both sides showed their intent, with KLB pressing high and testing the defense early. However, it was the U16 squad who struck first, capitalizing on a well-worked attacking move to take an early lead. Their confidence grew as they controlled possession and dictated the tempo, soon doubling their advantage with a clinical finish.

This win not only highlights the squad's attacking quality but also their resilience and unity under pressure. Every player played a vital role in what was truly a team performance, and the result marks a significant achievement in their season.

The U16 girls can now celebrate their district championship, a testament to their dedication, hard work, and belief in one another.



Year 7 Boys Secure Impressive Wins

The Year 7 boys enjoyed a successful set of fixtures on 11th March, with both teams recording excellent victories.

The B team claimed a thrilling 1–0 win against a Maidenhill side made up largely of A team players, sealing the result with a dramatic last-minute winner.

Meanwhile, the C team also delivered a strong performance, earning a 3–2 victory against a mixed Rednock/Maidenhill team in an exciting and closely contested match.



Rednock vs KLB Netball

We were recently joined by KLB for an exciting afternoon of netball fixtures across Years 9, 10 and 11. All the girls represented the Rednock brilliantly, demonstrating excellent effort, determination and teamwork throughout the matches.

The Year 9 team delivered a fantastic performance, with an impressive 25–2 victory, a result that reflected their confidence and great communication as a team. Year 10 played a competitive and closely contested game and despite their best efforts, they were narrowly defeated with a 11–15 loss. Year 11 finished the afternoon on a high with a dominant performance and secured a convincing 26–2 win.

Overall, it was a fantastic set of fixtures with all players showing great sportsmanship and commitment. Well done to everyone involved for representing the school so positively.



District Domination

It has been a wonderful week for our girls' football, as our U12s girls' team secured a stunning 3-1 victory over Stroud High School, capping off a remarkable season.

With this crucial win, all of our girls' teams have officially qualified for the district finals, highlighting an incredible, clean-sweep performance across the age groups.

The U12s showcased skill and determination in a high-stakes match, overcoming a tough Stroud High side to seal their spot at the top. The triumph reflects the hard work put in by players and coaches throughout the 2025–26 season.





Year 11 Success

Year 11 secured their place in the District Cup Final with a strong 3-1 victory over Deer Park in the semi-final. The team delivered an impressive performance, showing determination and skill to overcome their opponents and book their spot in the final.

With this win, Year 11 now look ahead to the final, which will be played at Cirencester Town. The team will be eager to carry their momentum forward as they aim to lift the trophy.



Fun in the Sun for Year 7

The Year 7 girls football team, left, enjoyed a brilliant match in the sunshine, securing an outstanding 11-0 victory against Archway. From the very first whistle, the team showed energy, determination, and excellent teamwork, quickly taking control of the game.

Every player contributed, whether through scoring, assisting, or working hard off the ball to support their teammates.

Well done to all involved on a memorable and well-deserved win!

Year 10 Boys Football

Huge congratulations to our Year 10 boys football team, who have finished top of their group! Following some fantastic performances, the boys have now secured their spot in the district semi-finals.

An incredible achievement, well done to the whole team and good luck in the next round.





STEM Enrichment Group

Sixth form students in the STEM enrichment group have been hard at work developing a forensic science session for primary school children.

Before they set off to visit the schools they asked a few Year 7's to volunteer to trial the activities. The session went well and Year 7 provided really useful feedback. Thank you to the Year 7's for volunteering and well done Sixth Form on delivering well organised and fun activities.



Stem Learning

Stem Learning has a free national online mentoring scheme, in partnership with The Brightside Trust, is designed to help 13-19-year-olds explore their future career options. By chatting with trained and experienced STEM professionals, young people can:

- ask for careers advice
- learn more about potential careers
- consider life after school, including education at university, apprenticeships, or preparing for employment

The programme is fully funded so participation is free for UK students.

The next programme of Online Mentoring will run from 22nd June - 31st July - sign up by 17th June to take part!



Ceramics Workshop

On Monday 9th March we were delighted to welcome ceramicists Clare Mahoney, Shirley Sharp and Juli Bharucha from the Cotswold Sculptors Association to Rednock for the day. These 3 talented artists ran a wonderful, fully funded wellbeing workshop for a group of our students. Using pen, paper and clay the group explored the idea of thoughts having shape.

The students sketched shapes inspired by music, a technique used by famous sculptor Henry Moore. They developed sketches and doodles to create three-dimensional effects by looking at light source direction and adding contours before looking at the work of famous sculptors including Barbara Hepworth, Jean Arp, Henry Moore and Anne Marie Laureys.

Using clay the students then moved on to thinking about sculpting thoughts. What shapes would different thoughts and emotions take? Using the surfaces, shape and texture the students were supported to build physical representations of a variety of emotions.

They learned that although everyone's interpretations are different, the group felt that the process of creating 3D shapes to help process emotions and thoughts was incredibly useful and looked at ways they could bring this into everyday life.





Poetry Slam Finals

On Tuesday evening, our two finalist teams - Ginger Justice and Rule of Three performed at the Cheltenham Playhouse Theatre in the regional poetry slam final. Following their workshop with Giovanni Esposito (AKA Spoz), they spent several weeks refining their writing, honing their delivery and pushing their creativity to new heights.

Up against schools from across Gloucestershire, they delivered their poems with clarity, energy and real commitment. Their performances were thoughtful and well-prepared, reflecting both originality and attention to detail.

They might not have taken the top prize but they lit up the stage with real energy. Sharing original work in front of a packed audience takes guts and they threw themselves into it. A performance worth celebrating; pure Rednock spirit, delivered with a slam. You can read Ginger Justice's poem [here](#).



Dedicated Readers

Daniel, Maya, Freddie, Connie, Tiya, Sophie and Malachi have all been reading and quizzing successfully and were rewarded with a free book - it's great to see such motivated readers.

Don't forget, research shows that readers, on average, go on to earn more than those who don't read - respect to the readers!

CAREERS CORNER

YEAR 7 GO TO WORK DAY UPDATE

*This is an amazing opportunity that is going to take place for all Year 7 students on Friday 3rd July. In order for it to go ahead, we really need replies from as many Year 7 parents as soon as possible. Please see [this reminder letter](#) which was sent out this week. Please take the time at home to discuss a day out in the workplace on Friday 3rd July and help us to put on this day by completing your reply via Unifrog as soon as possible. Please reply by **Friday 17th April**.*



YEAR 10 WORK EXPERIENCE UPDATE

Well done to everyone who has managed to complete all sections of their work experience placement on Unifrog. Please log on over Easter and check for any sections that are marked 'in progress' and get in touch with your employer to complete this. It may also just be that the parental consent is not yet completed. Remember that the placement coordinator on Unifrog is Mrs Amato. We would like everyone to have this sorted when we return from Easter break so this is a really good time to get in touch with employers and line up all the paperwork.

YEAR 12 WORK EXPERIENCE

Being in the Sixth Form is an excellent time to develop your professional profile! If you are planning any work experience, or have a part time job, these should be logged on Unifrog. Upcoming work experience should be logged using the 'Placements' tool and Mrs Traynor is the placement coordinator for Sixth Form. Current employment should be logged using the 'Activities' tool.



unifrog



Rednock Remembered

Today's Rednock Remembered looks at the Headteachers who have taught the young people of Dursley over the years. From its humble beginnings in 1921 to its present-day role at the heart of our community, the school has been shaped by the vision of 8 exceptional head teachers.

As discussed in Issue 10, the story of our school is one of evolution – beginning as two distinct institutions before uniting to become the thriving comprehensive we know today.

From 1921 to 2026, those eight leaders, 3 from the grammar school, 1 from the secondary modern, and 4 from the united school, have ensured that this institution has remained a place of opportunity, growth, and community.

Ernest Barrett

1921 - 1944

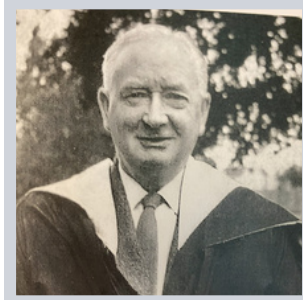
Ernest Barrett was the first Headteacher of the Dursley Secondary School and had the role for 23 years until his passing in 1944.



Percy Woodland

1944 - 1969

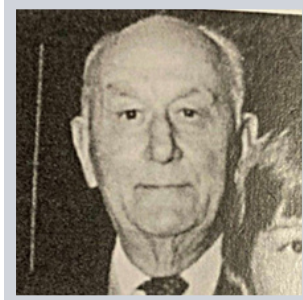
Percy Woodland took over as Headteacher and saw the school's name change to Dursley Grammar School. He retired after 25 years.



John Peet

1949 - 1971

John Peet was the only Headteacher to lead the Dursley Secondary Modern which opened in 1949. He held the post for 22 years.



John Broomfield

1969 - 1971

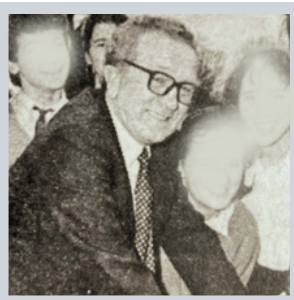
John Broomfield took a temporary role as Headteacher at Dursley Grammar School for just 2 years after Mr Woodland's retirement.



Roy Harper

1971 - 1987

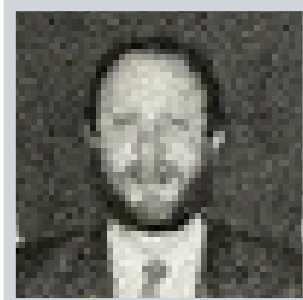
Roy Harper oversaw the merging of the Grammar and Secondary Modern schools into Rednock School. He remained Headteacher for 16 years.



John Pritchard

1987 - 2004

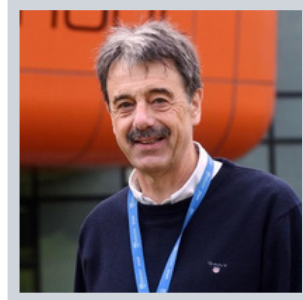
John Pritchard took over as Headteacher and remained at the helm for 17 years until his retirement in 2004.



David Alexander

2004 - 2023

David Alexander oversaw the building of a new school campus and was Headteacher for 19 years before he retired.



Mike Stratford

2023 - PRESENT

Mike Stratford took his place as Headteacher in 2023.





Dates for your Diary

Date	Year Group	Event
27/03/2026	All	End of Term 4
13/04/2026	All	Start of Term 5 (Week A)
21/04/2026	All	Promotional Video Shoot

Lost Property

We will be displaying all lost property in the reception conservatory during Easter holidays from 9am to 4pm daily (except bank holidays). We have lots of coats, but also jewellery, ear pods, spectacles and water bottles.

To help us return items quickly, it's a great idea to label uniforms and personal items such as water bottles (often found in PE), as named items can be returned immediately when they are found.

Any item not claimed by Friday 10th April will be donated to charity



Answers

The answer to the UKMT quiz question is... 13 fizzles.

The answers to the Year 12 riddles are:

1. Spring
2. It wouldn't -roosters don't lay eggs
3. Put an "i" where there "t" is.
4. A clock
5. A candle

The answers to the Year 13 riddles are:

1. An egg
2. The dictionary.
3. Because it might crack up.
4. Footsteps
5. Tumble Dryer





SPORTS CLUBS

Terms 5 / 6

Tuesday

After school - Cricket - Boys and Girls – All Years

After school - Rounders - Girls - All Years

Wednesday

After school - Tennis - Boys and Girls - All Years

After school - Softball - Boys and Girls - All Years

Thursday

After school - Athletics - Boys and Girls - All Years

All PE after school clubs start at 3.10pm and finish at 4.15pm unless specified on this list



Kids Stuff Stroud **WHAT'S ON EASTER HALF TERM... Holiday fun**

Kids Stuff will be hosting themed daily craft tables throughout the Easter holidays:
Monday 30th March - Saturday 11th April | 10am-12:30pm



Week 1: Monday 30th March - Saturday 11th April



Monday 30th Craft Table: 10am-12:30pm
Junk Modelling



Tuesday 31st Craft Table: 10am-12:30pm
Easter Bonnet/Hat



Wednesday 1st Craft Table: 10am-12:30pm
Jumping Bunny



Thursday 2nd Craft Table: 10am-12:30pm
Dragon/Dinosaur Clay Egg



Saturday 4th : 10am-12:30pm
Rabbit Headband



All Offered: Drop-in, Join-in, Pay-As-You-Can
If you enjoy our activities and are able to, please pop a donation in the pot at the till or donate online. This helps us provide more sessions to support local families. Thank you!

No booking required. Activities subject to change. Children must be supervised.

The Long Table Stroud will provide **pay-as-you-can jacket potatoes** throughout the Easter half-term holiday. Lunchtimes daily | 12-2pm
All event details here: www.strouddistrictkidsstuff.org.uk
Find us at: Brimscombe Mills, Brimscombe, Stroud, GL5 2QN



THE GREAT BIG CLIMATE CIRCUS

JOIN. SHAPE. TAKE PART.

WE'RE LOOKING FOR YOUNG PEOPLE WHO WANT TO:
CREATE IDEAS | HELP DESIGN EVENTS | MAKE ART | FILM
| MUSIC | SPEAK UP ABOUT WHAT MATTERS | CONNECT PEOPLE
IN THEIR COMMUNITY | TRY OUT CLIMATE ACTION PROJECTS

NO EXPERIENCE NEEDED.
JUST CURIOSITY, ENERGY AND YOUR OWN POINT OF VIEW.

ANYONE OVER 13
IN **DURSLEY • STROUD • GLOUCESTER**

Scan to find out more!



JOIN TODAY TO MAKE CHANGE IN AN ACTIVE WAY!

COMMUNITY FUND

THE GREAT BIG CLIMATE CIRCUS

MAINTENANCE MONDAYS



FREE bike maintenance workshops

Mondays from 3pm - 4:45pm
GL11 community hub, Fairmead, Cam GL11 5JS

Bring your bike for a tune up / inspection and basic repairs:
drive train issues / gears not working
puncture repair
wheel truing
brake adjustment
general safety check and inspection






Chase Information Events

CHASE ONLY OPEN EVENING
Thursday 16th April 2026

We warmly invite Year 11 and Year 14 learners, parents and carers to join us at SGS College, Stroud on **Thursday 16th April 2026 from 5pm - 8pm**. The Chase offers a five-day specialist provision for young people aged 16-25 with high support needs, focusing on independence, communication and vocational skills. If you would like attend the upcoming event please email to confirm your attendance to: chase@sgscol.ac.uk and add Open Evening as your subject.

WHOLE COLLEGE OPEN EVENING
Thursday 30th April 2026 5.30pm - 8pm
Join us on Thursday 30th April 2026 5.30pm - 8pm for an SGS College Open evening across all campuses, where you can explore the campus, meet tutors and visit the provision.



- ✓ Tour the provision
- ✓ Meet the staff
- ✓ Understand our curriculum offer
- ✓ Ask questions

[@chase@sgscol.ac.uk](mailto:chase@sgscol.ac.uk)

The Chase, SGS College, Stratford Road, Stroud, Gloucestershire, GL5 4AH



DURSLEY EGG HUNT 2026

10am - 2pm
Saturday 4th April

Get maps under the town hall

Balcarras Teaching School Hub

Odyssey Teaching School Hub

TRAIN TO TEACH

IN GLOUCESTERSHIRE

Wednesday
22nd April, 2026

5pm - 7pm

Pate's Grammar School
Cheltenham, GL51 0HG

Book your place now!

Junior Sail Training 2026

Learn to sail safely & with confidence
Ages 7 - 17
Covers all the skills needed to use club facilities and sign up for Junior Week!

✓ RYA Qualified Instructors teaching in small groups (6:1)

Optimist Course (IOCA) - £80
Ages 7-12
Sunday mornings 10th May - 28th June

RYA Stage 1 & 2 - £90
Ages 10-17
All-day Saturdays 18th April - 16th May
Advanced courses also available, see website for info

ONBOARD RYA

Sign Up Here!

www.fossc.org.uk/training-courses/rya-youth-sailing-courses-ys

BRIMSCOMBE MILL

EASTER HOLIDAYS AT THE MILL

Pool table, table tennis, games machine

Pay as you can kids jacket potatoes 12-2

School of Larks Workshop

Daily craft table 10-12.30

Hannah Shaw Workshop

Daily Scavenger hunt with a prize

The Disgusting Sandwich

Craftermoons sessions

Visit the website for booking and the full programme

Gloucester History Festival

17th-19th April 2026

SPRING WEEKEND

gloucesterhistoryfestival.co.uk

HISTORY EXTRA RICHMOND VILLAGES
Part of Bupa



PLACES WHERE KIDS EAT FREE (OR FOR £1) EASTER HOLIDAYS 2026

moneysavingcentral.co.uk/kids-eat-free



ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

ASDA

Kids eat for £1 daily, with no adult spend

ASK ITALIAN

2 Kids eat free from 27th March - 19th April 2026

BELLA ITALIA

Children eat free Sunday - Thursday

BEEFEATER & BREWERS FAYRE

2 Kids Eat Free Breakfast with one paying adult

BILLS

Kids eat free Mon 30th March - Fri 10th April

BREWDOG

Kids eat free 28th March - 12th April 2026

CAFE ROUGE

Kids Eat FREE 12-4pm every day of the week

COCONUT TREE

Kids eat free Mon 30th March - Sun 19th April

CHIQUITO

Kids eat free during all school holidays

DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult breakfast or lunch

FARMHOUSE INNS

Kids eat FREE weekdays 30th March - 17th April

FRANKIE & BENNY'S

Kids eat FREE daily from 30th March - 17th April

FUTURE INNS

Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

IKEA

Kids get a meal from 95p daily from 11am

LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend all day

PIZZA HUT

Kids Eat Free Every Day after 3pm

PREMIER INN

2 kids eat for free with 1 adult breakfast

PRETO

Kids up to age 10 eat free with 1 paying adult

PUREZZA

Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

SUBWAY

Kids eat Free from the 6th - 13th April

SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

TGI FRIDAYS

Kids Eat Free with any adult meal (Via App)

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

TRAVELODGE

2 kids eat for free with 1 adult breakfast

TURTLE BAY

Kids eat free with every £15 adult spend

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

YO! SUSHI

Kids eat free all day (weekdays) in school holidays