

THE REDNOCK REVIEW

Term 3 – 2025/26

13th February 2026

Dear Rednock Community,

As we reach the end of Term 3, I would like to wish you and all our students a restful and enjoyable half-term break. A long, wet January can be demanding for both staff and students, yet this has been a phenomenally positive term. I am incredibly grateful for your continued support in helping to make this possible.

As we head into the break, we are noticing lighter mornings, brighter evenings and the first signs of spring. There is so much to look forward to in the coming weeks, and I am already excited to welcome students back for Term 4. That said, our staff and students have certainly earned a well-deserved rest first!

For our Year 9 students, the Options process is now well underway. The senior team and I have met 1:1 with every Year 9 student to support them in making these important decisions, and I hope parents found the recent Options Evening helpful as you guide your child through their next steps. Meanwhile, our Year 11 and Year 13 students continue to work diligently as they complete their courses and prepare for the summer examinations.

We are also eagerly anticipating what promises to be a fantastic school production of 'The Little Mermaid', which opens on 18th March. It will showcase the exceptional talent, creativity and inclusivity of our school - be sure to secure your tickets before they sell out!

This edition of the Rednock Review highlights what really makes Rednock special: the achievements, character and commitment of our wonderful students and staff. I encourage you to take the time to enjoy it.



[Click here to view a video from Mr Stratford](#)

I would also like to draw your attention to an article outlining planned changes to our Mobile Phone Policy from next September. Our intention is to ensure that Rednock is fully phone-free during the school day. Please take a few moments to read the information carefully, as it explains the key changes and expectations. There is nothing you need to do yet; this is simply to ensure you are aware of what is coming next academic year. I will, of course, share further details as we move through the implementation process over the coming terms.

As the term draws to a close, I extend my very best wishes to all families for a restful break. For those students and staff heading off on the school ski trip to Austria, I wish you a safe and enjoyable journey.

I look forward to welcoming everyone back on Monday 23rd February, ready for Week B on the timetable.

My very best wishes,

Mike Stratford
Headteacher



Rednock School
Where everyone matters



Achievement Heroes

Each week, we select new Achievement Heroes to celebrate. We've had some amazing nominees and we're proud of everything they've accomplished. They were recognised for different reasons, each one just as impressive as the last. Every nominee exemplifies what it means to be an Achievement Hero and we couldn't be prouder to shine a spotlight on their accomplishments.

This issue's Achievement Heroes are:

Abi, for being a model student in all of her lessons so far this year.

Amelie, for continuously working hard in school so far this term.

Sophie, for scoring 5 goals in the U13 fixture vs KLB.

Ryan, for coaching Y7 boys' football and supporting with after school sports events.

Charlie, for coaching Y7 boys' football and supporting with after school sports events.

Lilly, for continuously improving her attendance.

Phoebe, for being an amazing friend and helping her friends when they are struggling.

Daisy, for volunteering to referee a district U12 football tournament at the last minute.

Nancy, for consistently producing work of an outstanding standard in History.

Lucy, for consistently producing work of an outstanding standard in History.

Elliott, for showing great improvement on his attendance.

Charlotte, for showing great leadership skills in your community time leading the weekly family quiz.

Poppy, for gaining 420 reward points so far this year.

Harriet, for gaining the most reward points in Hubble so far this academic year.

Lewis, for always being kind and interested in how people are and offering to help whenever he can.



Teaching and Learning Focus – Learning in Action

Oracy is how we speak and express ourselves. Strong oracy helps students to think and explain ideas clearly and they are therefore encouraged to develop their oracy skills in lessons in the following ways:

- Answer questions in full sentences.
- Use the ABC approach – Explain how they agree with something, build upon the answers of others and challenge the views of others by putting forward a different point of view.
- Upscale their vocabulary, by replacing basic words with more sophisticated and impactful language.

Over the last fortnight, students across the school community have been practicing their oracy skills during tutor time, both to remind themselves of these expectations and also to allow them to have a go with peers in their tutor group using a variety of question prompts, which helped them to build up confidence with these approaches.

The photos below show students in Jenner community in action.



UKMT Intermediate Maths Challenge

This January our Key Stage 4 top set mathematicians got to grips with the puzzlers posed in the UKMT Intermediate Maths Challenge, a national competition that requires students to think creatively when applying their numerical knowhow to score highly in the limited amount of time.

Twenty Rednock students across years 10 and 11 achieved a Bronze certificate, with a further 9 attaining Silver, including Ethan who achieved the highest score in year 10. Additionally, a special mention goes out to Tabby and Leo (below), who were joint “Best in School,” and were awarded a Gold certificate for coming in the top 8% of set 1 students nationwide.



Community Challenge

Our student communities were recently set a creative challenge: to design and build a sculpture that represents their community. The challenging part? They were using nothing but old newspapers and sticky tape.

With limited materials but plenty of imagination, each group worked collaboratively to plan and construct a piece that truly represented their community. The final results were based on Darwin's Galápagos tortoise mascot, Brunel's suspension bridge from their school badge, the Hubble telescope and the Jenner mascot Jerry the jaguar.





Sixth Form Applications Deadline

The sixth form application for Year 11 students closes on 24th February, so please make sure your applications are completed on time. Don't miss this opportunity to take the next step in your education and explore all the possibilities that sixth form has to offer. You can find out more about where the sixth form can take you below.

University and Higher Education

Level 3 qualifications give you the knowledge and skills you need for higher education, including relevant and substantial academic qualifications that prepare you for the next stage of your education. Most university courses require you to have completed Level 3 qualifications, and the grades you achieve will determine which courses and universities you can apply to.

What you could study:

- Degree courses at universities across the UK and beyond
- Foundation degrees
- Higher National Certificates (HNCs) and Diplomas (HNDs)



Apprenticeships and Training

Your Level 3 study programme will include relevant and substantial vocational/technical qualifications that prepare you for training or employment. Many employers and apprenticeship providers look for Level 3 qualifications as an entry requirement for advanced apprenticeships and degree apprenticeships.

Opportunities include:

- Advanced apprenticeships in your chosen field
- Degree apprenticeships (combining work with university-level study)
- Professional training programmes
- Industry-recognised qualifications



Employment

Level 3 qualifications ensure you're ready for employment and give you the necessary knowledge and skills to gain access to careers that meet your interests and aspirations. You'll develop both subject-specific knowledge and transferable skills that employers value.

You'll gain:

- Specialist knowledge in your chosen subjects
- Critical thinking and problem-solving skills
- Independent study and research abilities
- Communication and teamwork skills
- Time management and organisational skills



What Makes Rednock Sixth Form Special?

At Rednock Sixth Form, we ensure your study programme is tailored to your individual needs, academic aspirations, and career goals. You won't just study your main subjects – you'll also benefit from:

- Careers guidance: High-quality, individualised careers advice and guidance to prepare you well for the future
- Work experience: Purposeful work experience and work-related learning that's relevant to your career interests
- Personal development: A range of wider opportunities including personal, social, health and economic education, volunteering, citizenship and leadership experiences that develop your confidence and prepare you for adult life.

Ready to Take the Next Step?

Choosing Rednock Sixth Form means choosing a place where you'll be supported, challenged, and prepared for whatever comes next. Whether you dream of university, an exciting apprenticeship, or starting your career, your Level 3 qualifications here will give you the foundation you need to succeed.

Austin, Rosie, Lily and Emily all secured Apprenticeships. [Click here](#) to find out more about their stories.

Meg, Kean, Noah and Ruby all went on to study at University. [Click here](#) to find out more about their stories





Phone Free from September 2026 – Phone Pouch Project

As part of our ongoing commitment to making Rednock the safest, most supportive, inclusive and ambitious school it can be, we are always reflecting on how we can further improve students' experience. One issue constantly challenges schools locally and nationally. It impacts safeguarding, behaviour, wellbeing and learning. This issue is mobile phones in schools.

[The Department for Education](#) has been clear that mobile phones are one of the biggest distractions in classrooms, affecting student focus, behaviour and attainment. Despite “phones off and out of sight” policies, the reality in schools across the country is that phones are still accessed during the day, particularly in less supervised spaces such as corridors, toilets and social times.

This is not about blaming our youngsters - quite the opposite actually! Mobile phone use is a societal norm and pressure that today's children are growing up with. However, as educators and adults, we have a responsibility to respond to the growing body of research highlighting the impact of constant phone access on concentration, wellbeing and mental health. Everyday, my staff support students in navigating friendship issues, social media fallouts and anxieties that stem from phone use. We believe school should be a space where students can focus, build positive relationships and feel free from these distractions.

From September 2026, Rednock will take a proactive step to strengthen this approach. Our aim is simple: to help students be happier, more focused and fully present during the school day.

In summary, from September 2026, all students in Years 7–11 who bring a mobile phone to school will be required to secure it in a safety pouch at the start of the day. The pouch will remain in their bag and locked for the duration of the school day. Mobile phones will not be used anywhere on school premises. We believe this change will have a significant positive impact on learning, behaviour, safeguarding and,

importantly, wellbeing of our students. Many schools that have introduced similar systems report improved focus in lessons, fewer behaviour incidents and stronger peer relationships. However, we would be a leading school in the district taking this step.

As we work towards implementation in September 2026, we will provide far more detailed information, FAQs, invite you to a launch event and provide clear guidance about how the system will operate in practice.

At this stage, there is nothing you need to do. Simply be aware that we are working toward this change for September 2026. Thank you, as always, for your continued support.





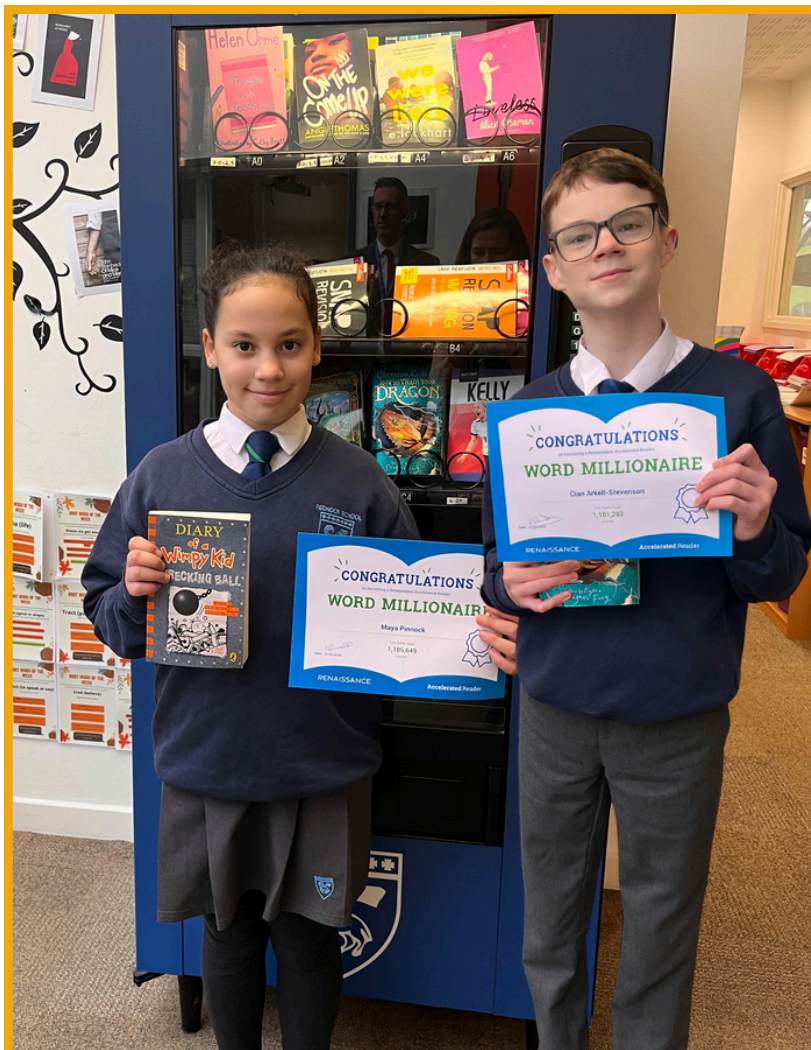
Rednock Learning Resource Centre

February's theme is Save the Planet one book at a time. The display outside of the LRC (right), features a wide selection of fact, fiction and a mixture of the two! Something for everyone.

Students can learn more or learn something new simply by reading. Luckily for Y7 and Y8, many of the books have an Accelerated Reader book level and quiz - earn points, make progress and become a (word) millionaire!



**Proud to support
The National Year
of Reading 2026.**



Word Millionaires

We love seeing our students develop a passion for reading, and we celebrate this by recognising those who reach the incredible milestone of one million words read in their Reading for Power lessons. This achievement reflects dedication, resilience and a genuine commitment to improving their literacy.

Our recent Word Millionaires are Maya and Cian, well done for getting to this milestone!

Reading is so important because it strengthens vocabulary, builds confidence, enhances imagination and deepens understanding across all subjects. It also develops empathy and critical thinking, opening doors to new ideas, experiences and opportunities. We are incredibly proud of all our students who embrace reading and challenge themselves to reach this impressive goal.



FameLab Academy School Final

Our annual FameLab Academy School Final was as amazing as ever, showcasing the incredible curiosity, and creativity of our students.

In science lessons over the past few weeks, students have been working hard to prepare three-minute science talks on a STEM topic of their choice, and what a range of topics they chose! When the students presented their topics, the audience was taken on a whirlwind tour of science, from mind-bending physics to the mysteries of the human brain.



Each speaker had just three minutes to explain their topic clearly, accurately and engagingly, with no notes allowed! The confidence and scientific understanding on display was truly impressive. Students tackled complex ideas and made them accessible, entertaining and thought-provoking for the audience.

Our judges had the unenviable task of selecting a winner from such a high-quality field. After much deliberation, the overall winner was George, Year 9 (left), with his fantastic talk on what makes the best paper aeroplane and the science behind this.



A big thank you goes to the science teachers for their hard work in preparing students and of course our panel of judges for giving their time and expertise, and for the very difficult job of choosing between so many outstanding performances.

The journey doesn't stop here. Our winner will now go on to represent the school at the Gloucestershire FameLab Academy Final at The Roses Theatre on 11th March. We wish George the very best of luck as he takes his science communication skills to the next stage and we'll all be cheering you on!

Well done to every student who took part. You've proven that science isn't just something we learn in the classroom, it's something we can share, perform and celebrate.

Year 11 Football

The Year 11 football team delivered an outstanding performance to claim a superb 4-1 victory against a strong Marling side. From the first whistle to the final minute, the lads showed excellent teamwork, determination, and quality on the ball. Their attacking play was sharp and clinical, while their defensive work remained solid under pressure. It was a well-deserved win that reflects the hard work and commitment the team has been putting in. A brilliant result all round – well done, lads, and keep up the great work!





Year 7 Boys Football

On Thursday 5th February, four Year 7 football teams played some fantastic games against Marling, with nearly 50 Year 7 boys taking part in what was a brilliant occasion. Rednock enjoyed a number of successful results across the teams: the A team narrowly lost 2-1, while the B team secured an impressive 5-1 victory, the C team won 4-3 in a closely contested match and the D team achieved a high-scoring 9-4 win. The boys are thoroughly enjoying their football in lessons, training sessions and fixtures, and there are plenty more games to look forward to after half term.



Under 14's Girls Football

The girls U14 football team put in an outstanding performance to beat KLB 9-1, showcasing their skill and determination from the first whistle to the final minute. Their confidence and cohesion on the pitch were clear to see as they created chance after chance and they maintained a strong defensive shape to limit KLB's opportunities. This resounding victory reflects the team's hard work in training and their commitment to playing positive, attacking football – a result that will surely boost their morale and set a high standard for the rest of their season.





Year 12 Endball Tournament

Year 12 Sport Studies students recently put their leadership and coaching skills to the test by organising and delivering an inspiring Endball tournament at Oxstalls Sports Arena. The event welcomed pupils from SEND schools across Gloucester, creating an inclusive and energetic atmosphere focused on participation, teamwork and enjoyment.

As part of their coursework, the Year 12 students were responsible for planning the entire event – from scheduling fixtures and organising teams to preparing equipment and ensuring the rules were accessible for all participants. On the day, they took on the dual roles of coaches and umpires, demonstrating confidence, adaptability and professionalism throughout.

The tournament involved teaching and supporting students with cerebral palsy, autism and Down syndrome. This required careful communication, differentiated instruction and a strong understanding of inclusive practice. The Sport Studies students adapted drills, simplified rules where appropriate, and used clear demonstrations to ensure every participant could engage fully and safely. Their patience, empathy and encouragement created a welcoming environment where every participant could succeed.

In addition to coaching, the students officiated matches, applying the rules of Endball fairly while maintaining enthusiasm and positivity. Umpiring provided valuable experience in decision-making under pressure and reinforced the importance of consistency, integrity and respect in sport.

The event was not only a practical assessment opportunity but also a powerful example of sport's ability to bring communities together. Through their outstanding organisation, leadership and care, the Year 12 students made the school incredibly proud. The Endball tournament at Oxstalls Sports Arena was a resounding success – a true celebration of inclusive sport and student achievement.





Mermaid Princess Meet & Greet – A Magical Morning Under the Sea!

The countdown is officially on for our spectacular school production of *The Little Mermaid* and the excitement is building across the Drama Department!

To celebrate all the hard work of our incredible cast, we are delighted to invite families and young members of the local community to a very special Mermaid Princess Meet & Greet event on **Saturday 21st March** from 11.00am - 12.30pm.

Join us for a magical opportunity to meet Ariel and all of her wonderful princess sisters before they take to the stage. This is the perfect chance for younger children (and the young at heart!) to step into our underwater world and meet the stars of the show up close.

What to Expect

- Meet Ariel and her royal sisters
- Photo opportunities with the cast
- Musical sing-along with the cast
- Fun games and activities
- A joyful, family-friendly atmosphere

Whether your child dreams of life “under the sea” or simply loves a bit of theatrical magic, this promises to be a fantastic event full of smiles, sparkle and seaside fun. We suggest a £2 donation per attendee, which will go towards supporting our Drama Department and future productions.

We are so proud of the dedication and talent our students have shown in preparing for *The Little Mermaid*, and this event is a wonderful way to celebrate their hard work while bringing our school community together.

Dust off your tiaras, warm up those singing voices, and come along to meet our mermaids and princesses, we can't wait to see you there!

Tickets On Sale Now!

Don't forget to book your tickets for *The Little Mermaid*! Our production of *The Little Mermaid* will be running from 18th March to 21st March, and it's sure to be a fantastic show you won't want to miss.

Tickets can be purchased via ParentPay or from Main Reception. Prices are £8 for adults and £6 for concessions. Make sure to secure your seats early, we look forward to seeing you there!

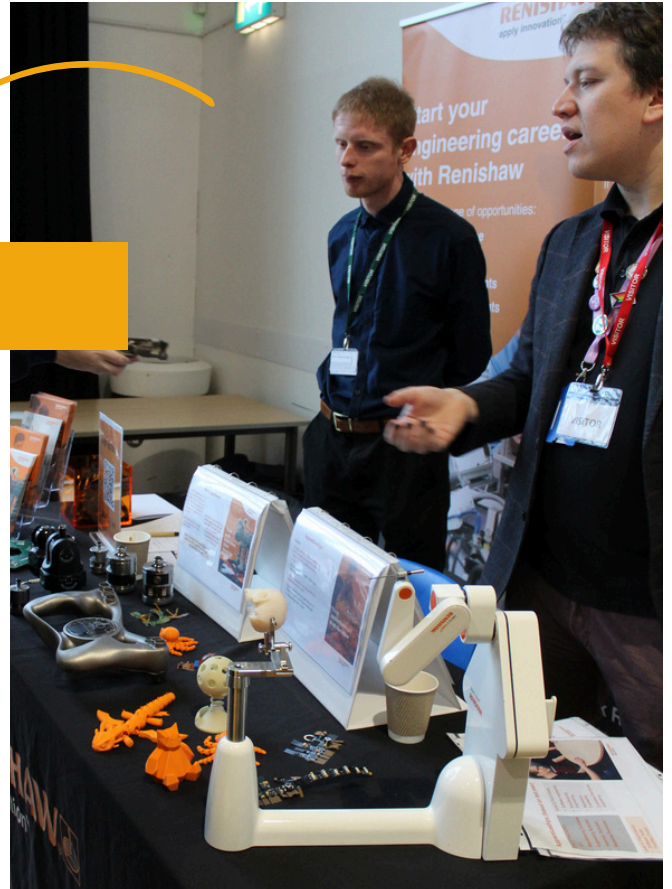


CAREERS CORNER

CAREERS FAIR SUCCESS!

On Thursday 5th February, we held our annual Careers Fair in the main hall. This was primarily for students in Years 8, 9 and 10 to see a variety of career, post-16 and post-18 options and to meet people who work in a variety of sectors. We had stallholders in logistics, construction, education, hospitality, catering, engineering, public services, performing arts, legal and more!

Sixth Form volunteers were on hand to talk to students at the Rednock table about the great reasons to become a Rednock Sixth Former and also to make sure our visitors felt welcomed and looked after.



Please have a conversation at home about this event and what new things were found out in the process! Our careers programme in Year 8 centres around awareness of careers, job sectors and what different types of work looks like (as taught in our term 3 Life Skills lessons), so students may well have been finding out things like 'Do you work outdoors or indoors?', 'Do you work with lots of people?', 'What do you do in your day-to-day at work?'. Many Year 9 students will have asked about GCSE options, and Year 10 students will have been interested in preparing for work experience in the summer, and thinking about what their post-16 options might look like.



We would like to thank all who contributed to such a vibrant morning in the school hall. Our next Careers Fair is planned for Thursday 4th February 2027. If you would like to join our careers database as someone who could run a careers stall at school event, or be involved in our programme in some other way, please do contact our Careers Lead at william.sanders@rednockschool.org.uk



Sushi Quiz Winners

Impact Food, who run the canteen at Rednock, joined us at our recent Careers Fair and delivered an excellent and engaging sushi quiz, much to the enjoyment of the students.

The correct entrants were collected and two random winners were chosen. Congratulations go to Milly and James, who emerged as the winners and were each rewarded with £25 of credit added to their school accounts thanks to Impact Food. Well done to both!

You can find the quiz below and the answers at the end of the review to see how you would have done!



If you complete all 6 questions below correctly your name will be entered into the draw.

Circle the right answer below!

Full Name:

1. WHERE DID SUSHI ORIGINATE FROM?

Japan China Korea Taiwan

2. WHICH FISH IS COMMONLY USED IN TRADITIONAL SUSHI?

Swordfish Plaice Haddock Salmon

3. WHAT RICE IS COMMONLY USED?

Brown Rice Jasmine Short grained white rice Arborio

4. WHICH OF THE FOLLOWING IS NOT A COMMON INGREDIENT?

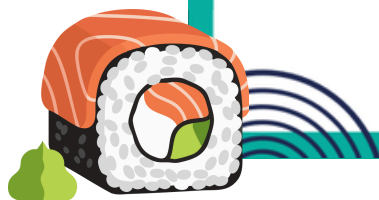
Avocado Cucumber Pineapple Carrot

5. WHAT IS THE GREEN PASTE THAT IS TRADITIONALLY SERVED WITH SUSHI?

Cucumber Wasabi Guacamole Pesto

6. WHAT IS THE DARK GREEN SUSHI WRAP TYPICALLY MADE FROM?

Spinach Bok Choy Banana Leaf Seaweed





Rednock Remembered

Today's Rednock Remembered looks at a piece of work produced by a student in 1933. The student was Ivor Rudge, who was approximately 15 years old at the time. Ivor was a model pupil and passed his Oxford School Certificate Examinations (similar to today's GCSEs) with honours. He was also a keen cricketer and often represented his school community, Raleigh, in the sport.

The essay focuses on his ideas of what life might be like for a student in the year 2000. For Ivor, this was a future he would sadly never live to witness, while for our students today, it is a past they were never able to see. It is fascinating to explore his predictions and consider how he imagined technology would progress. Some of his ideas proved remarkably accurate, while others missed the mark, but all are a wonderful and engaging read.

A Day in the Life of a Schoolboy, 2,000 A.D. (By HIMSELF.)

8.45 a.m. Bump! That's only me falling on the floor as my bed turns over on a swivel. This is an effective way of waking people, and is worked by a machine acting on the principle of an alarm clock and is set before I go to bed. I get up from the floor and wash in electrically heated water, which has been heating slowly all night. I dress hurriedly, go outside and climb into my auto-giro, which I keep moored in the garden. I do not need to take a run, but ascend vertically. "But what about breakfast?" you say. Oh, I eat that on the way. It usually consists of a couple of concentrated eggs and bacon cubes.

When I am at about 300 feet I start towards school. The air is full of aircraft owned by boys coming to school. There is also the Uley airship, bringing people from Uley to Dursley. When I get to school I descend into my appointed place on the landing-ground. Glancing up in the sky I notice the school airship containing boys and girls from the Berkeley district. I now go into the cloak-room and change into my slippers. It does not take long to connect up by wires from each one to a small electric battery in my pocket, which electrically heats my slippers. No cold feet in winter for me!

Nobody bothers to go home to dinner, as we bring it in our pockets, all food being in capsule form. Most of us spend the dinner-hour stunting and sky-writing in our planes. Boys get even with an enemy who is not up in a plane by writing an insult, which, if there is no wind, stays for a long time.

In the afternoon, if there is a games lesson, we play air-hockey. We strap box-like arrangements on our backs, from which propellers project. The ball is filled with a gas which keeps it afloat at any height without making it ascend or descend. As there are no lines we play over the football pitch, the goal-posts being extensions of the football posts. If there is a football match on, we sometimes drop a stick on someone whom we don't like who is taking part. The game is very fast, as we are able to manoeuvre at 35 m.p.h.

At the end of the afternoon I take my homework home in a suitcase. In the evening, when I do it, I put on an electric thinking-cap, which enables my brain to work at three or four times its usual speed, and thus I get my homework done quickly. When this invention first became used, we got our homework finished in about half-an-hour, but the school authorities got wise to the idea, and now they set us a lot more homework—hence the suitcase.

I.H.R.



Year 7 Design & Technology Trip to the Harry Potter Studio Tour

Year 7 Design & Technology students recently enjoyed an exciting trip to the Harry Potter Studio Tour. Students took part in a fascinating graphic design workshop led by the venue's education team. They learned about the vital role graphic designers played in the films, discovering how designers took inspiration from historical styles, storytelling and the wizarding world itself to create iconic props, packaging and signage seen on screen.

One of the highlights of the day was the rare opportunity to view original film props up close including items not usually accessible to the general public. Students were then challenged with a short creative task, encouraging them to think like graphic designers and apply what they had learned during the workshop. One particular group of students impressed the education staff so much that Rednock was praised as the best group they had worked with that day.

To round off the magical trip, some students even treated themselves to a well-earned butterbeer. A fabulous time was had by all and the trip provided plenty of inspiration for future design work back in the classroom.





Duke of Edinburgh Award

As we move into an exciting period of expeditions and training, please find below some important reminders regarding upcoming Silver and Bronze DofE dates and requirements.

Silver Award Key Dates:

- **Practice Expedition - Friday 8th – Monday 11th May 2026** - Participants will miss two school days, so please ensure they catch up promptly on any work missed.
- **Qualifying Expedition - Saturday 13th – Monday 15th June 2026** - This takes place the weekend immediately after work experience. Participants should use their time wisely to pack and prepare in advance. They will miss one school day, so again, please make sure all missed work is completed. Good preparation and time management will be essential to ensure a smooth and successful expedition experience.

Bronze Award Key Dates:

- **In-School Training Day: Friday 17th April** - Students will need to catch up on any lessons missed.
- **Practice Walk: Saturday 18th April**
- **Final Expedition: Saturday 2nd May – Sunday 3rd May** - Fortunately, students will have the Bank Holiday Monday to recover and can return to school refreshed on Tuesday 5th May.

A key stipulation for Bronze participants is that several sections must be completed before the training day. Please support your young person in ensuring this is finalised in good time.

How Assessors Can Submit Evidence:

- The assessor (not a family member) should visit the DofE Assessor website.
- They simply need to enter the participant's ID number (found under the profile section in the DofE app).
- Completing the online report takes approximately 10 minutes.

Alternatively:

- The assessor may complete the physical booklet.
- The participant should then photograph the completed pages and upload them as evidence.

Lost Property

During half term, a large amount of lost property will be displayed in the reception conservatory from 9am on **Monday 16th February** until 4pm on **Thursday 19th February**, giving parents the opportunity to check for any items belonging to their child. There are many coats as well as jewellery, ear pods, spectacles and water bottles. Any unclaimed items remaining after Friday 20th February will be donated to charity.





Dates for your Diary

Date	Year Group	Event
13/02/2026	All	End of Term 3
23/02/2026	All	Start of Term 4 (Week B)
23/02/2026	Year 11	Deadline for Sixth Form Applications
25/02/2026	Year 10	Year 10 PCM (Virtual)
26/02/2026	Year 7	Year 7 reports due home
02/03/2026	Year 10	Year 10 mock exams begin
03/03/2026	Year 9	Year 9 PCM (Virtual)
05/03/2026	All	World Book Day

Sushi Quiz Answers

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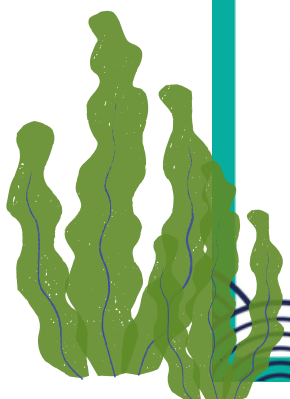
Avocado Cucumber Pineapple Carrot

5. WHAT IS THE GREEN PASTE THAT IS TRADITIONALLY SERVED WITH SUSHI?

Cucumber Wasabi Guacamole Pesto

6. WHAT IS THE DARK GREEN SUSHI WRAP TYPICALLY MADE FROM?

Spinach Bok Choy Banana Leaf Seaweed





BOOK A SPACE ON THESE NEW DJ WORKSHOPS HOSTED BY DJ FADE (WAX)...LIMITED SPACES!

KINGSHILL SOUNDHOUSE: YOUTH MUSIC PROJECT

WORKSHOPS:
THURS 9TH + FRI 10TH APR 10:30-12PM
PERFORMANCE:
FRI 10TH APR 2-3:30PM

TICKETS:
KINGSHILLHOUSE.ORG.UK

KINGSHILL HOUSE
KINGSHILL LANE
DURSLEY
GLOUCESTERSHIRE
GL11 4BZ

Whats On February Half Term...
Holiday Drop-in fun
Kids Stuff will be hosting themed **daily craft tables and activities** throughout the Half term holiday:
Tuesday 17th - Saturday 21st February | 10am-12:30pm

- Tuesday 17th Pop-Out Sale: 10am-2pm**
Half term Pop-out sale. Activity/entertainment - focused sale featuring toys, sports equipment, puzzles and games.
- Tuesday 17th Craft Table: 10am-12:30pm**
Dandelion thumb print picture
- Wednesday 18th Craft Table: 10am-12:30pm**
Clay candle holder
- Thursday 19th Craft Table: 10am-12:30pm**
Seed planting
- Friday 20th Craft Table: 10am-12:30pm**
Fluffy rock pet
- Saturday 21st: 10am-12:30pm**
Sticker making
- Saturday 21st: 10am-12:30pm**
World Book Day - Costume Corner
Get set for World Book Day on 5th March. Come shop and play dress-up at our costume and fancy dress corner.
- All Offered: Drop-in Join-in, Pay-As-You-Can**
If you enjoy our activities and are able to, please pop a donation in the pot at the till or donate online. This helps us provide more sessions to support local families. Thank you!

The Long Table The Long Table will provide **pay-as-you-can jacket potatoes** throughout the February half-term holiday. Lunchtimes daily | 12-2pm
All event details here: www.strouddistrictkidsstuff.org.uk
Find us at: Brimscombe Mills, Brimscombe, Stroud, GL5 2QN

Creative Time Together
Thursdays 12-1.30pm
5 weeks £40/30 for adult & child
For families not attending school
Starts Thurs 26th February

This 5-week course is a calm, friendly space for parents/carers and young people to be creative together. Each week we'll explore simple art and craft activities using good-quality materials, in ways that feel different from school and free from pressure. There is no right or wrong way to take part, and nothing needs to be finished or judged. The focus is on gently getting out of the house and spending time together. Discover how creative time can feel calming, enjoyable as you build confidence through making things side by side. Our subsidised prices cover materials and refreshments for both of you.

Quarry Chapel The Quarry Cam GL11 6JB
For more info/book www.quarrychapel.org.uk

ND Identity Thrive Together

Are you aged 11 - 14?
Unlock Your Potential: Join Our Neurodivergent Workshop Are you ready to embrace your unique strengths and connect with like-minded individuals? Join us for an inspiring journey at our Neurodivergent Workshop! Whether you thrive in creativity, problem-solving, or innovative thinking. This is the space to shine!

Friends - Games - Snacks

- Fun activities designed to harness your talents
- Opportunities to collaborate with peers
- Strategies for personal growth and success
- Supportive environment celebrating neurodiversity

Who Can Join?
Anyone identifying as neurodivergent, eager to explore new ideas and make meaningful connections.

ND HUB GLOUCESTERSHIRE

Wednesdays
3:45-5:45pm
February 4th 11th 25th
March 4th 2026

For more details, contact dawnhalls@gl11.org.