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# Year 11 Success Evening

*Thursday 9th October 2025*



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# The warmest of welcomes...

*Areas we will cover this evening...*

- *Key dates & events*
- *The support in school for your child*
- *Tips for how to support your child at home*
- *Sixth Form and Futures*



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Your first GCSE paper is in...

193 days

4632 hours



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# How will this look?



Mastering  
GCSE with  
Champions  
Hour Rednock  
Revise

Revision  
techniques

Incentivising  
success

Futures



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Year 10 and 11 students and  
their parents are invited to  
join us on Thursday 27th  
November 5-7.30pm



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# Sixth Form OPEN EVENING

Thursday 27<sup>th</sup> November  
5.00pm - 7.30pm

Meet teachers and current students as they showcase the wide range of courses on offer. Discover more about our enrichment programme, wider opportunities and the extensive support available to our students.

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# The voice of experience

*How two of our Year 12 students managed Year 11 to be  
successful*

*Nancy and Mia*



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# Year 11 Success Evening

*Where to go next?*

*Blue - Main Hall*

*Yellow - 6th Form atrium*

*Red - Drama Studio (near space)*

*Green - Drama studio (far space)*



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# Session 1 - Incentivising Success

*Drama suite (far space)*



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## *Year 11 Core Offer*

- A personal GCSEPod account
- Sparx Maths and Science
- Fortnightly Monday Briefing: Tutor time in the main school hall
- Rota of Year 11 tutor times: twice per week out of Communities to revise and get specialist support from the Heads of Maths, English and Science
- Dedicated Year 11 social time space
- Celebration Day
- Prom, Year Book and Hoodie



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# Year 11 Celebration Day





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## What's coming up to help you plan?

**Yearbook approx £20**

**Hoodie/Leavers Shirt approx £30**

**Prom Ticket approx £50**

**All three approx £100**

## What do you need to do next?

*We will write to you confirming these prices and information.*

*By the middle of November you will be asked for confirmation of Hoodie/Leavers Shirt requests and personalised choices.*

*Students are already signing up to be part of the prom committee and will be fundraising to add extra bits to their prom night*

*In February we will write with an update of what you need to do next and a final installment letter will come to you in May.*



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## What's coming up to help you plan?

Yearbook approx £20

Hoodie approx £10

Prom Ticket

approx £100

## What do you need to do next?

We will write to you with details of the prizes and prices available.

By the end of the year you will have made your selection of Hoodie and personalised choices.

Those who are already signing up to be part of the prom committee and will be fundraising to add extra bits to their prom night

In February we will write with an update of what you need to do next and a final installment letter will come to you in May.

**However... before you cancel Christmas ..... at Rednock points mean prizes**



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# Three incentivised sessions...

1. Flying Starts
2. Rednock Revises
3. Champions Hour

.... where  
points mean  
prizes



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## Flying Starts

*Every day*

8:15am to 8:40am

Computing Rooms

### 'Podding'

Get the day's learning off to a flying start with a GCSE Podding session.

Students use GCSEPod to build up their subject knowledge and its application through regular use and testing.

**gcsepod**  
education on demand



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## Rednock Revises

A suite of subject specific revision sessions delivered by teaching staff.

Sessions will focus on developing students' knowledge, skills and confidence as we move towards the mock exams in December and the final exams in June.

This is supported by a comprehensive 'go to' website containing all the information you need.

*Subject Timetable*

3:15pm to 4:15pm



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## Champions Hour

An opportunity for students to study independently in the Sixth Form Centre.

The emphasis will be on past paper practice and senior staff will be on hand to support.

Refreshments will be available for this twilight session.

***Monday to Thursday***

3:30pm to 5:00pm

***Friday***

3:15pm to 4:15pm

Sixth Form Centre



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**40 points**

**Yearbook (worth £20)**

**60 points**

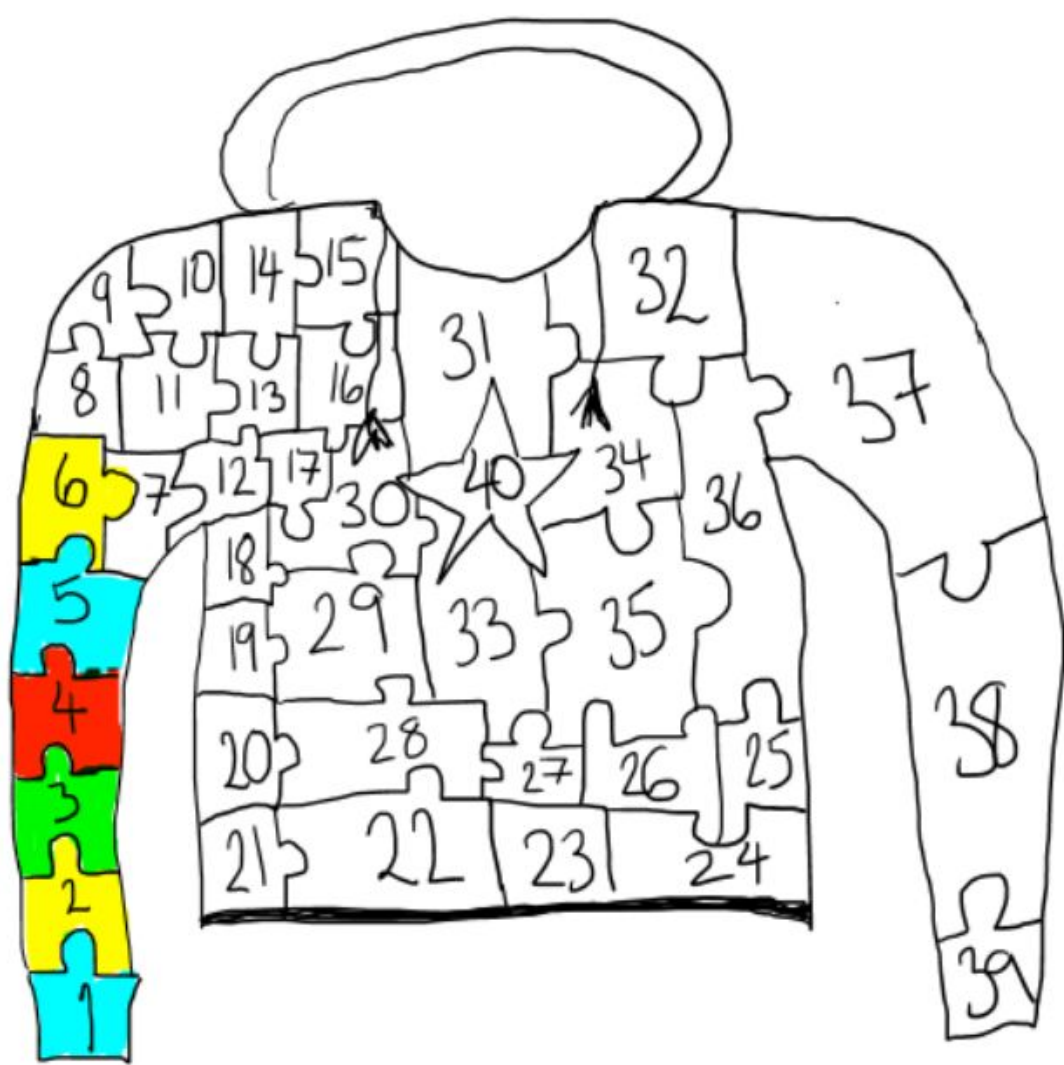
**Yearbook & Hoodie (worth £50)**

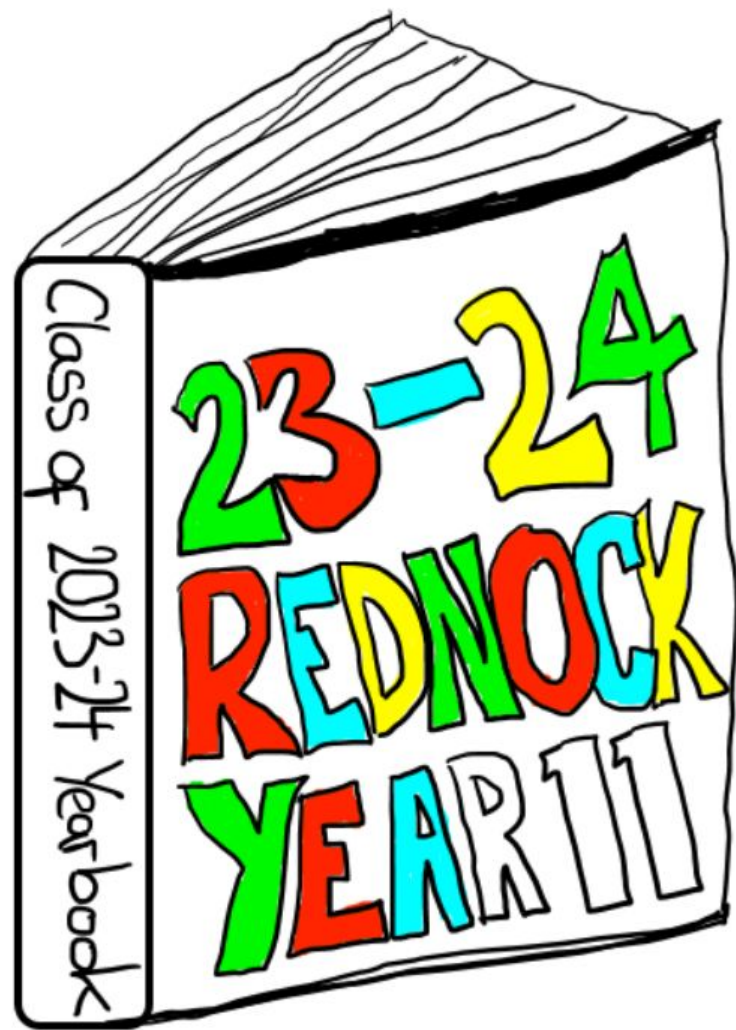
**100 points**

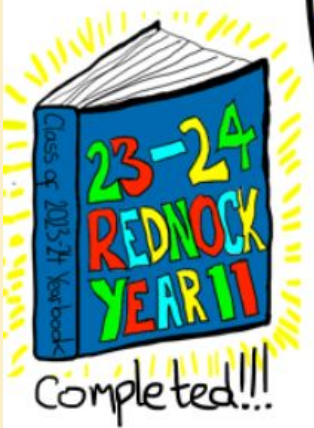
**Yearbook, Hoodie & Prom Ticket\***  
**(worth £100)**

***1 Point awarded for***

- ***Attending Rednock Revises or Champions Hour session***
- ***the completion of 10 GCSE Pods***









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The voice of  
experience

*Holly*  
*Year 12 students*



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# Session 2 - Revision techniques

*Drama Suite (Near space)*



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## Are GCSEs a test of intelligence?...

### ◆ AI Overview

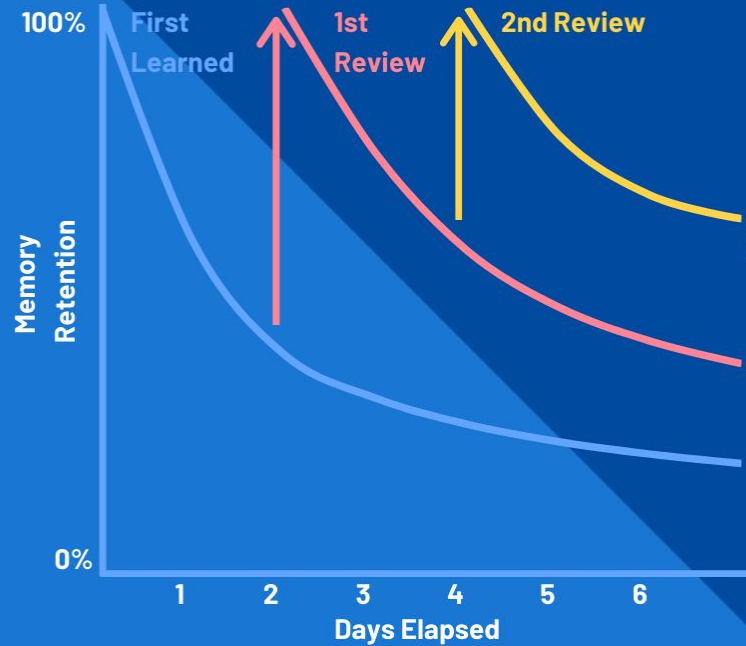
No, GCSEs are not a test of innate intelligence; they primarily assess a student's knowledge, recall, and application of that knowledge to a body of subject matter. While intelligent individuals may perform better, a strong correlation is limited, and other significant factors like motivation, study methods, diligence, and background also heavily influence GCSE performance. [🔗](#)



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## Forgetting Curve: Without Revision, Only 25% of Learned Material Retained After ~ 1 Week





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# Revision Resources

- Rednock Revise - All
- GCSE Pod - All
- Mr Bruff (YouTube) - English
- Quotation Booklets - English
- Revision Guides - All
- Primrose Kitten (YouTube) - Science + Maths
- Exercise books - All

The screenshot shows the Rednock Revise website interface. At the top, there is a navigation menu with the following items: Home, English, Maths, Science, Geography, History, MFL, Art, D & T, PE, Computer Science, and Sports Studies. Below the navigation menu, there are three orange buttons: "Revision Directory (What to revise)", "Revision Session Schedule (2024-25 Example)", and "Student Progress Tracker - How close are you to a prize?!? (Launching Term 2)". Below these buttons, there are four images of students working in a classroom. Each image has a corresponding orange button below it: "English", "Maths", "Science", and "History".



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# Organising Time Effectively

### 3. Check your practice answer (about 15 mins)

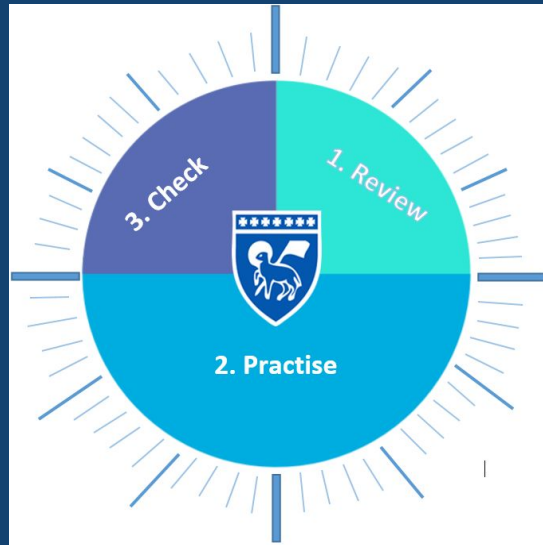
- Read mark scheme
- Compare to the notes you made in your review activity
- Redraft

### 2. Practise and test your knowledge (about 30 mins)

- Practise past paper or example questions (e.g. from Rednock Revise)
- Recreate exam conditions.
- Set a timer.

### 1. Review what you have already learned (about 15 mins)

Read through your class notes / listen to revision podcasts, or watch a Youtube revision video and create mind maps or flashcards



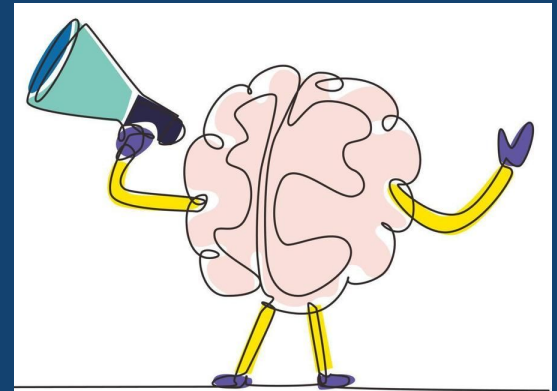
This is a memory clock.  
Try to split each hour  
you spend revising like  
this...



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## Effective ways to revise:

Just reading over your notes won't help to get the information to stick in your brain.  
You need to do something with that information!



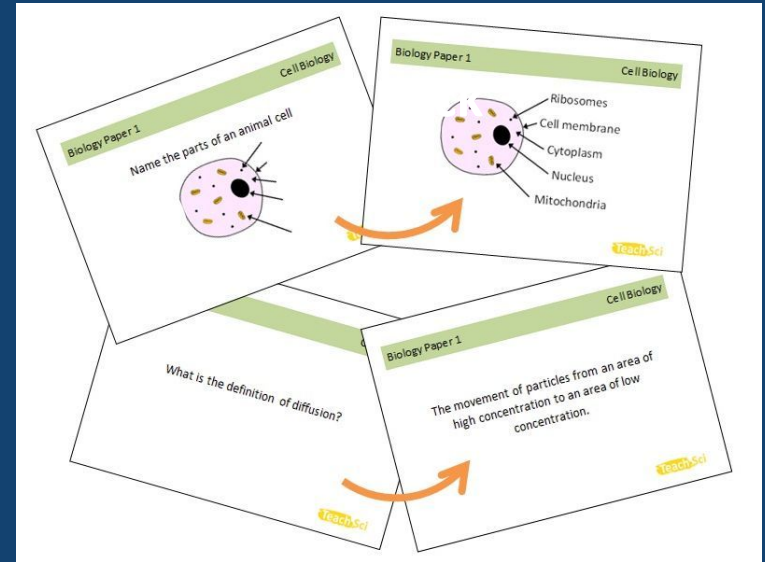


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## Revision Techniques: Flashcards

### HOW TO MAKE A GOOD FLASH CARD 🤔

- ✓ **Two-sided** flashcards are good; one side for the **title** and the other for the **content**.
- ✓ Try to include between **five** and **ten points** on each card.
- ✓ Keep them **colourful!** You could **highlight** or **underline** key words, use **images**, **doodles**, **photos** and even **colour code** cards for each subject.
- ✓ **CAPITAL** letters are encouraged as these take slightly **longer** to write and can aid memory.
- ✓ Create from **memory**, and then check it's correct and add to the detail by using your **exercise book**, **textbook** and **revision guide**.





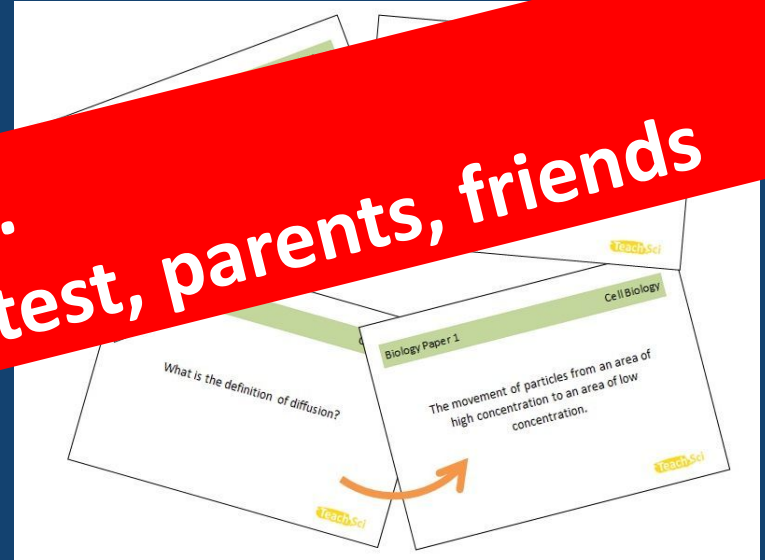
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## Revision Techniques: Flashcards

### HOW TO MAKE A GOOD FLASH CARD 🤔

- ✓ **Two-sided** flashcards are good; one side for the **title** and the other for the **content**.
- ✓ Try to include between five and ten questions on each subject.
- ✓ Keep them small and easy to carry.
- ✓ Make them take slightly **longer** to write than to read.
- ✓ Use **keywords** in **memory**, and then check it's correct and add to the detail by using your exercise book, textbook and revision guide.

**Then you have to use them!...  
...Self test, parents, friends**

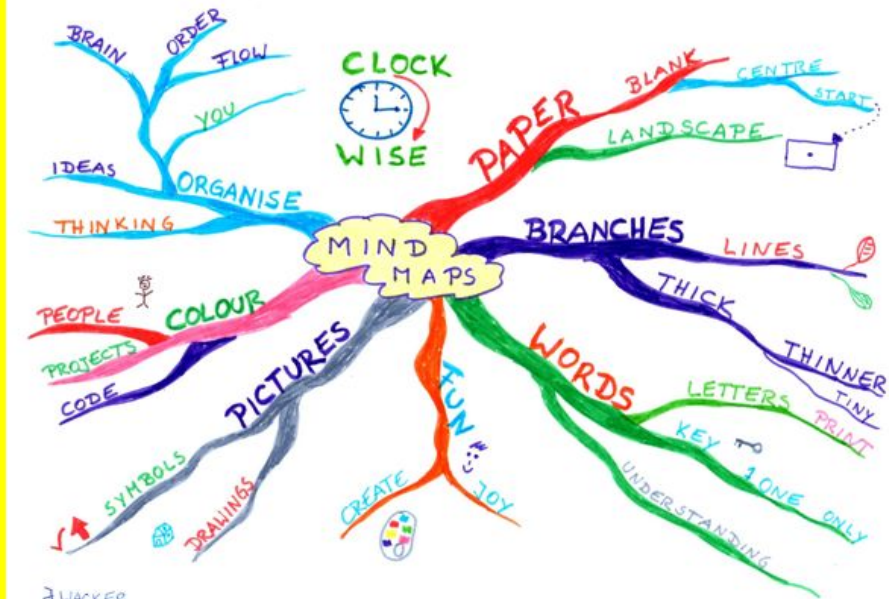


# Revision Technique



## Highlight key points

## Mindmaps



# Revision Technique



Highlight key points

Mindmaps

**Then test yourself with them!**





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Great for:

- Getting timings right
- Exposure to exam language
- Practicing exam technique

But...

## Past Papers





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Great for:

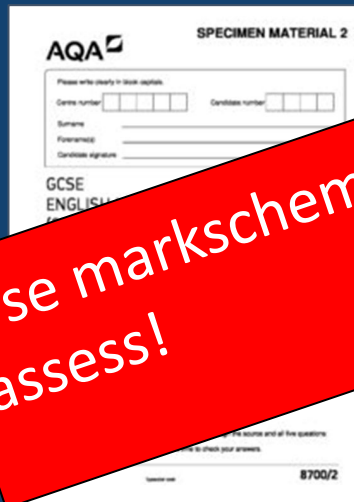
- Getting timings right
- Exposure to exam language
- Practicing exam technique

But...

What is most important is that students always know what they need to do to improve.

Don't allow them to become too confident or too disheartened after each mock - grade boundaries are decided after the exam and change every year

## Past Papers



Use markschemes to self assess!





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# GCSE Pod

- Huge selection of resources
- Challenge quizzes
- Adapts to the student
- Provides reports of weak areas
- Provides videos to explain weak areas

The screenshot displays the GCSE Pod website interface. At the top, the browser address bar shows the URL: `members.gcsepod.com/shared/podcasts/title/15031/89119?action=open_cc&assess_group=4089`. The page header includes a search bar with the text "What would you like to teach today?", a user profile for "Mr Steele", and a "School" dropdown menu. A navigation sidebar on the left contains icons for Home, Teach, Assess, Monitor, Collections, and Reports. The main content area shows a progress indicator "0 / 24" and a "QUESTION DIFFICULTY" scale from "EASIER" to "TOUHER". The current question is "QUESTION 1 OF 12" and asks "What is the name of our galaxy?". Below the question, there are four answer options: "Antennae", "Pinwheel", "Milky way", and "Butterfly". At the bottom, there are buttons for "Get a Hint" and "Check your answer".



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# Artificial Intelligence

- Ask AI to rephrase or simplify (e.g. “Explain photosynthesis **like I’m 15**”).
- Ask AI to generate practice questions and flashcards.
- Check understanding: Try explaining a topic to AI and ask it to spot mistakes or fill gaps in your explanation.
- Summarise notes: Paste in class notes and ask for a clear, bullet-point summary or key terms list.
- Plan revision schedules: Get help building a personalised revision timetable.
- Compare examples: Request model answers at different grades (“Show me what a Grade 4 vs Grade 9 answer might look like”).



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# Artificial Intelligence

## Notes for parents

- **Ask them to explain:** Get your child to tell you what they've learned from AI — teaching back builds understanding.
- **Use AI together:** Show interest, model curiosity, moderate content.
- **Check reliability:** Remind them to confirm AI answers with notes, textbooks, or teachers.
- **Promote balance:** Combine AI use with traditional methods.
- **Encourage curiosity, not shortcuts:** AI should support learning — not do the thinking for them.
- **Healthy routines:** Encourage short, focused AI-assisted sessions.



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# The voice of experience

*Year 12 students*

*Anushka and Izzy*



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# Session 3 - Using Champions Hour and Rednock revise to master GCSE

*Main Hall*



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# Attendance

Year 11 is 30 school weeks long



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Year 11 attendance so far this year  
is...



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Year 11 attendance so far this year  
is...90%



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That means on average if this level of attendance is maintained each student in Year 11 will have missed 3 weeks of school!



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That is 75 lessons each in the most important year of their school life!



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## The run up to Mock exams

- Mock exams begin Wednesday 12th November
- There are 2 weeks of exams
- The predictions that teachers make based on these most closely reflect what a student will achieve in the summer examinations
- Therefore being 'mock ready' is the key to summer success



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## Rednock Revise for Year 11: [Rednock Revise](#)

This is where you can find all the key information to support your revision

For every subject, it will tell you what you need to revise and support you with key materials



**KEEP  
CALM  
AND  
REVISE**



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## Rednock Revise for Year 11: [Rednock Revise](#)

There are revision sessions running for most afternoons after school and some at lunchtime

What ones are key for you at this time?

How many can you attend?



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Drama		Easter Holidays
Geography	Thursday	From October 9th to Yr11 Mocks, from start of term 4 til Summer exams
Photography	Tuesday	
Photography	Wednesday	
GCSE Media	Tuesday	From Half Term - Mocks and Feb Half term to Exams
Health and Social Care	Wednesday	From 8th October - summer exams, for NEA's and exam content
GCSE P & E	Tuesday	From October 8th to Yr11 Mocks, from start of term 4 til Summer exams
English	Thursday	From term 2. Individual teachers running their own revision in term 1.
GCSE PE	Monday	
Science	Tuesday	Higher tier in 207, Foundation tier in 208
Maths		Pre Xmas Sparx boost and target, Foundation and Higher each week in New Year



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# The importance of Tutor Time

Tutor Time Week A	<b>Year 11 Briefing</b>  <i>Main Hall</i>  <i>BCH / RIS</i> <i>(Week A)</i>	<b>Darwin</b> <i>English master Class with SMB</i> LRC	<b>Brunel</b> Exam paper practise <b>6th Form Centre</b> RIS	<b>Darwin</b> <i>Maths Master Class with MHA</i> 6th Form Centre	<b>Brunel</b> <i>Science Master Class with CG</i> LRC
		<b>Hubble</b> Exam paper practise <b>6th Form Centre</b> RIS	<b>Jenner</b> <i>Maths Master Class with MHA</i> LRC	<b>Hubble</b> <i>Science Master Class with CG</i> LRC	<b>Jenner</b> Exam paper practise <b>6th Form Centre</b> RIS
Tutor Time Week B	<b>Tutor time</b> <b>(Week B)</b>	<b>Darwin</b> <i>Science Master Class with CG</i> LRC	<b>Brunel</b> <i>Maths Master Class with MHA</i> 6th Form Centre	<b>Darwin</b> Exam paper practise <b>6th Form Centre</b> RIS	<b>Brunel</b> <i>English master Class with SMB</i> LRC
		<b>Hubble</b> <i>English Master Class with SMB</i> 6th Form Centre	<b>Jenner</b> <i>English Master Class with SMB</i> LRC	<b>Hubble</b> <i>Maths Master Class with MHA</i> LRC	<b>Jenner</b> Exam paper practise <b>6th Form Centre</b> RIS



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# Champions Hour

## What is it and how will it deliver success?

### *Exam papers*

- *This is the opportunity to work on past papers from all subject areas*
- *Large library of papers from all subjects for students to do*
- *Markschemes also available*

***Monday to Thursday***

3:30pm to 5:00pm

***Friday***

3:15pm to 4:15pm

Sixth Form Centre



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## Champions Hour

What is it and how will it deliver success?

- *Students work through the papers they need to focus on and mark them themselves*
- *All staffed by a senior member of staff to support*
- *The MOST effective way to revise and prepare*

***Monday to Thursday***

3:30pm to 5:00pm

***Friday***

3:15pm to 4:15pm

Sixth Form Centre



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## Champions Hour

***Monday to Thursday***

3:30pm to 5:00pm

***Friday***

3:15pm to 4:15pm

Sixth Form Centre

***Launching Monday 20th October***



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# The voice of experience

*Year 12 students*

*Taylah and Murray*



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# Session 4 - Futures

*6th Form Atrium*

# Futures



# Next steps - what are your options?



## Full-time education

*A levels*

*BTECs / AAQs*

*T Levels*

*College courses*



## Employment

*Up to 20 hours alongside  
part-time education or  
training. Limited options at 16.*



## Apprenticeship

*A mix of paid work and  
study. Limited options at  
16.*

*[Apprenticeships.org.uk](https://www.apprenticeships.org.uk)*



# Qualification levels

Level	Qualifications
8	PhD
7	Master's Degree, Post-graduate qualifications
6	Bachelor's Degree, Degree Level Apprenticeship
5	HND, HTQ, Foundation degrees, Higher Level Apprenticeship
4	HNC, HTQ, Higher Level Apprenticeship
3	A Levels, BTEC L3, AAQs, Advanced Apprenticeship
2	GCSE <b>grades 4 -9</b> , BTEC L2, Intermediate Apprenticeship
1	GCSE <b>grades 1 – 3</b> , BTEC L1
Entry	Entry levels 1,2 & 3



# How are we helping with the next steps?

Careers lessons in Life Skills

Careers Fair

Apprenticeship & Recruitment Fair

Work experience (Y10)

Sixth Form Open Evening

Mock interviews in January

Informal discussions with tutors, teachers, parents, etc.

1:1 Careers interviews with Mr Justice (our **Independent Careers Adviser**)

Help with applications - tutor, teachers, Mr Sanders



# Things to think about

- Stay as broad as possible for as long as possible.
- What is actually being offered? Is it useful?
- Go to open days - can students see themselves there? Can they get there?
- **Apply early - many places want applications in before Christmas.**
- **Courses fill up fast - make sure you apply as a back up if you're applying for an apprenticeship.**
- What support is available?
- What other opportunities are there? **Employers are increasingly looking for attitude, aptitude and for soft skills.**

**It is a good idea to go into results day holding several offers - then they can choose.**

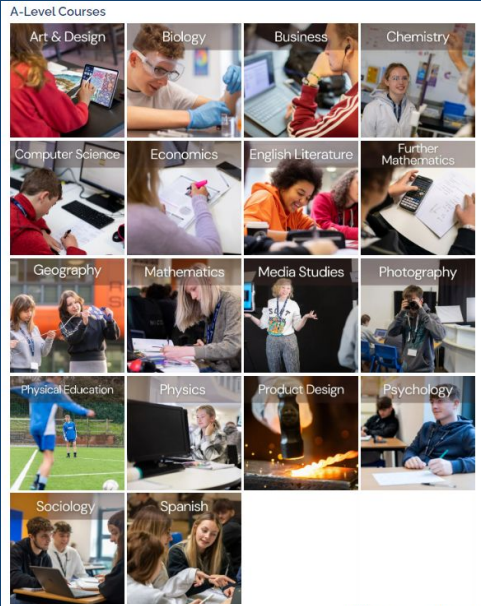




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Your school, your Sixth Form  
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# Rednock Sixth Form



**Wide range of A level and Level 3 Vocational courses**

**Personalised support to identify future pathways and make applications**

**Range of opportunities for enrichment and volunteering to enhance personal profile**



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# Rednock Sixth Form



- Futures and Life Skills programme
- Tutor programme
- 1-1 careers support
- UniFrog
- UCAS
- Work experience
- Volunteering
- Apprenticeship support and guidance





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# How do I get in?



Entry into the Sixth Form: minimum 5 x grade 4 Including English and Maths

Pathway 1  
3 (or 4) A Levels

Most subjects: Grade 5  
in your chosen subject

Pathway 2  
3 (or 4) Level 3  
Vocational  
Qualifications

Grade 4 in your chosen  
subject

Pathway 3  
A combination of  
A Levels and  
Vocational  
Qualifications

A combination of Pathway  
1 and 2 entry criteria



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## Save the Date

Sixth Form Open Evening  
Thursday 27th November  
5-7.30pm

An opportunity to:  
Hear from Mr Stratford, the  
Sixth Form team and students  
past and present about what  
the Sixth Form has to offer.  
Talk to teachers and explore  
subject opportunities

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# The voice of experience

*Elsie and Dexter*

1. Which options did you consider?
2. How did you make your decision?
3. What are you studying at Rednock?
4. How do you feel about your decision now?
5. What are your plans for the future?



[sixthform@rednockschool.org.uk](mailto:sixthform@rednockschool.org.uk)

Rednock Sixth Form

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Head of Personal Development and Careers

[tim.justice@rednockschool.org.uk](mailto:tim.justice@rednockschool.org.uk)

Careers Advisor





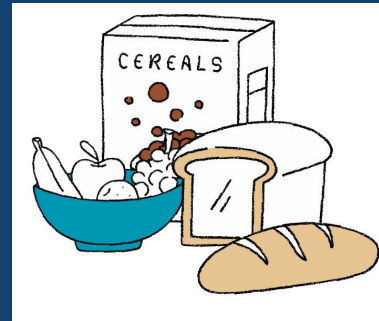
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## Exam Day Essentials

Looking after physical and emotional wellbeing is key.

- Try to go to bed at a sensible time.
- Make sure you have breakfast.
- Give yourself enough time to get to school so that you are not feeling rushed.





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# Young Minds Website Advice



## Things that can help your child in the lead up to exams

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Encourage them to take some time after revising to wind down.
- Reassure them – reinforce that you are and will be proud of them no matter what happens.
- Remain positive and hopeful!
- Plan a treat or an activity together to mark the end of the exams.
- Set aside one to one time so that they can talk to you about any worries.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- Work with them to develop relaxation techniques.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP.