

THE REDNOCK REVIEW

Term 3 – 2025/26

16th January 2026

Dear Rednock Community,

Welcome back to Term 3 and to 2026.

Although Christmas and the New Year may already feel like a distant memory, this marks the first Rednock Review of 2026. I am delighted to share that the new term has begun with real purpose, and the first few weeks have been extremely positive. Our students have returned with enthusiasm, and there is a strong sense of focus and commitment across the school.

Our return this term has centred on refreshing the core standards we value at Rednock - from kindness and punctuality, to warm welcomes and responsibility for equipment. Students have responded brilliantly, and it has been a pleasure to see these expectations embraced so positively by the vast, vast majority of our community.

I am pleased to share the latest edition of the Rednock Review, which highlights a range of achievements and activities from the past few weeks, as well as the end of last term. I encourage you to take some time to read through it and celebrate the many successes within our community.

As we move further into Term 3, I would like to remind everyone of the critical importance of regular attendance. There is a clear and well-documented link between attendance, a sense of belonging, and long-term success. Every day in school matters, and we are committed to working in partnership with families to ensure all students have the best possible opportunities to succeed.



[Click here to view a video from Mr Stratford](#)

This term is also a significant milestone for our Year 11 students, who will be completing their Sixth Form applications. We are proud of the ambition shown by so many, and I would like to remind families that the deadline for applications is Friday 23rd February. Please do not hesitate to contact us if you have any questions or would like support with the application process.

Finally, thank you, as always, for your continued support of our school community. If there is anything we can do to support you or your child, please do not hesitate to get in touch. I wish you all the very best for the term ahead.

Best wishes,

Mike Stratford
Headteacher



Rednock School
Where everyone matters



Achievement Heroes

Each week, we select new Achievement Heroes to celebrate. We've had some amazing nominees and we're proud of everything they've accomplished. They were recognised for different reasons, each one just as impressive as the last. Every nominee exemplifies what it means to be an Achievement Hero and we couldn't be prouder to shine a spotlight on their accomplishments.

This issue's Achievement Heroes are:

Theo, for returning to school with such a positive attitude and always thinking of others and his teachers.

Jack, for being selected to represent Wales, playing pool at the European championships.

Daniel, for a great start to the new year and achieving a high number of reward points.

Poppy, for showing fantastic improvement on her attendance this year.

Georgina, for never giving up with her reading.

Fin, for becoming an official Word Millionaire.

Iris, for showing fantastic improvement on her attendance this year.

Fred, for achieving grades above his target grades for all of his subjects.

Lucas, for a great performance in goal for the U16 football team resulting in a clean sheet.

Kevin, for always pushing himself to improve in lessons.

Phoebe, for achieving 100% attendance so far this term.



Teaching and Learning Focus – Learning in Action

We offer two homework support clubs designed to help students complete their homework in a calm, focused environment where they have access to the resources they need as well as support from a member of staff.

A club runs every lunchtime in an ICT suite (below), which is primarily for independent work, although it is manned by a member of staff who can offer support and guidance where needed. Students can check Class Charts and gain access to the online resources they need to help them to complete their homework. In addition to homework, some students use this space to work on independent research projects.



There is also a homework club that runs in the LRC after school on Tuesday and Wednesday (below), where there are staff available for anyone that needs some extra guidance and support to complete their homework. Students are equally welcome if they just want a quiet space to work, use a computer or gain access to the resources in the LRC.

If you think that your child would benefit from a quiet space to do their homework and organise their time with some adult supervision and support, please mention these opportunities to them. They don't have to come every day. It is just a drop in club that can be used by students whenever they need it.





Culture and behaviour for Terms 3 and 4

The Rednock Way sets out our shared approach to culture and behaviour, placing students at the heart of everything we do. Built around the message “I Matter”, it focuses on motivating, supporting and challenging students to be respectful, ambitious and resilient. Terms 3 and 4 set out our shared focus on culture, behaviour and student success. With a strong emphasis on attendance, personal growth and preparation for the future, this overview shows how staff and students work together to create an inspiring, inclusive and aspirational learning community.

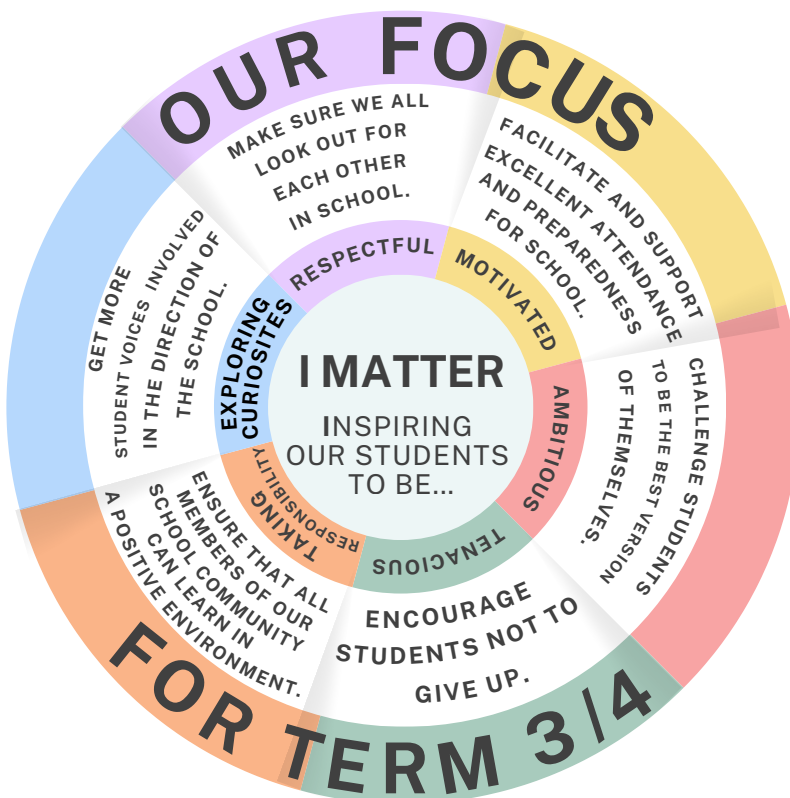
The Rednock Way Culture & Behaviour

How?

Our next Golden Ticket assembly at the end of Term 4 and tutor group reward trips to the Chantry Centre, at the end of term 3, will both be based on ‘kindness and respect’ We are also going to work on the notion of ‘filling buckets’ in school so that we focus on all the small things we can each do to be kind and thoughtful in order to help others be happy and feel safe in school.

How?

As already mentioned, over these 2 terms there is so much going on with the options process. Year 10s will start preparing for work experience and all students will have access to our very own Careers Fayre. All of these are a chance to really explore what could be possible if we look..... There will also be a Year 8/9 film night, a KS4 open-mic night and a craft and chill cafe available to support well-being and to maybe find new things of interest. Students are also being encouraged to share new and exciting ideas to improve our school, through the school council who take the lead on this...



How?

A new year gives us the chance to set ourselves some new challenges and have a fresh start. In term 3, this is no exception. We will launch our reward and celebration events and students will be aiming to keep up their excellent attendance so far to be in the draw for £10 Amazon vouchers. Each full week they complete gets their name in the draw. Success in term 3 and 4 through 93%+ attendance (missing max of 3.5 days) and 4 or less behaviour points, over the course of term 3 and 4 will ensure students are invited to our big end of term celebration. Remembering to be equipped and in correct uniform will support this.

How?

As we start a new year, we head straight into external exams for some students and revision will also be starting for our Year 11s/13s as they approach final exams. We want all students to want the best for themselves and so will signpost the revision sessions and homework support to allow them to access the support they may need to achieve as highly as they want to. Year 11s soon have their mock interviews - How are they going to make sure that they show themselves in the best light? You never know, a future employer could be sat opposite them! Year 9s too, will be preparing for Options. Have they thought about what they want to do post GCSEs to help them make the right choices?

How?

We continue to consolidate and model what our school values stand for and how our rules support them. All of us are responsible for the wellbeing of each other and we will be working on ‘calm corridors’ to help this. Students will be reminded to ‘keep left’ and ‘stay calm’ in the corridors. Sometimes, things go wrong and this is ok - our focus over these 2 terms is ensuring that students can take responsibility if it does. This may be attending 261 when late to school to avoid escalation, handing in reports, attending detentions to avoid IER or accessing homework support. Students will be reminded of these processes. Taking responsibility is about leadership too: opportunities still exist to join the School Council. Hurry - Get involved!

How?

So far we have 122 students who have earned at least 1 electronic badge through collecting reward points with lots more students on the brink. You and your child can track this on the ClassCharts App. If it did not go as well as you wanted last term, a reminder that it is a fresh start in term 3 in terms of aiming for the reward events. As we continue to support learning resilience, we will also be working with students to support them in how to get the most out of their lesson time and focus on their work to make the best progress they can. This will involve being ‘through the door in 4’ to ensure a prompt start to lessons and strategies to ensure that no learner misses the vital starts and ends to lessons.



Community Challenge

The latest Community Challenge took place on a frosty morning, so a physical challenge was definitely needed to warm the students up! A few fast-paced rounds of dodgeball certainly did the trick, with great energy and teamwork on display throughout. Overall, Hubble came out on top and these points will be added to the total leaderboard for the year.



Gloucestershire Fire Service Assembly

On Monday 12th January, as part of the Life Skills programme, all Year 7 students attended an assembly from Gloucestershire Fire Service about anti-social behaviour, hoax calls and deliberate fire setting. The assembly was well-received by Year 7, especially when some of the teachers had to act out making a hoax call! Many thanks to Roxy from Gloucestershire Fire Service and we look forward to seeing you next year!

Anti-social Behaviour



Deliberate Fire Setting And Hoax Calls

Living our values every day



Accountable



Integrity



Empower



Respect



Excellence



Gloucestershire
Fire and Rescue Service
Working together for a safer Gloucestershire



Student's Creative Writing Success

During Term 2, our Creative Writing Club got stuck into the Young Writers I Have a Dream poetry competition. Students were challenged to write poems inspired by dreams in all their forms; from personal hopes and future ambitions to dreams for the world and for others. Their hard work and creativity truly paid off, with an incredible nine students invited to have their poems published. This is a fantastic achievement and I am extremely proud of the creativity, effort and thought they put into their writing. The club has also submitted work for the Stranger Sagas competition and we are eagerly and excitedly waiting to hear back! You can click on the titles below to read the student's poems in full.



If you would like to get involved, come along to Room 310 on Wednesday, Week B

Still Green Light
Dreaming

Twisha, Year 10

Dreams Realities
Non-existence

Ieuan, Year 11

The dreams of
becoming whole

Emily, Year 12

Dream

Jessie, Year 9

I have a dream

Maya, Year 7

I have a dream

Safia, Year 9

Dream

Anushka, Year 12

Dream

Alyssa, Year 9

3 original poems

Dawn, Year 12



Introducing “Rednock Remembered”

We are excited to introduce a new regular segment to the Rednock Review, Rednock Remembered, dedicated to celebrating our school’s rich history. This feature will look back at Rednock through photos, stories and student work from years past - capturing the moments, voices and creativity that helped shape our community. From memorable events to everyday school life, Rednock Remembered will offer a chance to reflect on how far we’ve come. We invite readers to take a walk down memory lane and rediscover the legacy of Rednock, one story at a time.

We welcome submissions from alumni, staff and community members. If you have photos, stories or student work from the past that you’d like to share, please consider contributing to Rednock Remembered.

Three photographs, taken nearly a century apart, capture the same simple joy: students enjoying time with friends on the school grounds. The first photo was taken in 1936, students sit together on the grass in front of the Dursley Grammar School (one day to merge and become Rednock School), taking a quiet break from the school day.

The second photo is from 1985 and shows a group of friends sitting together at Rednock, relaxed and talking, with fashions and hairstyles marking the era.

Taken in 2024, the bottom scene feels instantly familiar with students chatting, sharing food and soaking up the sunshine on the grounds of the re-built Rednock School. Though the decades between these images tell a story of change, they also highlight a comforting constant: the school grounds have long been a place where friendships grow and everyday moments become lasting memories.





Dursley Mayor's new gown on display in Rednock

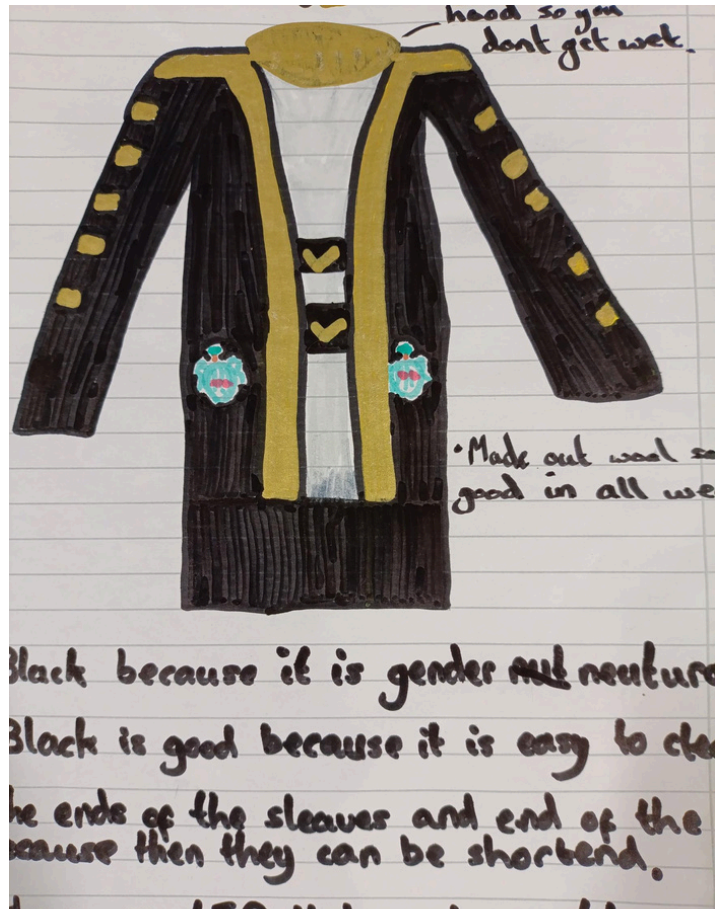
Last year Dursley Mayor Alex Stennett invited our Key Stage 3 students to design a new mayoral robe.

This design needed to be suitable for the very tall current Mayor but also have the flexibility in design to be worn by future Dursley Mayors of any size or shape. It also needed to have design features specific to Dursley.

The winning design (right) by Alfie, Year 8, was chosen by Dursley Town Council and has now been turned into reality by local seamstress Alice Lewis.

"I'm delighted to say I have collected the new gown from the council office and it all works beautifully. My thanks to you all and please pass that on to the students involved." Alex Stennett

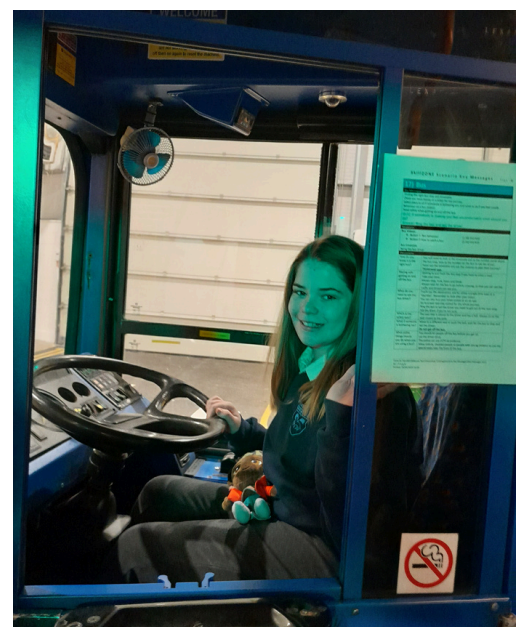
The gown's first official outing was for the Christmas lights switch on at the end of November and was then kindly lent to Rednock last week to celebrate our students' involvement.





Skillzone

On Thursday 8th January, 12 students joined Student Support Department staff on a special trip to SkillZONE in Gloucester. SkillZONE is run by Gloucestershire Fire and Rescue Service and has a special 'village' with a real bus, a real house (with a burnt-out room), zebra crossing, building site and dark alley where our students took part in some fantastic, interactive workshops about fire, water, road and community safety. Our students received certificates for their excellent participation and learning on the day and were praised by the SkillZONE staff for their politeness and great team spirit. Well done to Layla, Daniel, Gala, Jacob, Freddie, Reuben, Chayce, Zac, Shelby, Tristan, Mylo and Lily. We are so proud of you all!



Careers Corner

Who's who in Careers?

All teachers are teachers of careers! Please do chat to your tutor, your subject teachers, your CLs and the Sixth Form team at any time.

Mr Sanders is Head of Life Skills and Careers - he can be contacted at william.sanders@rednockschool.org.uk or found in room 125.

Mr Justice is our independent careers advisor. He works Thursdays and Fridays and can be contacted at tim.justice@rednockschool.org.uk

Mrs Amato is the careers administrator. Contact her through the admin office to organise a careers interview appointment: admin@rednockschool.org.uk



Rednock School Careers
where everyone matters

Year 10 Work Experience: Placements Underway

Year 10 students are being reminded that this term is a key time to secure their work experience placements, with the deadline set for 14 February. Many students have already taken positive steps, showing great initiative in organising opportunities that will give them valuable insight into the world of work.

A special shout-out goes to Marcie, Daisy, Hamish, Alyssa, Isla, Ruby and Ruby, who have all successfully secured placements. Their roles span a wide range of employers, from local primary schools and a dog training and daycare centre, to the impressive Berkeley Power Station.

Well done to all involved for getting organised early, and best of luck to those still finalising their placements.

Work Experience Opportunity: Gloucestershire Wildlife Trust

Gloucestershire Wildlife Trust is offering work experience placements for Year 10 students, giving young people the chance to learn more about working life while gaining experience in conservation, wildlife, and related roles.

The placements run during two set weeks, from 6–10 July 2025 and 13–17 July 2025. There are six places available per week, so applications are competitive. Students who are interested must apply directly through the Gloucestershire Wildlife Trust website by downloading and completing the application form which can be found [here](#). The **deadline for applications is Sunday 22 February 2026**, and shortlisted students will be contacted within two weeks of the closing date.

This is a very competitive market and so we encourage interested students to complete the application form carefully and in full. Please speak to a member of staff if you need support with your application.



Gloucestershire
Wildlife Trust



Boys Football

The Under 18s (below left) continued their impressive start to the season with a hard-fought victory over a strong Archway side, making it two wins from two in the County Cup group stages. In an exciting, end-to-end contest, the team came out on top with a 6-4 win. Dan led the scoring with a superb hat-trick, supported by goals from Huw, Neo and Ryan. It was a determined team performance, with Dan deservedly named Man of the Match for his decisive contribution.

Meanwhile, the Under 14s (below right) had their first game of the season against a strong and physical Archway side. After great numbers at training the team were ready to go, and battled hard playing some good football. Score at half time was 2-2. After a rocky start to the second half conceding 2 goals to make it 4-2 the boys rolled up their sleeves and managed to grab 2 goals to draw the game 4-4. A good point to take into their next match against Marling in a couple of weeks time. Goalscorers Henry and Stan. Man of the match - Henry.



Boys Rugby

On Thursday 15th, 6 Rednock students, (right) represented the Stroud Barbarian Rugby team (a team made up of students from Archway, Thomas Keble, Rednock and Berkley Green) against Marling. It was incredibly well battled which ended in a crazy scoreline of 0-0 (unheard of in rugby). The boys had a great time and will look forward to representing the team again next year when they are in Year 11.





Term 3's First Word Millionaire

Meet Fin - our latest Year 7 word millionaire, with his certificate and token for a book from the vending machine. Reading for 30 minutes a day is an indicator of future health and wealth, so don't forget that reading is good for you!



National Year of Reading

We are proud at Rednock to be supporting the [National Year of Reading](#).... On top of all the reading-rich activities we already do, students will be encouraged to continue to develop good reading habits.



Book Suggestions

Got any suggestion for a book for the LRC? Please come and let Ms Gillies know what books you'd like to see on the shelves.



LRC Stocktake

ADVANCE WARNING..... Later this term the LRC will be carrying out a stocktake of books. Please encourage your child to return all books before they are charged for replacements - current reading books can of course be renewed.





Year 7 DT: Creativity, Imagination and Design

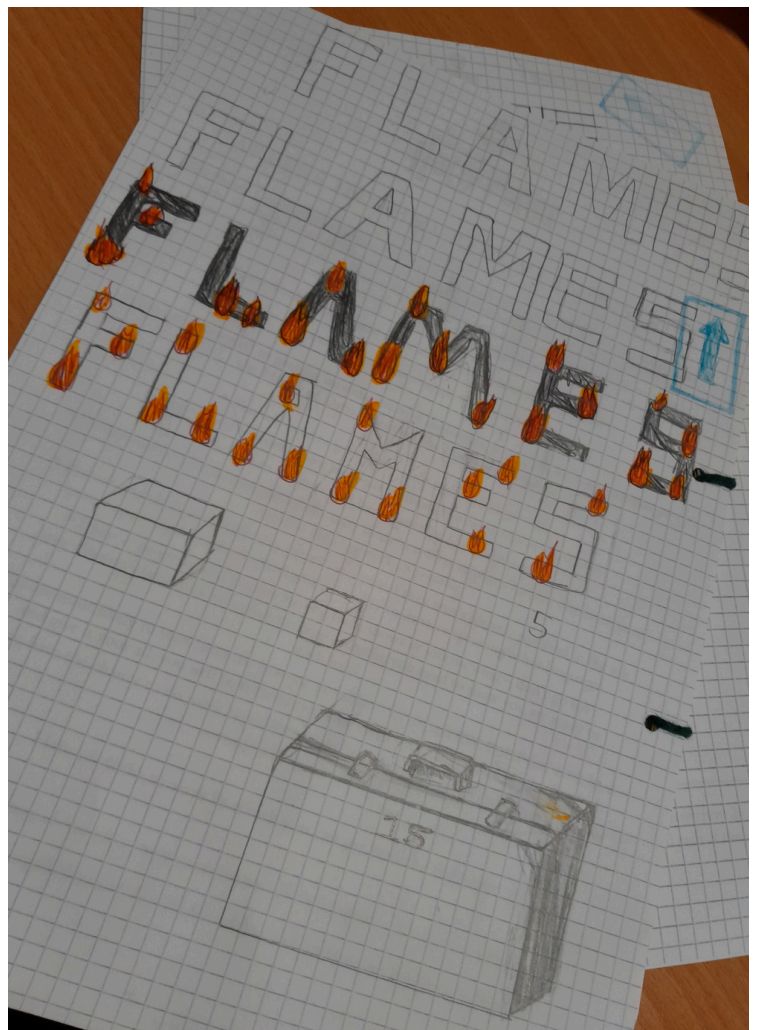
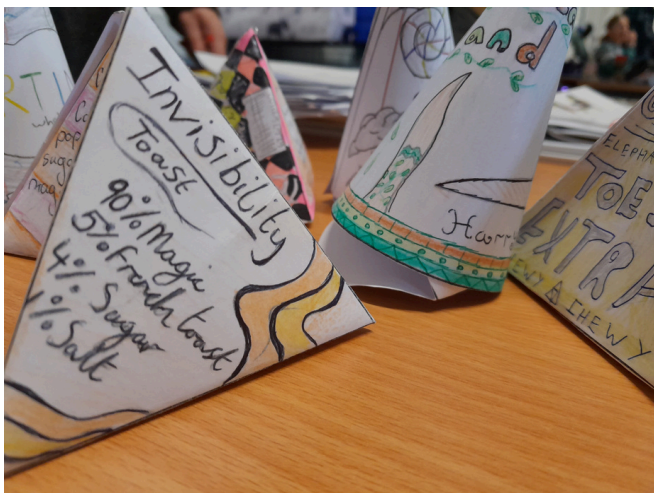
In our last issue, we highlighted some wonderful Harry Potter themed bakes produced by Year 7 students but that's not all they were getting up to on that project.

Last half term, Year 7 students completed a fantastic three-week Design and Technology module celebrating creativity, imagination and the magical worlds of fantasy. The project encouraged pupils to explore how DT skills link to real careers, particularly within the film and theatre industries, while drawing inspiration from much-loved fantasy literature for teens and preteens.

Students began by learning about the role of costume designers and how clothing helps bring characters to life on stage and screen. Using found objects as inspiration, they designed imaginative Mad Hatter-style hats, showcasing originality, problem-solving skills and bold creative thinking.

The module then moved into graphic design, where students explored typography and branding. Inspired by Charlie and the Chocolate Factory and Harry Potter, pupils designed their own sweets and eye-catching packaging, carefully considering font choices, colour and target audience. Drawing skills were also developed, with some students producing impressive oblique drawings of Newt Scamander's suitcase from Fantastic Beasts.

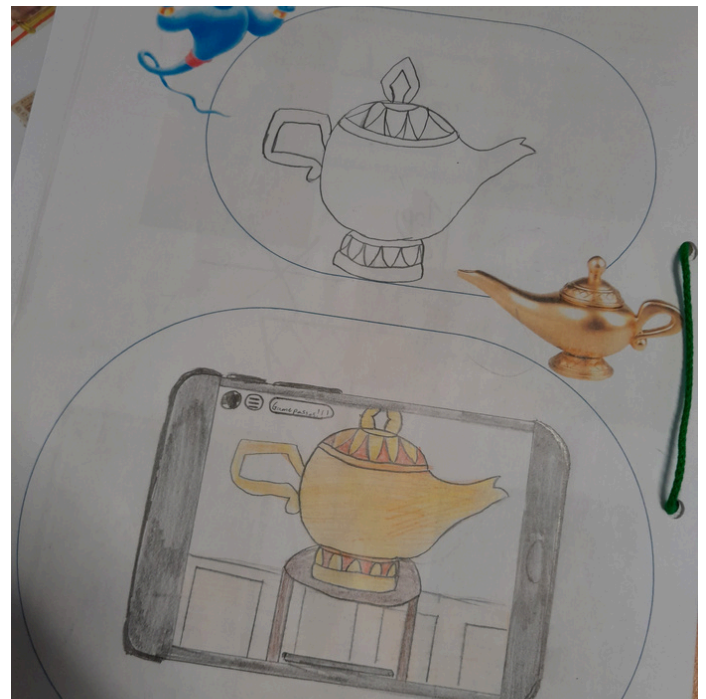
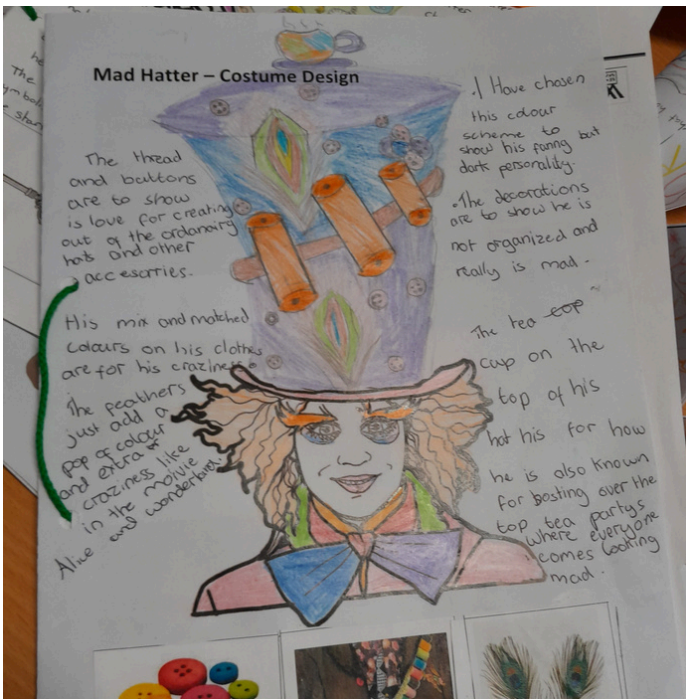
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To complete the module, students used online resources to draw the original Aladdin's lamp before designing a modern-day version, combining traditional inspiration with contemporary design ideas.

The quality of work produced in such a short time has been outstanding, and Year 7 should be extremely proud of their creativity, independence and enthusiasm. Some students have now completed their Warner Bros. Studio Tour in London to explore the making of Harry Potter, where they continued to develop their graphic skills with the educational team and see real-world design in action. There will be another trip going out in February so we will bring more details of what they got up to in the near future.





Pre-Loved Prom Outfit Event (and call out for donations!)

Our recent Pre-Loved Prom Outfit Event was a great success, with a fantastic turnout and several dresses already being rented by excited students. The event not only helped make prom more affordable and sustainable, but also gave students the chance to find outfits they truly loved.

We're pleased to share that there will be more opportunities to attend similar events in the near future, giving even more students the chance to take part. To help us continue growing this initiative, we kindly ask for donations of pre-loved prom outfits. We are asking for dresses, suits, shoes and accessories. Your contributions will ensure students have a wide range of styles and sizes to choose from, helping everyone feel confident and included on prom night.

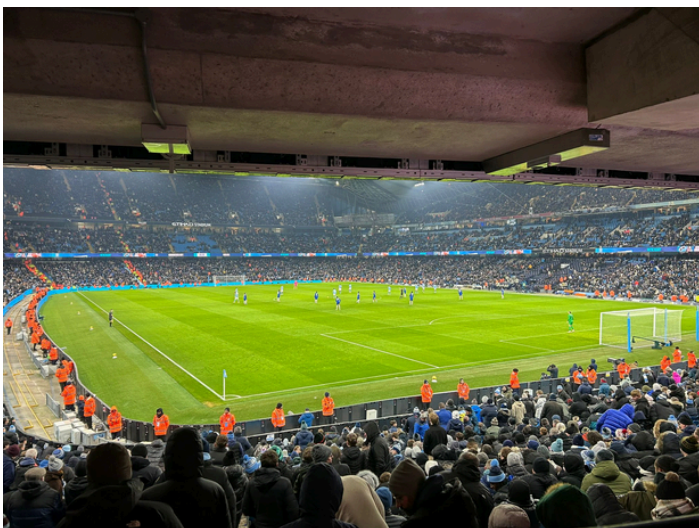
Any donations will be gratefully received via main reception, we are open 8.00am - 5.00pm each week day.





Premier League Enhancement Trip

On Sunday 4th January 46 students went to the Etihad Stadium in Manchester to watch Manchester City vs Chelsea in the Premier League. For many of the students it was their first experience watching a premier league game. The day included a pre match walk around the pitch and tickets to an entertaining game which ended in a 1-1 draw. The students were then treated to a downpour of snow on the way back home. The students were an absolute credit to the school throughout the day!





Bug and Bird Box Construction Begins

We've been looking at ways to improve biodiversity in our school grounds. In response to the research and recommendations by the Nature Park Project students, we have been developing kits for students to build in the outdoor classroom.

The bug boxes are looking good, with the first batch almost ready to be hidden around the site. The bird boxes are one step ahead and are being secured in good locations ready for spring.



Dates for your Diary

Date	Year Group	Event
20/01/2026 - 22/01/2026	Year 11	Mock Interviews
23/01/2026	Year 8	HPV Vaccinations
23/01/2026	Year 9	Year 9 Reports due home
28/01/2026	Year 11	Year 10 Reports due home



Teaching  Every Lesson Shapes a Life





Undergraduate Internships now open for applications!

Undergraduate summer internships are now open for applications!

If you're an undergraduate (2nd year or above) or a Masters student interested in teaching, the 3 week summer teaching internship, based in schools in Gloucestershire, could be just for you!

To apply, you'll need to be studying one of the following subjects:

- Maths
- Chemistry
- Computing
- Modern Languages
- Physics
- Design Technology
-

Check out our website to find out more or to apply now:

[Undergraduate internship | Start Your Teaching Journey Today](#)
— [Odyssey Teaching School Hub](#)



ND Identity THRIVE Together

Are you aged 11 - 14?
Unlock Your Potential: Join Our Neurodivergent Workshop Are you ready to embrace your unique strengths and connect with like-minded individuals? Join us for an inspiring journey at our Neurodivergent Workshop! Whether you thrive in creativity, problem-solving, or innovative thinking. This is the space to shine!

Friends - Games - Snacks

- Fun activities designed to harness your talents
- Opportunities to collaborate with peers
- Strategies for personal growth and success
- Supportive environment celebrating neurodiversity

DISCOVER
CONNECT
GROW

Who Can Join?

Anyone identifying as neurodivergent, eager to explore new ideas and make meaningful connections.




ND HUB
THRIVING TOGETHER
GLOUCESTERSHIRE

GL11
community hub
Charity No. 1130096
Company No. 6895624

Wednesdays
3:45-5:45pm
February 4th 11th 25th
March 4th 2026

For more details, contact dawnhalls@gl11.org.


THE DODS PRESENT



ALICE IN PANTOLAND

From the 17th - 24th January at the Lister Hall, Dursley

Call 0300 102 3637 or visit www.the-dods.com



Are you interested in a career in teaching?
Join us on our

TEACHER TASTER DAY ON 12TH FEB 2026

For more information or to register your interest, email teachertasterday@rednockschool.org.uk



The day will involve:

- a tour of Rednock
- an insight into what teaching is like and an opportunity to ask any questions
- a talk with GITEP about what they offer and how training through a SCITT works, including interview advice
- lesson observations
- a lesson planning activity
- an opportunity to meet with current trainees and ECTs

gitep
SCITT

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