



Homework POLICY

Rednock School

Where everyone matters



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Rebecca Redman

Homework

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Why do we set homework?

Homework is a fundamental aspect of the teaching and learning process, designed to enhance student learning, foster the development of important skills and bridge the gap between school and home. At Rednock School, homework is set on a regular basis to support the following aspects of a student's seven-year learning journey:

1. Reinforcement of Learning

Homework provides an opportunity for practice and application, helping students to consolidate their understanding of concepts and skills, deepening their knowledge and improving their ability to retain and recall information.

2. Development of Study Skills

Students develop essential study habits and skills, such as time management, organisation, problem-solving, and independent learning. When students regularly complete homework, they learn to prioritise tasks, manage their time effectively, and develop a disciplined approach to studying. These skills are not only beneficial in school but are also valuable in higher education and the workplace.

3. Preparation for Upcoming Lessons

Assignments often serve to prepare students for upcoming lessons. By engaging with new material before it is covered in class, students can familiarise themselves with the content and identify areas where they may need additional help. This pre-learning strategy can make classroom instruction more effective and meaningful, as students come prepared with a basic understanding of the topic.

4. Encouragement of Parental Involvement

Homework provides a link between school and home, encouraging parental involvement in a student's education. Parents can monitor their child's progress, understand the curriculum, and support their learning at home. This involvement can foster a positive attitude towards education and strengthen the home-school connection.

5. Assessment and Feedback

For teachers, homework serves as a tool for assessing student understanding and progress. It allows them to identify strengths and areas for improvement, tailor their instruction to meet individual needs, and provide timely feedback. Homework can reveal whether students are struggling with particular concepts, enabling teachers to address these issues promptly.

6. Encouragement of Lifelong Learning

Homework encourages the development of a lifelong love of learning. By engaging with material outside of the classroom, students learn to explore subjects independently, pursue their interests, and cultivate curiosity. This intrinsic motivation is crucial for academic success and personal growth.

How will homework be set, and how often?

From September 2025, all homework will be communicated via Class Charts for all students in years 7-13.

Students should receive the following frequency of homework:

Year group	Frequency of homework
7	<ul style="list-style-type: none"> Term 1 – homework set in English, Maths and Science up to a maximum of 40 minutes per week. Term 2 onwards – homework will also be set in all other subjects up to a maximum of 40 minutes per fortnight.
8	<ul style="list-style-type: none"> Homework is set in English, Maths and Science up to a maximum of 45 minutes per week. Homework is set in all other subjects up to a maximum of 45 minutes per fortnight.
9	<ul style="list-style-type: none"> Homework is set in English, Maths and Science up to a maximum of 50 minutes per week. Homework is set in all other subjects up to a maximum of 50 minutes per fortnight.
10	<ul style="list-style-type: none"> All subjects – up to a maximum of 60 minutes per week.
11	<ul style="list-style-type: none"> All subjects – up to a maximum of 60 minutes per week.
12 & 13	<ul style="list-style-type: none"> For every teaching hour, 1 hour of homework/independent study will be set in each subject. This equates to 9 hours across the fortnight.

What are the expectations?

For the school:

- The school promotes positive attitudes towards individual study.
- Teachers communicate homework clearly through Class Charts in line with the agreed frequency.
- Teachers provide appropriate tasks and provide appropriate levels of challenge and support within the tasks set.
- Teachers make reasonable adjustments for students that need extra time to complete tasks.

- Teachers provide prompt feedback for students.
- The school provides, and teachers promote, opportunities for work to be completed at school out of curriculum hours, such as Homework Club, both at lunchtimes and after school.
- Teachers provide appropriate deadlines for homework completion. If deadlines are not met, this will be recorded on Class Charts and a short extension will be agreed with the student. If this extended deadline is not met, the teacher will set a homework catch-up session to provide the student with the opportunity to complete the homework with support.
- Failure to complete homework despite reasonable extended deadlines will result in a behaviour consequence.
- Departments to regularly review practice and share successful strategies within and between departments.
- Department heads to monitor the setting and marking of homework.
- Departments run homework catch-up sessions to support students who have failed to complete homework. If students fail to take advantage of the catch-up opportunity, a behaviour detention will be set.

For students and parents/carers:

- Students carry out tasks set and meet deadlines as communicated on Class Charts.
- Students explain problems to the class teacher as soon as they arise and share wider concerns with parents/carers, their tutor, the Head of Department or their Community Leader.
- Parents/carers to monitor and encourage the completion of homework – this can be done with the support of Class Charts.
- Parents communicate with individual teachers and the school when problems arise.
- Parents support and encourage students to establish routines and positive attitudes towards study.
- Parents encourage students to attend Homework Club if required or homework catch up sessions if set.